



# PROVIDENCE

## Program Evaluation Report Form for DMin Degree [2015-2025]

The highest professional degree offered by Providence Theological Seminary, The Doctor of Ministry is essential to Christian leaders looking to enhance their leadership skills and further their understanding of ministry. As a Doctor of Ministry student at Providence, you'll draw on the significant practical and pastoral experience of our seminary faculty and guest instructors. You'll also benefit from the strength of one of Canada's leading Christian counselling programs. This degree is offered to those who have already worked within a full-time Christian ministry setting for at least three years prior to commencing studies. Upon conferral of your Doctorate you'll be poised to become a leader in Christian higher education, global missions, Christian counselling, the non-profit sector, or other para-church organizations. Doctor of Ministry students at Providence will specialize in one of two tracks: **Contextual Leadership** or **Counselling and Mental Health Practice**.

### A. Program Evaluation Schedule

Collection		Completed
December 2024	Direct artifacts will be collected and anonymized by Dept chair Indirect artifacts collected and results aggregated by the Admin assistant	
	Direct Artifacts	Indirect Artifacts
	Dissertation (Abstract, Table of Contents, Intro, Final Chapter) DS 8102 Project DS 8106 Paper	<i>Student Evaluation Survey</i> <i>Student Satisfaction Survey</i> <i>DMin Student Survey (2024)</i>
		<i>Reviewed – Jan 2025</i>  <i>Final Review-Feb 2025</i>
Review		
January (25) FC meeting	Faculty divided into groups to review the documents (Direct & Indirect) provided by DMin Director at FC Meeting. Faculty discuss proposed changes	<i>Reviewed – Jan 2025</i>  <i>Final Review-Feb 2025</i>
Closing the Loop		

March-April	Director & Committee propose program revisions to Faculty Council for discussion and Approval	
Oct-Nov	Program-level changes proposed and implemented through SPPC Committee Changes to evaluation plan itself implemented by Academic Dean	

## B. Program Evaluation

Program Outcomes	Artifacts	Benchmarks	RESULTS
<p><i>The student will have enhanced vocational capacity for ministry by engaging in practices that are steeped in biblical and theological reflection.</i></p> <p><b>Supporting Academic Goal:</b>            Goal 1 – Integrated Christian Worldview            Goal 2 – Critical and Creative Thinking            Goal 4 – Communication (especially written)            Goal 6 - Literacy</p>	<p>DIRECT:            DS 8106 Foundations Paper            DMin Final Project/Dissertation</p> <p>INDIRECT            DMin Survey (2024)            Q 1, 3, 5, 6, 9, 28-30, 36-39, 64-65</p>	<p>DIRECT</p> <p>80% Score B (83%) or Higher</p> <p>INDIRECT  <i>Student Feedback Consistent with Desired Outcomes</i></p> <p><i>Faculty Rating of Artifacts in line with Outcomes (3.0 Excellent, 2.0 Satisfactory, 1.0 Unsatisfactory) based on review of Artifacts</i></p>	<p>Benchmark met for both Artifacts</p> <p>Met through comments – concerns based on specific departmental changes impacting advising process.</p> <p>Combined score of 2.3 based on rubric – lower than ideal</p>
<p><i>The student will build on past vocational training through advanced research and learning to clarify and resolve complex issues in the local ministry context.</i></p>	<p>DIRECT            DS 8102 Leadership Assignment            DMin Project</p>	<p>DIRECT</p> <p>80% Score B (83%) or Higher</p>	<p>Benchmark met for both Artifacts</p> <p>Grade Distribution for All Projects in this period: A+, A, A, A-, A-, B+, B+, B, B, B, B, B, B, B-, B-, B-</p>

<p><b>Supporting Institutional Goals</b></p> <p><i>Goal 2 – Critical and Creative Thinking</i></p> <p><i>Goal 3 – Global Intelligence (Selective depending on student)</i></p> <p><i>Goal 4 – Communication</i></p> <p><i>Goal 5 – Ethical Leadership</i></p> <p><i>Goal 6 - Literacy</i></p>	<p>INDIRECT</p> <p>DMin Survey (2024) Q 32-35, 40-41, 64-65</p> <p>Notes From DMin Meetings (2) in 2024</p>	<p>INDIRECT</p> <p><i>Student Feedback Consistent with Desired Outcomes</i></p> <p><i>Faculty Rating of Artifacts in line with Outcomes (3.0 Excellent, 2.0 Satisfactory, 1.0 Unsatisfactory) based on review of Artifacts</i></p>	<p>Met through comments – concerns primarily related to rigor of writing expectation in final project. This compares directly to faculty meeting concerns about writing.</p> <p>Combined score of 2.2 based on rubric- Lower than ideal (Noted by faculty, less evidence of integrated research component noted in 8102 assignment)</p>
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**Interpretation by Faculty Review**

Program needs uniform rubric for assignments – Quality seemed uneven – Syllabus Review Process Needed

Program lacks unified faculty awareness

Program lacks consistent ongoing completion of student surveys (comprehensive survey done in 2024 to gather information that was lacking)

Concern related to lack of integration between Counselling and Mental Health track and the Counselling Department (established by previous department leadership no longer serving at PTS)

Concern that the two tracks do not represent the expertise of PTS at the present time

**Possible Program Changes**

- Discontinue Counselling and Mental Health Track immediately – DMin meeting and FC agreement
- Research Component moved earlier in process (presently last course)
- Advisors assigned to students earlier in process
- Regular communication within the DMin faculty teaching team and with all other departments
- Time for major reworking of the program based on all factors – DMin Director with consultation by DMin faculty team to present proposed changes to FC at April 2025 meeting

**Suggested Changes to Assessment Process**

- Due to longer length of documents, more time is required for reading or provide prior to group review
- Greater rubric clarity