



PROVIDENCE

Program Evaluation Report Form for Master of Arts in Intercultural Studies [Summer 2022 – Winter 2025]

The MA (Intercultural Studies) program has been established to prepare Christians from around the world for service in a variety of global contexts. The epicentre of Christian vitality having now clearly shifted from the West to non-Western lands, traditional mono-directional paradigms of mission are both inadequate and inappropriate. As the traditional heartlands of Christianity give way to secularism, and as believers in those lands become ever more marginalized and beleaguered, it is essential that Western Christians see themselves as part of a global community which endeavours to transcend those geopolitical, national, ethnic, cultural, and economic boundaries that characteristically separate people, and that they explore and act on the practical implications of the truth that not only do 'they' need 'us,' but that 'we' desperately need 'them.' There are three majors in the MA in Intercultural Studies program: Missiology, TESOL, and TTESOL.

A. Program Evaluation Schedule

Collection		Completed				
Jun-Aug	<p>Direct artifacts will be collected and anonymized by Church Ministries Dept chair Indirect artifacts collected and results aggregated by the CM chair and/or Admin assistant</p> <table border="1"> <thead> <tr> <th>Direct Artifacts</th> <th>Indirect Artifacts</th> </tr> </thead> <tbody> <tr> <td> Research papers for IS5102 Worldview and Culture and IS5107 World Religions Global Christianity critique and textbook interactions for IS5106 Critique of Secular Culture Book review and reflection from IS5108 Biblical Theology of Mission Integration Reflection paper for IN5102 Theology and Practise of Christian Spirituality and Formation or IN5201 The Art of Spiritual Direction </td> <td> Graduate Student Questionnaire Student Feedback Forms for IS5102, IS5109, IS5107, IS5108, IS5105, IS5111, TS6102, and PS7101. Personal Reflection essay for PS7101 </td> </tr> </tbody> </table>	Direct Artifacts	Indirect Artifacts	Research papers for IS5102 Worldview and Culture and IS5107 World Religions Global Christianity critique and textbook interactions for IS5106 Critique of Secular Culture Book review and reflection from IS5108 Biblical Theology of Mission Integration Reflection paper for IN5102 Theology and Practise of Christian Spirituality and Formation or IN5201 The Art of Spiritual Direction	Graduate Student Questionnaire Student Feedback Forms for IS5102, IS5109, IS5107, IS5108, IS5105, IS5111, TS6102, and PS7101. Personal Reflection essay for PS7101	
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Review		
Sep 8	Groups of faculty review direct artifacts and submit reports to Academic Dean or CM Chair Dean or CM Chair present reports along with data from indirect artifacts to faculty with proposed changes Faculty discuss proposed changes	
Closing the Loop		
Oct-Nov	Course-level changes implemented by individual faculty for next September courses	
Oct-Nov	Program-level changes proposed and implemented through SPPC Committee Changes to evaluation plan itself implemented by Academic Dean	

B. Program Evaluation Results

Program Outcomes	Artifacts	Benchmarks	RESULTS
<p>The student will become cross-cultural practitioners who integrate missiological theory with missionary practice.</p> <p>Supporting Academic Goals 1 + 3</p>	<p>DIRECT: Research paper for IS5102 Worldview and Culture</p> <p>Alternate: Research essay for IS5107 World Religions</p> <p>INDIRECT Graduating Student Questionnaire Pt 1²</p> <p>Alternate: Student feedback forms for IS5102, TS6102, and IS5107¹</p>	<p>DIRECT 80% of students will achieve B+ or higher</p> <p>80% of students will achieve B+ or higher</p> <p>INDIRECT Average rating of 4 out of 5</p> <p>Average rating of 4 out of 5</p>	<p>2 papers</p> <p>See Q12-13, 15b in Alumni Survey Need to create this artifact. Grads to pursue: Esther Weatherall, Moses Adebayo, Adewale Adetoyinbo (2026)</p> <p>Aggregated results taken from all students in CM courses, not just MA-IS</p>

<p>The student will become cross-cultural practitioners who discern the cultural dynamics of ministry and them into account in their own work.</p> <p>Supporting Academic Goals 2 + 3</p>	<p>DIRECT Global Christianity critique for IS5106</p> <p><i>Alternate: textbook interactions in IS5106</i></p> <p>INDIRECT Graduating Student Questionnaire Pt 2²</p> <p><i>Alternate: Student feedback forms for PS7101, IS5111, and Personal Reflection essay from PS7101³</i></p>	<p>DIRECT 2 out of 3 students will score 3-4 on rubric</p> <p><i>80% score 3-4 on rubric</i></p> <p>INDIRECT Average rating of 4 out of 5</p> <p><i>Average rating of 4 out of 5</i></p>	<p>3 papers</p> <p>Aggregated results taken from all students in CM courses, not just MA-IS</p>
<p>The student will become cross-cultural practitioners who communicate a commitment to the missionary task of the church and participate in and advocate for such ministry in all areas of church life.</p> <p>Supporting Academic Goals 1, 3, + 5</p>	<p>DIRECT Book review and reflection from IS5108 Biblical Theology of Mission</p> <p><i>Alternate: Integration Reflection paper for IN5102 Theology and Practise of Christian Spirituality and Formation or IN5201 The Art of Spiritual Direction</i></p> <p>INDIRECT Graduating Student Questionnaire Pt 3²</p> <p><i>Alternate : Student feedback forms for IS5108, IS5109, and IS5105⁴</i></p>	<p>DIRECT 80% of students will achieve a B+ or higher</p> <p>80% of students will score 2-3 on the rubric</p> <p>INDIRECT Average rating of 4 out of 5</p>	<p>3 papers</p> <p>See Q#15-spiritual formation in Alumni survey. Need to create this artifact</p> <p>Aggregated results taken from all students in CM courses, not just MA-IS</p>

¹ IS5102 Worldview and Culture, TS6102 Christian Theology in a Global Context , and IS5107 World Religions. PTS “Student Feedback on Course and Instructor” forms ask students to assess the following: “Overall, this course was a valuable learning experience.” As an indirect Measurement means, the question endeavours to ascertain the value the student attaches to the course.

²The Graduating Student Questionnaire will be required from all students graduating from the MA Intercultural program. It asks students to assess how well the program met their expectations (both informationally and formationally) and how well they feel equipped with knowledge, skills, and formation for either ministry or to undertake a terminal degree in their field.

³IS5111 Cross Cultural Discipleship and PS7101 Integrative Seminar.

⁴IS5108 Biblical Theology of Mission, IS5109 Cross Cultural Communication, and IS5105 The Growth of the Church.

C. Rubrics

1. Rubric for IS5106 Global Christianity critique

Outcomes	Superior (4)	Proficient (3)	Satisfactory (2)	Unsatisfactory (1)	AVG. RESULTS
Demonstrates a robust knowledge of significant themes in the chosen book, and is able to apply significant insights to their ministry context	Excellent ability to identify, summarize, and apply major themes in a concise, well-written response that displays a robust knowledge of subject matter and connections to their ministry context	A good ability to identify, summarize, and apply major themes in a well-written response that displays some knowledge of subject matter and connections to their ministry context	A basic ability to identify, summarize, and apply major themes in a mediocre response that displays a little knowledge of subject matter and connections to their ministry context	Limited ability to identify, summarize, and apply major themes of the book, and no demonstration of connections to ministry context	

2. Rubric for IS5106 Critique of Secular Culture Textbook Interaction

Outcomes	Superior (3)	Proficient (2)	Unsatisfactory (1)	AVG. RESULTS
Demonstrates a robust understanding of major themes, and can apply and evaluate these insights in their own ministry context	Demonstrates insightful awareness and skillful evaluation of major themes, and makes clear connections to their own ministry context	Demonstrates some awareness and fairly skillful evaluation of major themes, and makes some connections to their own ministry context	Demonstrates little to no awareness and evaluation of major themes, and makes few connections to their own ministry context	

3. Rubric for IN5102 Theology and Practise of Christian Spirituality and Formation Integration and Reflection Paper

Outcomes	Superior (3)	Proficient (2)	Unsatisfactory (1)	AVG. RESULTS
Demonstrates a mature Rule of Life and proficiently engages the course material with insightful understanding of spiritual practises	Demonstrates robust personal integration, including all 6 components in syllabus, expressed with strong writing	Demonstrates some personal integration, including some of the 6 components in syllabus, expressed with fairly clear writing	Demonstrates little to no personal integration, includes little to none of the 6 required components, expressed with poor writing	

Interpretation

Due to the federal government's severe restriction on student visas for international students, this program is in flux. Some of the courses migrated to the UC, and some IS courses were added to the course offerings in order to meet the particular degree needs of various students—our approach has been scattered and reactive. In the past, we have relied upon one former faculty member to teach the core courses, but this dependence isn't wise or sustainable. We have had mixed success in finding suitable replacements.

Possible Program Changes

This degree needs a major rethink. If the number of international students is cut for the foreseeable future, then the purpose of this degree needs to be reshaped for current and future domestic students. Is it possible to have two tracks (professional and church)? This evaluation will also be a good opportunity to think how PTS conceives of missions—is this still an institutional priority? There needs to be better communication between UC and seminary for class goals, course design, and program outcomes; Most but not all IS seminary courses are also cross-listed with the UC.

Suggested Changes to Assessment Process

In consultation with the Dean and other department chairs, the CM department chair shall work with adjuncts to establish a regular pattern of report and evaluation for programs and syllabi. This process has been hampered by personnel turn-over and program uncertainty, but clearer expectations and follow-up should make this gathering and evaluation run more smoothly. In particular, I would like to see consistent rubrics attached to major assignments, and included in syllabi.