

PROVIDENCE UNIVERSITY COLLEGE & THEOLOGICAL SEMINARY

ASSESSMENT PLAN

INSTITUTIONAL MISSION

A Christian academic community in the evangelical tradition, Providence teaches people to grow in knowledge and character for leadership and service.

INSTITUTIONAL GOALS FOR ACADEMIC PROGRAMS

Goal 1: Integrated Christian Worldview

- Biblical and Theological Literacy
- Christ-centered Worldview
- Learning in Service of Discipleship
- Flourishing Personal Spirituality

Goal 2: Critical and Creative Thinking

- Inquiry and Analysis
- Problem Solving
- Creativity
- Depth and Breadth of Understanding

Goal 3: Global Intelligence

- Global Understanding
- Sense of Historical Development
- Civic Knowledge and Engagement
- Intercultural Competence

Goal 4: Communication

- Oral Communication
- Written Communication
- Reading Comprehension
- Integrative Communication

Goal 5: Ethical Leadership

- Teamwork
- Ethical Reasoning
- Leadership
- Personal Organization/Time Management

Goal 6: Literacy

- Information Literacy
- Quantitative Literacy
- Technological Literacy
- Visual Literacy

Program Outcomes for Bachelor of Theology (4 Year)

The B.Th. prepares students for church and parachurch ministry. Some denominations recognize the B.Th. as a suitable foundation for ordination so most students opting for the B.Th. have a particular, often denominationally-specific career path in mind when choosing this degree over the B.A. The Providence University College B.Th. is intentionally flexible, designed so students have opportunities for specialization in ways best suited for their chosen career.

Program Goals	Measurement Means	Cycle	Next Collection Date	Persons Responsible
<p>Broad familiarity of biblical literature, church history, theological traditions, and Christian spirituality.</p> <p>Supporting Academic Goals 1 & 3</p>	<p>DIRECT: 70% of students will achieve 75% or higher in 111.11 Introduction to Christian Theology on the Christian Thinkers/ Primary Sources assignments.</p> <p>INDIRECT: Student feedback on course and instructor forms for 111.11.</p>	<p>DIRECT: Once per academic year</p> <p>INDIRECT: Done at the end of each course offering</p>	<p>DIRECT: May 15, 2024</p> <p>INDIRECT: Jan 15, 2023 or May 15, 2024</p>	<p>DIRECT: Dr. Christopher Lortie or Matthew Lortie</p> <p>INDIRECT: Academic Support Assistant</p>
<p>Competencies in biblical interpretation, including a working knowledge of theoretical and methodological concerns of contemporary scholarship.</p> <p>Supporting Academic Goal 1</p>	<p>DIRECT: 70% of students will achieve 75% on Research Paper Outlines in 154.10 Reading the Bible in the Christian Tradition.</p> <p>INDIRECT: Student feedback on the course and instructor form for 154.10</p>	<p>DIRECT: Once per academic year.</p> <p>INDIRECT: Done at the end of each course offering</p>	<p>DIRECT: Dec 15, 2023</p> <p>INDIRECT: Dec 15, 2023</p>	<p>DIRECT: Dr. Christopher Lortie</p> <p>INDIRECT: Academic Support Assistant</p>
<p>Insights to the challenges and opportunities of vocational church and</p>	<p>DIRECT: 70% of students will achieve 75% in</p>	<p>DIRECT: When offered.</p>	<p>DIRECT: May 15, 2024</p>	<p>DIRECT: Dr. Christopher Lortie</p>

<p>parachurch ministries, and skills needed for service to the community of faith and its outreaches.</p> <p>Supporting Academic Goals 1 & 2</p>	<p>411.41 Pastoral Theology on Pastoral Theology Paper</p> <p>INDIRECT: Student feedback on course and instructor form for 411.41.</p>	<p>INDIRECT: Done at the end of each course offering</p>	<p>INDIRECT: Oct 1, 2024</p>	<p>INDIRECT: Academic Support Assistant</p>
<p>Critical thinking, as well as written and oral communication skills.</p> <p>Supporting Academic Goal 4</p>	<p>DIRECT: 70% of students will achieve 75% or higher in 413.31 Homiletics I.</p> <p>INDIRECT: Student feedback on course and instructor form for 413.31.</p>	<p>DIRECT: Every other academic year.</p> <p>INDIRECT: Done at the end of each course offering</p>	<p>DIRECT: Dec 15, 2025</p> <p>INDIRECT: Oct 1, 2024</p>	<p>DIRECT: Dr. Robert Dean or Dr. Christopher Lortie</p> <p>INDIRECT: Academic Support Assistant</p>

Assessment Report – Bachelor of Theology

Outcome 1

Program Goals	Measurement Means	Benchmark of Success	Results and Implications
Broad familiarity of biblical literature, church history, theological traditions, and Christian spirituality. Supporting Academic Goals 1 & 3	DIRECT: Grade in 111.11 Introduction to Christian Theology on the Christian Thinkers/ Primary Sources assignments. INDIRECT: Student feedback on course and instructor forms for 111.11.	DIRECT: 70% of students will achieve 75% or higher on 111.11 in the Christian Thinkers/ Primary Sources assignments. INDIRECT: Average rating of 3.75 or higher for understanding of assignments and learning outcomes and overall satisfaction.	Benchmark ACHIEVED.

Fall 2020 – Winter 2023

Direct

Times Offered	Enrollment	Results
F2020	44	72%
F2021	59	98%
W2023	61	98%

Indirect

Times Offered	Enrollment	Results – Relevant Assignments	Results – Effective Instruction
F2020	44	No Data ¹	No Data
F2021	59	4.15	4
W2023	61	No Data	No Data

111.11 – Introduction to Christian Theology – Primary Sources/Christians Thinkers

These short assignments introduce students to key theological concepts as well as the thinker who helped develop them. Successfully engaging with these assignments will provide a broad understanding of Christian theology and church history. Students are graded on their direct engagement with the primary sources from key Christian thinkers and their ability to consider theological concepts.

¹ No Data indicates either the class was too small or not enough students completed the survey for the results to be published.

Outcome 2

Program Goals	Measurement Means	Benchmark of Success	Results and Implications
Competencies in biblical interpretation, including a working knowledge of theoretical and methodological concerns of contemporary scholarship. Supporting Academic Goal 1	DIRECT: Grade on Research Paper Outlines in 154.10 Reading the Bible in the Christian Tradition. INDIRECT: Student feedback on the course and instructor form for 154.10	DIRECT: 70% of students will achieve 75% on Research Paper Outlines in 154.10. INDIRECT: Average rating of 3.75 or higher for understanding of assignments and learning outcomes and overall satisfaction.	Benchmark NOT ACHIEVED in W2022; ACHIEVED in F2022.

Fall 2021 – Winter 2023

Times Offered	Enrollment	Results
W2022	63	63%
F2022	77	74%

Times Offered	Enrollment	Results – Relevant Assignments	Results – Effective Instruction
W2022	63	No Data	No Data
F2022	77	No Data	No Data

154.10 – Reading the Bible in the Christian Tradition – Research Paper Proposals

The two research paper proposals combine the skills necessary to successfully write a research paper for Biblical and Theological Studies courses. In Winter 2022 students did not achieve the target benchmark; however, there were several who did not attempt the assignment. Using a first-year course does mean the results represent students in all programs, which helps identify when the core components are being met.

Outcome 3

Program Goals	Measurement Means	Benchmark of Success	Results and Implications
Insights to the challenges and opportunities of vocational church and parachurch ministries, and skills needed for service to the community of faith and its outreaches. Supporting Academic Goals 1 & 2	DIRECT: Grade in 411.41 Pastoral Theology on Pastoral Theology Paper INDIRECT: Student feedback on course and instructor form for 411.41.	DIRECT: 70% of students will achieve 75% 411.41 Pastoral Theology Paper INDIRECT: Average rating of 3.75 or higher for understanding of assignments and learning outcomes and overall satisfaction.	Benchmark ACHIEVED.

Fall 2021 – Winter 2023

Direct

Times Offered	Enrollment	Results
F2021	2	100%
W2022 (Directed Study)	1	100%
F2022 (Directed Study)	1 (student withdrew)	N/A

Indirect

Times Offered	Enrollment	Results – Relevant Assignments	Results – Effective Instruction
F2021	2	No Data	No Data
W2022 (Directed Study)	1	No Data	No Data
F2022 (Directed Study)	1 (student withdrew)	No Data	No Data

411.41 – Pastoral Theology – Pastoral Theology Paper

The pastoral theology paper demonstrates the student’s theological understanding of the role of being pastoral from a biblical perspective. Students are expected to outline the pastoral role in their current or intended ministry context(s).

Outcome 4

Program Goals	Measurement Means	Benchmark of Success	Results and Implications
<p>Critical thinking, as well as written and oral communication skills.</p> <p>Supporting Academic Goal 4</p>	<p>DIRECT: Final grade in 413.31: Homiletics I.</p> <p>INDIRECT: Student feedback on course and instructor form for 413.31.</p>	<p>DIRECT: 70% of students will achieve 75% or higher in 413.31.</p> <p>INDIRECT: Average rating of 3.75 or higher for understanding of assignments and learning outcomes and overall satisfaction.</p>	<p>Benchmark NOT ACHIEVED in Fall 2020 and Fall 2022; Benchmark ACHIEVED in Summer 2021.</p>

Fall 2021 – Winter 2023

Direct

Times Offered	Enrollment	Results
F2020	1	59.5%
S2021 (Directed Study)	1	79.5%
F2022	1	59.5%

Indirect

Times Offered	Enrollment	Results – Relevant Assignments	Results – Effective Instruction
F2020	1	No Data	No Data
S2021 (Directed Study)	1	No Data	No Data
F2022	1	No Data	No Data

413.31 – Homiletics I – Final Grade

A key component of the church ministry is the presentation of the Bible in the context of faith communities. The final grade here considers the construction and delivery of sermons and the evaluation of sermons

delivered by others. In Fall 2020 and Fall 2022 the students did not meet the benchmark. Both students did struggle in other courses, and this is likely not indicative of the program.