



PROVIDENCE

PROGRAM OUTCOMES FOR MASTER OF ARTS IN CHAPLAINCY/SPIRITUAL CARE

SUMMARY

The MA in Chaplaincy/Spiritual Care is tailored to fulfill the competencies needed for effective, compassionate spiritual care in various places where this ministry occurs—sites like prisons, long-term care, the military, hospitals, and the workplace. Students who complete the degree can be confident that they will have a strong foundation from which to serve put in place through our biblical studies, counselling, and chaplaincy/spiritual care departments.

DESCRIPTION

This 60-credit vocational ministry degree is designed to equip students with the theoretical and practical training necessary for spiritual care ministry. It will allow them to practice in a variety of fields. The core courses in biblical and theological studies will be foundational to the student's training. Building on that foundation, the practical classes in counselling and spiritual care will fulfill the expected competencies for the student to do effective work in spiritual care. The practicum will afford the student mentored, hands-on experience that will give them confidence as they complete their training.

LEARNING OUTCOMES

- Gain the foundational knowledge to do compassionate spiritual care and to be able to communicate hope.
- Engage with the contemporary issues of spiritual care to be able to effectively support those whom they will be serving.
- Develop the necessary practical skills to assist those they are walking within their spiritual lives.
- Build a strong biblical theology from which they will serve.
- Create an indelible ethical practice of spiritual care.

INCLUDED IN THIS DOCUMENT

- Program Evaluation Chart
- Program Rubrics
- Providence's Institutional Mission, Values and Academic Goals
- Senate Handbook Program Review Document

MA in Chaplaincy/Spiritual Care Evaluation				
PROGRAM GOALS	MEASUREMENT MEANS	CYCLE	NEXT COLLECTION DATE	PERSONS RESPONSIBLE
<p>Gain the foundational knowledge to do compassionate spiritual care, and be able to communicate hope.</p> <p>Supporting Academic Goals 1. Integrated Christian Worldview 4. Communication</p>	<p>BENCHMARK: 80% of students will achieve 80% or higher for the BI, CP, CH, and TS courses, and 80% of students will achieve 80% or higher in their summative paper in CH7400.</p> <p>DIRECT: The students will have been assessed on their foundational knowledge to do compassionate spiritual care and to, give hope in classes CH5101, and CH5102.</p> <p>In CH7400, the Summative Project, the students will have articulated the knowledge and skills they have gained through the program and have been assessed on their ability to give hope compassionately. *</p> <p>In CH7511 and CH7501 the students will have the opportunity to demonstrate and be assessed in their knowledge and ability to do compassionate care and communicate hope.</p> <p>INDIRECT: Student feedback on the Course and instructor form for BI, CP, CH, and TS courses will show that they strongly agree or agree. ***</p>	<p>BENCHMARK: At the end of each semester.</p> <p>DIRECT: By assessment of the instructor through the duration of the course, including class discussion and written work.</p> <p>The program director will assess the student through direct interview and through the submitted paper. This paper will be an artifact for the program review.</p> <p>By assessment of the instructor through the duration of the course, including class discussion, practicum experience and written work. The instructor's assessment will be part of the program review. **</p> <p>INDIRECT: At the end of each course.</p>	15-Apr-25	<p>BENCHMARK: Department</p> <p>DIRECT: The Seminary's core faculty will review the program's effectiveness as they consider the gathered artifacts and course surveys. They will assess the program's ability to form students who are able to provide compassionate spiritual care and communicate hope.</p> <p>INDIRECT: Academic support assistant and the department.</p>
<p>Engage with the contemporary issues of spiritual care to be able to effectively support those whom they will be serving.</p> <p>Supporting Academic Goals 2. Critical and Creative Thinking 5. Ethical Leadership</p>	<p>BENCHMARK: 80% of students will achieve 80% or higher for the BI, CP, CH, and TS courses, and 80% of students will achieve 80% or higher in their summative paper in CH7400.</p> <p>DIRECT: In classes CH5101 and CH5102, the students will be assessed on their ability to think critically and creatively about contemporary issues in spiritual care and their ability to support those whom they serve ethically.</p> <p>In CH7400, the Summative Project the students will have, as a part of their response, articulated the knowledge that they have gained about the current issues working in spiritual care and how they have applied that knowledge to care for those they serve in ethical and thoughtful ways. *</p> <p>In CH7511 and CH7501, the students will have demonstrated and been assessed on their knowledge and ability to support families and the people they care for through their understanding of the contemporary issues in spiritual care.</p> <p>INDIRECT: Student feedback on the Course and Instructor survey for BI, CP, CH, and TS courses will show that they strongly agree or agree. ***</p>	<p>BENCHMARK: At the end of each semester</p> <p>DIRECT: By assessment of the instructor through the duration of the course, including class discussion and written work.</p> <p>The program director will assess the students through direct interview and through the submitted paper. The paper will be an artifact for the program review.</p> <p>By assessment of the instructor through the duration of the course, including class discussion, practicum experience and written work. The instructor's assessment will be part of the program review. **</p> <p>INDIRECT: At the end of each course.</p>	15-Apr-25	<p>BENCHMARK: Department</p> <p>DIRECT: The program review will be done by the Seminary's core faculty as they assess the gathered artifacts, the instructor's assessments, and student course surveys to ascertain whether the program is training students who can ethically serve people as they guide them through contemporary issues in spiritual care.</p> <p>INDIRECT: Academic support assistant and the department.</p>
<p>Develop the necessary practical skills to assist those they are walking with in their spiritual lives.</p> <p>Supporting Academic Goals 3. Global Intelligence 4. Communication</p>	<p>BENCHMARK: 80% of students will achieve 80% or higher for the CH, and CP courses, and 80% of students will achieve 80% or higher in their summative paper in CH7400.</p> <p>DIRECT: The students will have built the foundational knowledge and developed the practical skills required to do spiritual care through the CP courses, and CH5101 and CH5102.</p> <p>In CH7400 the student will have articulated the foundational knowledge they have gained and will have demonstrated the practical skills they have acquired throughout the program. *</p> <p>In CH7511 and CH7501 the student will have had the opportunity to demonstrate their knowledge and the practical skills required to do the work of a chaplain.</p> <p>INDIRECT: Student feedback on the Course and Instructor survey, from CP, and CH courses will show that they strongly agree or agree. ***</p>	<p>BENCHMARK: At the end of each semester</p> <p>DIRECT: Student assessment by the instructor throughout the duration of the course, including class discussion and written work, and then at the end of the year by the department.</p> <p>The program director will assess the students through direct interview and through the submitted paper. This paper will be an artifact for the program review.</p> <p>By assessment of the instructor through the duration of the course, including class discussion, practicum experience and written work. The instructor's assessment will be part of the program review. **</p> <p>INDIRECT: At the end of each course.</p>	15-Apr-25	<p>BENCHMARK: Department</p> <p>DIRECT: The department will collate the faculty's student evaluations. They will gather the student course and instructor survey reports, the summative project paper, and the CPE instructor's assessments as artifacts for the program review. The Seminary Faculty Executive will meet to do the program review from this material and forward their remarks to the SPRC. Then to the Senate for final review.</p> <p>INDIRECT: Academic support assistant and the department.</p>

MA in Chaplaincy/Spiritual Care Evaluation continued				
PROGRAM GOALS	MEASUREMENT MEANS	CYCLE	NEXT COLLECTION DATE	PERSONS RESPONSIBLE
<p>Build a strong biblical theology from which they will serve.</p> <p>Supporting Academic Goals 1. Integrated Christian Worldview 2. Global Intelligence</p>	<p>BENCHMARK: 80% of students will achieve 80% or higher in the TH and CH courses, and 80% of students will achieve 80% or higher in their summative paper in CH7400.</p> <p>DIRECT: The students will have developed their theological perspective and have articulated it in class and through their papers in all their TH and CH classes particularly CH6201.</p> <p>The students will be assessed on their ability to articulate their theological perspective of how they will serve as a chaplain in a global context in their summative project, CH7400. *</p> <p>INDIRECT: Student feedback on Course and Instructor survey for TH courses, and CH7400 will show that they strongly agree or agree. ***</p>	<p>BENCHMARK: At the end of each semester</p> <p>DIRECT: By assessment of the instructor through the duration of the course, including class discussion and written work.</p> <p>The program director will assess the students through direct interview and through the submitted paper. This paper will be included as an artifact for the program review.</p> <p>INDIRECT: At the end of each course.</p>	15-Apr-25	<p>BENCHMARK: Department</p> <p>DIRECT: The department will collate the faculty's student evaluations. They will gather the student course and instructor survey reports, the summative project paper, and the CPE instructor's assessments as artifacts for the program review. The core Seminary faculty will meet to do the program review and, using this material, evaluate the program's effectiveness in training Spiritual Care Providers who have strong biblical foundations from which they serve.</p> <p>INDIRECT: Academic support assistant and the department.</p>
<p>Create an indelible ethical practice.</p> <p>Supporting Academic Goals 1. Integrated Christian Worldview 5. Ethical Leadership</p>	<p>BENCHMARK: 80% of students will achieve 80% or higher in CP5111 and TS5302, and 80% of students will achieve 80% or higher in their summative paper in CH7400.</p> <p>DIRECT: The students will have demonstrated that they can integrate their Christian worldview and articulate and demonstrate an ethical chaplaincy practice. This will be particularly assessed in CP5111 and TS5302.</p> <p>They will have demonstrated their capacity to bring an ethical, Christian worldview to their spiritual care practice in the summative project CH7400. *</p> <p>In CH7511 and CH7501, the student will have the opportunity to demonstrate how they live out an ethical practice while they do the work of spiritual care.</p> <p>INDIRECT: Student feedback on the Course and Instructor survey for CP5111, and TS5302 will show that they strongly agree or agree. ***</p>	<p>BENCHMARK: At the end of each semester.</p> <p>DIRECT: By assessment of the instructors during the course through the class discussion and written work.</p> <p>The program director will assess the student through direct interview and through the submitted summative paper in CH7400. This paper will be included as an artifact for the program review.</p> <p>By assessment of the instructor through the duration of the course, including class discussion, practicum experience and written work. The instructor's assessment will be part of the program review. **</p> <p>INDIRECT: At the end of each course.</p>	15-Apr-25	<p>BENCHMARK: Department</p> <p>DIRECT: The department will collate the faculty's student evaluations. They will gather the student course and instructor survey reports, the summative project paper, and the CPE instructor's assessments as artifacts for the program review. The Seminary Faculty Executive will meet to ensure that this program is developing Chaplains who can offer spiritual care that is ethical and who can integrate their Christian worldview in a winsome manner.</p> <p>INDIRECT: Academic support assistant and the department.</p>

* The Summative Project CH7400 is the concluding course where students must write a 25–30-page paper reflecting the learning outcomes and their gained proficiency. This capstone course encompasses the learning outcomes of the program. The assignments are designed to ensure that the breadth of the course is interacted with. In the paper, the student must reflect on their learning, engage with the required texts from the courses and state how they will, from their learning, do the work of a chaplain. This comprehensive assignment is intended to encourage the students to reflect on what they have gained throughout the program and demonstrate how it has equipped them for service.

** The students are required to do a practicum, a unit of CPE. The CPE instructors' assessments will be gathered and used as another artifact for the program review. This will allow the reviewers to assess the program from outside the classroom.

In choosing these artifacts for the program review, we are following the Reflective Guidelines strategy of a curricular map, as this professional degree requires the student to gain specialized skills. We have also linked our institutional academic goals to each of the program's learning outcomes. All the faculty will be involved in the program review as this prescribed program requires the student to take courses from all our departments.

*** The Graduating Student Questionnaire will be required from all students graduating from the MA Chaplaincy/Spiritual Care program. It asks students to assess how well the program met their expectations (vis a vis both information and formation) and how well they feel equipped with knowledge, skills, and formation to undertake a terminal degree in their field.

Chaplaincy/Spiritual Care Program Rubrics			
PROGRAM GOALS	Excellent (3.0)	Acceptable (2.0)	Needs Improvement (1.0)
Gain the foundational knowledge to do compassionate spiritual care and be able to communicate hope. Supporting Academic Goals 1 + 4	The student has demonstrated that they have the foundational knowledge needed and can, with confidence and compassion, communicate hope to those they are serving. (evaluations on Chaplaincy students in the program in BI, CP, CH and TS required courses, particularly CH5101, CH5102, CH7511, CH7501 and CH7400)	The student has a fair understanding of the knowledge of the work of a chaplain, and has some capacity to offer hope.	The student is only somewhat aware of what it means to be a chaplain and is unsure of how to offer hope to those in need.
Engage with the contemporary issues of spiritual care to be able to effectively support those whom they will be serving. Supporting Academic Goals 2 + 5	The student can communicate effectively the various contemporary issues facing spiritual care today and can offer effective support to those they serve. (evaluations on Chaplaincy students in the program in the IN and CH required courses, particularly CH5101, CH5102, CH7501, CH7511 and CH7400)	The student has an acceptable understanding of the contemporary issues in spiritual care and has some idea of how to offer support.	The student is unsure of the issues in contemporary spiritual care and is uncertain of how to give assistance.
Develop the necessary practical skills to assist those they are walking with in their spiritual lives. Supporting Academic Goals. 3 + 4	The student has demonstrated that they have the practical competencies required to give effective practical spiritual care. (evaluations on Chaplaincy students in the program in the CP, CH required courses, particularly CH7511, CH7501, CH5101 and CH5102)	The student has a moderate capacity to do the practical work of spiritual care.	The student is only generally able to do the hands on practical work of a chaplain.
Build a strong biblical theology from which they will serve Supporting Academic Goals 1 + 2	The student is confident in their understanding of scripture and has built a strong theology from which they can serving as a spiritual care provider. (evaluations on Chaplaincy students in the program in the TH, CH required courses, particularly CH6201)	The student has a fairly good workable theology from which to serve as a spiritual care provider.	The student hasn't developed a theology that they can work from to serve as a chaplain.
Create an indelible ethical practice Supporting Academic Goals 1+ 5	The student ethics inform what they do and is strongly based on their theology. (evaluations on Chaplaincy students in the program, particularly assessed in CP5111 and TS5302 along with CH7400)	The student has a moderate grasp of the importance of an ethical practice and generally tries to work in an ethical manner.	The student struggles with how to work and live in an ethical manner.

These rubrics will be applied to each of the students in the MAC/SC. The program director will be in consultation with the faculty in each of the program's required courses and will compile the assessments for the program review.