

PROGRAM OUTCOMES FOR GRADUATE STUDIES IN TESOL

The Master programs in TESOL (MA, MEd) support Academic Goals 2 through 6. Our cognitive objectives work toward global understanding and intercultural competence. Our cognitive and practice objectives involve student engagement in inquiry and analysis, problem solving, creativity and depth and breadth of understanding in TESOL scholarship. Our practice objectives also incorporate information literacy. Our communication objectives focus on oral and written communication as well as ethical reasoning.

	Program Objectives	Measurement Means	Cycle	Next Collection Date	Persons Responsible
1	Cognitive Objectives: The student will demonstrate their ability to analyze the complex nature of language and critique the role of the language teacher as a facilitator of linguistic and cultural learning.	DIRECT: 80% of students achieve 80% or higher on workshops and essays. INDIRECT: Self and peer feedback through creating own rubrics	DIRECT: At the end of each semester INDIRECT: Ongoing	DIRECT: May 15, 2023 INDIRECT: January to April 2023	DIRECT: Dr. Elfrieda Lepp-Kaethler INDIRECT: Dr. Elfrieda Lepp-Kaethler
2	Practice Objectives: The student will employ the principles of effective instructional design and delivery of meaningful language lessons and curricula based on the needs of the learners.	DIRECT: 80% of students achieve 80% or higher on curriculum and unit plans INDIRECT: Self and peer feedback through creating own rubrics	DIRECT: At the end of each semester INDIRECT: Ongoing	DIRECT: May 15, 2023 INDIRECT: January to April 2023	DIRECT: Dr. Elfrieda Lepp-Kaethler INDIRECT: Dr. Elfrieda Lepp-Kaethler

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	Program Objectives	Measurement Means	Cycle	Next Collection Date	Persons Responsible
17)	Communication Objectives: The student will give professional quality oral and written presentations of their own research	DIRECT: 80% of students achieve 80% or higher on final research thesis or project	DIRECT: At the end of each semester	DIRECT: May 15, 2023	DIRECT: Dr. Elfrieda Lepp-Kaethler
	results and/or teaching ideas.	INDIRECT: Student feedback on course evaluation form. (See Academic support assistant)	INDIRECT: At the end of each semester	INDIRECT: January to April 2023	INDIRECT: Academic Support Assistant