

PROVIDENCE UNIVERSITY COLLEGE & THEOLOGICAL SEMINARY

ASSESSMENT PLAN

INSTITUTIONAL MISSION

A Christian academic community in the evangelical tradition, Providence teaches people to grow in knowledge and character for leadership and service.

INSTITUTIONAL GOALS FOR ACADEMIC PROGRAMS

Goal 1: Integrated Christian Worldview

- Biblical and Theological Literacy
- Christ-centered Worldview
- Learning in Service of Discipleship
- Flourishing Personal Spirituality

Goal 2: Critical and Creative Thinking

- Inquiry and Analysis
- Problem Solving
- Creativity
- Depth and Breadth of Understanding

Goal 3: Global Intelligence

- Global Understanding
- Sense of Historical Development
- Civic Knowledge and Engagement
- Intercultural Competence

Goal 4: Communication

- Oral Communication
- Written Communication
- Reading Comprehension
- Integrative Communication

Goal 5: Ethical Leadership

- Teamwork
- Ethical Reasoning
- Leadership
- Personal Organization/Time Management

Goal 6: Literacy

- Information Literacy
- Quantitative Literacy
- Technological Literacy
- Visual Literacy

SOCIOLOGY

The study of sociology enables students to develop their critical understandings and appreciations of human nature, interaction, and culture through the examination of sociological theories, the use of sociological methods, and the analysis of sociological data. This program is designed to equip students with a broad, sociological understanding of human life and relationships, an awareness of methods, topics, and trends in sociology, and an advanced ability to think analytically, critically, and creatively.

Program Goals	Measurement Means	Cycle	Next Collection Date	Persons Responsible
<p>Students will demonstrate characterizing the various methods and theoretical perspectives of the social sciences in contrast to the humanities.</p> <p>Support Goals 2 & 6</p>	<p>Direct: 70% of students earn 70% or higher in Qualitative Research Methods (221.23) and/or Sociological Theory (223.31)</p> <p>Indirect: Improved grades in general as synthesis of literature review and arguments in academic writing improve</p>	<p>Direct: End of the semester in which the course is offered</p> <p>Indirect: End of academic year</p>	<p>Direct: January 15, 2024</p> <p>Indirect: May 15, 2024</p>	<p>Direct: Professor of the course</p> <p>Indirect: Faculty</p>
<p>Students will demonstrate knowledge of differing approaches to the integration of Christian perspectives and the social sciences, and skill in its practice.</p> <p>Support Goals 1, 3, & 5</p>	<p>Direct: 80% of students earn 77% or higher in Social Science and Christianity (221.31)</p> <p>Indirect: Contributions to weekly Chapel</p>	<p>Direct: End of the semester in which the course is offered</p> <p>Indirect: End of academic year</p>	<p>Direct: January 15, 2024</p> <p>Indirect: May 15, 2024</p>	<p>Direct: Professor of the course</p> <p>Indirect: Chaplain (in report at Faculty Council)</p>
<p>Students will demonstrate interpreting their own human experience, and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.</p> <p>Support Goals 2, 3, & 6</p>	<p>Direct: 70% of students earn 70% or higher in Media and Society (223.26)</p> <p>Indirect: Alumni survey</p>	<p>Direct: End of the semester in which the course is offered</p> <p>Indirect: End of academic year</p>	<p>Direct: January 15, 2024</p> <p>Indirect: May 15, 2024</p>	<p>Direct: Professor of the course</p> <p>Indirect: Alumni coordinator</p>
<p>Students will demonstrate displaying an appreciation of, and commitment to, the common good and well-being of human life.</p> <p>Support Goals 3 & 4</p>	<p>Direct: 70% of students earn 70% or higher on the "Addressing a Global Problem" assessment in Global Issues (223.35)</p> <p>Indirect: Contributions to Providence campus life</p>	<p>Direct: End of the semester in which the course is offered</p> <p>Indirect: End of academic year</p>	<p>Direct: January 15, 2024</p> <p>Indirect: May 15, 2024</p>	<p>Direct: Professor of the course</p> <p>Indirect: STUCO</p>