



PROVIDENCE

Centre for
On-Demand
Education

PROGRAM OUTCOMES FOR MASTER OF ARTS IN TRANSFORMING LEADERSHIP

SUMMARY

Through context-based, mentored learning, this program allows the learner to develop and display the practical, intellectual, social, and technical skills necessary to lead in any situation.

DESCRIPTION

This course is transformational for the whole person emotionally, socially, and spiritually and equips them with the skills, knowledge, and character to lead with integrity. The learner is placed in a specific working environment and surrounded by mentors who guide them through a tailored set of outcomes designed to demonstrate proficiency in all aspects of leadership.

PROGRAM INDICATORS

- Build a spiritual and personal foundation from which to lead.
- Develop the necessary skills to lead in intercultural and complex environments.
- Hone impactful communication techniques to lead in both written and verbal contexts.
- Develop effective management strategies to lead teams with care and integrity.
- Learn practical financial and leadership abilities to lead effectively in any situation.

PROGRAM INDICATORS (GOALS)	MEASUREMENT MEANS	CYCLE	NEXT COLLECTION DATE	PERSONS RESPONSIBLE
<p>The student will build a spiritual and personal foundation from which to lead.</p> <p>Supporting Academic Goals 1</p>	<p>DIRECT: Mentored evaluation of the outcome indicators at the conclusion of: Cornerstone, Theological Foundations Spiritual Formation and Personal Discipline (demonstrated proficiency - A level)</p> <p>INDIRECT: Student course evaluation survey on each of the stated outcomes (courses) for this indicator (goal)*</p>	<p>This CBE program is student-paced. The cycle of evaluations is dependent on the individual student's completion rate. The only set order is that they begin with the Cornerstone outcome and conclude with Capstone. They are encouraged by their proctor and mentor team to keep to the timeline they developed in the Cornerstone outcome. **</p>	<p>Aug. 30 2025***</p>	<p>DIRECT: Mentor Team</p> <p>INDIRECT: Proctor CODE Director</p>
<p>The student will develop the necessary skills to lead in intercultural and complex environments.</p> <p>Supporting Academic Goals 2 + 3</p>	<p>DIRECT: Mentored evaluation of the outcome indicators at the conclusion of: Intercultural Awareness and Critical Thinking (demonstrated proficiency - A level)</p> <p>INDIRECT: Student course evaluation survey on each of the stated outcomes (courses) for this indicator (goal)*</p>		<p>Aug. 30 2025***</p>	<p>DIRECT: Mentor Team</p> <p>INDIRECT: Proctor CODE Director</p>
<p>The student will hone impactful communication techniques to lead in both written and verbal contexts.</p> <p>Supporting Academic Goals 3 + 4</p>	<p>DIRECT: Mentored evaluation of the outcome indicators at the conclusion of: Effective Communication, and Interpersonal Skills (demonstrated proficiency - A level)</p> <p>INDIRECT: Student course evaluation survey on each of the stated outcomes (courses) for this indicator (goal)*</p>		<p>Aug. 30 2025***</p>	<p>DIRECT: Mentor Team</p> <p>INDIRECT: Proctor CODE Director</p>
<p>The student will develop effective management strategies to lead teams with care and integrity.</p> <p>Supporting Academic Goals 2 + 5</p>	<p>DIRECT: Mentored evaluation of the outcome indicators at the conclusion of: Management and Finance, and Leadership and Change Crisis Management, Cornerstone (demonstrated proficiency - A level)</p> <p>INDIRECT: Student course evaluation survey on each of the stated outcomes (courses) for this indicator (goal)*</p>		<p>Aug. 30 2025***</p>	<p>DIRECT: Mentor Team</p> <p>INDIRECT: Proctor CODE Director</p>
<p>The student will learn practical financial and leadership abilities to lead effectively in any situation.</p> <p>Supporting Academic Goals 2 + 5</p>	<p>DIRECT: Mentored evaluation of the outcome indicators at the conclusion of: Leadership and Change, and Management and Finance (demonstrated proficiency - A level)</p> <p>INDIRECT: Student course evaluation survey on each of the stated outcomes (courses) for this indicator (goal)*</p>		<p>Aug. 30 2025***</p>	<p>DIRECT: Mentor Team</p> <p>INDIRECT: Proctor CODE Director</p>

·Student feedback on the course and Instructor evaluation survey asks students to assess their learning and time within the outcome. Commenting on the value they feel they have received and the knowledge and skills they have acquired. They will be asked to reflect on their experience and demonstrate ways that they have achieved proficiency in the outcomes indicators.

**The Capstone outcome is the concluding piece for the student in the Transforming Leadership MA program. It is a reflective outcome where the student reflects on their learning and acquired knowledge and skills from each outcome. They write a reflective essay engaging with their learning journey from each outcome and the growth they see in themselves and their leadership. They will remark on the changes this has had in their person and their context and create a mission statement of how they will now lead.

*** This is a new program, and the students work at their timeline, so this is an estimated next collection date at the conclusion of the program based on each outcome being designed to be equivalent to a 3-credit course. The students create their learning pathways through the program while setting their own deadlines in the Cornerstone outcome.