

Providence University College 2023-2024 Academic Calendar

10 College Crescent
Otterburne, Manitoba R0A 1G0
1-204-433-7488
Toll-free: 1-800-668-7768
Fax 1-204-433-7158
Email: info@prov.ca
Web: <http://www.prov.ca>

Knowledge and character for leadership and service.

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1. Introduction to Providence University College

1.1 | Institutional Mission

A Christian academic community in the evangelical tradition, Providence teaches people to grow in knowledge and character for leadership and service.

1.2 | Institutional Values

Christ First: We affirm the essential doctrines of the Christian faith as held by evangelicals. These doctrines are defined in more detail in our Statement of Faith.

Diversity of Thought: We invite, encourage, and listen carefully to different voices and opinions, all in the service of strengthening and clarifying our faith.

Community: We support and strengthen one another in study and spirit, because we learn and grow better together.

Exploration: We recognize that faith is a journey. We encourage our students to explore and develop their faith perspective.

Academic Excellence: We hold all programs to rigorous academic standards.

1.3 | University College Learning Outcomes

An Integrated Christian Worldview

- Biblical and Theological Literacy
- Christ-Centred Worldview
- Learning in Service of Discipleship
- Flourishing Personal Spirituality

Critical and Creative Thinking

- Inquiry and Analysis
- Problem Solving
- Creativity
- Depth and Breadth of Understanding

Literacy

- Information Literacy
- Quantitative Literacy
- Technological Literacy
- Visual Literacy

Global Intelligence

- Global Understanding
- Sense of Historical Development
- Civic Knowledge and Engagement
- Intercultural Competence

Communication

- Oral Communication
- Written Communication

- Reading Comprehension
- Integrative Communication

Ethical Leadership

- Teamwork
- Ethical Reasoning
- Leadership
- Personal Organization/Time Management

1.4 | Mission Statement

The mission of Providence University College is to educate students as Christians at a university level to think, live, and serve in the church and in society.

1.5 | Purposes

1.5.1 To educate students to think as Christians, this includes stimulating student growth in:

- knowledge of the Bible, of the Christian faith, of themselves, of their contemporaries, and of the world around them;
- skill in research, analytical critical thinking, and independent study;
- integration of all knowledge and experience into a Christian worldview;
- knowledge of and respect for divergent scholarly opinions.

1.5.2 To educate students to live as Christians, this includes stimulating student growth in:

- an appreciation of a biblical sense of values, of God's direction in their lives, and of their privileges and responsibilities in contemporary society;
- well-rounded Christian personalities in mental, physical, spiritual and social spheres;
- a sense of personal discipleship with Christ.

1.5.3 To educate students to serve as Christians, this includes stimulating student growth in:

- dedication to serve the holistic needs of humanity;
- basic vocational skills needed to begin to serve in selected careers;
- basic disciple-making skills needed to serve effectively for Christ in the church and in society at home and abroad in lay or professional service as God may lead;
- skill in effective communication of ideas.

1.6 | Covenant of Faith

Providence University College's mission and objectives are pursued in the context of the following historic evangelical faith statement, supported by all our faculty.

We believe the revelation given by God in Christian Scripture. We embrace the faith set forth in it as summarized in the historic creeds of the Church. We are rooted in the Protestant evangelical tradition and celebrate its international and ecumenical diversity. We affirm the following beliefs as essential to the gospel and to Christian living.

There is one living and true God, creator and sustainer of all things, infinitely perfect and eternally existing in the communion of three persons: Father, Son, and Holy Spirit.

God the Father is the ground of all truth, the standard of all goodness, the measure of all beauty, who supplies providential care for all that he has made and loved.

Jesus Christ is Lord, God incarnate, fully human and fully divine, one person forever, and the truth whom we seek and adore. Conceived by the Holy Spirit and born of the Virgin Mary, Jesus lived a sinless and obedient life, atoned for sin by his death on the cross, rose bodily for our justification, and ascended to glory where he now mediates on behalf of his people.

The Holy Spirit enables believers to live holy lives by God's regenerating, sanctifying, and illuminating power.

Holy Scripture is divinely inspired, complete, entirely trustworthy, and authoritative for faith and life. It is to be believed as God's instruction, obeyed as God's command, and trusted as God's pledge.

Human beings are created male and female in the image of God. They are called to glorify God, to live in communion with God and one another, and to be stewards of God's creation. All people fail to live up to this calling. They are sinners by nature and by choice. Sinners are justified and renewed only by accepting the grace and mercy of God, poured out in the crucified and risen Son, who is received by faith alone.

The Church, the body of Christ, is composed of all true believers. Local churches, as the visible presence of Christ's body, are called to declare the good news of salvation through worship, discipleship, and witness among the nations.

Through the cross God triumphs over the evil powers that violently oppose God's plan and people. Jesus will visibly return to reign over all creation in power and glory. The righteous in Christ will rise to eternal life and the unrighteous to eternal separation from God.

1.7 | Covenant of Community Life

Understanding that Jesus Christ is sovereign over every aspect of corporate and individual life, that God's will is revealed in Holy Scripture, that the Holy Spirit interprets such to the church and empowers it to live accordingly, and that everything we have comes from God, we do covenant:

1. To practice a vital and vibrant life of individual and corporate worship of the one true God;
2. To pursue moral excellence in every aspect of our life and relationships;
3. To steward our time, talent, treasure, body, and the environment to the glory of God;
4. To exemplify the gospel of grace by upholding the dignity of, showing respect to, and serving all people regardless of age, race, gender, sexual orientation, religion, or culture;
5. To maintain a living and verbal witness to the grace of God;
6. To practice love, grace, truth, and generosity, and eschew offensive, manipulative, harmful, and deceptive behavior;
7. To sacrifice our own selves for the good of the community and for the sake of the gospel; and
8. When we sin, to forgive and be reconciled to one another and to seek forgiveness and reconciliation with God through Jesus Christ.

Epilogue

This Covenant of Community Life states the general principles by which the Providence Community (employees, Board of Governors and students) agrees to live. The Cabinet and Senate of Providence University College and Seminary reserve the right to establish policies and procedures at any time that

uphold the Covenant and allow for the orderly and efficient administration of the institution. Such policies and procedures are set forth in the various handbooks (Student, Employee, and Board of Governors).

When someone is hired as an employee, enrolls as a student, or is elected to the Board of Governors, they agree to live according to the Providence Covenant of Community Life for the duration of said engagement. They understand that the institution reserves the right to impose disciplinary actions in the case of failure to uphold either the Covenant of Community Life or the general institutional policies and procedures as set forth in the Providence University College and Seminary websites, and the various handbooks (Student, Employee, and Board of Governors).

1.8 | Philosophy of Education

1.8.1 A Christian Emphasis

As a Christian university college committed to excellence, Providence University College practices a distinctive philosophy of education. A major focus of the educational program is the emphasis on the Scriptures as the final authority in all they affirm. This biblical basis is of major significance educationally, not only in the biblical and theological courses and requirements, but also in developing a biblical perspective in all the curricular and co-curricular programs and activities.

1.8.2 University Level

Providence University College differs from many Christian colleges in its commitment to conduct all of its education at the academic level of accredited university studies. A large and growing number of Canadian and international universities are recognizing this dimension of the Providence University College educational program by recognizing the Providence degree for admittance into graduate programs and by granting a growing amount of credit transfer to alumni. Negotiations in this regard are continually in process. Those who want to know the current state of this matter should enquire with the Registrar.

1.8.3 A Process of Inquiry

We believe that all truth has its ultimate source in God and as such needs to be pursued with honest, open, and thorough inquiry. This is expected of all students and faculty, while recognizing the limitations of individual awareness of the relevant facts and the fallibility of human interpretations of these facts.

1.8.4 Holistic Education

Providence University College seeks to address the physical, emotional, and spiritual needs of students as well as their intellectual needs in a more holistic educational program than is characteristic of most universities. Christian maturity is further developed in the many educational dimensions of Providence University College campus community life and in off-campus field education, athletic, music, and theatre activities.

1.8.5 A Balanced Curriculum

We believe that the best program of university education for those who wish to serve Christ effectively is a balanced and integrated study of: 1) God's Word — courses foundational for Christian life and service; 2) God's world — courses to provide an understanding of the world in which we need to serve; and 3) God's work — courses to develop specific skills needed for both vocational and lay ministries. All academic disciplines are integrated around the centrality of Christ "in Whom are hid all the treasures of wisdom and knowledge" (Col. 2:3).

1.9 | History

“The earth is the Lord’s and all that is in it, the world, and those who live in it.” (Psalm 24:1 NRSV)

Providence carries out its activity as an educational institution on the traditional territories of the Cree, Anishinabe, and Metis nations. We honor them as the ancient peoples and current hosts of this part of God’s creation. The Roseau River First Nation Community is the nearest relatives to these ancient peoples. We live together according to Treaty One signed in 1871. We seek to understand Indigenous perspectives and the story of the land on which our campus rests.

On January 4, 1925, Winnipeg pastor, Rev. H.L. Turner, saw his dream realized to establish the evangelical interdenominational “Winnipeg Bible Training School” for the purpose of training “Christian workers for service in voluntary or official positions in the Church, the Sunday School or the Mission Field at home or abroad.” The school’s name was changed to “Winnipeg Bible Institute” in 1929, to “Winnipeg Bible Institute and College of Theology” in 1948, to “Winnipeg Bible College” in 1963, to “Providence College” in 1991, and to “Providence University College” in 2011.

Notable early graduates include R. Wesley Affleck, who served on the faculty and administration 30 years before leaving to found Burrard Inlet Bible Institute, which became the Okanagan Bible College; Henry Hildebrandt, who founded Briercrest Bible College, and served as its President for some 40 years; and Ben D. Reimer and Archie Penner who gave many years of teaching and administrative leadership at Steinbach Bible College. Numerous other graduates have served and today continue to serve with distinction in many other educational institutions, churches, and missions around the world, and in various professions and vocations far and wide.

During its first 45 years, the school occupied a series of 13 different campuses at various Winnipeg locations, none of which allowed room for significant growth. From the fall of 1949 to the spring of 1968, the school occupied a one-acre site at 2 Evergreen Place on the bank of the Assiniboine River, within sight of the Manitoba Legislative Building. Though enrolment during those difficult years never exceeded 100 full-time students, the school maintained a strong commitment to spiritual vitality, missionary and evangelistic zeal, practical student ministries, and academic excellence in the study of the Scriptures and related disciplines. In 1948, the Manitoba legislature granted the school a charter to issue theological degrees — an action that was uncommon among the numerous Bible institutes that had been established across Canada by that time. In 1978, this charter was revised to provide for the offering of arts degrees as well, and the B.A. programs were introduced. Again, this was not done in most Bible colleges in Canada at that time.

In 1970, under the leadership of President Kenneth Hanna, the college moved to the 93-acre Otterburne campus of the former St. Joseph’s College. Enrolment passed 100 full-time students that fall, followed by another six consecutive record college enrolments. In 1972, the graduate division was established as the Winnipeg Theological Seminary.

In 1966, the Accrediting Association of Bible Colleges (AABC) granted the college associate membership in recognition of the quality of its academic program. In 1973 the college gained full accredited membership in AABC, which changed names in 2004 to The Association for Biblical Higher Education (ABHE).

1.10 | Campus

Providence University College faculty, staff, and students share in the use of a beautiful 100-acre campus just 50 kilometres south of Winnipeg. The school’s proximity to Manitoba’s capital city gives the Providence University College student easy access to the social, employment, and church-related opportunities in the city. Providence has an additional location in the city of Winnipeg.

1.11 | Academic Affiliations and Accreditation

Providence University College is concerned that your education will be recognized by the larger academic community. The following associations have therefore been developed.

1. The Manitoba Legislature, by a special act of incorporation, has granted Providence University College a charter to grant degrees including honorary degrees, diplomas, and certificates.
2. Providence University College is fully accredited by the Association for Biblical Higher Education (ABHE) which is a member of the Council for Higher Education Accreditation (CHEA); the body that provides accreditation for all recognized American universities, colleges, and professional preparation programs.
3. Providence University College is a non-member affiliate of the Coalition for Christian Colleges and Universities (CCCU)
4. Many Canadian and international universities grant transfer of credit for Providence University College courses, including locally the University of Manitoba, University of Winnipeg, and Brandon University. A growing number of universities also recognize the Providence degree for admittance into post-baccalaureate and graduate programs.
5. Anyone with an undergraduate degree from Providence, who has the correct number of credits in teachable subjects, and who has a B.Ed. degree, is eligible for teacher certification by the Province of Manitoba.
6. Providence University College is a charter member of Christian Higher Education Canada (CHEC).
7. Providence University College has been approved as a designated institution for the purposes of the Canada Student Loans Plan.
8. Providence University College has been approved as a designated institution for the purpose of the Manitoba Student Aid Program.
9. The Veterans' Administration of the United States of America has approved Providence University College for the training of veterans under the Veterans' Readjustment Benefits Acts of 1966.
10. The U.S. Department of Education has approved Providence University College for the purposes of the William D. Ford Federal Direct Loan Program (Institutional Code Number G12274).
11. Providence University College is a member of the Association of Registrars of Universities and Colleges in Canada (ARUCC) and the Western Association of Registrars of Universities and Colleges in Canada (WARUCC).
12. Providence University College is a member of the Manitoba College Athletic Conference (MCAC).
13. Providence University College is a member of the National Christian College Athletic Association (NCCAA).
14. Providence University College is a member of the Prairie Association of Christian Libraries (PACL).
15. Providence University College is a member of the Association of Christian Service Personnel (ACSP).
16. Providence University College is a member of the Canadian Council of Christian Charities (CCCC).
17. Providence University College is a member of TESL Canada.

18. Providence University College is a member of the Canadian Association of Christians in Student Development (CACSD).
19. Providence University College is a member of Languages Canada.

2. Admissions

2.1 | Application and Entrance Requirements

Students are encouraged to apply to Providence University College anytime during grade 11 or 12. Applications are available for download from the website or by contacting the Admissions Office:

Providence University College Admissions Office

10 College Crescent

Otterburne, MB R0A 1G0

Toll Free: 1-800-668-7768

Fax: 1-204-433-7158

www.prov.ca

The Admissions Committee will review and consider all applications, references and records of academic performance for admission. Possible acceptances are as follows:

Tentative Acceptance may be granted to a current high school student pending the completion of high school. Acceptance will be subject to confirmation after the final high school transcript has been received and evaluated.

Probationary Acceptance may be granted when;

1. a student is lacking entrance requirements stated below;
2. a student has graduated from high school achieving a mark of 72% or lower in High School English.

Probationary Acceptance students will be required to enroll in English Composition in their first semester, will be limited to 12 credit hours in their first semester, and will be required to attend Academic Orientation.

Full Acceptance may be granted to a student who is able to meet the entrance requirements listed below.

Any post-secondary course work completed beyond high school can be submitted for review.

2.1.1 Manitoba High School Students

The academic prerequisite for admission to a three and four year degree program is a satisfactory Manitoba senior high school certificate, or equivalent, with 30 credits.

Included in the 30 credits should be a minimum of five credits at the grade 12 level, designated U (Dual-University), S (Specialized) or G (General), with a minimum of three credits in university preparatory courses (U or S), including at least one English. Students with fewer than five credits will be required to complete in their first two semesters, six credit hours of Humanities, Social Sciences, and/or Biblical and Theological Studies for each grade 12 course credit deficiency as determined by the Admissions Committee.

The prerequisite for all other programs is a certificate of graduation from Grade 12.

It is the policy of Providence University College in the admission of students not to discriminate on the basis of the applicant's race, colour, sex, or national/ethnic origin.

In keeping with the Providence University College mission "to educate students as Christians at a university level to think, live, and serve effectively in the church and in society," as part of the application process applicants are asked to answer four essay questions.

2.1.2 Other Canadian Provinces

A full senior high school graduation certificate of standing with the courses equivalent to Manitoba Grade 12 courses is required. Consideration will be given to students with deficiencies as for students from Manitoba noted above under 2.1.1 Manitoba High School Students.

The academic prerequisite for admission to a three and four year degree program is a satisfactory provincial senior high school certificate. Included in the high school certificate should be (based on province):

Province	Requirements
Alberta	English 30-1 and four (4) additional 30 or 31 courses
British Columbia	English 12 or English Studies 12 or English 12 First Peoples, and three approved courses
New Brunswick	English 121 or 122, and four courses at the 120, 121 or 122 level
Newfoundland and Labrador	10 credits of 3000-level courses, including English 3201
Northwest Territories	English 30-1 and four (4) additional 30 or 31 courses
Nova Scotia	English 12 Academic and four Grade 12 academic subjects
Nunavut	English 30-1 and four (4) additional 30 or 31 courses
Ontario	English 4U and five Grade 12 U or M courses
Prince Edward Island	English 621 or 611 and four 621 or 611 courses
Quebec	First year CEGEP (12 credits) with a GPA of 2.00 or average of 65%
Saskatchewan	English A30 and B30, and three 30 level courses
Yukon	English 12 or English Studies 12 or English 12 First Peoples, and three approved courses

Students that do not have the requirements listed above are required to complete in their first two semesters six credit hours of Humanities, Social Sciences and/or Biblical and Theological Studies for each grade 12 course credit deficiency as determined by the Admissions Committee.

The prerequisite for all other programs is a certificate of graduation from grade 12.

2.1.3 United States of America

The academic prerequisite for admission to a three and four year degree program is a completed grade 12 high school certificate with at least five university preparatory credits. Consideration will be given to students with deficiencies as noted above under 2.1.1 Manitoba High School Students. While ACT/SAT scores are not required for entrance, students are welcome to include them.

The prerequisite for all other programs is a certificate of graduation from grade 12.

2.1.4 Home School Students

The academic prerequisite for admission to a three and four year degree program is a completed grade 12 high school certificate with at least five university preparatory credits. A recognized provincial or state program for home school education is preferred. Evaluation is done on an individual basis. Consideration will be given to students with deficiencies as noted above under 2.1.1 Manitoba High School Students. All applicants will be placed on probation for their first 30 hours of study.

The prerequisite for all other programs is a certificate of graduation from grade 12.

2.1.5 Mature Students

The academic prerequisite for admission to a three and four year degree program is a completed grade 12 high school certificate with at least five university preparatory credits. Students aged 21 or over who lack the academic prerequisites noted above under 2.1.1 Manitoba High School Students may apply for admission. The equivalent of two semesters of full-time study (30 credit hours) must be completed satisfactorily at Providence University College to confirm acceptance in a degree program. Entering mature students may be required to do specific courses within the first two semesters as determined by the Admissions Committee.

2.1.6 Mature Students and Non-Accredited Degree Students – Graduate Studies

Applicants who have not obtained a bachelor's degree may be able to apply as mature students. A mature applicant must be at least 30 years old and be able to demonstrate academic aptitude through one of the following:

- Submission of official GRE (Graduate Record Examination) test scores. Minimum scores of 153 on the verbal section and 4.5 on the analytical section are required. Providence's institutional Code for the GRE is 6585. GRE scores are valid for 5 years from date it was taken
- Applicants with a cumulative grade point average of 3.00 (on a 4-point scale) from another graduate institution may be considered for admission in cases where the other graduate institution is considered equivalent to Providence Seminary.
- Submission and assessment of an RPL (Recognition of Prior Learning) portfolio. Providence provides RPL portfolio development and assessment services for a fee. Please contact the Registrar's Office for more information about the RPL process or to schedule an initial consultation.

Applicants who hold a degree from a non-accredited institution can apply as non-accredited degree students. No age restriction applies to those applying as non-accredited degree students.

The Association of Theological Schools, the accrediting body to which the seminary belongs, limits the portion of the student body that can be admitted as mature or non-accredited degree students, except in cases where the student's RPL portfolio or non-accredited degree is determined by the faculty assessor to be the educational equivalent of an accredited bachelor's degree. All applicants will be assessed according to the availability of program vacancies and the relative merits of each case.

2.1.7 International Students

Students who are not citizens of Canada should send full details of their academic background when making application. All applications are considered on an individual basis. Graduation from a recognized high school program is mandatory. English language requirements can be found in 2.4.4 Academic Placement. All non-Canadian students must have *Canada Permanent Residency* or obtain *Canada Temporary Residency* through acquisition of a *Canada Study Permit*. Citizens of many countries will also require a *Canada Temporary Resident Visa* (an entry visa) to enter Canada whether as a student, worker, or a visitor. Students are advised to apply to a Canada Visa Office early to allow time for obtaining the necessary immigration documents. All students with *Canada Permanent Residency* qualify for Manitoba Health Care at no cost. Holders of a valid *Study Permit* wishing to study in Canada will be required to purchase mandatory health insurance at the time of registration.

2.1.8 Students on Academic Probation/Suspension

An applicant who has been placed on academic probation or academic suspension by another post-secondary institution will not be granted admission unless the probation or suspension period has passed.

2.2 | Advanced Standing

2.2.1 Transfer of Credit

Students may receive credit for courses taken within the last ten years. If the school is an accredited college or university, full Providence University College credit may be granted for courses comparable to those offered at Providence University College in which a grade of "C" or better is received. If the school is not accredited, full Providence University College credit may be granted for courses comparable to those offered at Providence University College in which a grade of "B" or better is received. Transfer of credits are specific to the program of study declared, and therefore not all courses taken will be eligible for transfer.

To graduate from Providence University College, all transfer students will need to take a minimum of one-third of the program requirements at Providence University College (or two-thirds for Certificate programs). For all degree programs, this must include at least one course in each of the following areas:

Humanities, Mathematics, Science, or Social Science

Biblical Studies or Theology

Aviation, Business Administration, Church Ministries, Communications and Media, Intercultural Studies, Music, TESOL, Worship Studies, or Youth Leadership

Transfer students should note that such transfer credit as Providence University College is prepared to grant may not be accepted by other colleges or universities in which they may later wish to enrol, even if those colleges or universities recognize transfer of credit for studies taken at Providence University College.

Note: Students considering an academic program that leads to a professional license or certification in a particular jurisdiction should contact the appropriate licensing agency prior to enrolling. It is the student's responsibility to contact the appropriate licensing board to confirm whether a Providence University College program will meet the requirements for licensure in that jurisdiction.

Providence University College cannot imply, promise or guarantee that credits earned at Providence will transfer to other institutions, since such determinations are made according to the policies of the receiving institution. It is the student's responsibility to determine whether that school will accept their academic credits.

2.2.2 Recognition of Prior Learning

Students with significant life experience or informal learning in any subject matter taught at Providence may apply for their learning to be assessed through our Recognition of Prior Learning (RPL) program. RPL applicants are given the opportunity to prove their learning through a portfolio, exam, interview, or some combination thereof. Successful RPL applicants will:

- Receive a letter grade that reflects their learning, just as if they had taken the regular course; or
- Receive a letter grade for another course to which their learning is better suited; or
- Receive advanced standing in the subject, allowing them to substitute an advanced course for an introductory-level requirement; or
- In cases of a low passing grade, students may opt to treat the RPL attempt as a failure.

Unsuccessful RPL attempts do not appear on a student's transcript. Students who fail an RPL attempt are:

- encouraged to take the course; or
- in cases of a nearly passing grade, granted advanced standing in the subject allowing them to substitute an advanced course for an introductory-level requirement.

A \$300 assessment fee applies. For more information about RPL, contact the Registrar's Office.

2.2.3 Transfer Students

A transfer student is a student who has attempted courses at another post-secondary institution. If the student has attempted 24 credit hours (8 courses) or more at another post-secondary institution, the admission decision will be based on the official post-secondary transcript. Full acceptance will be granted for AGPA of 2.0 out of a 4.0 scale, and a conditional acceptance for lower than AGPA of 2.0. If the student has attempted less than 24 credit hours, the admission decision will be based on the official high school transcript. Both the post-secondary and high school transcripts are required regardless of the number of credit hours attempted.

2.3 | Residence Requirement

All single students under the age of 20 years (within enrolment year) must live in campus residence halls or in the home of a parent or legal guardian, unless special permission is granted from the Director of Student Development. Students must take a minimum of 9 credit hours to be eligible for any on-campus accommodations.

2.4 | Modern Language Institute – English for Academic Purposes (EAP)

2.4.1 Fundamental Purpose

The English for Academic Purposes Program (EAP) of the Modern Language Institute exists to provide an English immersion experience that encourages students at the university level to think, live, and serve effectively as Christians in the church and in society.

2.4.2 Secondary Purpose

The EAP provides post-secondary education for students who are beyond the elementary level in English proficiency, preparation for further academic studies in English, and opportunity to develop English proficiency skills that will be recognized internationally.

2.4.3 Program Overview

There are four semesters offered by the English Language Institute. All semesters have integrated content (listening, speaking, reading, and writing). They correspond to Canadian Language Benchmarks 5–8.

1. EAP905 Integrated EAL for University Preparation CLB5
Students will work on basic skills for success in English, focusing on everyday language.
2. EAP906 Integrated EAL for University Preparation CLB6
Students will work on developing intermediate skills for success in English, focusing on natural language.
3. EAP907 Integrated EAL for University Preparation CLB7
Students will work on improving intermediate skills for success in English, focusing on academic language.

4. EAP908 Integrated EAL for Seminary Preparation CLB8

Students will work on polishing their skills for success in English, focusing on advanced academic language.

5. EAP910-3 Integrated EAL Tutorship (3 hours)

This course is available to students who have taken the courses offered at the English Language Institute, but who require further English learning in order to achieve a complete CLB5 - CLB8 in order to be admitted into regular classes in Providence University College. It will focus specifically on strengthening the student's English in specific identifiable areas.

2.4.4 Academic Placement

English is the language of instruction at Providence University College and Seminary. All students whose mother tongue is not English must submit an official test score as part of registration.

An IELTS or TOEFL score, or any other official score, is acceptable for registration purposes. The Modern Language Institute will convert your score to Canadian Language Benchmarks (CLB) for placement. For further information, contact the Admissions Office.

Official scores can be e-mailed, faxed, or mailed to the International Admissions Officer of Providence by using institutional code 6585. Students with high enough scores may enter regular studies directly if they meet other entrance requirements.

Acceptable Official Scores				Providence Placement
IELTS	TOEFL iBT: Minimum score in each of: Speaking/ Listening/ Reading	TOEFL iBT: Minimum score in Writing	CLB (Canadian Language Benchmarks)	
≤ 5.5	≤ 15	≤ 15	1-6	EAL
4.5	9-12	9-12	5	EAP905
5.5	13-15	13-15	6	EAP906
6	16-19	16-19	7	EAP907
6.5	20	20	8	UC Undergraduate OR EAP908 (for Sem. entrance)
7	20	22	9	Seminary (excluding Counselling)
7.5	22	22	9	Seminary (Counselling)
8	24	24+	10	MA with thesis, DMin

Please note:

- It is possible to have the official test score requirement waived. If you have successfully completed three years of secondary or post-secondary education at an institution that uses English as the language of instruction, please submit an official transcript. Further information about the institution or the instruction may be required before the waiver is granted.
- If you have been in English classes in Canada and have CLB scores, please submit them in lieu of an official test score.
- Providence reserves the right to require any student to submit proof of adequate English skills before admission regardless of educational background, citizenship status, country of origin, or stated primary language.

- Some programs, such as Counselling, require excellent speaking and listening skills in English. Additional English testing may be required before admittance.
- CLB8 is required for entrance into Providence University College Undergraduate Programs. CLB9 is required for entrance into Providence Seminary. After completing CLB8, If a student successfully completes one semester of studies at Providence University College (minimum 4 courses), they are assumed to have CLB9 without further testing.
- If a student appears to be struggling academically, additional English testing may be required. This will be upon the recommendation of a professor or the academic dean. If the results of the testing indicate the need, the student will be required to improve their English skills before resuming regular studies.
- Any student arriving on campus without submitting an official score will automatically be placed in the EAL Program
- A 3 credit EAP 910 Tutorship course is available for those students who need additional English language support upon entering the University College or Seminary.
- In addition to the admissions requirements outlined above, Providence Downtown students require an IELTS score of 6.5 in speaking, listening and reading and a minimum of 6.0 in writing. Those who have a score of 6.0 in writing will be required to take English Composition in their first semester.

2.4.5 Transfer of Credit

Students who successfully complete the EAP Program (including any required tutorship) can receive:

- 432.12 – COM: Speaking in Public
- 212.11 – ENG: English Composition
- 3 credits of Biblical Studies or Theology Elective

3. Financial Information

3.1 | Tuition and Fee Schedule

Effective September 1, 2021. All fees are listed in Canadian dollars. Cost of books and supplies not included. Providence reserves the right to change tuition and fees without notice.

Undergraduate Tuition/Fees (Canadian and US Students)			
	Per 1 Credit	Per 3 Credit Course	Per 15 Credit Semester
Tuition	\$347	\$1041	\$5205
Student Fees	\$47	\$141	\$705
Total	\$394	\$1182	\$5910

Undergraduate Tuition/Fees (International Students)			
	Per 1 Credit	Per 3 Credit Course	Per 15 Credit Semester
Tuition	\$520	\$1560	\$7800
Student Fees	\$47	\$141	\$705
Total	\$567	\$1701	\$8505

Audit Fees	
	Per 3 Credit Course
Audit Fee	\$260.25
Student Fees	\$141

Graduate Tuition/Fees (Canadian and US Students)			
	Per 1 Credit	Per 3 Credit Course	Per 15 Credit Semester
Tuition	\$548	\$1644	\$8220
Student Fees	\$47	\$141	\$705
Total	\$595	\$1785	\$8925

Graduate Tuition/Fees (International Students)			
	Per 1 Credit	Per 3 Credit Course	Per 15 Credit Semester
Tuition	\$699	\$2097	\$10485
Student Fees	\$47	\$141	\$705
Total	\$746	\$2238	\$11190

Summer TESOL		
	Undergraduate	Graduate
Tuition (Canadian and US Students) Based on 15 Credit Hours	\$4965	\$8220
Tuition (International) Based on 15 Credit Hours	\$8115	\$10485
TESOL Summer Student Fee	\$705	\$705

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Non-refundable Deposit	\$300	\$300
Modern Language Institute		
English as Additional Language (EAL)	\$520 per week	
Room & Board (EAL)	\$260 per week	
English for Academic Purposes (EAP)	\$6246 per semester	
English for Academic Purposes (EAP) Tutorship	\$567	
Room and Board (per semester)		
Room and Board (5 day)	\$4098	
Room and Board (7 day)	\$4232	
Private Room Surcharge	\$250	
Application Fees and Deposits		
Non-Refundable Application Fee (Canadian and US Students)	\$50	
Non-Refundable Application Fee (International Students)	\$150	
Enrollment Deposit (Canadian and US Students) – refundable by July 1	\$300	
Enrollment Deposit (International – Onshore) – non-refundable	\$4000	
Enrollment Deposit (International – Offshore) – non-refundable	\$8000	
Residence Reservation/Damage Deposit (New Students)	\$150	
Residence Reservation Deposit (Returning Students)	\$100	
Non-Refundable Confirmation of Enrollment Fee (International Students)	\$300	
Centre for On-Demand Education		
Monthly Subscription	\$350 per month	

Application Fee is required with application and is non-refundable.

Residence Reservation/Damage Deposit (New Students) is required with application. Upon registration, the \$150 will serve as the room damage deposit and remain on account for the duration of occupancy. Non-refundable after July 1 for September enrollment and December 1 for January enrollment.

Residence Reservation Deposit (Returning Students) In addition to the \$150 damage deposit already on his/her account, the student is required to pay this deposit at the end of each year, to reserve a room in residence for the following semester. The amount is credited to the student's account and is non-refundable after July 1 for September enrollment and December 1 for January enrollment.

Confirmation of Enrollment is non-refundable, will be applied as a deposit for tuition, and is due upon application acceptance from Providence University College.

Additional Fees	
Applied Music Lesson Fees (per credit hour)	\$144
Aviation Fees: see 4.6.1 for more information	Varies
Commuter Parking Fees with Electrical (November 1 – March 31)	\$30 per semester; \$50 per year
Commuter Student Collegium	\$30
Course Change Fee (per course change form after first five full class days)	\$25

Course Extension Fee (per 1 month extension) – 2 extensions max/course	\$100
Course Registration - Late fee	\$50
Degree Parchment Reprint	\$50
Distance Access Fee (hybrid courses)	\$35
Distance Access Fee (online courses)	\$135
Duplicate Syllabi	1-5: \$20 each additional: \$1.00
Early Arrival (per day)	\$30
Graduation Fee: Certificate/Diploma and Graduation-in-Absentia	\$65
Graduation Fee: Degree	\$110
Lab Fees: Computer, Music, Science	Varies
Letter of Permission Application	\$50
Locker Rental (per semester)	\$15
Official Transcript	\$10
Payment Plan	\$55
Payment Plan – Late Payment	\$50
Practice Room	\$30
Registrar Office Letters	\$15
Transfer Assessment	First: Free; Subsequent: \$15

3.2 | Payment of Fees

All charges for the regular semester and Otterburne Summer TESOL Institute are due in full and payable by the Friday of the first week of the semester. All charges for a full year of the Associate of Arts Program at Providence Downtown are due in full and payable by the Friday of the first week of the year. A payment plan option may be available for transfer students from another Canadian institution. If eligible, students may request a payment plan option two weeks before class begins by contacting Enrollment.Winnipeg@prov.ca.

A payment plan option is available for full-time students by contacting the Business Office. A payment plan option is not available for 1st year Providence Downtown students. For 2nd year Providence Downtown students, 50% of the tuition is payable by the Friday of the first week of the year, and the remaining 50% payable at midpoint of year 2. Advisors will work with students to provide deadline details.

A Payment Plan fee will apply to all payment arrangements. All late payments will be subject to a Late Payment fee.

Overdue accounts are subject to late payments fees and/or interest.

Providence services, including but not limited to the issuing of transcripts and degree parchments, and access to course registration, will be withheld until accounts are paid in full. Please contact the Business Office with all questions related to payment.

3.3 | Refund Policy

3.3.1 Tuition

In the case of a refund, tuition is applied to a student's account, but can be requested from the Business Office. All fees shown are per course.

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	Academics: Regular Semester				
	Prior to Start	First Week	Second Week	Third Week	Fourth Week
Course Drop	Full refund	Full refund	Full refund (\$25.00 fee applies)*	70% refund	60% refund
Withdrawal	Full refund	90% refund	80% refund	70% refund	60% refund

There will be no tuition fee refunds after the fourth week of classes. For Providence Downtown students, there will be no tuition fee refunds for the academic year after the fourth week of classes of the first term.

	Academics: Online Courses				
	Prior to Start	First Week	Second Week	Third Week	Fourth Week
Course Drop/ Withdrawal	Full refund	90% refund	80% refund	70% refund	60% refund

Technology Fee: Full refund if course is dropped during the first week of class.
There will be no tuition fee refunds after the fourth week of classes.

Academics: Condensed format (Modular) Courses			
	Prior to Start	First Half-Day	Second Half-Day
Course Drop/ Withdrawal	Full refund (\$35.00 fee applies)	90% refund	80% refund

There will be no tuition fee refunds after the first full day.

	Academics: Year-Long Courses				
	Prior to Start	Weeks 1-3	Weeks 4-6	Weeks 7-9	Weeks 10-12
Course Drop/ Withdrawal	Full refund (\$35.00 admin fee applies)	90% refund	80% refund	70% refund	60% refund

There will be no tuition fee refunds after the twelfth week of classes.
The Voluntary Withdrawal deadline for year-long courses is 21 weeks.

3.3.2 Room and Board

Students may withdraw from residence within two weeks of the start of semester and receive the appropriate pro-rated refund on board. Students who voluntarily withdraw or are dismissed (disciplinary sanction) from the residence at any point past the two-week grace period will forfeit their entire semester room fee and be given a pro-rated board refund, less a 10% administrative fee on the board portion.

3.4 | Scholarships and Bursaries

Providence offers a variety of scholarships and bursaries to students. Generally scholarships are academic based, while bursaries are financial need based. Students must apply each year by submitting an online application available on the Providence web site. Applications must be submitted by the due date stated on the application. The Scholarship and Bursary Committee will evaluate all applications and notify the successful recipients.

3.5 | Student Loans

3.5.1 Manitoba Government Loans

Residents of Manitoba are eligible to apply for Manitoba Government Loans. These loans are awarded on the basis of need, and are given in conjunction with Canada Student Loans.

Students should apply for Manitoba Student Loans and submit applications in June or at least eight weeks prior to registration to ensure adequate processing time. More information is available at:

www.edu.gov.mb.ca/msa

3.5.2 Canada Student Loans

Student loans are offered by the Government of Canada to help students pay for their time at Providence and are offered to eligible full and part-time post-secondary students in most provinces and territories. Students should apply for Canada Student Loans at least eight weeks prior to registration to ensure adequate processing time.

Repayment of a loan begins six months after graduation, or six months after the student completes his/her academic work if it is prior to graduation. Students, however, are urged to keep their borrowing as low as possible, remembering that after graduation these loans must be repaid at a time when other financial obligations may be heavy. More information is available at: www.canada.ca/en/employment-social-development/services/education/student-loan.html

3.5.3 Canada Student Grants

A Canada Student Grant is money you receive to pay for tuition that you don't have to pay back. It is essentially "free money". Canada Student Grants are available to students from most provinces and territories except those from the Northwest Territories, Nunavut and Quebec. These governments have their own student financial assistance programs.

If you qualify for a Canada Student Loan, you are automatically assessed for most Canada Student Grants, with the exception of the Grant for Services and Equipment for Students with Permanent Disabilities, which requires a separate application. You may be eligible to receive more than one grant. More information is available at www.canada.ca/en/services/benefits/education/grants.html.

3.5.4 Other Canadian Provinces

Students are eligible to apply for loans from their respective provincial government. More information is available at the Financial Aid page at www.prov.ca.

3.5.5 U.S. Student Loans

The U.S. Department of Education has approved Providence University College for purposes of the Direct Loan Program (subsidized, unsubsidized & PLUS loans). Please notify your Enrollment Officer if you have completed the FAFSA. The U.S. Department of Education requires Providence to notify Direct Loan recipients of our [Satisfactory Academic Progress \(SAP\) and Return of Title IV Funds \(R2T4\) Policies](#). The institutional code number to be used on loan application forms is G12274.

Once you have completed your FAFSA, please [Set Up An Account](#) at our Virtual Financial Aid Office (VFAO). You will need to fill out an interview as part of creating your account. Once you have done so, you'll be able to check on your loan status through VFAO - and so will we! More information is available at: <https://fafsa.ed.gov/>

Mature students are not eligible to receive Title IV funds.

3.5.6 Refund Policy

If you drop below a 60% course load or withdraw from school entirely, your financial aid will be returned to the appropriate government agency due to non-compliance.

3.6 | Awards

3.6.1 The R. Wesley Affleck Graduate Award

Given to a member of the graduating class who has taken a minimum of 60 credit hours at Providence University College and in the judgment of the faculty, because of his or her well-balanced Christian character, scholarship, and spiritual leadership, best exemplifies the purposes and ideals of the institution.

3.6.2 The Stewart and Elizabeth Battram Scholarship Award

Given annually to a member of the graduating class who has taken a minimum of 60 credit hours at Providence University College and who has maintained the highest overall scholastic record in the regular program of study.

3.6.3 Valedictorian

Awarded to a member of the graduating class who is selected jointly by the university college faculty and the graduating class to speak on behalf of the graduates at the annual Graduation Exercises.

3.6.4 The Second/Third Year Class Award

Given annually to a student in the upper quarter of the Second and Third Year Classes who has shown promise and leadership ability, has exemplified the objectives of the university college, and is continuing in a degree program at Providence University College.

3.6.5 The First Year Class Award

Given annually to a student in the upper quarter of the First Year Class who has shown promise and leadership ability, has exemplified the objectives of the university college, and is continuing in a program at Providence University College.

3.6.6 The Social Science Award

Given to a student within a Social Science program who demonstrates outstanding scholarship and the potential to communicate and contribute to the Social Sciences, and who has an AGPA of 3.50 or higher.

3.6.7 The Communications Award

Given to the student who has displayed ability, leadership, and promise in at least one of the fields of speech, homiletics, or journalism.

3.6.8 The Theatre Award

Given to the student who has displayed ability, leadership, and promise in the area of theatre performance and/or production.

3.6.9 The Sheil's Memorial Award for Missions

Given to a student who has evidenced special interest and leadership in missions and who represents acceptable academic standing.

3.6.10 The George Sinderson Award for Field Education

Given to the student in their final year who has demonstrated an outstanding zeal in practical service through involvement in Field Education assignments.

3.6.11 The Pilots Athletes of the Year Awards

Given to two students, one male and one female, who have demonstrated outstanding ability, maturity, and leadership on one or more Pilots athletic teams.

3.6.12 The Pilots Rookies of the Year Awards

Given to two students, one male and one female, who have demonstrated outstanding ability, maturity, and leadership in their first year on one or more Pilots athletic teams.

3.6.13 The Pilots Scholarship Award

Given to a full-time student and member of a Pilots team who has excelled in athletic performance, demonstrated exemplary personal character, and maintained an AGPA of 3.50 or higher.

3.6.14 The H.H. Janson Memorial Award, \$250.00

Given to a student who has exhibited stability, spirituality, acceptable academic attainment, and especially a potential as an expository preacher. This award is made possible by the bequest of Dr. H.H. Janson, who served on the faculty of Vancouver Bible College for 14 years and as President of Providence University College from 1947 to 1949.

3.6.15 Biblical Studies Award

Given to a graduating student who has shown excellence and promise in the field of Biblical Studies. The student must have an AGPA of 3.50 or higher.

3.6.16 The Clyde Krant Memorial Business Award

Given annually to a student who is enrolled in the Bachelor of Business Administration or Bachelor of Arts, Business Administration major, who has shown academic and leadership ability, and who has exemplified the objectives of the university college. This award can be given either to a graduating student or one who is returning for further study in the area of Business Administration.

3.6.17 The Chris Derksen Memorial Award

Awarded annually to a student who demonstrates a special enthusiasm and aptitude for choral music and its integration with spirituality and worship, and so provides leadership to the choral program by example.

3.6.18 The Charles and Irene Christian Memorial Award

Given to a returning student who will be spending at least two months of his or her summer in home or cross-cultural Christian ministry, who presents acceptable academic standards, and who has demonstrated special interest in and aptitude for full-time Christian ministry at home or abroad.

3.6.19 The C.W. Hiebert Memorial Award For Graduate Studies

This award is given to a graduating University College student who has shown outstanding promise for further university studies and whom the faculty especially encourages to pursue graduate education. The award will be available for educational expenses in any one of the three years immediately following graduation.

3.6.20 The Mary Hiebert Memorial Award for Humanitarian Service

This award is given to a student who has displayed outstanding humanitarian service.

3.6.21 The Professional Studies Award

This award is given to a student graduating from the Division of Professional Studies whom the faculty of the division recognizes as a promising candidate for advanced professional studies. The award will be available for educational expenses in any one of the three years immediately following graduation.

3.6.22 A.B.H.E. Honor Society Delta Epsilon Chi

The qualifications for scholastic membership are a scholastic average of 3.30 AGPA, Christian character, and leadership ability. Not more than 7% of the graduating class may be nominated.

3.6.23 Student Life Leadership Award

Two Student Life Leadership awards are given each year to students who have displayed a positive influence on campus and who have exemplified strong Christian character and leadership. Each student should be involved in campus activities and support the mission statement of the institution.

3.6.24 Jesse F. Lynn Memorial Award

Awarded annually to a missionary who plans to return to the field.

3.6.25 The Humanities Award

Given to a student who has shown excellence in scholarship in the area of Humanities. Students who receive this award must have an AGPA of 3.50 or higher after completing a minimum of 30 credit hours at Providence University College.

3.6.26 The Graduate Studies Award

This award, sponsored by Independent Jewellers, is given to a graduate of Providence University College who has applied to the Master of Divinity program at Providence Theological Seminary.

Note: not all awards may be given out each year.

4. Academic Information

4.1 | Program Table

Discipline	Degree	Honours Major	4-year Major	3-year Major	Minor	Page
Aviation	B.A., Diploma		✓	✓	✓	43
Biblical and Theological Studies	Certificate					50
Biblical Studies	B.A.		✓	✓	✓	48
Business Administration	B.B.A., B.A., A.A.	✓	✓	✓	✓	57
Biology-Psychology	B.Sc.		✓			126
Church Ministries	B.A.			✓	✓	73
Communications and Media	B.A.	✓	✓	✓	✓	80
Cultural Anthropology ¹	B.A.				✓	85
English Literature ¹	B.A.				✓	88
General Biology	B.Sc.			✓		125
General Studies	B.A.			✓		91
Health Science	B.Sc.			✓ ³		126
History ¹	B.A.				✓	92
Humanities	B.A.	✓	✓	✓		95
Indigenous Studies	B.A.				✓	98
Integrative Vocational	B.A.		✓			101
Intercultural Studies	B.A.			✓	✓	102
Interdisciplinary Arts	B.A.	✓	✓	✓		105
Mathematics ¹	B.A.				✓	108
Non-Governmental Organization	B.A.			✓	✓	64
Philosophy ¹	B.A.				✓	116
Psychology ¹	B.A.		✓	✓	✓	119
Science	B.A.				✓	125
Social Science	B.A.	✓	✓	✓		131
Sociology ¹	B.A.	✓	✓	✓	✓	134
TESOL/TESOL	M.Ed., M.A., B.A., A.A., Certificates			✓	✓	140
Theological Studies	B.A.				✓	155
Theology ²	B.Th.			✓		78

¹ Combinations of concentrations in these disciplines can be made to form a Humanities, Social Sciences, Interdisciplinary Arts Major. Please see appropriate page for details.

² Students in the Bachelor of Theology (B.Th.) will select one of 3 tracks: Christian education, church administration, or pastoral ministries.

4.2 | Student Classification

4.2.1 Regular Students

All students who have met the entrance requirements are classified as Regular Students (probationary status notwithstanding). Those taking 12 or more credits per semester are considered as full-time; those taking fewer are considered part-time, except for those registered in the following courses:

- 178.41 – BTR: Assistantship I: Research
- 178.42 – BTR: Assistantship II: Teaching
- 444.71 – TSL: Graduate Seminar in TESOL A: Research Methods
- 444.72 – TSL: Graduate Seminar in TESOL B: Literature Review
- 444.75 – TSL: Graduate Seminar in TESOL C: Project OR Thesis
- 449.32 – TSL: TESOL Practicum II
- 449.33 – TSL: Practicum III
- 449.62 – TSL: TESOL Practicum II
- 449.63 – TSL: Practicum III

Students taking any of these courses are considered full-time. Furthermore, if an international student has fewer than 12 credit hours remaining in their program, they are considered full-time.

In terms of credit hours, Regular Students are also classified as follows:

First Year (1YR): 0-23 credit hours completed

Second Year (2YR): 24-59 credit hours completed

Third Year (3YR): 60-89 credit hours completed

Fourth Year (4YR): 90-120+ credit hours completed

4.2.2 Special Students

Special Students are those who take courses at Providence but are not enrolled in a certificate, diploma or degree program. Special Students may take a full- or part-time program of studies and may take any course for which they meet the prerequisites. Special students may fall in one of the following categories:

Visiting students are those from another institution who wish to take courses at Providence to be used towards their degree at their home institution. Visiting students are required to fill out the Special Student application form and provide a Letter of Permission from the Registrar's Office of their home institution, indicating courses approved to be taken at Providence.

Auditing students are those who wish to take courses at Providence for no academic credit. Auditing students are required to fill out the Special Student application form.

Special students who are neither visiting nor auditing students are required to fill out a Special Student application form and provide an official transcript. Proof of a completed high school graduation certificate must be provided prior to registration.

Special students may take a maximum of 15 credit hours, after which a formal application for admission must be completed.

4.2.3 Mature Students

Mature Students are those 21 years of age and over and admitted with less than a Manitoba Senior high school certificate or equivalent. Mature Students are confirmed as Regular Students only after a successful year (30 credit hours) of study at Providence University College.

4.3 | Academic Policies

4.3.1 Credit Hours

A credit hour consists of 1 teaching hour per week, for 12 weeks, or the equivalent total teaching hours. Mandatory exams are included in the total teaching hours. Approximately 2 hours of outside class time for readings and assignments will be expected for each teaching hour.

Semesters are scheduled over a minimum of 15 weeks to ensure the total teaching hours are met despite holidays or other closures.

4.3.2 Academic Load

The normal academic load in credit hours per semester is 15. Up to 21 credit hours may be taken during the Fall, Winter or Summer Semester without prior approval. The Academic Committee must approve each student's program with 21 credit hours or more.

4.3.3 Audit Courses

Students may audit courses without credit provided they register for the course and pay the required fee.

Audited courses do not form part of the overall student's load but students who are auditing courses are considered regular participants in the class except that they are not required to turn in written assignments or take the examinations.

Registration is necessary and attendance is required as for regular courses. Audited courses will receive a "W" (Withdrawal) on a student's record where attendance has been unsatisfactory.

4.3.4 Undergraduate Non-Classroom Courses

Directed Study Courses

Students whose previous semester's GPA is 3.00 or better, wishing to take a directed study course for whatever reason, must make application through the Registrar's Office and receive prior approval. Normally, a student's program may contain a maximum of six credit hours of directed study for a three-year program and nine credit hours for a four-year program. For further details, please contact the Registrar's Office.

Field Courses

Certain courses are designed to give students out-of-the-classroom practical experience. This category includes all practicum, service learning, and internship courses. Due to the nature of these courses, they must be arranged with the relevant faculty member in order to find a proper placement and supervision. Students requesting a Field Course as an elective must have achieved a minimum GPA of 2.70 in the previous semester to be considered; this does not apply to required Field Courses. For further details, please contact the Registrar's Office.

Online Courses

Providence University College has a small catalogue of online courses, available by request on a rolling enrollment basis in a directed study format. Students whose previous semester's GPA is 2.70 or better may request an online course. Please note that online courses require payment of a technology fee for access to the online platform. For further details, please contact the Registrar's Office.

Guided Research

Certain courses are designed to give students experience doing academic research. This category includes all Thesis, Guided Readings, and Non-Classroom Special Studies courses. Approval for these courses

depends on a number of factors, including program of study, a minimum GPA of 2.70 in the previous semester, and faculty approval. For further details, please contact the Registrar's Office.

4.3.5 Letter of Permission

Providence students wishing to take a course from non-Providence faculty must make application for a Letter of Permission two weeks prior to beginning the course.

A Letter of Permission aids the student in registering for a course at another institution as a "visiting" or "special" student, saving the student from being required to fill out a full application at that institution and allowing them to maintain their status as a Providence student. In order to remain primarily a Providence student, a Providence student may take no more than two courses in a given semester at other institutions. Taking more than half of their course load at another institution will result in the student forfeiting their status as a Providence student, which may affect their residence, athletics, scholarship/bursary, and/or loan eligibility; exceptions to this clause are subject to the discretion of the Academic Committee. For more information, please contact the Registrar's Office.

Letters of Permission are subject to the approval of the Registrar's Office and the student's faculty advisor, and will generally not be granted for courses that are offered in adjacent semesters. The application for a Letter of Permission may be obtained from the Registrar's Office. A Letter of Permission has a fee attached, with a maximum of 3 courses per letter.

4.3.6 Course Registration

At registration time, all students are assigned to academic advisors who assist with registration. First year students are expected to follow the first year program. In subsequent years the requirements of the chosen major field must be kept in mind. Students are encouraged to declare their major fields prior to registration for their second year and may consult with their academic advisors about their academic programs.

4.3.7 Course Changes

Students are expected to complete their registration for classes before the beginning of each semester when registration is open. Dropping a course, adding a course, changing to or from auditing a course are considered course changes. Course changes may be made by completing a Course Registration, Change & Substitution form available from the Registrar's Office.

Course changes may be made without cost during the first week of classes (the "Add/Drop Period"). A fee will apply for any courses dropped during the second week of classes (the "Drop Period"). After the first two weeks of the semester, no further changes may be made, except in the case of withdrawal from a course.

For modular courses, the adding of a course is not allowed once the Registrar's Office closes the course. The dropping of a course is not allowed after the second full day of classes, except in the case of withdrawal from a course.

The registration deadline for .5–1 credit hour courses in music and athletics that involve auditions or tryouts will be November 1 for Fall semester and March 1 for Winter semester.

4.3.8 Withdrawal from a Course

In order to improve student success, Providence has instituted a policy that allows students at high risk to make a timely decision regarding withdrawal from courses and programs. In first-year courses, students will receive back some graded work by week 4 of the semester, and a total of 30% graded work received

back by week 8. Ideally, every first-year class will have a section test or a mid-term exam within the first 8 weeks of the semester.

Withdrawal from a course between the last date for course changes and the Voluntary Withdrawal Deadline will receive a notation of “W” (Withdrawal) on the transcript. All withdrawals after the Voluntary Withdrawal Deadline will receive an “F” grade except by special appeal to the Academic Committee.

4.3.9 Withdrawal from School

If a student withdraws from school during a semester, the procedure is to obtain an official withdrawal form from the Registrar’s Office and then clear the withdrawal with Student Development Office, the Library, the Registrar’s Office, and the Business Office in that order. When the form is completed by each department and returned to the Registrar’s office the withdrawal procedure is finalized.

4.3.10 Re-enrollment

A student who has been granted admission to Providence University College and has not completed any courses in 2 years or more, is required to submit a new application. If the student has taken courses at another institution, official transcripts must be sent directly from the institution to the Providence Enrollment Office.

4.3.11 Course Offerings

The Dean approves the list of course offerings for each semester. Not all courses described in the course description sections are offered at any one time, and courses offered, for which there is insufficient demand, may be dropped.

4.3.12 Exam Policy for Providence University College

1. Course Evaluation Notification: Within the first week of the academic term, students shall be informed of the methods of evaluation to be used in each course, as specified in the course outline or syllabus.
2. Course Evaluation Criteria:
 - 2.1. Any test or tests, which have an aggregate value of more than 20% of the total value of the course, major course projects notwithstanding, must be scheduled to take place prior to the last fourteen (14) calendar days ending with the last day of classes in the term during the regular semester, or prior to the last two (2) classes of an Intersession.
 - 2.2. Final Examination: A final examination is: (1) a test of 20% or greater of the total value of the course, (2) scheduled within the examination period, and (3) a final evaluation of student performance in a course. While the majority of final examinations will be conducted under the supervision of the Registrar’s Office (see Section 6), there is provision for instructors to use take-home final examinations, which are due during the examination period.
 - 2.3. In classes where a final exam has been set, all course work must be scheduled for submission by the second last week of the semester.
 - 2.4. Any final examinations scheduled outside of the examination period requires the expressed joint consent of the Academic Dean and Department Head prior to the beginning of the semester.
 - 2.5. All final examinations shall adhere to the regulations outlined in Section (4) below.
3. Exam Conflicts and Consecutive Exams: Students are encouraged to read the exam schedule early in the semester to determine if there are conflicts (more than one examination at the same time). If a student discovers a conflict, they will advise the Registrar’s Office immediately. When conflicts have

been determined by the Registrar's Office, rescheduling accommodations will be made in consultation with the student and the professor.

If a student has three consecutive exams (defined below), application can be made to the Registrar's Office for an exam accommodation. Applications must be received at least twenty (20) working days prior to the day of the exams. Rescheduling accommodations will be made in consultation with the student and the professor.

Examples of three consecutive exams:

Monday morning, Monday mid-day, and Monday afternoon

Monday mid-day, Monday afternoon, and Monday evening

Not examples of three consecutive exams:

Monday morning, Monday mid-day, and Monday evening

Monday afternoon, Monday evening, and Tuesday morning

4. Missed Examination: Students who are unable to write an examination due to a bona fide emergency (unexpected illness, death in the family, etc.) must file an application for a deferred examination with the Registrar's Office, setting out the reasons for the deferral. The application must normally be filed within forty-eight (48) hours of the scheduled date of the missed examination or, in a case where more than one examination was missed, within forty-eight (48) hours of the scheduled date of the first examination missed.
5. Deferred Examination: Students may request a deferred examination(s) on the grounds that they are unable to write said examination(s). A deferred examination is a privilege that may be granted to a student:
 - 5.1. who is unexpectedly unable to write a final examination as scheduled; or
 - 5.2. who knows in advance that he or she is unable to write an examination at the scheduled time. Students may request a deferred examination(s) on the grounds that they are unable to write said examination(s) due to:
 - 5.2.1. a medical condition; or
 - 5.2.2. participation in an inter-university, provincial, inter-provincial, national or international scholastic or athletic event; or
 - 5.3. Students requesting a deferred examination due to a known condition as listed above must file an application at least twenty (20) working days prior to the day of the scheduled examination with the Registrar's Office. A decision on all requests will be made by the Academic Committee.
 - 5.4. Initial approval of all deferred examinations shall be conditional upon verification that the student has completed all required components of the course and that it is mathematically possible for the student to pass the course by writing the final examination. Approval will be rescinded if these conditions are not met.
 - 5.5. Any students requesting a deferred examination(s) on the grounds that said examination(s) conflict(s) with vacation or holiday plans or travel shall not be granted a deferral.
 - 5.6. When an application for a deferred examination is approved by the Academic Committee, the Department Head/school director of the program in which the course is offered, in consultation with the instructor concerned, shall schedule the deferred examination to take place as soon as possible, and normally within thirty (30) working days from the end of the examination series from which the examination was deferred.
 - 5.7. In the event students are unable to write the deferred examination as outlined above, the following may take place at a time mutually agreed between the instructor, the Registrar's Office and the student:

- 5.7.1. the deferred examination shall be written at the next scheduled examination series in which the course is offered (unless the academic program chooses to make other arrangements); subsequent requests for re-deferral may result in the student being denied registration in the current or a future term until all outstanding examination obligations have been completed;
 - 5.7.2. the head of the academic program in which the course is offered, in consultation with the instructor concerned, may assign a grade without examination. In such cases, the grades shall be assigned on the basis of the term work and assignments.
 - 5.7.3. the deferred examination must be written within a time frame that enables the examination to be written and graded, and, if necessary, a supplemental examination to be written and graded, before the start of the next academic term in such cases in which the progression rules of the student's program require the successful completion of an entire academic year before a student is eligible to proceed in the next academic year.
6. Supplemental Examination: A supplemental examination is the rewriting of a final examination, and is a privilege offered at the course instructor's discretion, to students who have not achieved a passing grade by a margin of not more than 5%, as a result of their performance in the final examination. Within the conditions established by the student's instructor, a student who is granted a supplemental examination is given the opportunity to rewrite a new final examination. Under no circumstances can a student writing a supplemental examination receive higher than a D- in the course.
7. Regulations for Final Examinations Administered by the Registrar's Office
- 7.1. If you are having a final examination, the following regulations shall apply:
 - 7.1.1. Requests for final examination scheduling must be submitted ten (10) working days prior to the first day of classes for the term in which the course is offered.
 - 7.1.2. Final examinations shall be of two or three hours duration.
 - 7.1.3. The academic program shall be responsible for supplying the number of examination invigilators as deemed necessary by the Registrar's Office.
 - 7.1.4. The Registrar's Office shall make a record of any issues arising during the conduct of examinations and bring any matters to Senate that it deems to be significant.
 - 7.1.5. At a minimum, there shall normally be one invigilator for the first sixty (60) students and one additional invigilator for each fifty (50) students thereafter.
 - 7.1.6. Invigilation of examinations shall normally be carried out by the instructor of record. In addition, university employees appointed as invigilators by an academic program may assist.
 - 7.1.7. An instructor must be available during the whole of his or her examination even though he or she is not invigilating that examination.
 - 7.2. Responsibilities of Invigilators and Students
 - 7.2.1. Prior to a final examination, invigilators are required to report to the Registrar's Office not later than thirty minutes (one half hour) prior to the scheduled time for each examination. Any examination material, supervisory lists, and the name of the invigilator in charge will be distributed.
 - 7.2.2. At each seat in the examination room, the invigilator should place the appropriate material required for the examination.
 - 7.2.3. The time of commencement of the examination shall be announced.
 - 7.2.4. Each student shall sign an attendance form.
 - 7.2.5. Conduct During Examination
 - 7.2.5.1. All students must refrain from communicating with any other students in the examination (via direct voice, phone, or some sort of signals).

- 7.2.5.2. Any student departing from accepted procedure during an examination must be reported immediately to the Chief Invigilator.
- 7.2.5.3. The Chief Invigilator shall record the nature of the alleged infraction on the form provided by the Registrar's Office and have student sign the form. The form, thus completed, shall be sent to the Registrar's Office for distribution to the Academic Committee, to the student, and to the invigilators involved in the incident.
- 7.2.5.4. In those cases in which the behaviour of a student is disruptive to others writing the examination, or to the conduct of that examination, the Chief Invigilator may, after due warning, require that student to cease writing the examination and leave the examination hall. For such cases the form provided by the Registrar's Office must be completed, to the extent possible, in the manner outlined in the above paragraph.
- 7.2.5.5. The Chief Invigilator shall ensure that no student leaves the room without signing the roll. In addition: (a) Students shall only be permitted to leave the examination room after the first thirty (30) minutes of an examination. (b) Only one student at a time shall be permitted to leave and return to the examination room to use the washroom facilities. (c) A student who arrives to write an examination more than thirty (30) minutes after the start of the examination will not be permitted to write the examination.
- 7.2.5.6. Any student who arrives late, within the first thirty (30) minutes, for the examination shall not be permitted to write longer than the scheduled end-time for that examination.
- 7.2.5.7. Should a technical irregularity occur in an examination, such as misprinted information or wrong instruction, invigilators supervising the same examination in other locations must be informed. The Registrar's Office should be contacted immediately should this or other similar problems arise in an examination room.
- 7.2.5.8. If a student becomes ill or receives word of a family emergency during the course of an examination and is unable to continue, the student must report at once to the Chief Invigilator, hand in the examination, and indicate either that they wish to submit their examination paper as: (1) completed; or (2) not completed and with the right to request a deferred examination. The Chief Invigilator must record all notifications. Students leaving an examination early in compliance with this section are eligible to apply for a deferred examination under the provisions outlined in section (4) above. Only students who do not complete the examination and who notify the Chief Invigilator of the reason they cannot complete the examination shall be eligible to apply for a deferred examination.
Note: Documentation verifying the illness may be required.
- 7.2.6. At the Close of the Examination
 - 7.2.6.1. The time of conclusion of the examination should be announced.
 - 7.2.6.2. Every candidate must turn in an examination materials before leaving the room to the invigilator.
 - 7.2.6.3. A count must be made of the exams by course number and balanced against the total for each course examination indicated on the nominal roll.
 - 7.2.6.4. No student may be permitted to re-enter an examination room until all examination materials have been collected.
 - 7.2.6.5. The nominal roll must be returned to the Registrar's Office at the conclusion of the examination session. Examination materials may be either received by the instructor(s) concerned or be delivered to the Registrar's Office.
- 7.2.7. The use of audio visual supports to display examination or test questions shall be limited to courses where time limited identification is a legitimate and specified part of the examination process, the use of overhead or slide projectors, or other audio visual supports for display purposes shall be permitted. Examinations using audio visual supports should not be scheduled with other examinations.

7.2.8. Unauthorized Materials in Examinations

7.2.8.1. Students are not permitted to access any unauthorized materials during an examination. This includes but is not limited to calculators, books, notes, pencil cases, or any electronic device capable of wireless communication and/or storing information (e.g., computer, dictionary, translator, cell phone, pager, PDA, mp3 units). However, students may bring in such materials or devices when permission has been given by the instructor.

7.2.8.2. Students may store valuables and personal items in a designated area of the examination room but may not have access to these items during the examination. Students must ensure that all items required for the examination are placed on top of the desk prior to the start of the examination.

7.2.9. Student Access to Final Examinations

7.2.9.1. In order to foster appropriate benefit from examination assessment, students shall have an opportunity to read their own final examination materials and any comments written on them within three weeks of the posting of final grades, but only in the presence of the instructor or an appointed substitute.

4.3.13 Grading Policy

All work is graded by letter to which grade points are assigned.

Percentage	Letter Grade	Grade Point Value	Grade Definition	
91-100	A+	4.0	Excellent	Strong evidence of original thinking; good organization; capacity to analyze and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base.
85-90	A	4.0		
80-84	A-	3.7		
77-79	B+	3.3	Good	Evidence of grasp of subject matter; some evidence of critical capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with literature.
73-76	B	3.0		
70-72	B-	2.7		
67-69	C+	2.3	Adequate	Understanding of the subject matter; ability to develop solutions to simple problems in the material.
63-66	C	2.0		
60-62	C-	1.7		
57-59	D+	1.3	Marginal	Some evidence of familiarity with subject matter and some evidence that critical and analytics skills have been developed.
53-56	D	1.0		
50-52	D-	0.7		
0-49	F	0.0	Inadequate	Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; with limited or irrelevant use of literature.

Grades not calculated into the student's GPA:

AU Audit
P Pass; awarded in courses graded on pass/fail basis
FX Fail; awarded in courses graded on a pass/fail basis

EX	Extension; temporary grade
IN	Incomplete; permanent grade granted by action of the Academic Committee once the deadline for voluntary withdrawal has passed
W	Voluntary Withdrawal
TR	Transfer

Although an A+ and A carry the same grade points, an A+ will be used in deciding awards.

4.3.14 Grade Point Average

The total number of grade points earned divided by the number of credit hours attempted equals the Grade Point Average (GPA). Credit hours in pass/fail courses are excluded from the grade point average calculation. Failed courses are included in the GPA calculation but are excluded if the failed course is later repeated and passed, in any format.

4.3.15 Grade Point Average Requirement

Students must maintain a minimum AGPA after reaching certain benchmarks of attempted credit hours (including failed courses, but not including withdrawn courses). Students who fail to maintain these AGPA minimums after passing the benchmark are placed on Academic Dismissal and required to take at least one regular (Fall or Winter) semester off from studies. For Providence Downtown (PDT) students, this equates to 2 terms. The benchmarks are:

9 attempted credit hours	0.50 AGPA
24 attempted credit hours	1.50 AGPA
60 attempted credit hours	1.80 AGPA

Students may not be placed on Academic Dismissal after only attempting one semester at Providence (2 terms for PDT). Thus, this policy becomes active after the second semester (third term for PDT).

A 2.00 AGPA is required for graduation unless otherwise specified in the program description.

Students on Academic Dismissal who desire to return after taking one regular semester (2 terms for PDT) off from studies will need to appeal to the Academic Committee.

Students may attempt to upgrade their standing for degree purposes by repeating a maximum of one-third of the course credits taken at Providence University College.

4.3.16 Academic Probation

Students are placed on Academic Probation if their GPA for the semester/term and their AGPA drop below 2.00, or if their GPA falls below 2.00 in two consecutive semesters/terms. Academic Probation applies different restrictions based on how many credit hours a student has attempted (including failed courses, not including withdrawn courses).

When on Academic Probation, a student who has attempted fewer than 24 credit hours:

- may not carry an academic load of more than 12 credit hours (6 in a term for Providence Downtown).

When on Academic Probation, a student who has attempted 24 or more credit hours:

- may not serve on the leadership of any student committee, on the Student Council, or as a Resident Assistant;
- may not participate on any varsity athletic team;

- may not carry an academic load of more than 12 credit hours (6 in a term for Providence Downtown);
- may be restricted in any other way the Academic Committee deems beneficial to the student's academic progress.

The status of each student on Academic Probation will be reviewed at the end of each semester/term.

4.3.17 Meritorious Work

Students who have taken at least 9 credit hours and have received a 3.75 semester GPA or higher will be recognized on the Dean's Honours List for that semester.

A student who has taken 60 credit hours or more at Providence University College may graduate with honours as follows:

- 3.25 AGPA merits graduation with Honours;
- 3.50 AGPA merits graduation with High Honours;
- 3.75 AGPA merits graduation with Highest Honours.

4.3.18 Attendance

Chapel services, special meetings (e.g. missions conference, Day of Prayer, etc.), and classes are all considered to be part of the academic program of the University College, and students are encouraged to attend. Class attendance policy is decided by each faculty member in each course. The policy will be stated clearly on each course syllabus.

4.3.19 Employment Limits

It is suggested that full-time students not carry employment in excess of 20 hours per week without the permission of the Academic Committee. Students will not be exempted from class for employment.

4.3.20 Application for Degree, Certificate, Diploma

Providence hosts one annual graduation ceremony in April, but also confers degrees without ceremony in January for students who have completed their program after the Spring/Summer or Fall semesters. All candidates for a degree/certificate/diploma are required to complete a graduation application at the beginning of the final semester of studies (February 1 for Winter graduation; October 1 for Fall graduation). The completed application is filed in the Registrar's Office.

Degrees and certificates are only conferred once all program requirements are fulfilled. Students whose degree has been conferred in Fall are encouraged to attend the graduation ceremony in April, but may apply to graduate in absentia.

4.3.21 Transcript of Record

Students may submit a written request for transcript of records from the Registrar's Office. A charge of \$10.00 will be made for each transcript. All financial accounts must be settled in full before a transcript can be issued.

4.3.22 Academic Dishonesty and Plagiarism

Cheating is the purposeful, willful, and concealed use of unauthorized sources for a test, exam, or other forms of academic work. For example:

1. Submitting the same work, or part of the same work, for credit in two different courses without the prior agreement of the instructors involved.

2. Bringing (and using) unauthorized and/or concealed materials into a test or exam situation.
3. Presenting oneself as another student for a class, test, or exam.
4. Unauthorized sharing of material (copying, or allowing others to copy) during a test or exam.
5. Unauthorized communication with another student in a test or exam.
6. Submitting or presenting another person's work as your own, or providing work for another person to submit as his/her own.
7. Falsifying or misrepresenting academic records.
8. Gaining, or attempting to gain, access to an examination or test, or a part of it, without permission from the instructor.
9. Deliberately preventing, or attempting to prevent, the fair access by other students to all types of learning resources.

Plagiarism is a specific kind of cheating that involves taking and using the thoughts, ideas, writings, or other creative works of another person or persons, and passing them off as one's own in written work and/or oral presentations. A scholar who does so is intellectually dishonest. Scholars should give credit explicitly and clearly, as well as appropriate reference, to ideas, thoughts, and writings of another, whether the source is oral, from a written source such as books or journal articles, or from the Internet. By not placing direct quotes in quotation marks and footnoting the source, and by not footnoting indirect reference to another's ideas, a scholar has disguised the fact that the ideas and thoughts, or even exact words, come from another source first. This constitutes plagiarism and is viewed as academic dishonesty.

In the event that the question of plagiarism arises, the student may demonstrate their ownership of the work in question by submitting drafts of their paper, research notes, samples of other work, or demonstrating orally their understanding of the concepts and ideas in the paper. In the event that the student and instructor cannot come to an agreement about the presence of plagiarism, the paper will be referred to the appropriate Dean who may require of the student any information necessary to the adjudication of the charge.

Penalties for Academic Dishonesty

At the discretion of the instructor, penalties may include, but are not limited to, the following:

- Repeating the assignment or examination (with or without grade penalty)
- Failure of the assignment or examination
- Failure of the course

The appropriate Dean's Office will be notified of any offences and subsequent penalties. The Student Development department will be notified if the student is a student leader.

In cases where the offence is severe and/or is a repeat offence, the Dean may request that the Academic Committee impose further penalties upon the student which may include, but are not limited to, the following:

- Temporary suspension
- Dismissal

4.3.23 Accommodations

There are two basic types of accommodations: Academic and Student Life. All accommodations at Providence require appropriate documentation.

Academic (Long Term)

Academic Accommodations means any adaptation that reduces or eliminates barriers to participation which arises when a student with a learning difference interacts with the academic environment at Providence. These accommodations will apply to all classes throughout the student's time at Providence

and may include supports such as additional time or private space to write exams or assigned note-takers in class. If you have a learning difference that requires accommodation in the classroom, please contact the Dean of your school. Accommodation requests require some form of documentation in order to be granted.

Student Life (Short Term)

A student may require a short-term accommodation for bereavement, health (including mental health), or other similar reasons. For example, a student may experience a traumatic event, a death in their family, a surgery, etc. and require a short time off school to handle the situation. Students can contact the Vice President of Student Life to receive an accommodation. The VP of Student Life will work with the student and the course instructor to determine an appropriate accommodation for the situation. Typical accommodations result in excused absences, extensions of a week or two, or writing a test on a different day. Accommodation requests require some form of documentation or verification in order to be granted. The nature of the documentation can be discussed with the VP of Student Life.

All accommodations are kept confidential. Instructors will not be informed about the reason for the accommodation except by the student's request. Student life accommodation requests may be shared with the Dean of the relevant school.

Accommodations requiring course extensions or final exam deferrals must be approved by the Academic Committee.

4.3.24 Communication Policy

In order to fulfill requirements under The Freedom of Information and Protection of Privacy Act (FIPPA) and The Personal Health Information Act (PHIA), all students at Providence are assigned a Providence email account (Firstname.Lastname@my.prov.ca) during their initial registration at Providence. It is the policy of Providence that all email communication sent from students to instructors, and from students to staff, must originate from the student's assigned Providence email account. Furthermore, all email communication sent from instructors to students, and from staff to students, will be sent to the student's assigned Providence email account. This policy protects confidentiality and confirms the identity of the student. Only electronic communication originating from a Providence email account will be accepted.

Students are required to check their Providence email account on a frequent and consistent basis in order to stay current with Providence-related communications. Students have the responsibility to recognize that certain communications may be time-critical. Excuses like "I didn't check my email" or "I can't login," etc., are not acceptable reasons for missing official Providence communications via email. Academic staff may determine the extent to which electronic communication will be used in their classes. Academic staff may reasonably expect that students are accessing their Providence email account, and may use electronic communication for their courses accordingly.

4.3.25 Inclusive Language Policy

Language has the power to shape ideas, values, attitudes, and actions. Regrettably, language fosters social injustice when it explicitly or implicitly excludes, demeans or stereotypes certain categories of people, or when it draws attention to irrelevant attributes. Harm can be inflicted unconsciously and unintentionally. Every human is created in the image of God; therefore, all oral and written communication should be inclusive, respectful and free of prejudice regarding age, race, gender, sexual orientation, religion or culture. Faculty, students, staff, and administrators are encouraged to use language which reflects the dignity of all humans in all our teaching, writing, witness, and worship.

4.4 | Graduation Requirements

In the programs of study at Providence University College certain requirements are made of each prospective graduate. They are as follows.

1. English Language. Candidates for graduation are expected to maintain a satisfactory level of proficiency in their oral and written use of the English language.
2. Field Education. Each student is expected to show willingness and faithfulness in Field Education assignments and satisfactorily complete Field Education units as specified in 4.5.6 Field Education Requirements.
3. Financial Obligations. All financial obligations to the University College are to be satisfactorily settled before a student will be granted the graduation certificate. In the event that a satisfactory settlement is not reached, the student will be permitted to participate in the graduation ceremony, but the certificate or degree will not be conferred until all financial obligations are settled.
4. Resident Study (degrees only). At least 30 credit hours of study must be completed at Providence University College for graduation. For all graduating students, 15 of the last 30 hours toward a Providence University College degree must be completed at Providence University College.
5. Academic Requirements. Students must have satisfactorily completed all the academic requirements in their programs* and have attained an accumulated grade point average of at least 2.00 to receive any certificate, diploma, or degree.
*Students should meet the requirements of the academic calendar in force when they enter. If it is to their advantage they may transfer to a later academic calendar. Students who have not met graduation requirements within seven years will normally be required to transfer to the academic calendar in force in the eighth year.
6. Graduation Attendance (degrees only). Attendance at the graduation ceremony in which the degree is conferred is compulsory. Requests to graduate in absentia, although infrequently granted, may be submitted to the University College Academic Committee through the Registrar's Office.
7. Approval of Graduates. The approval of the Board of Governors is granted upon the recommendation of the Senate.

4.5 | Academic Regulations for Bachelor Degrees

4.5.1 General Education Requirements

All students in degree programs are required to take a minimum of courses in a variety of general arts and sciences so as to enable them to acquire an adequate foundation and context for their chosen area of studies, and to develop a critical appreciation of scholarship in general. These General Requirements, along with the related co-curricular expectations of all regular Providence University College students, are designed to equip students to fulfill the mission and purposes of Providence University College. Biblical and Theological Studies establish anchor points for effective Christian thinking, living, and serving in the church and in society. The Humanities, Social Sciences, and Sciences deepen the understanding and heighten the appreciation of human nature, thoughts, cultures, and societies. The Performing Arts foster the musical and dramatic expression of the human spirit, condition, and experience. Professional Studies develop a practical understanding of a vocational field allowing for the discovery and development of gifts, passions and sense of calling. While particular majors may further specify courses within these discipline categories, the general requirements are as follows:

Biblical	General	Professional
3 Year Programs		
111.11 Introduction to Christian Theology 117.11 Christian Spirituality: Formations 121.10 Introduction to the Old Testament 131.10 Introduction to the New Testament 154.10 Reading the Bible in the Christian Tradition 9 hrs. in Biblical or Theological Studies	6 hrs. in Humanities (English, History, or Philosophy) 6 hrs. in Mathematics or Science 6 hrs. in Social Sciences (Cultural Anthropology, Psychology, or Sociology) 6 hrs. in Arts & Sciences (Cultural Anthropology, English, History, Mathematics, Philosophy, Psychology, Science, or Sociology)	431.11 Introduction to Communications and Media 12 hrs. from the Professional Studies electives list (see below)
24 hrs.	24 hrs.	15 hrs.
4 Year Programs		
111.11 Introduction to Christian Theology 117.11 Christian Spirituality: Formations 121.10 Introduction to the Old Testament 131.10 Introduction to the New Testament 154.10 Reading the Bible in the Christian Tradition 15 hrs. in Biblical or Theological Studies	6 hrs. in Humanities (English, History, or Philosophy) 6 hrs. in Mathematics or Science 6 hrs. in Social Sciences (Cultural Anthropology, Psychology, or Sociology) 12 hrs. in Arts & Sciences (Cultural Anthropology, English, History, Mathematics, Philosophy, Psychology, Science, or Sociology)	431.11 Introduction to Communications and Media 15 hrs. from the Professional Studies electives list (see below)
30 hrs.	30 hrs.	18 hrs.

Professional Studies Electives

178.41 Assistantship I: Research
 178.42 Assistantship II: Research
 200.41 Social Science Internship
 221.21 Statistical Analysis
 221.22 Research Methods
 221.23 Qualitative Research Methods
 221.24 Statistics for the Social and Behavioural Sciences
 222.47 Service Learning in Psychology
 223.39 Service Learning in Sociology
 228.31 Clinical Psychology
 235.25 Scientific Writing and Communication
 235.31 Molecular Methods
 235.35 Field Methods
 311.11 Music Theory I
 311.15 Musicianship I (1.5 hrs.)

311.16 Musicianship II (1.5 hrs.)
315.11 Music in Christian Worship
315.22 Topics in Music Pedagogy
317.12 World Music and Culture
317.13 Popular Music and Culture
321.11 Acting I
321.13 Prov Players (1-3 hrs.)
321.17 Full-Length Production (1-3 hrs.)
322.11 Introduction to Theatre
322.22 Stagecraft and Production
411.12 Principles of Teaching and Learning
412.21 Leadership I
412.31 Counseling I
432.11 Writing for the Media
432.12 Speaking in Public (students for whom this is a requirement will have priority enrollment)
432.13 Visual Communication
432.21 Principles of Journalism
434.31 Practicum I
434.32 Practicum II
444.11 Applied Linguistics I
444.12 Applied Linguistics II
445.22 Materials and Methodology in TESOL
449.31 Practicum I (1 hr.)
449.32 Practicum II (2 hrs.)
471.11 Introduction to Management
471.12 Business Communication
471.13 Introduction to Business
472.12 Organizational Behaviour
472.24 Human Resource Management
472.31 Management in Not-for-profit Organizations
473.23 Introduction to Financial Accounting
481.11 Basic Flight Theory (4 hrs.)
489.11 Private Flight Lab I (4 hrs.)
489.12 Private Flight Lab II

Important notes

1. In the Biblical category, of the five required introductory courses, 154.10, 117.11, and 121.10 are typically expected to be taken in the student's first year, and 131.10 and 111.11 are expected to be taken in the second year. The student should defer to their academic advisor, however, when determining which courses to take each semester.
2. All courses used toward the General Education Requirements can also be used to meet major, minor, or concentration requirements (e.g.: a Social Science major could take 222.11/12 Intro to Psychology I and II to fulfill the 6 credit hours of Social Science and the introductory requirement in a Psychology concentration).
3. A course cannot fulfill two requirements within the General Education Requirements (e.g. 235.31 Molecular Methods cannot fulfill both 3 hrs. of Math/Science and 3 hrs. of Professional Studies electives). If a course falls within two categories, the student may choose which requirement they would like it to fulfill, unless the program specifies which requirement the course fulfills.

4.5.2 Major Requirements

Students are encouraged to select a major no later than the beginning of their third semester. Most disciplines offer a General Major consisting of 30–45 credit hours, but there is also a limited number of Advanced Majors and Honours Majors. These consist of additional credit hours in the major discipline and require a four-year degree program.

In the Humanities and Social Sciences, a major consists of a double concentration. These majors are formed by the pairing of any two of the following disciplines: Cultural Anthropology, English, History, Mathematics, Philosophy, Psychology, or Sociology. Descriptions of these paired-concentration majors are found in each discipline.

Students may select any two of the three-year majors in their degree type outlined in the Calendar for a double major. Students intending to pursue a double major are encouraged to declare both majors by the beginning of their fifth semester. A double major requires 120 credit hours.

Note: A maximum of two minors are permitted in each degree program.

4.5.3 Credit Hour Requirements

Three year degree programs consist of a total of 90 credit hours; four-year programs consist of 120 credit hours. Four-year programs include standard four-year majors, Honours Majors, and double majors. Once the general and major/minor requirements are met, students may select additional elective courses according to their interests and inclinations.

4.5.4 Requirements for Honours Degrees

Four year honours degrees require a 3.00 GPA (after 45 hours of accumulated credit) for admission and for graduation. Students are required to take a minimum of five upper level classes in addition to the Honours thesis or discipline-appropriate equivalent. For joint honours programs (in which a significant portion is taken at the partnering institution), the inclusion of an Honours thesis or discipline-appropriate equivalent can be determined in negotiation with the partnering institution.

4.5.5 Year Level Requirements

A minimum of 30 credit hours in the total program must be at or above the second year level. The year level of a course is indicated by the number immediately following the decimal point:

xxx.1x = Entry level courses

xxx.2x = Mid-level courses

xxx.3x = Upper level courses

xxx.4x = Advanced, Specialized, and Capstone courses

4.5.6 Field Education Requirements

Field Education is supervised experience in church, parachurch, and community organizations. Field Education, as an integral part of a Christ-centered university education, is the process where students express the core values of the Christian faith in their immediate context.

The Field Education Coordinator works with the students in finding opportunities suited to both the needs and abilities of each student. A wide range of individual and team placements are available in both church and community settings. Students are encouraged to serve in a number of different settings, enabling them to adequately put into practice principles learned in the classroom. Students are also encouraged to

fulfill Field Education requirements during the summer when they may be in locations where finding placements is easier. Students who are at home can serve at their home church or in local community organizations where they may build on existing relationships.

Students will register for Field Education. At the beginning of the semester (or summer) the student will submit a portfolio to the Field Education coordinator. The portfolio will act as a tentative schedule of the student's intended service and it is the responsibility of the student to communicate with the Field Ed Coordinator if adjustments need to be made to the portfolio for any reason.

For each Field Education credit students will submit to the Field Education coordinator one midterm report and one final reflection report of their experience.

When students complete a Field Education Credit, it is recorded on their official transcript with the course number 400.00 and the designation "Field Education P."

1. Students must complete one Field Education credit for every 15 credit hours of study at Providence, less one (e.g., 5 in a 90 credit hour program). Those who do not meet the Field Education requirements will not be eligible to graduate. Transfer students may waive one Field Education unit for each 15 credit hours they transfer in.
2. To gain one Field Education credit, students need to accumulate a minimum of 20 hours per semester, which could mean more than one service option. A typical three-year degree program requires five Field Ed credits. The field Education coordinator can assist the students having difficulty finding a placement.
3. Students with 45 credit hours completed who have not yet completed a Field Education unit may not register for more classes until they have submitted a signed supervisor contract for a Field Education placement.
4. Students who complete a service-oriented practicum or internship as part of their degree will be exempt from one Field Education requirement.
5. Field Education is not an academic credit. Students who receive academic credit in an applied subject (i.e. choir, theatre, etc.) may not also receive Field Education credit for the same placement.
6. Field education is a Pass/Fail course. A student's final grade is based upon the completion

4.5.7 1-Hour Practicum Credits

All students other than Music and Worship Studies majors may use a maximum of 9 credit hours in 1 credit hour courses. Up to 3 of these 9 hours can be from co-curricular activities such as Athletics (491.10 Athletic Practicum) or Student Council.

4.5.8 Statute of Limitations

Students should meet the requirements of the academic calendar in force when they enter. If it is to their advantage they may transfer to a later academic calendar. Students who have not met graduation requirements within seven years will normally be required to transfer to the academic calendar in force in the eighth year or in the year they return.

4.6 | Programs and Courses Offered

4.6.1 Aviation

Program Coordinator

Catherine Rust-Akinbolaji, M.A., Prairie Graduate School

Program Information

As airlines move into the twenty-first century, an increasing number of flight departments have begun to prefer well-rounded individuals to fill their cockpits. The B.A. (Aviation Major) is intended not only to provide a student with a firm Christian foundation but also a balanced curriculum, essential in the aviation industry.

The courses in this department are offered at Harv's Air Service in Steinbach (30 kilometers east of Providence University College). Ground school courses (481.11 – AVTN and 481.41 – AVTN) may be offered on the Providence University College campus when enrolments warrant. Students are responsible for providing their own transportation to Harv's Air Service.

Costs indicated are subject to change as conditions warrant. Estimated total costs for the aviation portion of the B.A. program vary depending on current air time costs using a Cessna 152 and the rate of the student's proficiency development, as well as which ratings the student completes: a student may complete the Aviation requirements of the degree program for as little as \$40,000 or as much as \$75,000. A full list of approximate costs per course is available from the Registrar's Office or by contacting Harv's Air.

All aviation fees are payable in advance at registration each semester. Prior to registration for the second semester and each succeeding semester, each student needs approval of the aviation director to continue in the program.

Program Objectives

In addition to the meeting of the Providence University College mission and purposes, this major will enable each graduate to demonstrate the necessary skills to become a licensed commercial pilot. Students who wish to use these skills in an aviation related business are urged to also complete a major or minor in Business Administration. Those who plan to use these skills in cross-cultural or missions settings are urged to also complete a major or minor in Intercultural Studies.

Program Information

Students in Aviation may select a 4-year Advanced Major, a 3-year Major, a 2-year Diploma, or a Minor. Students may also combine the 3-year Major with a second major such as Business or Intercultural Studies to receive a 4-year Advanced degree with a double major.

4-year Advanced Aviation Major

General Requirements as presented in Section 4.5 |

Major Requirements (49 credit hours)

- 481.11 – AVTN: Basic Flight Theory (4 hours)
- 481.41 – AVTN: Advanced Flight Theory (6 hours)
- 483.41 – AVTN: Multi Engine Instrument Flight Training (4 hours)
- 489.11 – AVTN: Private Flight Lab I (4 hours)
- 489.12 – AVTN: Private Flight Lab II
- 489.21 – AVTN: Intermediate Flight Lab

- 489.33 – AVTN: Multi Engine Flight Lab
- 489.42 – AVTN: Commercial Flight Lab
- 489.43 – AVTN: Advanced Navigation Flight Lab
- 489.44 – AVTN: Advanced Instrument Flight Lab (4 hours)
- 12 credit hours of Aviation electives

3-year Aviation Major

General Requirements as presented in Section 4.5 |

Major Requirements (38 credit hours)

- 481.11 - AVTN: Basic Flight Theory (4 hours)
- 481.41 - AVTN: Advanced Flight Theory (6 hours)
- 489.11 - AVTN: Private Flight Lab I (4 hours)
- 489.12 - AVTN: Private Flight Lab II
- 489.21 - AVTN: Intermediate Flight Lab
- 489.42 - AVTN: Commercial Flight Lab
- 489.43 - AVTN: Advanced Navigation Flight Lab
- 12 credit hours of Aviation electives

2-year Diploma in Aviation

Diploma Requirements (60 credit hours)

Aviation Requirements (35 credit hours)

- 481.11 – AVTN: Basic Flight Theory (4 hours)
- 481.41 – AVTN: Advanced Flight Theory (6 hours)
- 489.11 – AVTN: Private Flight Lab I (4 hours)
- 489.12 – AVTN: Private Flight Lab II
- 489.21 – AVTN: Intermediate Flight Lab
- 489.42 – AVTN: Commercial Flight Lab
- 489.43 – AVTN: Advanced Navigation Flight Lab
- 9 credit hours of Aviation electives

Courses selected from the General Requirements as presented in Section 4.5 |:

- 111.11 – BINT: Introduction to Christian Theology
- 117.11 – BINT: Christian Spirituality: Formations
- 121.10 – BINT: Introduction to the Old Testament
- 131.10 – BINT: Introduction to the New Testament
- 154.10 – BINT: Reading the Bible in the Christian Tradition
- 6 credit hours of Arts and Science
- 431.11 – COM: Introduction to Communications and Media

- 1 credit hour of open electives

Aviation Minor

Minor Requirements (17 credit hours)

- 481.11 – AVTN: Basic Flight Theory (4)
- 489.11 – AVTN: Private Flight Lab I (4)
- 489.12 – AVTN: Private Flight Lab II
- 6 credit hours of Aviation electives

AVIATION COURSE DESCRIPTIONS

Theoretical Foundations

- 481.11 – AVTN: Basic Flight Theory
This course introduces the aviation subjects in four different categories: Air Law, General Knowledge, Meteorology, and Navigation. The course length is 60 hours of Ground Instruction and is completed with the Transport Canada Private written examination. (Prerequisite: class 1 or 3 medical) (4 hours)
- 481.29 – AVTN: Special Studies in Aviation
Specialized theory or non-flight practical course on a subject of the instructor's choice. (1-3 hours)
- 481.31 – AVTN: Instrument Flight Theory
This course covers the subjects of Air Law and Instrument Procedures, along with Meteorology, Instrumentation, Navigation and Radio Aids, Flight Operations, and Human Factors. All subjects are related to instrument flight conditions and procedures and are expanded on advanced flight theory subjects. (Prerequisite: 489.12 –Private Flight Lab II) (4 hours)
- 481.41 – AVTN: Advanced Flight Theory
This focuses on Commercial Air Law, Advanced General Knowledge, Advanced Meteorology, Radio Navigation, and Crew Resource Management. The course is 80 hours of instruction and is completed with the Transport Canada Commercial written examination. (Prerequisites: class 1 medical, 489.21 – Intermediate Flight Lab) (6 hours)
- 481.42 – AVT: PDM/CRM/SMS and Operational Flying
This course is designed to give Aviation Students who are about to enter the workforce an in-depth understanding of the tasks and roles that are expected of them as they step into their first aviation job. By examining several aviation incidents/accidents, students will be introduced to the world of Single Crew and Multi-Crew Resource Management (SCRM/CRM), Pilot Decision Making (PDM), and Safety Management Systems (SMS). Dangerous Goods training and an introduction to both Operations and Flight Planning in a real-world flying environment will also be covered. (Prerequisites: Class 1 Medical, 489.12 – Private Flight Lab II)

Practicum

- 489.11 – AVTN: Private Flight Lab I
This course begins with a week-long, in-depth Flight Training Camp that starts the week before registration day at Providence. Topics include Flight Theory, Air Law, and Radio Proficiency. Approximately 15 hours of flight time will be acquired during this camp, and students who demonstrate both the skill and the knowledge required of them will finish the Camp with their first solo. The successful completion of the Flight Camp will allow students to continue their training in

the coming semester, when they will move on to advanced topics. Specialty take-offs and landings, forced approaches, navigation, and basic instrument work will be taught. Students who have successfully completed this course will be ready for their dual cross-country flights. (Prerequisite: Class 3 or 1 Medical) (4 hours)

- 489.12 – AVTN: Private Flight Lab II
This course culminates with the student's successful completion of the Private Flight Test. Students are expected to demonstrate proficiency in all aspects of aircraft control, including advanced navigation and advanced air work. They will also demonstrate proficiency in instrument work, including the VOR and GPS. Completion of this work to the flight test standards must be demonstrated before the student obtains a recommendation for the flight test. The student who successfully completes this course, along with Basic Flight Theory (481.11), will be awarded the Private Pilot License. (Prerequisites: 489.11 – Private Flight Lab, 481.11 – Basic Flight Theory)
- 489.21 – AVTN: Intermediate Flight Lab
This course further develops the student's instrument skills, night flight, navigation exercises, and various aircraft types. Completion requirements are that all requirements related to the night rating are finished, along with type checks in a C-172 and PA-28. The student is also expected to fly 15 hours of cross-country including at least 2 flights into controlled airspace. (Prerequisites: 489.12 – Private Flight Lab II)
- 489.22 – AVTN: Aerobatics
Learning how to fly an aerobatic aircraft significantly increases the skill and proficiency of any pilot. This course will introduce the student to basic maneuvers such as Chandelles, Lazy Eights, and Barrel Rolls before moving on to more advanced maneuvers including Immelmans, and Cuban Eights. Completion of this course will include a minimum of twenty hours of aerobatic time. (Prerequisite: 489.21 Intermediate Flight Lab)
- 489.23 – AVTN: Tail Wheel Flight Lab
This course develops skills in a conventional gear aircraft and provides the student with increased skill toward aircraft control, particularly in the area of takeoffs and landings. Completion of the course is pending on aircraft control, a minimum of 20 hours flight in a tail wheel aircraft, and proficiency in solo flight. (Prerequisites: 489.12 Private Flight Lab II)
- 489.32 – AVTN: Float Lab
Kay Air Service and Outposts in Ear Falls, Ontario, will teach this course. Focus will be in aircraft operations relating to float environment and will be completed with approximately 15 hours of flight time in a float airplane. Additional course requirements are experience on dock handling, northern operations, and float safety. Other air operators may be applied, but this will require prior approval from the Providence Aviation Program Advisor. (Prerequisites: 489.12 Private Flight Lab II)
- 489.33 – AVTN: Multi-Engine Flight Lab
This course provides a theoretical portion and a flight portion toward the operation of a multi-engine aircraft. Several topics include aerodynamics, speeds, aircraft systems, performance, and emergency procedures. The course requires a successful completion of the multi-engine flight test and is awarded with a multi-engine endorsement on the license. (Prerequisites: 489.12 Private Flight Lab II)
- 489.34 – AVTN: Advanced Practical Training
There are many aviation-related job and ministry opportunities for those who are nearing completion or who have just completed their Commercial License. With the special permission of the Providence Aviation Program Advisor, students who plan to complete work in the aviation industry

may apply for credit. A detailed list of flight times, aircraft operated, and other duties will need to be submitted. (Prerequisite: As required by the Air Operator)

- 489.42 – AVTN: Commercial Flight Lab

The Commercial Flight Lab sets up a student with standards to fly for hire or reward. Focus is in precision flight with advanced decision-making capabilities relating to commercial air services. Proficiency in instrument flight will be demonstrated, including navigation, holds, and approaches. Completion of the course is marked by a successful commercial flight test. In order to attain the commercial pilot license, the applicable requirements set out by Transport Canada need to be met. (Prerequisites: 481.41 Advanced Flight Theory, 489.43 Advanced Navigation Flight Lab)

- 489.43 – AVTN: Advanced Navigation Flight Lab

For most students, this marks one of the highlights in aviation training at Providence. The course is designed to apply the theoretical knowledge in the practical world of aviation in a long navigation course. This course is typically completed during the spring break with a navigation exercise taking about ten days. The trip typically covers approximately 1200 nm one way and introduces students to different aviation organizations. Completion of the course is 30 hours of flight time toward navigation and a minimum 800 nm radius navigation exercise. (Prerequisite: 489.21 Intermediate Flight Lab)

- 489.44 – AVTN: Advanced Instrument Flight Lab

This course covers the practical application of instrument procedures for the Instrument Flight Rules. Focus is in the area of aircraft control in instrument meteorological conditions and applying the required procedures as per instrument flight rules. Training is typically completed in a Cessna 172. Completion will be based on the candidate's successful completion of the Instrument Flight Test. (Prerequisites: 489.43 Advanced Navigation Flight Lab) (4 hours)

Advanced Professional Training

- 483.41 – AVTN: Multi-Engine Instrument Flight Training

This course covers the practical application of instrument procedures for the Instrument Flight Rules. Focus is in the area of aircraft control in instrument meteorological conditions and applying the required procedures as per instrument flight rules. Training is typically completed in a Travel Air (multi). Completion will be based on a successful instrument flight test in a two-engine aircraft. (Prerequisite: 481.31 Instrument Flight Theory, 489.33 Multi-Engine Flight Lab, 489.44 Advanced Instrument Flight Lab) (4 hours)

- 483.42 – AVTN: Instructor Flight Training

One stepping-stone in the aviation industry is working as an instructor for a Flight Training Unit. Some will consider it to be their life career, and others will use it to advance their flight skills. Upon completion of this course, the student will be qualified as a Flight Instructor in Canada. The three parts of the course are defined as Dual Flight Instruction, Solo Flight Practice, and Dual Ground Instruction. All topics are toward teaching techniques in relation to flight and ground instruction. Prior approval will be required from Harv's Air Service for this course. (Prerequisite: Commercial Pilot License, 489.42 Commercial Flight Lab, 483.41 Multi-Engine Instrument Flight Training or 489.44 Advanced Instrument Flight Lab with permission from instructor) (4 hours)

4.6.2 Biblical Studies

Academic Staff

Heather Macumber, Ph. D., University of St. Michael's College, Department Chair

Michael Gilmour, Ph.D., McGill University

Christopher Lortie, Ph.D., Albert-Ludwigs-Universität Freiburg

Daniel Rempel

Program Information

We offer an academic biblical studies program that is multidisciplinary in approach. We draw on the insights of other academic fields to assist opening the biblical text for contemporary readers in the Christian tradition. We research and teach the Bible and its reception in the church, the academy, and in popular culture. We also investigate its language, historical settings, transmission, enculturation, and the symbiotic relationship between the interpreter's social setting and the interpretation of the text. While the diversity of this study places an emphasis on methods, we remain committed to an articulation of biblical theology consistent with our confession of the Bible as the Word of God.

Entrance Requirements

Major and Advanced Major Programs

For entry to the Major, the prerequisite is a grade of "C" or better in each of the introductory 15 credit hours in biblical and theological Studies. For students who have taken additional courses toward the major, a minimum AGPA of 2.00 is required on all courses, excluding failed courses.

Minor Program

For entry to the minor, the prerequisite is a grade of "C" or better in each of the introductory 15 credit hours in biblical and theological Studies.

Certificate Program

This program is designed to assist students in personal and spiritual formation, while providing the basis for further studies in most Providence University College degree programs. It includes 15 credit hours in biblical and theological studies and 15 credit hours of non-biblical and theological studies elective courses. A minimum AGPA of 2.00 is required for this certificate.

Graduation Requirements

A minimum AGPA of 2.00 in all courses that comprise the major is required to graduate.

Other

For the purpose of the Major and Advanced Major programs, areas of study are identified in the course listings with the following letters before the course title:

- BINT: Introductory Biblical and Theological Studies
- BOT: Old Testament
- BNT: New Testament
- BKGR: Backgrounds and Interpretation
- BTHO: Theology
- BTR: Biblical and Theological Research

Program Objectives

In addition to meeting the Providence University College mission, purposes and general education objectives, these majors will enable each graduate to:

1. Understand academic biblical and theological studies more fully.
2. Demonstrate skill in reading texts, interpreting historical traditions, critical evaluation, and persuasive communication.
3. Articulate and communicate the relevance of the Bible and Christian Theology for, and its impact on contemporary society.
4. Enter graduate studies in Religion.
5. Develop vocational skills relevant to pastoral ministry.

Biblical Studies Major (3 year)**Program Coordinator**

Heather Macumber, Ph.D., University of St. Michael's College

The biblical studies major (3 and 4 year) resembles the biblical and theological studies major (3 and 4 year; see below) but has greater focus on canonical writings.

General Education Requirements as Presented in Section 4.5 |

Major Requirements (27 credit hours, in addition to the 24 BTS credit hours that are part of the General Education Requirements presented in 4.5)

- 6 credit hours biblical languages
- 21 credit hours of biblical studies electives, which must include:
 - at least 6 credit hours at the xxx.3x level (xxx.4x level courses with written consent of Program Coordinator) – 121.10, 131.10, 111.11 (all 9 hours) are prerequisites for xxx.3x and xxx.4x courses
 - at least 3 credit hours in each of the following three areas: Old Testament (BOT), New Testament (BNT), and Backgrounds and Interpretation (BKGR)

Biblical Studies Advanced Major (4 year)**Program Coordinator**

Heather Macumber, Ph.D., University of St. Michael's College

The biblical studies major (3 and 4 year) resembles the biblical and theological studies major (3 and 4 year; see below) but has greater focus on canonical writings.

General Education Requirements as Presented in Section 4.5 |

Advanced Major Requirements (42 credit hours, in addition to the 30 BTS credit hours that are part of the General Education Requirements presented in 4.5)

- 12 credit hours in biblical languages
- 18 credit hours of biblical studies electives, which must include:
 - at least 9 credit hours at the xxx.3x level (xxx.4x level courses with written consent of Program Coordinator) – 121.10, 131.10, 111.11 (all 9 hours) are prerequisites for xxx.3x and xxx.4x courses
 - at least 3 credit hours in each of the following three areas: Old Testament (BOT), New Testament (BNT), and Backgrounds and Interpretation (BKGR)
- 177.41 - BTR: Thesis I: Research and Bibliography
- 177.42 - BTR: Thesis II: Thesis Writing

- 178.41 - BTR: Assistantship I: Research
- 178.42 - BTR: Assistantship II: Teaching

Biblical Studies - Minor

18 credit hours Biblical and Theological Studies including:

Year 1:

- 117.11 – BINT: Christian Spirituality: Formations
- 121.10 – BINT: Introduction to the Old Testament
- 131.10 – BINT: Introduction to the New Testament

Year 2, 3, and 4

- 111.11 – BINT: Introduction to Christian Theology
- 154.10 – BINT: Reading the Bible in the Christian Tradition
- 3 credit hours of biblical studies at the xxx.3x level (or xxx.4x level with instructor's permission)

Certificate of Bible and Theology (1 year)

Program Coordinator

Michael Gilmour, Ph.D., McGill University

This program is designed to assist students in personal spiritual formation, while providing the basis for further studies in most Providence University College degree programs.

Certificate Requirements (30 credit hours)

- 15 credit hours introductory Biblical and Theological Studies
 - 111.11 – BINT: Introduction to Christian Theology
 - 117.11 – BINT: Christian Spirituality: Formations
 - 121.10 – BINT: Introduction to the Old Testament
 - 131.10 – BINT: Introduction to the New Testament
 - 154.10 – BINT: Reading the Bible in the Christian Tradition
- 15 credit hours of non-biblical and theological studies elective courses

BIBLICAL STUDIES COURSE DESCRIPTIONS

Introductory Biblical and Theological Studies

- 121.10 – BINT: Introduction to the Old Testament

This course offers an introduction to the history, theology, and development of the Old Testament. It gives attention to the ancient contexts of the biblical text but also its reception in the church and the modern world. It is a requirement of all Providence University College programs.
- 131.10 – BINT: Introduction to the New Testament

This course offers an introduction to the history, theology, and development of the New Testament. It gives attention to the ancient contexts of the earliest Christian writings and also its reception in the church and the modern world. It is a requirement of all Providence University College programs.
- 111.11 – BINT: Introduction to Christian Theology

This course examines the development of Christian theology with attention to biblical literature, as well as key thinkers and formative events in the church's history. It is a requirement of all Providence University College programs.

- 154.10 – BINT: Reading the Bible in the Christian Tradition
This course explores biblical literacy with particular attention to its place in the community of faith. It considers what it means to read Scripture as the Word of God, and as authoritative for the ongoing life of the church. It is a requirement of all Providence University College programs.
- 121.51 – BINT: Reading the Church's Bible (Graduate studies)
A foundational course that must be taken prior to, or concurrent with, the first OT or NT Bible course. It prepares students for graduate-level biblical studies at Providence and traces the unified narrative of the Bible through its constituent parts in the Old and New Testaments. The course explores the implications of reading that narrative within the Church and attends to historical, textual, and personal questions that affect the reading of the Church's Bible. (3 credit hours) (May not hold for credit with BI5102)
- 117.11 – BINT: Christian Spirituality: Formations
An introductory study of foundational spiritual skills, resources, and practices.
- 117.51 – BTHO: Theology and Practice of Christian Spirituality and Formation (Graduate studies)
This course is an in-depth exploration of the theological foundations and practice of Christian Spirituality and its pivotal role in deepening our awareness of and enlivening our love for God, others, and self. The developmental stages and themes related to the personal and professional growth and maturity of the student in their chosen vocation will be a particular focus. The theoretical and experiential approach to the course will include formal instruction, critical reflection on some classics of Christian spirituality, and participation in spiritual habits of the soul such as prayer, lectio divina or reading of scripture, silence and solitude, retreat, spiritual direction, corporate worship, and service. (3 credit hours) (May not hold for credit with IN5102)

Old Testament

- 122.22 – BOT: The Pentateuch
This course is a literary, historical, and theological analysis of Genesis through Deuteronomy. In addition to exploring theories of authorship, historical settings, literary genre, comparative Ancient Near Eastern literature, and the meaning of the text, this course will address the pivotal role which this part of the Bible has played in the development of Jewish and Christian thinking, the importance of the Pentateuch for western European art and culture, and the way in which the Pentateuch continues to shape political, social, and religious ideologies in the Church and the modern world at large. (No prerequisites, though it is recommended students take 121.10 – BINT: Introduction to the Old Testament first).
- 123.31 – BOT: Hebrew Prophets
An analysis of the teachings of select Hebrew prophets and their application to contemporary culture. The focus will be on the social concerns, messianic hopes, and other passions of the prophets from the Assyrian and Babylonian eras. Current issues in the study of the prophetic literature will also be considered. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 124.31 – BOT: Biblical Poetry I: Psalms
An introduction to the characteristics of Hebrew poetry, viewed within the context of other ancient Near Eastern literary works. Selections from the Psalms will be considered, with an introduction to Song of Solomon. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 124.32 – BOT: Biblical Poetry II: Wisdom Literature
An introduction to the characteristics of wisdom writings, viewed from within the context of other

ancient Near Eastern literary works. Selections from Job, Ecclesiastes, and the Proverbs will be considered. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)

- 125.21 – BOT: The Former Prophets
An analysis of Israelite history as recorded in the books of Joshua through 2 Kings and an evaluation of various attempts to harmonize that history with other historical evidence. Literary and textual issues as well as an examination of archaeological evidence, social institutions, and ideology will provide the data for discussing the ideas contained in the Former Prophets and their role as scripture in modern society. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 125.32 – BOT: Old Testament Apocalyptic Literature
An examination of the genre called apocalyptic, with special consideration of the book of Daniel and selected passages from other Old Testament texts. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 126.22 – BOT: Gender and the Hebrew Bible
This course explores what it means to be male/female, masculine/feminine, man/woman, boy/girl, how all these categories may be related to our human role as divine image, and how our reading of the Old Testament predisposes us to certain answers to questions relating to our sexuality and socially conditioned gender roles. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 126.32 – BOT: Special Studies in the Old Testament
This course uses gender theory to explore literary, historical, and theological approaches to the Hebrew Bible. It considers the role that gender plays in ancient Israel and the ways that it continue to influence modern interpretations throughout history, society, and the church.
- 127.21 – BOT: Exilic and Post-Exilic Writings
This course will provide a literary, historical and theological analysis of the Old Testament Writings which focuses on how the people responded to the exile. Particular attention will be paid to how 1-2 Chronicles, Ezra, Nehemiah, Esther, Ruth, Song of Songs, and Lamentations recount the past to tell a story of the present and shape a hope for the future. (Prerequisite: 121.10)

New Testament

- 132.22 – BNT: Early Christianity I: Jesus
A study of the earthly life and ministry of Jesus in the light of the political, social, religious, and literary background of the New Testament. The course gives attention to key themes (e.g. Lordship and Messianic role) to which the contents of the four Gospels attest. (No prerequisites, though it is recommended students take 131.10 – BINT: Introduction to the New Testament first)
- 132.23 – BNT: Early Christianity II: The Acts of the Apostles
A study of the book of Acts, paying special attention to (1) the hermeneutical issues it raises; (2) the theological and missiological contributions of the book; and (3) the spiritual dynamics and distinct character of the believing community. (No prerequisites, though it is recommended students take 131.10 – BINT: Introduction to the New Testament first)
- 133.31 – BNT: New Testament Literature I: Pauline
A biblical-theological analysis of New Testament literature historically attributed to the apostle Paul. Emphasis will be placed on recent interpretations of major Pauline themes as well as application of these teachings to the contemporary Christian church. (Prerequisites: 121.10 – BINT:

Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)

- 133.32 – BNT: New Testament Literature II: Johannine
A biblical-theological analysis of New Testament literature historically attributed to the apostle John (Gospel, three letters, Revelation). Special attention will be given to the contribution of these books to foundational Christian perception, way of life, future hope, and to major critical problems of the writings. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 134.22 – BNT: New Testament Book Study I: Romans
An analysis of the book of Romans which devotes special attention to the first century context of the writer, the recipients, and the focus on the Christian way of life. Special attention is given to the interpretation and application of the old covenant Scriptures in the light of God's new covenant with His people. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 134.23 – BNT: New Testament Book Study II: General Writings
An analysis and exposition of Hebrews, James, 1 and 2 Peter, and Jude with attention devoted to their major teachings. Special consideration will also be given to background information, authorship, recipients, purpose, and each book's relationship to the rest of Scripture. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 134.31 – BNT: New Testament Book Study III: Mark
This course examines the literary and theological understanding of the second Gospel. It introduces the student to the text of this Gospel and to some of the issues surrounding Gospel studies. Special attention is given to the message which this writing intends to communicate to its readers, ancient and modern. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 134.32 – BNT: New Testament Book Study IV: Revelation
The course is an exposition of the book of Revelation. The nature of apocalyptic literature and its intertextuality are studied. The course examines the message of Revelation to John's seven churches, and the ongoing message to all churches that flows from it. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 135.42 – BNT: New Testament Criticism II: TBA
An application of one of the major critical methodologies as applied to one or more New Testament texts. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 136.32 – BNT: Special Studies in New Testament
An investigation of a topic of particular interest to a guest lecturer or faculty member in the New Testament Department. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)

Biblical Backgrounds

- 141.11 – BKGR: Introduction to Judaic Studies
A study of the literature of the Jewish people from its roots in the Hebrew Bible to the Talmudic period, with special emphasis given to its influence on early Christian thought.
- 142.21 – BKGR: Historical Geography
A study of the geography of Israel as it relates to biblical history. (Prerequisites: any 6 hours of

introductory courses in biblical and theological studies) (Cross-credited with History for History Minors)

- 143.21 – BKGR: Jewish Religious Texts
A literary and historical analysis of Judaic literature called the Oral Torah, with particular emphasis on thought common to the period of Early Judaism and that represented in the New Testament. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies) (Cross-credited with English for English Minors)
- 145.31 – BKGR: Qumran and the Dead Sea Scrolls
An historical analysis of the community that is identified with Qumran during the late Second Temple period, with introductory consideration of the Dead Sea Scrolls discovered at the site. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Theology) (Cross-credited with History for History Minors)

Biblical Interpretation

- 152.30 – BKGR: Interpreting Old Testament Narrative
An introduction to the close reading of the stories and traditions that form the narrative heart of the Hebrew Bible. The course will: 1) introduce students to literary theory and technique and its application to the reading of Hebrew narrative, 2) explore the Theological function of narrative and its relevance to and implications for the doctrine of inspiration, 3) establish principles for the descriptive and prescriptive uses of narrative. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 152.32 – BOT: Social Scientific Approaches to the Old Testament
(Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 154.21 – BOT: The Bible and the Arts
This course has a dual focus on the way the Bible has influenced Western culture and the way cultural appropriations of biblical materials can influence biblical interpretation. Students will measure the impact of the Bible on culture by analyzing re-tellings of familiar biblical stories in selected examples from literature, visual art, music, and film. They will also assess the impact of popular culture on the Bible and the way in which modern society appropriates the Bible for its own purposes. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 154.32 – BKGR: Hermeneutics
A study of principles and the history of biblical interpretation. General hermeneutical principles will be applied, but the focus will be on principles for interpreting the different literary genre in the Bible. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)

Biblical Languages

- 162.21 – BKGR: Beginning Greek I: Grammar
An introduction to Koiné (New Testament) Greek. The Greek alphabet, the formation and use of Greek nouns, as well as the verb system, are studied. Sentence syntax and translation skills are introduced. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament)
- 162.22 – BKGR: Beginning Greek II: Translation
Continued work in identification and translation of Greek sentences (especially verb systems) is

emphasized. Selected portions of the New Testament are translated, highlighting the uses of various moods of New Testament Greek. (Prerequisite: 162.21 – BKGR)

- 162.31 – BKGR: Reading the Greek New Testament
Students in this course progress in their ability to translate Greek by reading Philippians, by expanding their Greek vocabulary, and by examining the structures of Greek writing. It reviews and builds upon the Greek learned in a first-year class from the perspective of building Greek discourse from words to clauses to sentences. (Prerequisite: 162.22 - BKGR)
- 162.32 – BKGR: Studying the Greek New Testament
This course continues to study Greek writing by examining and noting grammar, syntax, and structure of passages in Ephesians, James, or 1 Peter. Students begin to learn the processes of textual criticism. Students will study in depth two passages from the selected writing and will report their findings to the rest of the class. (Prerequisite: 162.31 – BKGR)
- 162.41 – BKGR: Advanced Greek I
This course builds on methods learned in 162.31. Students will be exposed to more advanced concepts in linguistics, hermeneutics, Greek grammar, and Biblical Theology. (Prerequisite: 162.32 – BKGR)
- 162.42 – BKGR: Advanced Greek II
(Prerequisite: 162.41 – BKGR)
- 163.31 – BKGR: Beginning Hebrew I: Introduction
Hebrew orthography and vocabulary building are stressed as a preparation for reading Hebrew. Reading begins with the study of nouns, adjectives, and non-verbal sentences. The use of the perfect, imperfect, and infinitive construct forms of the verb will be included in the course. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament)
- 163.32 – BKGR: Beginning Hebrew II: Syntax
The study of the derived conjugations of the verb, tense sequences, and clause relationships complete the study of basic Hebrew syntax. The book of Jonah will be read as an example of the importance of Hebrew to understanding Hebrew literature and biblical theology. (Prerequisite: 163.31 – BKGR)
- 163.41 – BKGR: Intermediate Hebrew I: Reading Hebrew Narrative
Emphasis will be given to the understanding of Hebrew narrative using readings from a select Hebrew narrative passage. A knowledge of how to approach exegetical problems will be established by learning to use reference grammars, concordances, and exegetical commentaries. The importance of understanding Hebrew for good exposition will be demonstrated. (Prerequisite: 163.32 – BKGR)
- 163.42 – BKGR: Intermediate Hebrew II: Reading Hebrew Poetry
The course will focus on the poetry of the prophet Amos. It will include examining the form and method of Hebrew poetry by collateral reading and by examining the Hebrew text of Amos. Attention will also be given to the message and background of the prophet Amos, and to text critical and form critical study. (Prerequisite: 163.41 – BKGR)
- 163.43 – BKGR: Advanced Hebrew
A detailed comparative analysis of Hebrew narrative, poetry and wisdom literature, prophecy, and apocalyptic literature. (Prerequisite: 163.41 – BKGR or 163.42 – BKGR)

Biblical and Theological Research

- 177.41 – BTR: Thesis I: Research and Bibliography
The development of an acceptable topic and methodology as well as a bibliography drawn from adequate sources for the subsequent writing of a thesis. (Limited to graduating students enrolled in a four-year Biblical and Theological B.A. program)
- 177.42 – BTR: Thesis II: Thesis Writing
A continuation of Thesis I (177.41 – BTR) which traces scholarship of the thesis topic to the present, furthering knowledge on the thesis topic. (Prerequisite: 177.41 – BTR)
- 178.41 – BTR: Assistantship I: Research
An introduction to the Academy through a joint research project with a professor in the department, with a view to a co-authored publication in a scholarly journal. This course fulfills a professional studies elective. (With permission of the professor only)
- 178.42 – BTR: Assistantship II: Teaching
An introduction to the mechanics of teaching at an undergraduate level, including preparation for lectures and the leading of seminars and class discussions. This course fulfills a professional studies elective. (With permission of the professor only)
- 179.12 – BTR: BTS Research Methods
An introduction to the methods and practice of Biblical and Theological research and writing.

4.6.3 Business Administration

Academic Staff

Bruce Duggan, M.B.A., University of Manitoba

Paata Brekashvili, Ph.D., Caucasus University

Nicole Barnabé

Alex Pursaga, Ph.D., University of Manitoba (Sessional)

Timothy J. Fry, Partner, Tapper Cuddy LLP (Sessional)

Pierre Normandeau, CPA, CGA, BComm (Sessional)

There are three primary business program tracks:

1. Bachelor of Business Administration (BBA)
2. Bachelor of Arts with a Major in Business Administration (BA-BUS) or in Non-Governmental Organization (BA-NGO)
3. Associate of Arts in Business

Bachelor of Business Administration (BBA)

Program Objectives and Information

This program is designed to equip students with the entry-level knowledge, skills, and character needed for effective service in administration and leadership functions in business and in not-for-profit organizations.

In addition to meeting the Providence University College mission and purposes, this degree will enable graduates to:

1. Demonstrate knowledge, skills, and character essential for entry to and effective service in management careers in various settings.
2. Understand the necessity of integrating their faith into their professional lives.

The successful graduate will apply their:

1. Skills Acquisition – The field of business is broad but the abilities obtained are valuable in many different contexts. Students will develop skills for application in problem solving, ethics in the business environment, goal-setting, team management, and communications.
2. Faith Integration – The faculty gives students hands-on experience opportunities to face this challenge of bringing faith and business together through practical application. Students in the program are strongly encouraged to participate in running the campus businesses created by former students, as it pairs well with the discussions and lectures of the classroom.
3. Business Education Foundation – A 4-year undergraduate degree provides students with a recognizable foundation upon which to advance further in higher business education (i.e., MBA, CPA).

Degree Options

Students wishing to earn a Bachelor of Business Administration have two options:

- Bachelor of Business Administration
- Bachelor of Business Administration with Co-op

Entrance Requirements

For entry into the BBA program, the prerequisite is a grade of C both in 471.11 – BUS: Introduction to Management AND 471.13 – BUS: Introduction to Business.

Bachelor of Business Administration (120 credit hours)

Biblical and Theological Studies (30 credit hours)

- 111.11 – BINT: Introduction to Christian Theology
- 117.11 – BINT: Christian Spirituality: Formations
- 121.10 – BINT: Introduction to the Old Testament
- 131.10 – BINT: Introduction to the New Testament
- 154.10 – BINT: Reading the Bible in the Christian Tradition
- 15 credits of Biblical Studies or Theology electives (1xx.xx)

General Foundation (12 credit hours)

Humanities (6 of 12 credit hours)

- 212.11 – ENG: English Composition
- 213.13 – PHIL: Critical Thinking

Mathematics or Science (6 of 12 credit hours)

- 233.12 – MATH: Computer Usage I
- One of:
 - 234.21 – MATH: Vector Geometry and Linear Algebra
 - 234.22 – MATH: Introduction to Calculus

Business Related Courses (15 credit hours)

- 471.24 – BUS: Ethics in the Marketplace
- 221.21 – MATH: Statistical Analysis
- 223.35 – SOC: Global Issues (prerequisite waived)
- 473.11 – BUS: Economics I: Microeconomics
- 473.12 – BUS: Economics II: Macroeconomics

Major Requirements (63 credit hours)

Mandatory Courses (39 of 63 credit hours)

- 471.11 – BUS: Introduction to Management
- 471.12 – BUS: Business Communications
- 471.13 – BUS: Introduction to Business
- 471.21 – BUS: Fundamentals of Marketing
- 471.23 – BUS: Business/Government Relations
- 471.33 – BUS: International Business
- 472.12 – BUS: Organizational Behaviour
- 472.24 – BUS: Human Resource Management
- 472.31 – BUS: Management in Not-for-Profit Organizations

- 472.42 – BUS: Strategic Management & Policy (in final year)
- 472.45 – BUS: Entrepreneurship
- 473.23 – BUS: Introductory Financial Accounting
- 473.31 – BUS: Operations

Elective Courses (24 of 69 credit hours): Any eight courses of:

- 471.34 – BUS: Commercial Law
- 471.41 – BUS: Business Consultation
- 471.42 – BUS: Professional Certification
- 471.43 – BUS: Consumer Behaviour
- 471.44 – BUS: Studies in Leadership
- 471.45 – BUS: Special Topics in Business
- 472.21 – BUS: Introduction to Management Science
- 472.33 – BUS: Small and Family Business Management
- 472.41 – BUS: Business Plan
- 472.46 – BUS: Managing Digital Enterprise
- 473.24 – BUS: Introductory Managerial Accounting
- 473.32 – BUS: Corporate Finance

Field Education – 7 units of 400.00 Field Education

Bachelor of Business Administration with Co-op (129 credit hours):

The addition of a Co-op placement expands the Bachelor of Business Administration to 129 hours, with the addition of:

- 472.22 – BUS: Business Administration Co-op Placement
- 472.32 – BUS: Advanced Business Administration Co-op Placement
- 472.44 – BUS: Business Administration Internship (12 credit hours)

and the reduction of nine credit hours of Business Administration courses selected by the student's faculty advisor based on the desired career path of the student.

To enter the fourth year, students must have an AGPA of 2.50 or higher and a GPA of 3.00 or higher in the previous year (30 credit hours) of courses.

Bachelor of Arts with a Major in Business Administration

Program Objectives and Information

This program is designed to equip students with the entry-level knowledge, skills, and character needed for effective service in administration and leadership functions in business and in not-for-profit organizations.

In addition to the meeting of the Providence University College mission, purposes, and B.A. general requirements, this major will enable graduates to:

1. Demonstrate knowledge, skills, and character essential for entry to and effective service in management careers in various settings.
2. Understand the necessity of integrating their faith into their professional lives.

The successful graduate will apply their:

1. Skills Acquisition – The field of business is broad but the abilities obtained are valuable in many different contexts. Students will develop skills for application in problem solving, ethics in the business environment, goal-setting, team management, and communications.
2. Faith Integration – The faculty gives students hands-on experience opportunities to face this challenge of bringing faith and business together through practical application. Students in the program are strongly encouraged to participate in running the campus businesses created by former students, as it pairs well with the discussions and lectures of the classroom.

Degree Options

Students wishing to earn a Bachelor of Arts with a Major in Business Administration have a number of options:

- 3-year Major in Business Administration
- 3-year Major in Business Administration, with Co-op Option
- 4-year Honours Major in Business Administration
- 4-year Double Major in Business Administration and Agriculture
- 4-year Bachelor of Arts with a double major in Business Administration and a second field such as Aviation or Communications and Media. The requirements of the 3-year Business Administration Major can be tailored to the second major. Details are available from the Program Coordinator or the Registrar's Office.

Students also have the option of receiving:

- Minor in Business Administration

Entrance Requirements

For entry into the major or minor, the prerequisite is a minimum grade of C in both 471.11 – BUS: Introduction to Management AND 471.13 – BUS: Introduction to Business.

Three-Year Bachelor of Arts with a Major in Business Administration (90 credit hours)

This 3-year Business degree is designed for students who have experience in business prior to coming to school and are primarily interested in learning the skills needed to succeed in business.

General Requirements as described in Section 4.5 | including:

Biblical and Theological Studies (24 credit hours)

- 111.11 – BINT: Introduction to Christian Theology
- 117.11 – BINT: Christian Spirituality: Formations
- 121.10 – BINT: Introduction to the Old Testament

- 131.10 – BINT: Introduction to the New Testament
- 154.10 – BINT: Reading the Bible in the Christian Tradition
- 9 credits of Biblical Studies or Theology electives (1xx.xx)

General Foundation (24 credit hours)

Humanities (6 of 24 credit hours)

- 212.11 – ENG: English Composition
- 213.13 – PHIL: Critical Thinking

Mathematics or Science (6 of 24 credit hours)

- 233.12 – MATH: Computer Usage I
- One of:
 - 234.21 – MATH: Vector Geometry and Linear Algebra
 - 234.22 – MATH: Introduction to Calculus

Social Science (6 of 24 credit hours)

- 473.11 – BUS: Economics I: Microeconomics
- 473.12 – BUS: Economics II: Macroeconomics

Arts & Science (6 of 24 credit hours)

- 471.24 – BUS: Ethics in the Marketplace
- 223.35 – SOC: Global Issues (prerequisite waived)

Professional Foundation (15 credit hours)

- 431.11 – COM: Introduction to Communications and Media

Professional Electives (12 of 15 credit hours)

- 221.21 – MATH: Statistical Analysis
- 471.11 – BUS: Introduction to Management
- 471.12 – BUS: Business Communications
- 471.13 – BUS: Introduction to Business

Major Requirements (27 credit hours)

Mandatory Courses (15 of 27 credit hours)

- 471.21 – BUS: Fundamentals of Marketing
- 472.12 – BUS: Organizational Behaviour
- 472.24 – BUS: Human Resource Management
- 472.42 – BUS: Strategic Management & Policy (in final year)
- 473.23 – BUS: Introductory Financial Accounting

Business Electives (12 of 27 credit hours): Any four courses of:

- 471.23 – BUS: Business/Government Relations

- 471.33 – BUS: International Business
- 471.34 – BUS: Commercial Law
- 471.41 – BUS: Business Consultation
- 471.42 – BUS: Professional Certification
- 471.43 – BUS: Consumer Behaviour
- 471.44 – BUS: Studies in Leadership
- 471.45 – BUS: Special Topics in Business
- 472.21 – BUS: Introduction to Management Science
- 472.31 – BUS: Management in Not-for-Profit Organizations
- 472.33 – BUS: Small and Family Business Management
- 472.41 – BUS: Business Plan
- 472.45 – BUS: Entrepreneurship
- 472.46 – BUS: Managing Digital Enterprise
- 473.24 – BUS: Introductory Managerial Accounting
- 473.31 – BUS: Operations
- 473.32 – BUS: Corporate Finance

Field Education – 5 units of 400.00 Field Education

Three Year Bachelor of Arts with a Major in Business Administration, with Co-op Option (96 credit hours)

The 3-year Business Degree with a Co-op Option is designed for students who may have experience in business prior to coming to school and are primarily interested in the practical skills needed to succeed in business.

The addition of a Co-op placement expands the program Bachelor of Arts with a Major in Business Administration to 96 credit hours, with the addition of:

- 472.22 – BUS: Business Administration Co-op Placement
- 472.32 – BUS: Advanced Business Administration Co-op Placement

Four Year Bachelor of Arts (Honours) with a Major in Business Administration (120 credit hours)

The 4-year Honours is designed for students desiring an intensive course of studies with an emphasis in the final year on a specific business discipline, as well as students intending to pursue graduate studies.

All requirements for the first three years of this degree are the same as the 3-year B.A. in Business Administration.

Fourth Year (30 credit hours)

A limited number of students in each school year are eligible to apply to take a fourth year at either Trinity Western University's School of Business, or the University of Winnipeg's Business and Administration Department.

To be eligible for consideration for this program, students must achieve an AGPA of at least 3.3 in all Business Administration courses and an overall AGPA of at least 3.00 in all courses.

In their fourth year, students will focus on a particular area within the field of business. The particular course of studies for the fourth year is determined at the beginning of the third year, in consultation with the student's Providence Faculty Advisor and the school where the student will be taking the fourth year.

Students who achieve an AGPA of at least 3.30 in all Business courses during their fourth year will be awarded a four-year Bachelor of Arts (Honours) in Business Administration from Providence University College at the end of that fourth year. Students who achieve an AGPA of at least 2.50, but less than 3.30, in all Business courses taken during their fourth year will be awarded a four-year Bachelor of Arts (Advanced) in Business Administration from Providence University College at the end of that fourth year.

Four Year Bachelor of Arts (Advanced) with a Double Major in Business Administration and Agriculture (120 credit hours)

This double major is designed to give students the opportunity to develop the knowledge, skills and character needed to succeed in a career in agri-business and farming, with a particular focus on rural Manitoba. Over a 4-year period, a student pursuing this double major will take a total of 40 courses (120 credit hours), 10 through the University of Manitoba's Faculty of Agricultural and Food Sciences, and 30 through Providence University College.

Students must have an AGPA of 3.00 or higher in order to declare this major. They must maintain an AGPA of no less than 2.50 in order to receive the degree.

Double Major requirements:

All courses required in the Three Year Bachelor of Arts with a Major in Business Administration PLUS 30 credit hours of Agricultural Electives

The specific courses a student would take to make up their 30 hours of agricultural studies would be determined jointly by the student, their Providence advisor and their University of Manitoba Agriculture Faculty advisor. The 30 credits must include:

- A maximum of 9 hours of introductory (first year) courses
- 12 to 15 hours of intermediate (second and third year) courses
- A minimum of 6 hours of senior (fourth year) courses

Business Administration Minor (18 credit hours)

This minor consists of any 18 credit hours (6 courses) of Business Administration courses beginning with 6 credit hours (2 courses) at the Entry Level and including at least 3 credit hours (1 course) at the Upper Level:

Entry Level: Minimum of 2 courses (6 credit hours) of:

- 471.11 – BUS: Introduction to Management
- 471.12 – BUS: Business Communications
- 471.13 – BUS: Introduction to Business
- 472.12 – BUS: Organizational Behaviour

Intermediate Level

- 471.21 – BUS: Fundamentals of Marketing
- 471.23 – BUS: Business/Government Relations
- 471.24 – BUS: Ethics in the Marketplace
- 472.21 – BUS: Introduction to Management Science
- 472.24 – BUS: Human Resource Management
- 473.23 – BUS: Introductory Financial Accounting
- 473.24 – BUS: Introductory Managerial Accounting

Upper Level: Minimum of 1 course (3 credit hours) of:

- 471.33 – BUS: International Business
- 471.34 – BUS: Commercial Law
- 472.31 – BUS: Management in Not-for-Profit Organizations
- 473.31 – BUS: Operations
- 473.32 – BUS: Corporate Finance
- 471.43 – BUS: Consumer Behaviour
- 471.44 – BUS: Studies in Leadership
- 471.45 – BUS: Special Topics in Business
- 472.42 – BUS: Strategic Management and Policy
- 472.45 – BUS: Entrepreneurship

Three-Year Bachelor of Arts with a Major in Non-Governmental Organization (90 credit hours)

Program Description

This major is designed to provide students with basic academic and practical preparation for intercultural service and for further specialized training in intercultural or international studies.

One of the primary goals of the Buller School of Business is to equip students with entry-level knowledge, skills, and character needed for effective service in administration and leadership functions in business and not-for-profit organizations. Therefore, preparing students who want to take a leadership role within Non-Governmental Organizations (NGO) is a very appropriate application and extension of the concepts and skills taught in our business curriculum. The NGO context is another opportunity in which Providence graduates are able to apply both their skills acquisition and faith integration.

Program Objectives

In addition to meeting the Providence University College mission and purposes, this major will enable each graduate to:

1. Become familiar with the broad theoretical and theological framework of modern intercultural relationships often prevalent in the NGO context.
2. Grapple realistically with major intercultural trends such as globalization, nationalism, regionalism, revolution, secularism, urbanization, management, and economic development.

3. Learn analytical skills that can help in developing viable solutions to NGO challenges and issues through an integration and application of the insights and methods of theology, the social sciences, and business administration.

General Requirements as described in Section 4.5 | including:

General Foundation Required Courses

- 223.11 – SOC: Introduction to Sociology I: People in Culture OR 223.12 – SOC: Introduction to Sociology II: People in Society
- 223.28 – SOC: Consumer Culture and Simpler Living
- 225.21 – SOC: Children and Violence

Major Requirements (27 credit hours)

- 471.11 – BUS: Introduction to Management
- 472.12 – BUS: Organizational Behaviour
- 421.22 – INST: Mission History
- 421.33 – INST: Mission Strategy OR 422.21 – INST: Mission Theology
- 213.24 – PHIL: Worldview Studies
- 223.27 – SOC: Language and Culture
- 223.35 – SOC: Global Issues
- 472.31 – BUS: Management in Not-For-Profit Organizations
- 429.20 – INST: Intercultural Service Learning OR 429.30 – INST: Advanced Intercultural Service Learning

Non-Governmental Organization Minor (18 credit hours)

- 223.11 – SOC: Introduction to Sociology I: People in Culture OR 223.12 – SOC: Introduction to Sociology II: People in Society
- 223.35 – SOC: Global Issues
- 471.11 – BUS: Introduction to Management
- 472.31 – BUS: Management in Not-For-Profit Organizations
- Any two of:
 - 213.24 – PHIL: Worldview Studies
 - 223.27 – SOC: Language and Culture
 - 224.13 – ANTH: World Religions
 - 421.33 – INST: Mission Strategy OR 422.21 – INST: Mission Theology
 - 472.12 – BUS: Organizational Behaviour
 - 471.23 – BUS: Business/Government Relations
 - 471.44 – BUS: Studies in Leadership

Two-Year Associate of Arts in Business (60 credit hours)**Program Objectives and Information**

This program is designed to equip students with the entry-level knowledge, skills, and character needed for effective service in administration and leadership functions in business and in not-for-profit organizations.

In addition to meeting the Providence University College mission and purposes, this degree will enable graduates to:

1. Demonstrate knowledge, skills, and character essential for entry to and effective service in management careers in various settings.
2. Understand the necessity of integrating their faith into their professional lives.

The successful graduate will apply their:

1. Skills Acquisition – The field of business is broad but the abilities obtained are valuable in many different contexts. Students will develop skills for application in problem solving, ethics in the business environment, goal-setting, team management, and communications.
2. Faith Integration – The faculty gives students hands-on experience opportunities to face this challenge of bringing faith and business together through practical application. Students in the program are strongly encouraged to participate in running the campus businesses created by former students, as it pairs well with the discussions and lectures of the classroom.
3. Experience – Successful placement of students into programs with co-op options designed for students with prior business experience or wanting new or more experience, which may lead to positions as Executive Managers, Administrative Executives, Executive Directors, Financial Advisors, Accountants, Marketing Assistants, Program Coordinators, Public Relations Specialists and Sales Managers.
4. Academic Learning – Encouragement of suitable graduates to pursue either the BA or BBA degrees at Providence University College.

Providence also offers the Associate of Arts in Business at our Providence Downtown location in Winnipeg. The program is identical, with the caveat that the elective options are predetermined.

Associate of Arts in Business (60 credit hours)**Integrated Christian Worldview (12 credit hours)**

- 117.11 – BINT: Christian Spirituality: Formations
- 121.10 – BINT: Introduction to the Old Testament
- 131.10 – BINT: Introduction to the New Testament
- BTS Elective course

Critical and Creative Thinking (12 credit hours)

- 212.11 – ENG: English Composition
- 221.21 – MATH: Statistical Analysis
- 233.12 – MATH: Computer Usage I
- One of:
 - 234.21 – MATH: Vector Geometry and Linear Algebra

- 234.22 – MATH: Introduction to Calculus

Global Intelligence (9 credit hours)

- 471.33 – BUS: International Business
- 473.11 – BUS: Economics I: Microeconomics
- 473.12 – BUS: Economics II: Macroeconomics

Ethical Leadership (3 credit hours)

- 471.24 – BUS: Ethics in the Marketplace

Communication (3 credit hours)

- 471.12 – BUS: Business Communications

Business Literacy (21 credit hours)

- 471.11 – BUS: Introduction to Management
- 471.13 – BUS: Introduction to Business
- 471.21 – BUS: Fundamentals of Marketing
- 472.12 – BUS: Organizational Behaviour
- 472.24 – BUS: Human Resource Management
- 472.42 – BUS: Strategic Management & Policy (in final year)
- 473.23 – BUS: Introductory Financial Accounting

BUSINESS ADMINISTRATION COURSE DESCRIPTIONS

- 471.11 – BUS: Introduction to Management
This course introduces students to management processes and the role of organizations, organizational members, leaders and managers in Canadian society and the broader world. Along with its companion course, 471.13 Introduction to Business, this course provides the foundation for the other business courses. The course will provide a critical examination of alternative management philosophies, including the mainstream Financial Bottom Line (FBL) approach and alternative Triple Bottom Line (TBL) and Social & Ecological Thought (SET) perspective. An investigation of the roles of planning, organizing, leading, and controlling will be used as a foundation to investigate topics that include—but are not restricted to—decision-making, strategic planning, organizational design, people skills, change management, diversity, teamwork, leading an ethical workplace, and management in a globalized world. The course will also address the topic of the responsibilities of Christians in organizational roles.
- 471.12 – BUS: Business Communications
The course is designed to give students a broad overview of communication as it relates to the business environment. Fundamentals of both written and oral communications form the foundation of this course. It is designed to develop techniques and practical methods for presenting ideas clearly and persuasively that will lead to sound decision making and effective teamwork.
- 471.13 – BUS: Introduction to Business
This introductory course gives students an understanding of business activity in Canada and internationally. Along with its companion course, 471.11 Introduction to Management, this course provides the foundation on which the other business courses are built. Topics covered include

business environments, ownership and management structures, marketing, managing operations and information, accounting and financial activities, and entrepreneurship.

- 472.12 – BUS: Organizational Behaviour
The primary purpose of this course is to equip students with skills and knowledge related to individual and group behavior that help organizations in general, and businesses in particular, work effectively, efficiently, and ethically. The course also examines the factors that affect the satisfaction and happiness of people working in those organizations. Topics include perception, values, attitude, personality, motivation, communication, teamwork, power, politics, conflict, negotiation, leadership, decision-making, ethics, organizational structure, and culture. (Prerequisite: 471.11 – BUS. Cross-credited to Social Sciences for Business Administration majors.)
- 473.11 – BUS: Economics I: Microeconomics
This course is an overview of microeconomics, the study of the relationship between individual economic units with respect to price, output, and resource allocation. (Cross-credited to Social Science for Business Administration Majors.)
- 473.12 – BUS: Economics II: Macroeconomics
This course is an overview of macroeconomics, the study of the economy in aggregate. Topics include fiscal and monetary policies, unemployment, inflation, the financial system, and national accounts. (Cross-credited to Social Science for Business Administration Majors.)
- 471.21 – BUS: Fundamentals of Marketing
The course provides students with the tools necessary for a basic analysis of the domestic and international marketing of goods and services. It explores the nature of marketing activities and marketing institutions. The course also introduces students to the functions and responsibilities of an effective marketing system, and to the roles assumed and skills required of an effective marketing manager. (Prerequisites: 471.11– BUS or 471.13 – BUS)
- 471.23 – BUS: Business/Government Relations
This course develops the ability of students to analyze the interaction between business firms and government. The history, purposes, and nature of those interactions in the Canadian context will be examined. Areas covered will include the creation, modification, and implementation of government policies that affect business, as well as the ways business influences government decision-making. (Prerequisites: 471.11 – BUS or 471.13 – BUS)
- 471.24 – BUS: Ethics in the Marketplace
Ethical issues that affect business decisions and operations will be studied. Emphasis will be placed on contemporary issues that impact management from society's viewpoint. The course also will provide a primer in the foundations of Christian ethics and virtue ethics and how these ethical theories can affect business decisions. Cross-listed with 213.32 Ethics in the Marketplace. (Prerequisites with C+ or higher: 471.11, 471.13; or permission of the department)
- 472.21 – BUS: Introduction to Management Science
The course provides students with a fundamental understanding of the techniques used to provide both mathematical and visual models to solve business problems. Topics include linear programming and its various applications, solutions to shipping, assignment and network problems, queuing, inventory, project management, decision-making, and forecasting. (Prerequisites: 233.12 – MATH or 233.13 – MATH. Cross-credited to Science for Business Administration Majors.)
- 472.22 – BUS: Business Administration Co-op Placement
Students who have an AGPA of 2.50 or better and who have completed at least one year (30 hours) of a Business Administration major are eligible to have their summer position (or summer volunteer placement) designated as a co-op placement. To be considered eligible for this designation, the

position must, in the judgment of their Faculty Advisor, have significant scope for management and administrative tasks and be appropriate for the application of concepts developed in Business Administration courses. It must provide a minimum of 120 hours of administrative or management work (or volunteer activity) with a single firm (either for-profit or non-profit) between the end of classes in one year and the beginning of classes in the next. Prior to the start of the position, students are required to submit (1) a completed Professional Training Activity form which must be reviewed with and approved by their Faculty Advisor prior to its submission, and (2) a contract signed by them and their position supervisor. Although this contract can be quite brief, it must outline the management and administrative tasks they will be undertaking. (Prerequisites: 471.11, 471.13.)

- 472.24 – BUS: Human Resource Management
The purpose of this course is to provide students with a fundamental understanding of human resource management. Topics include job analysis and design, recruiting, selection, orientation, training, performance appraisal, benefits, occupational health and safety, work options, and the union-management framework. (Prerequisites: 472.12 – BUS)
- 473.23 – BUS: Introductory Financial Accounting
This course helps students understand the basic concepts of financial accounting information. The principles of financial accounting, more commonly known as generally accepted accounting principles (GAAP), determine the guidelines that financial statement reporting must follow. (Prerequisites: 471.11 – BUS or 471.13 – BUS)
- 473.24 – BUS: Introductory Management Accounting
The overall objective of this course is for the student to learn basic concepts about the development and use of accounting information for managerial decisions in an increasingly complex and changing environment. (Prerequisite: 473.23 – BUS)
- 471.33 – BUS: International Business
An investigation of firms that operate beyond Canada's borders. Issues covered include the transformation of local firms into international ones, the realities of operating in multiple social, political, and legal environments, and the challenges and rewards cross-cultural management. (Prerequisite: 471.13 or by permission of instructor)
- 471.34 – BUS: Commercial Law
The course will give an overview of the law and the structure of the Canadian legal system as they impact business and business transactions. Topics include legal concepts and problems relating to business organization, contracts, principal and agent, negotiable instruments, common torts, and bankruptcy proceedings. This course will include an analysis of the law from a Christian perspective. (Prerequisites: 471.11 – BUS and 471.13 – BUS)
- 472.31 – BUS: Management in Not-for-profit Organizations
This course helps students apply what they are learning in other courses to management and leadership in the non-profit sector, and it helps students gain the additional skills and knowledge uniquely applicable to the non-profit sector, both sacred and secular. Topics covered include governance and leadership-team development, strategic planning in non-profits, and the particular challenges of leadership, staff development and assessment in the non-profit sector. Specific areas of expertise developed will include the legal issues particular to non-profit management, and adaptation of financial planning and reporting systems to non-profits. The unique challenges of fundraising will also be explored. Finally, managing the relationships between a non-profit organization, its communities, its stakeholders, and its mission will be covered.
- 472.32 – BUS: Advanced Business Administration Co-op Placement
Students who have an AGPA of 3.00 or better in the previous year (30 hours) of courses and who

have completed at least two years (60 hours) of a Business Administration major are eligible to have their summer position (or summer volunteer placement) designated as a co-op placement. To be considered eligible for this designation, the position must, in the judgment of their Faculty Advisor, be predominantly focused on management and administrative tasks and have significant scope to integrate into the workplace concepts learned in a range of Business Administration courses. It must provide a minimum of 120 hours of work (or volunteer activity) with a single firm (either for-profit or non-profit) between the end of classes in one year and the beginning of classes in the next. Prior to the start of the position, students are required to submit (1) a completed Professional Training activity form which must be reviewed with and approved by their Faculty Advisor prior to its submission, and (2) a contract signed by them and their position supervisor. Although this contract can be quite brief, it must outline the management and administrative tasks they will be undertaking. (Prerequisites: 471.11, 471.13, 472.22, and at least three other Business Administration courses)

- **472.33 – BUS: Small and Family Business Management**
Small and family businesses dominate the Canadian economic landscape and contribute to the nations' economic welfare in a major way. Yet, they present different managerial issues and problems for their owner/managers than larger and public organizations. The mixture of small size, close relationships, family dynamics and business performance provide for unique, and often complex, challenges associated with their management. Accordingly, this course will focus specifically on how to effectively manage and grow the small and family firm. Topics include, but are not limited to starting and managing a small business, the strengths and weaknesses of family businesses, managing family business conflict, management of succession, professionalization, and strategic planning. The course will be of special interest for students that come from families that own and/or manage one or more business enterprises. (Prerequisites: 471.11 – BUS and 471.13 – BUS, or by permission of instructor)
- **473.31 – BUS: Operations**
An introduction to the management of processes that convert firms' inputs (labor, material, equipment) into outputs (goods and services) for internal and external markets. Topics covered include project planning and management, as well as techniques for the design, control, and improvement of processes, including just-in-time systems, lean manufacturing, and ISO standards. (Prerequisites: 472.21 and 473.24 or by permission of instructor)
- **473.32 – BUS: Corporate Finance**
This course is a comprehensive introduction to the finance function of business organizations and how it impacts the other decision-making areas in the firm. The concepts of value, risk, capital budgeting, and financial planning are explored. The course addresses the concepts and techniques for planning and allocation of financial resources from the standpoint of internal management. (Prerequisite: 473.23 – BUS)
- **471.41 – BUS: Business Consultation**
The primary activity of the course is providing a consulting service to a real-world firm. The firm will be recruited and selected, and a consulting contract will be negotiated jointly between the student and the instructor. This primary activity of providing a consulting service is supported and processed through intensive seminar discussions with other students, faculty and business professionals, and through careful and systematic reading and analysis of a variety of consulting materials.
- **471.42 – BUS: Professional Certification**
A number of business professions have an initial certification process. The student will be required to choose, apply to, and pass one of these certification processes. Which certification is pursued is based on the career the student intends to enter. The choice of certification must be approved by the

student's Faculty Advisor prior to beginning the certification process. This is done through the completion of the Application for Letter of Permission form and a review with the Faculty Advisor.

- 471.43 – BUS: Consumer Behaviour
A study of human responses to goods and services, and to their marketing. The course will include explorations of empirical data, analyses of consumer behaviour models and their applications to marketing decision-making, and case studies. (Prerequisites: 471.21 or by permission of instructor)
- 471.44 – BUS: Studies in Leadership
An opportunity for students in their final year to understand the nature of effective, ethical leadership in firms. Students will have significant time to directly interact with a number of senior leaders, and will be challenged to integrate ideas and models on leadership with the actual practice of leadership, and to prepare themselves for the leadership roles which they will be assuming in their future careers. (Prerequisites: 472.12 and completion of a minimum of 60 credit hours, or by permission of instructor)
- 471.45 – BUS: Special Topics in Business
An in-depth investigation of a topic of particular interest to a faculty member or guest lecturer. (Prerequisites: 471.11 or 471.13 and completion of a minimum of 60 credit hours, or by permission of instructor)
- 472.41 – BUS: Business Plan
The focus of this course is the creation and presentation of a business plan to either a panel of business people or a recognized business plan competition. The plan must be for a viable start-up business, which could be implemented. For the plan to meet this criterion, students will have to master research skills as they apply to business, entrepreneurial planning skills, the soliciting and integrating of advice from business professionals, and professional-level writing and presentation skills.
- 472.42 – BUS: Strategic Management and Policy
This course is the final classroom course of the business program. It takes students to the core of business decision-making, integrating the skills taught in all the business courses that precede it. Because this is the capstone course of the program, students should expect to put more time into this course than any other they have taken. (May be taken only in a student's third or fourth year.)
- 472.43 – BUS: Business Administration Academic Paper
The primary activity in this course will be the preparation of a formal academic paper on a business topic. The subject of paper must be some aspect of business practice that, in the judgment of the student and their Faculty Advisor, will probably be relevant to their future career.
- 472.44 – BUS: Business Administration Internship
This Internship is the capstone course of the 4-year Co-op Option of the BA in Business Administration. The Internship should be as close as possible to the actual experience of an employee hired into an entry-level management position. As much as possible, the expectations should be identical to those of student with a business administration degree hired into a position leading to a career in business management. (12 credit hours) (Prerequisites: All courses required for a 3-year Business Co-op, an AGPA of 2.50, and a GPA of 3.00 or higher in the previous year (30 hours) of courses.)
- 472.45 – BUS: Entrepreneurship
An overview of the process of entrepreneurship and the role of the entrepreneur within firms and within the economy. Course activities include case studies, interactions with entrepreneurs, and the creation of new-venture business plans. (Prerequisite: 471.11 or 471.13)

- 472.46 – BUS: Managing Digital Enterprise

A critical examination of how information systems and digital networks are currently used or could be developed in the future to enhance the management process and promote business outcomes. Topics include management decision making related to investment in digital technologies, and the impact of digital networks, information systems, and communications technology on internal and external business activities and strategies.

4.6.4 Church Ministries

Academic Staff

Christopher Lortie, Ph.D., Albert-Ludwigs-Universität Freiburg

Program Information

The aim of these programs is to equip students with the skills necessary for effective church and para-church related ministries.

Entrance Requirements

Major

For entry to the major, the prerequisite is a grade of “C” or better in each of the introductory 15 credit hours in biblical and theological studies. For students who have taken additional courses toward the major, a minimum AGPA of 2.00 is required on all courses, excluding failed courses.

Minor

For entry to the minor, the prerequisite is a grade of “C” or better in each of the introductory 15 credit hours in biblical and theological studies.

Graduation Requirements

A minimum AGPA of 2.00 in all courses that comprise the major is required to graduate.

Other

For the purpose of the Major, areas of study are identified in the course listings with the following letters before the course title:

- BINT: Introductory Biblical and Theological Studies
- BOT: Old Testament
- BNT: New Testament
- BKGR: Backgrounds and Interpretation
- BTHO: Theology
- BTR: Biblical and Theological Research

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, successful graduates take with them

1. Broad familiarity of biblical literature, church history, theological traditions, and Christian spirituality.
2. Competencies in biblical interpretation, including a working knowledge of theoretical and methodological concerns of contemporary scholarship.
3. Insights to the challenges and opportunities of vocational church and parachurch ministries, and skills needed for service to the community of faith and its outreaches.
4. Critical thinking, as well as written and oral communication skills.

Church Ministries Major (3-year)

Program Coordinator

Christopher Lortie, Ph.D., Albert-Ludwigs-Universität Freiburg

General Education Requirements as described in section 4.5 |

Major Requirements (27 credit hours, in addition to the 24 BTS credit hours that are part of the General Education Requirements presented in 4.5)

- 6 credit hours of biblical or theological studies in addition to the General Education Requirements (outlined in 4.5)
- 3 credit hours of Worship Studies
- 6 credit hours of Church Ministries
- 223.32 – SOC: Sociology of Religion
- 223.24 – SOC: Marriage and Family
- 211.26 – HIST: History of Christianity OR 211.27 – HIST: History of Christianity II
- 432.12 – COM: Speaking in Public

Church Ministries Minor (18 credit hours)

- 111.11 – BINT: Introduction to Christian Theology
- 117.11 – BINT: Christian Spirituality: Formations
- 121.10 – BINT: Introduction to the Old Testament
- 131.10 – BINT: Introduction to the New Testament
- 154.10 – BINT: Reading the Bible in the Christian Tradition
- 3 credit hours of biblical and theological studies OR church ministries OR worship studies at the xxx.3x level (or xxx.4x level with instructor's permission)

CHURCH MINISTRIES COURSE DESCRIPTIONS

Theoretical Foundations

- 411.12 – CHMN: Principles of Teaching and Learning
A course designed to introduce students to the basic principles of Christian Education. Areas of study include biblical and Christian views of education, social and psychological theories of teaching and learning, patterns of learning development, and skills and knowledge in teaching and learning. The course includes practical applications of learning through the development of teaching portfolios, in-class teaching, and small-group exercises.
- 411.13 – CHMN: Asset-Based Ministry
Human experience makes clear that the framework within which we engage ministry in the lives of people and their communities is critically important. What we look for is often if not mostly what we will find: if we look for problems then that is what we will find. On the other hand, if we seek to explore where things are functioning at their best, we are likely to find just exactly that. This course will examine theological, biblical, and anthropological foundations for a shift in our thinking about the framework within which ministry can and should happen. We will utilize a variety of methods and materials to put forward the option of pursuing ministry from an asset versus deficiency-based position.
- 411.21 – CHMN: Educational Program of the Church
A course designed to introduce students to the responsibility and potential of the educational ministry of the church as seen in the church's delivery of its educational mission, ministries, curriculum, personnel, and programs. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 411.25 – CHMN: Independent Studies in Practical Theology
(1–3 credit hours) (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 411.30 – CHMN: Independent Research
Supervised reading and research on topics significant to Christian ministry. Open to upper class students, subject to the approval of the instructor. (Prerequisites: 121.10 – BINT: Introduction to the

Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)

- 411.31 - CHMN: Education in Ministry
A course designed to provide a life-span overview for education in Christian ministry. Course content will consider theories of learning, age-appropriate curriculum development, skills for effective teaching, and program management. In addition, students will consider the educational ministries unique to church and parachurch organizations. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 411.32 - CHMN: Senior Seminar in Practical Theology
The senior seminar is a capstone course integrating theological reflection and ministry practice. The course is open to any fourth-year BTS student, or by letter of permission. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 411.41 – CHMN: Pastoral Theology
This course investigates the theological and biblical basis of the nature and function of pastoral ministry and examines the application of these principles in pastoral and other aspects of ministry in the church and other care-giving institutions. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 411.42 – CHMN: Pastoral Ethics
This course will examine ethical, moral, and pastoral issues that carry unique moral and ethical responsibilities for those in positions of pastoral and church ministry for both their personal and their professional lives. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 411.43 – CHMN: Rethinking the Church for the 21st Century
This course examines issues facing the contemporary church and its ongoing efforts to be relevant to the modern world. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)

Human Formation

- 412.21 – CHMN: Leadership I: Principles of Leadership and Administration
A course designed to introduce students to basic principles and practices of leadership theory and experiences, including planning, organizing, recruiting, leading, and evaluating and to the development of skills and qualities needed for leadership and administration in a church or para-church setting. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 412.22 – CHMN: Leadership II: Problems in Leadership
A course designed to identify problems in leadership and management of church and para-church organizations and structures and to consider possible solutions using traditional research methods and active learning strategies. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 412.31 – CHMN: Counselling I: Introduction
A course designed for students to explore their self-identity issues, to acquire basic skills of listening and responding that are involved in being a “people-helper,” and to put theory into practice in classroom counselling exercises. (Cross-credited with Psychology for Church Ministries and B.Th. students only) (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)

- 412.32 – CHMN: Counselling II: Counselling Issues Seminar

This course offers a survey of counselling issues that are commonly encountered by counsellors, pastors, and lay pastoral workers. Biblical understanding and psychological processes will be applied to the issues in order to deal with them in an integrated fashion. (Cross-credited with Psychology for Church Ministries and B.Th. students only) (Prerequisite: 412.31 – CHMN)

Methodology

- 413.31 – CHMN: Homiletics I

The course focuses on the principles and practices of sermon preparation and delivery. Attention will be given to such areas as sermon structure, motivation, posture, voice, and gestures.

- 413.32 – CHMN: Homiletics II

This course focuses on sermon preparation and delivery at a level suitable for pulpit ministry. (Prerequisite: 413.31 – CHMN)

Practicum

- 419.40 – CHMN: Ministry Practicum I

This program provides the student with an intensified practical field training experience in selected pastoral, counselling, Christian education, or camping ministry under the direction and evaluation of both a field supervisor and a faculty advisor. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)

- 419.41 – CHMN: Ministry Practicum II

(Prerequisite: 419.40 – CHMN: Ministry Practicum I)

Worship Studies

- 451.11 – WST: Foundations of Christian Worship

This course provides students with an overview of worship theory and practice in the Christian context. Through this survey course, students will be exposed to the many aspects of Christian worship and encouraged to think critically about their own worship practices.

- 451.21 – WST: The Use of Arts and Technology in Worship

This course is designed to introduce students to the history, philosophy, and role of art and technology in corporate worship settings. Students will be exposed to the multiple ways in which art is used in Christian worship and be encouraged to explore different ways in which they may worship through art. Students will also be encouraged to think about the use of technology in worship and develop their own framework for theological inquiry into the efficacy of technology in corporate worship. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)

- 452.21 – WST: History of Liturgy

The vitality and life of the church has long been defined by its worship practices. All of the varied worship practices of the church are rooted in symbols, rituals and historical traditions. It is of utmost importance to understand these traditions in order to understand the worship of the church in the 21st century. In studying the history of liturgy we will be able to recover and reapply some of these traditions to the worship practices of the church. This course provides an overview of the diverse worship practices of the church from the origins of the church to the present. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)

- 459.32 – WST: Leading a Music Team

This course is intended for students interested in learning how to lead congregational singing in a Praise and Worship team setting. Topics will include areas of music, song selection, leading a team,

flow, and the use and role of contemporary band instruments. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)

Youth Leadership

- 461.11 – YL: Youth Leadership
The aim of the course is to familiarize the student with the theory and practice of professional youth work. Students will consider the relationship between theology and practice and will be challenged to think biblically about Christian service. In addition, the course will consider Canadian youth culture and the implications for effective youth leadership.
- 461.21 – YL: Contemporary Youth Issues
The course will explore a variety of issues impacting the adolescent in contemporary society. The goal of the course is to prepare the youth worker to recognize critical issues affecting youth and their families and to learn to respond wisely. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 462.22 – YL: Nurturing Adolescent Spirituality
The course is designed to equip students for effective Christian discipleship with the pre-teen or adolescent. Students will examine discipleship models and the dynamics of faith formation, resulting in the creation of a personal discipleship model. Upon completion of the course, students will be qualified to create a long-term discipleship strategy for any youth ministry program in a church or para-church setting. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 463.33 – YL: Ministry with the Emerging Generation
This seminar is highly interactive in nature and is designed to inform our youth ministry practice through the study of the emerging post-modern generation. Students will have the opportunity to engage in research by looking through a chosen window such as music, art, cinema, or written materials. As a fourth-year-level class, students will be expected to read extensively, to engage in off-campus research, and to assist with class lectures. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)

Courses Cross-Credited with Church Ministries

- 241.23 – IND: Indigenous Ministry and the Church
(See Indigenous Studies for course description)
- 422.21 – INST: Mission Theology
(See Theological Studies for course description)

4.6.5 Bachelor of Theology

Academic Staff

Christopher Lortie, Ph.D., Albert-Ludwigs-Universität Freiburg

Program Information

The B.Th. prepares students for church and parachurch ministry. Some denominations recognize the B.Th. as a suitable foundation for ordination so most students opting for the B.Th. have a particular, often denominationally-specific career path in mind when choosing this degree over the B.A. The Providence University College B.Th. is intentionally flexible, designed so students have opportunities for specialization in ways best suited for their chosen career.

Entrance Requirements

For entry to the major, the prerequisite is a grade of “C” or better in each of the introductory 15 credit hours in biblical and theological studies. For students who have taken additional courses toward the major, a minimum AGPA of 2.00 is required in all courses, excluding failed courses.

Program Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, successful graduates take with them

1. broad familiarity of biblical literature, church history, theological traditions, and Christian spirituality
2. competencies in biblical interpretation, including a working knowledge of theoretical and methodological concerns of contemporary scholarship
3. insights to the challenges and opportunities of vocational church and parachurch ministries, and skills needed for service to the community of faith and its outreaches
4. critical thinking, as well as written and oral communication skills

Bachelor of Theology (4 year)

Program Coordinator

Christopher Lortie, Ph.D., Albert-Ludwigs-Universität Freiburg

General Education Requirements as presented in Section 4.5 (78 hours)

Major Requirements (42 credit hours, in addition to the 30 BTS credit hours that are part of the General Education Requirements). These B.Th. requirements include specified required courses (21 hours) and specialization in one of three areas, or ‘streams’ (21 hours; see below). Students choose what area of specialization they want, in consultation with their advisor.

Program Requirements

- 471.11 – BUS: Introduction to Management (recommended to take in first year)
- 472.12 – BUS: Organizational Behaviour
- 6 hours biblical languages (Greek or Hebrew)
- 413.31 – CHMN: Homiletics I
- 411.41 – CHMN: Pastoral Theology
- 411.42 – CHMN: Pastoral Ethics

Stream (21 hours)

In order to qualify for the B.Th., students select, in consultation with their advisor, a specialization track best-suited to their career goals and interests. The options are: Christian education, church administration, or pastoral ministries.

1. The B.Th. with Christian education focus

Education is an important facet of Christian ministry whether in the context of churches or parachurch outreach. The B.Th. with the Christian education track provides students with resources to understand and implement strategies of pedagogy best suited to the differing needs of children, youth, and adult learners. This stream requires the following 21 credit hours:

- 411.12 – CHMN: Principles of Teaching and Learning or Providence Theological Seminary's EM5103 Principles of Teaching and Learning (with instructor's permission)
- 222.22 – PSYC: Child Development
- 222.24 – PSYC: Adolescent Development
- 223.26 – SOC: Media and Society
- 117.31 – BTHO: Biblical Theology of Worship
- 215.31 – CUL: Introduction to Cultural Studies and Christianity
- 411.31 – CHMN: Education in Ministry or Providence Theological Seminary's EM5101 History and Philosophy of Education (with instructor's permission)

2. The B.Th. with church administration focus

Larger churches and parachurch organizations often have complex budgets, personnel issues, and other administrative needs that are beyond the skill-set of many with a traditional pastoral ministries education. This stream prepares students to help address such challenges. This stream requires the following 21 credit hours:

- 471.12 – BUS: Business Communications
- 471.13 – BUS: Introduction to Business
- 471.21 – BUS: Fundamentals of Marketing
- 471.23 – BUS: Business/Government Relations
- 472.24 – BUS: Human Resource Management
- 473.23 – BUS: Introductory Management Accounting
- 472.31 – BUS: Management in Not-for-profit Organizations

3. The B.Th. with pastoral ministries focus

The B.Th. prepares students for work in the church. For those wanting preparation for the pastorate without concern to specialize in youth, worship, education, or administration, the pastoral ministry track is a good option. This stream requires the following 21 hours:

- 315.11 – MUS: Music in Christian Worship
- 451.11 – CHMN: Foundations of Christian Worship
- 223.24 – SOC: Marriage and Family
- 117.31 – BTHO: Biblical Theology of Worship
- 413.32 – CHMN: Homiletics II
- 411.43 – CHMN: Rethinking the Church for the 21st Century
- 3 hours church ministries elective

4.6.6 Communications and Media

Academic Staff

Nicholas Greco, Ph.D., McGill University, Program Coordinator

Program Description

This program offers tools with which to understand media and to understand how media functions, all in the context of a well-rounded Christian education. Students are encouraged to explore and analyse cultural artefacts such as television programs, movies and popular music in the context of interdisciplinary theory. The program includes introductory courses in Communications Theory and the world of Visual Communications, as well as courses focusing on the various media: Television, Film, Photography, Print and Radio. While the program does not include expansive professional training in media production, courses on global journalism, writing for the media and speaking in public will give students a foundation upon which to build practical skills. Students in Communications and Media may select a three-year Major, a four-year Advanced Major or a four-year Honours Major, or a Minor in the field.

Entry Requirements

A prerequisite for entry into the major/minor is a grade of C or better in 431.11 CM – Introduction to Communications and Media, or 432.13 CM – Visual Communication.

Program Learning Outcomes

Communications and Media at Providence is about media literacy as a foundation for further work in the field of media and communication. Understanding the media is integral to creating meaningful media. This program prepares students for employment in areas such as Canadian mainstream media, government policy creation, or for further studies either in media production or in Communications and Media Studies at a graduate level.

Three-Year Major Requirements (33 credit hours)

General Requirements as outlined in Section 4.5 |, including:

- 213.22 – PHIL: Ethics or 213.32 – PHIL: Ethics in the Marketplace (Humanities)
- 223.26 – SOC: Media and Society (Social Science)
- English Literature Elective (Humanities)
- Theatre Elective (Performing Arts)

- 431.11 – COM: Introduction to Communications and Media
- 432.11 – COM: Writing for the Media
- 432.12 – COM: Speaking in Public
- 432.13 – COM: Visual Communication
- 432.21 – COM: Principles of Journalism
- 434.31 – COM: Practicum I
- 434.32 – COM: Practicum II

Four of:

- 215.31 – CUL: Cultural Studies and Christianity

- 317.32 - MUS: Recording Techniques
- 433.31 - COM: Media in Crisis: Radio and Print
- 433.32 - COM: Television
- 433.34 - COM: Photography
- 433.35 - COM: New Media
- 433.36 - COM: Film
- 433.37 - COM: Topics in Communications and Media

Four-Year Honours and Advanced Major Requirements (54 credit hours)

General Requirements as outlined in Section 4.5 |, including:

- 213.22 – PHIL: Ethics or 213.32 – PHIL: Ethics in the Marketplace (Humanities)
- 223.26 – SOC: Media and Society (Social Science)
- English Literature Elective (Humanities)
- Theatre Elective (Performing Arts)
- 213.13 – PHIL: Critical Thinking
- 317.13 – MUS: Popular Music and Culture or 317.12 – MUS: Anthropology of Music: World Music and Culture

- 431.11 – COM: Introduction to Communications and Media
- 432.11 – COM: Writing for the Media
- 432.12 – COM: Speaking in Public
- 432.13 – COM: Visual Communication
- 432.21 – COM: Principles of Journalism
- 434.31 – COM: Practicum I
- 434.32 – COM: Practicum II

Seven of:

- 215.31 – CUL: Cultural Studies and Christianity
- 317.32 – MUS: Recording Techniques
- 433.31 – COM: Media in Crisis: Radio and Print
- 433.32 – COM: Television
- 433.34 – COM: Photography
- 433.35 – COM: New Media
- 433.36 – COM: Film

- 433.37 – COM: Topics in Communications and Media
- 433.41 – COM: Topics in Pop Culture
- 434.42 – COM: Advanced Project I (Advanced Majors only)
- 434.43 – COM: Advanced Project II (Advanced Majors only)
- 434.44 – COM: Honours Thesis I (Honours Majors only)
- 434.45 – COM: Honours Thesis II (Honours Majors only)

Communications and Media Minor Requirements (18 credit hours)

- 431.11 – COM: Introduction to Communications and Media
- 15 credit hours of Communications and Media courses including 3 credit hours from third-year courses.

COMMUNICATIONS AND MEDIA COURSE DESCRIPTIONS

- 431.11 – COM: Introduction to Communications and Media
This course introduces the various types of contemporary public communications media and their histories, examines media audiences and identifies some pertinent issues which surround Canadian media in particular. These include globalization, regulation and ownership of media properties.
- 432.11 – COM: Writing for the Media
The main objective of this course is to learn how to begin a project, organize thoughts and polish writing for various media. Throughout the course, students will be encouraged to both improve the technique of writing as well as the creativity involved in such writing. The course focuses on exploring techniques of organization, transition, clarity and drama.
- 432.12 – COM: Speaking in Public
This course introduces various types of public verbal communication and ways in which to effectively communicate verbally. The course also introduces the concept of rhetorical criticism, the basis on which speeches should be judged.
- 432.13 – COM: Visual Communication
The main objective of this course is to explore the ways we might understand and use images in all their forms. The analysis of photography, film, television and advertising, as well as new visual media, leads to a comprehension of how these images work and what messages they might be conveying.
- 432.21 – COM: Principles of Journalism
This course introduces major philosophical, problematic and controversial issues in global journalism. It begins by outlining theoretical concepts in Western journalism and continues to discuss global journalistic flows. An important element of the course is the exploration of journalistic ethics. Although this course is global in scope, particular attention will be given to the journalistic context in Canada.
- 434.21 – COM: Independent Studies in Communications
The Independent Study in communications is a 1 credit hour course in which students develop a minor media and communications project. Students propose the form, content, resources, and schedule of projects for this course. Projects usually require a total of 40 hours to complete. The

project may take various forms, and students should consult with the professor in advance of registering. (By permission of program coordinator only.)

- 433.31 – COM: Media in Crisis: Radio and Print
This course explores the development of radio and print as mass media in a historical context, as well as recent changes and trends within both the radio and print industries in light of the rise of new media technologies. Due to the emergence of radio streaming on the Internet, satellite radio and podcasting, as well as the decline of newspapers in North America, these media can be considered to be in crisis. (Not open to first-year students, except by permission of program coordinator.)
- 433.32 – COM: Television
The main objective of this course is to critically explore the medium and content of television. This course is built on the basic assumption that television is a distinctive visual medium, one that is different from cinema and photography. The analysis of televisual media, as well as issues which arise from it, will make up the bulk of this course. (Not open to first-year students, except by permission of program coordinator.)
- 433.34 – COM: Photography
This course explores the history of photography and fundamental ideas in the theory of photography. It examines how audiences engage with this important, and deeply personal, cultural product. A large part of this course emphasizes a critical perspective on photography as a cultural process. Along with theoretical perspectives on photography, there will be an introduction to the practice of photography. Access to a digital camera is required for this course. (Not open to first-year students, except by permission of program coordinator.)
- 433.35 – COM: New Media
The Internet has become the distribution medium for a wealth of “new media,” which include podcasts, streaming video technologies, and digital music. With the advent of what has been called Web 2.0, or the introduction of exciting new interactive technologies to the Internet, social networks, file-sharing systems, and media distribution networks have come to the forefront of the online experience. This course will explore the various “new media” which exist in this technological context. (Not open to first-year students, except by permission of program coordinator.)
- 433.36 – COM: Film
This course explores the history of cinema and fundamental ideas in the theory of film. It examines how consumers of film engage with this very important and influential cultural product. A large part of this course is dedicated to the notion of film literacy, and emphasizes a critical perspective on communication as a cultural process. (Not open to first-year students, except by permission of program coordinator.)
- 433.37 – COM: Topics in Communications and Media
A study of or critical inquiry into a current topic in Communications and Media. Topics vary depending on instructor. This course may be taken more than once.
- 433.41 – COM: Topics in Pop Culture
A study of or critical inquiry into a current topic in Popular Culture or Media Studies. Topics vary depending on instructor. (Open to third- or fourth-year students only, except by permission of program coordinator.)
- 434.31 – COM: Practicum I: Project Research, Planning, Proposal, and Initial Work
Students develop a major media and communications project. Students propose the form, content, resources, and schedule of projects for this course. A project may be in the form of a research paper

or presentation, or of any public media such as radio, television, print, photography and film, and new media.

- 434.32 – COM: Practicum II: Project Execution
This course is a continuation of: Practicum 1 (434.31), in which the student completes, submits, and presents the proposed project. (Prerequisite: 434.31 – COM with a grade of B- or better.)
- 434.42 – COM: Advanced Project I
This course consists of a guided research and writing project for fourth-year students in the Advanced Communications and Media Major.
- 434.43 – COM: Advanced Project II
This course is a continuation of Advanced Project I (434.42). This course consists of a continuation of a guided research and writing project for fourth-year students in the Advanced Communications and Media Major. (Pre-requisite: 434.42– COM with a grade of B- or better.)
- 434.44 – COM: Honours Thesis I
This course consists of a guided research and writing project for fourth-year students in the Honours Communications and Media Major.
- 434.45 – COM: Honours Thesis II
This course is a continuation of Honours Thesis I (434.44). This course consists of a continuation of a guided research and writing project for fourth-year students in the Honours Communications and Media Major. (Pre-requisite: 434.44 – COM with a grade of B- or better.)

4.6.7 Cultural Anthropology

Academic Staff

Catherine Rust-Akinbolaji, M.A., Prairie Graduate School

Program Information

Cultural anthropology systematically examines cultures across the globe to develop critical understanding and appreciation of human nature, the cultures humans produce, our differences, and most importantly our commonalities. It focuses on gaining an understanding of both subtle and obvious forces of culture and how we are all shaped by our cultures. Special attention is given to distilling the impacts and implications of ethnocentrism, cultural relativism, and critical cultural relativism.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, this program will enable each graduate to:

1. Characterize the various methods and theoretical perspectives of cultural anthropology in contrast to other social sciences and the humanities.
2. Examine the implications and impacts of cultural diversity.
3. Articulate how individuals, groups, and societies emerge, function, and change in everyday life.
4. Interpret his or her human experience and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
5. Display an appreciation of and commitment to the common good and well-being of human life.

Cultural Anthropology Minor (15 credit hours)

Entrance Requirement: the prerequisite is a grade of "C" or better in any Providence cultural anthropology course.

- 224.11 – ANTH: Introduction to Cultural Anthropology
- 223.27 – SOC: Language and Culture
- 223.28 – SOC: Consumer Culture and Simpler Living
- 6 credit hours of Cultural Anthropology electives

Cultural Anthropology Concentration (15 credit hours)

Students may use a Cultural Anthropology Minor as a Cultural Anthropology Concentration by pairing it with a concentration in another discipline in the Humanities/Mathematics or Social Sciences to comprise one of the following majors:

- Social Sciences Major (3 year)
- Social Sciences Advanced Major (4 year)
- Social Sciences Honours Major (4 year)
- Interdisciplinary Arts Major (3 year)
- Interdisciplinary Arts Advanced Major (4 year)
- Interdisciplinary Arts Honours Major (4 year)

See 4.6.21 Social Science or 4.6.15 Interdisciplinary Arts for the full details of these majors.

CULTURAL ANTHROPOLOGY COURSE DESCRIPTIONS

- 224.10 – ANTH: Anthropology I: Introduction and Physical Anthropology
A general introduction to anthropology, including a brief history of the science and a perspective of the whole breadth of the science. Archaeology and Forensic Anthropology, two major and relevant parts of Physical Anthropology, will be studied in some detail. Several limited themes from Cultural Anthropology which are beyond the scope of Anthropology II will also be discussed.
- 224.11 – ANTH: Introduction to Cultural Anthropology

An introduction to the basic concepts and findings of cultural anthropology with a view to achieving an understanding of the cultural diversity with which we are increasingly confronted and the common humanity that runs through it, thus giving us a mirror in which to see ourselves more clearly.

- 224.13 – ANTH: World Religions
An introductory survey of the history and distinctives of major religions, with special attention to the challenges of pluralism.
- 224.21 – ANTH: Guided Readings in Aboriginal Issues
An introduction to the histories, cultures, religious beliefs, and practices of North American Aboriginal peoples. The impact of colonization, including the evangelistic endeavours among them by both Roman Catholics and Protestants, will also be examined.
- 224.22 – ANTH: Comparative Culture Studies
An examination of some of the main facets of culture across national and ethno-cultural boundaries. Differing cultural responses to human needs will be presented and discussed, helping students to develop informed compassion for different cultures and the ability to adapt and work with people of differing cultural backgrounds.
- 224.23 – ANTH: Spirituality and Culture
This course gives students an opportunity to explore beyond the limits of scientific rationalism and discover the understandings of the spirit world in other cultures. Ancient Christian teachings on the subject will be compared to modern anthropological data.
- 224.25 – ANTH: North American Multiculturalism
A study of cultural diversity, with special attention given to a detailed look at Canada's diverse cultural mosaic.
- 224.27 – ANTH: Cross-Cultural Communication
This course explores the dynamics of communicating the gospel across cultural boundaries. It presents communication theory in the light of theology and anthropology to indicate ways that cross-cultural witness can present the gospel with less cultural interference in transmitting the message. (3 credits)
- 224.28 – ANTH: Ecology, Technology and Culture
This course examines anthropological and interdisciplinary theories of the relationship between humans and nature. Recognizing that human activity has impacted (and been impacted by) the global natural environment, it explores how our understandings of nature are informed by scientific investigation, as well as how scientific, social and cultural processes shape, manipulate and transform nature.
- 224.29 – ANTH: Special Topics in Cultural Anthropology
A focused classroom study of some aspect of understanding and working with people within their culture(s), offered by the occasional initiative of an instructor according to student interest.
- 224.31 – ANTH: Anthropological Theory and Practice
An examination of a variety of theories and techniques used in anthropology, designed to provide a more extensive foundation in understanding cultural anthropology as a science, and to enable the student to acquire useful perspectives and tools for intercultural work.
- 224.32 – ANTH: Worldview and Anthropology

An examination of a variety of individuals and cultures for the purpose of clarifying the role that worldview plays in formation of culture. Particular focus will be on the view and treatment of human beings produced by various worldviews.

- 224.38 – ANTH: Readings in Cultural Anthropology
A structured program of reading on a special topic of anthropological significance, initiated by the student and guided by an instructor.
- 224.39 – ANTH: Fieldwork in Cultural Anthropology
Focused individual study of some aspect of life in a live and specific cultural setting, initiated by the student and guided by an instructor.

Courses Cross-Credited with Cultural Anthropology

- 215.31 – CUL: Cultural Studies and Christianity
Cultural Studies is an emerging field in academia, broadly speaking, witnessed by a number of shifts in both institutions and the theoretical reflections of scholars in the humanities. Cultural Studies is interested in both 'texts' and their audiences, and as such, it functions as a bridge between the humanities and social sciences, on the assumption that cultural activity does not occur in a vacuum but in a context shaped by such variables as economics and class, gender and sexuality, race, power, politics, and historical moment. This course serves as an introduction to the discipline and major thinkers therein.
- 221.23 – SSC: Qualitative Research
This course will familiarize students with the background, ethics, and practice of ethnographic research, and will include work in the field, interviewing, and reporting. The unique skills for this kind of research will be learned and practiced in a publicly useful project, working in small groups.
- 223.27 – SOC: Language and Culture
This course examines the complex intersections of language and culture. Sociological and anthropological theories, supplemented by philosophical and psychological perspectives, will be explored and used to examine the intersection of language and various dimensions of culture, such as interpersonal communication, gender, media, religion, race, and politics. (Cross credited with Sociology and TESOL)
- 223.28 – SOC: Consumer Culture and Simpler Living
This course first examines various aspects of the current cultural ethos of "conspicuous consumption." It then examines the theory and practice of voluntary simplicity as a search for alternative values and "living well." Attention will be given to particular ways of fostering emotional-spiritual well-being, vibrant community, sustainable environment, and social justice. (Cross credited with Sociology)
- 317.12 – MUS: Anthropology of Music: World Music and Culture
An introduction to the integral relationship of music and culture, with attention given to a number of diverse music cultures from around the world. Focus will be placed on how music reflects and promotes culture and how culture determines what is valued in music. Cultural sensitivity and appreciation of other music of the world will be stressed.

4.6.8 English Literature

Academic Staff

Luann Hiebert, Ph.D., University of Manitoba, Program Coordinator

Michael Gilmour, Ph.D., McGill University

Program Information

This program introduces students to a wide spectrum of English writers and their work, historical and contemporary, as well as a range of questions and theoretical issues of concern for contemporary literary criticism. English literature invites us to imagine and discover connections between language, form, structure, and meaning. Above all else, this program encourages a love of reading, equipping students with the necessary critical tools to examine poetry, plays, and prose thoughtfully and carefully.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, this program will enable each graduate to:

1. Understand people, culture and society, both in terms of the human condition in which they live and the human experience of life, as expressed through diverse literary forms.
2. Characterize the various methods and theoretical perspectives of English literary critics in contrast to other humanities and the social sciences.
3. Demonstrate knowledge of differing approaches to the conversation between Christian perspectives and English Literature, and skill in its practice.
4. Summarize and evaluate important human ideas, issues, and values expressed in literary texts from an informed Christian world view.
5. Think critically and creatively as they practice the process of writing and developing excellent analytical skills.
6. Interpret and express their own human experience, enhance self-understanding, and engage with diverse societies.
7. Be prepared for further studies in English Literature.

English Literature Minor (18 credit hours)

Entrance Requirement: the prerequisite is a grade of "C" or better in any Providence English Literature course.

- 212.13 – ENG: Major English Writers I: Pre-19th Century
or 212.15 – ENG: Twentieth and Twenty-First Century Literature in English I
- 212.14 – ENG: Major English Writers II: 19th–21st Century
or 212.16 – ENG: Twentieth and Twenty-First Century Literature in English II
- 12 credit hours of English electives (3 hours at the upper level)

English Literature Concentration (18 credit hours)

Students may use an English Literature minor as an English Literature Concentration by pairing it with a concentration in another discipline in the humanities or social sciences/mathematics to comprise one of the following majors:

- Humanities Major (3 year)
- Humanities Advanced Major (4 year)
- Humanities Honours Major (4 year)
- Interdisciplinary Arts Major (3 year)
- Interdisciplinary Arts Advanced Major (4 year)
- Interdisciplinary Arts Honours Major (4 year)

See 4.6.11 Humanities or 4.6.15 Interdisciplinary Arts for the full details of these majors.

ENGLISH COURSE DESCRIPTIONS

Foundations in Humanities

- 200.40 – HUM/SSC: Honours Thesis
A guided capstone research and writing project for students in their final year in Honours majors. (6 credit hours)
- 212.11 – ENG: English Composition
This course, designed to introduce the first-year university college student to principles of academic and research writing, will deal with all aspects of grammar, sentence structure, paragraphing, and essay construction. This course is acceptable for an Arts and Sciences elective credit, but does not qualify as an English Literature credit or a Humanities credit.

English Literature

- 212.13 – ENG: Major English Writers I: Pre-19th Century
This course considers selected writers of the major genres of English poetry, prose, and drama from the Middle Ages to the 18th Century. Students will be introduced to the discipline of literary and textual criticism, and will develop writing and research skills.
- 212.14 – ENG: Major English Writers II: 19th– 21st Century
A study of the works of selected major writers of English prose and poetry of the Romantic and Victorian era and the period up to the middle of the 20th Century. Students will be introduced to the discipline of literary and textual criticism, and will develop writing and research skills.
- 212.15 – ENG: Twentieth and Twenty-First Century Literature in English I
- 212.16 – ENG: Twentieth and Twenty-First Century Literature in English II
- 212.21 – ENG: Studies in Shakespeare
A study of the works of selected sonnets and plays by William Shakespeare in order to better understand the nature and development of Shakespearian poetry and drama.
- 212.22 – ENG: Studies in Milton
A study of the works of selected works by Milton in order to understand Milton's intellectual, spiritual, and artistic development. (Prerequisites: 6 Credit Hours of first year English Courses)
- 212.23 – ENG: Advanced Writing
This course is designed to help the student develop further skills in written communication by means of vocabulary development, the study of organization and clarity, and the practice of various forms of writing such as exposition, argumentation, and creative expression.
- 212.24 – ENG: Literature of the Restoration and the 18th Century I
This course engages English prose, poetry, and drama from 1660 to the early 18th century. We will discuss textual responses to the changing cultural, political, and religious scene ushered in by the restoration of Charles II to the throne, as well as emerging forms of literature and the roles and writings of women. (Prerequisites: 212.13 and 212.14 or permission of the instructor)
- 212.25 – ENG: Literature of the Restoration and the 18th Century II
A continuation of Literature of the Restoration and the 18th Century, this course examines English prose, poetry, and drama from the early 18th century to the French Revolution. We will discuss

themes such as satire, sentiment, and the sublime, as well as the continuing rise to prominence of women writers. (Prerequisites: 212.13 and 212.14 or permission of the instructor)

- 212.26–ENG: Literature of the Romantic Period I
A survey of prose, poetry and drama of late eighteenth century Britain in its historical and cultural contexts. Authors studied may include Burns, Austen, Blake, Wollstonecraft, Godwin, Scott, Baillie, Wordsworth, and Coleridge.
- 212.27–ENG: Literature of the Romantic Period II
A survey of poetry, prose and drama of late eighteenth and early nineteenth century Britain in its historical and cultural contexts. Authors studied may include P.B. Shelley, Byron, Keats, Mary Shelley, de Quincey, and Clare.
- 212.28 – ENG: Studies in C.S. Lewis
This course examines the diverse writings of C. S. Lewis (1898–1963), with particular focus on—depending on the semester offered—his contributions to literary criticism, poetry, popular religious writing, children’s books, or adult fiction. The course includes examination of his life and career, including autobiographical writings and personal correspondence, which in turn affords opportunity to consider literary and theological fashions of the first half of the twentieth century and ways Lewis reflects and departs from those contexts.
- 212.31 – ENG: Literature of the Victorian Era
A study of the poetry, prose, and drama of the Victorian period. We will study the writings of Rossetti, H.G. Wells, Conan Doyle, Ruskin, Tennyson, Browning, and Dickens. Thematically, we will be examining Victorian attitudes towards: women, love, crime and the law, the Middle Ages, nature, Darwinism, the Industrial Revolution, and the relationship between God and His creation.
- 212.32 – ENG: Canadian Literature
A study of Canadian literature — selected poems, dramas, novels, and prose writings — from colonial times to the present. (Prerequisites: 6 Credit Hours of English at 1st year level)
- 212.34 – ENG: Special Topics in English Literature
Focused study of a theme such as censorship, gender, the Bible and literature, Christian writers, etc. Offered according to student interest and as announced by the instructor.
- 212.35 – ENG: Studies in the Novel
Focused study of the genre from a selected perspective such as historical period, narrative technique, or specific author. Offered according to student interest and as announced by the instructor.

Courses Cross-Credited for English Minors

- 115.21 – BTHO: Christian Thought: Religious Themes in Literature
(See Biblical and Theological Studies, Theology, for course description)
- 143.21 – BKGR: Jewish Religious Texts
(See Biblical and Theological Studies, Backgrounds and Interpretation, for course description)
- 152.30 – BKGR: Interpreting Old Testament Narrative
(See Biblical and Theological Studies, Backgrounds and Interpretation, for course description)

4.6.9 General Studies

Academic Staff

Catherine Rust-Akinbolaji, M.A., Prairie Graduate School

Program Information

The B.A. in General Studies contains no disciplinary major requirements.

Program Learning Outcomes

Given that students enrolled in the General Studies program do not major in any particular discipline, the learning objectives as well as the theoretical and practical outcomes rest on the value and validity of liberal arts in general. The graduate will not have acquired a particular expertise in a particular field of study on which to build a career or apply to graduate studies. Nevertheless, the graduate will have acquired more of the personal enlightenment and skills provided by the liberal arts, such as analytical, critical, and creative thinking, problem solving, cultural literacy, research capabilities, argumentation and persuasion, oral and written communication, and so on. These are meaningful social formations and marketable skills.

Program Requirements (90 credit hours)

General Requirements as outlined in Section 4.5 |.

Open Electives (27 credit hours, in addition to the 63 credit hours of General Requirements)

- 27 credit hours selected from any department, including at least 12 credit hours at the upper level. Students are encouraged to select open electives in consultation with an academic advisor.

4.6.10 History

Academic Staff

Jon Malek

Program Description

The study of history enables students to develop their critical understandings and appreciations of human societies, struggles, and achievements in the past. This program is designed to equip students with a broad understanding of significant historical events, an awareness of methods and trends in the study of history, and an advanced ability to think analytically, critically, and creatively.

Program Objectives

In addition to meeting the Providence University College mission, purposes, and general education objectives, this program will enable each graduate to:

1. Learn the basic tasks of a historian: description, analysis, and interpretation.
2. Critically engage primary and secondary literature.
3. Understand the various methods and theoretical perspectives of history.
4. Summarize and evaluate important human events, ideas, and issues of the past from an informed Christian world view.
5. Display an appreciation of and commitment to the common good and well-being of human life.
6. Be prepared for further studies in History.

History Minor (18 credit hours)

Entrance Requirement: the prerequisite is a grade of “C” or better in any Providence history course.

- 211.11 – HIST: Western Civilization I: Ancient to Medieval **and** 211.12 – HIST: Western Civilization II: Late Medieval to Twentieth Century
- OR
- 211.13 – HIST: History of Canada I: Pre-Confederation **and** 211.14 – HIST: History of Canada II: Post-Confederation
- 12 credit hours of History electives (3 hours at the upper level)

History Concentration (18 credit hours)

Students may use a history minor as a History Concentration by pairing it with a concentration in another discipline in the humanities or social sciences/mathematics to comprise one of the following majors:

- Humanities Major (3 year)
- Humanities Advanced Major (4 year)
- Humanities Honours Major (4 year)
- Interdisciplinary Arts Major (3 year)
- Interdisciplinary Arts Advanced Major (4 year)
- Interdisciplinary Arts Honours Major (4 year)

See 4.6.11 Humanities or 4.6.15 Interdisciplinary Arts for the full details of these majors.

HISTORY COURSE DESCRIPTIONS

Western History

- 211.11 – HIST: Western Civilization I: Ancient to Medieval
This introductory survey to Western history will examine selected issues, peoples, and events from ancient cultures to the Middle Ages. Students will be introduced to several approaches historians have taken to understand the past.
- 211.12 – HIST: Western Civilization II: Late Medieval to Twentieth Century
This continues the introductory survey to Western history from the Middle Ages to the Twentieth Century. Students may take this course without 211.11 – HIST.

- 211.21 – HIST: Medieval History
This course studies the main developments in medieval European history.
- 211.22 – HIST: Early Modern Europe
This course will focus on a select group of historical transitions as Europe moved from a medieval to an early modern society. Transitions studied may include church-state relations, Western-Byzantine-Islamic relations, the Fourteenth Century, Renaissance to Reformation, or manorial to capitalist economies. Issues of historical interpretation will be explored.
- 211.32 – HIST: Twentieth-Century World
This course is a close study of some themes of the twentieth century. Such themes may include imperialism, colonialism, totalitarianism, globalization, independence and democracy movements, popular cultural, social reforms, and cultural transitions.
- 211.36 – HIST: History and Biography: Selected Topics
This course explores the history of a particular era by concentrating on the lives of significant individuals of that era. Topics are subject to change. Themes may be as varied as evangelicals, women in history, and, holy men and women of late antiquity. Attention will be given to the methodological constraints and challenges of writing biography. (Prerequisite: 211.11 and 211.12)
- 211.37 – HIST: History of Classical Greece and Rome
This course is a focused study of the significant events in the history of Greece and Rome. Attention will be given to the character of the ancient historical texts. Students are invited to learn about what happened as well as reflect on the purposes of ancient history-writing. (Prerequisite: 121.10/131.10 or 211.11)

Canadian History

- 211.13 – HIST: History of Canada I: Pre-Confederation
This survey of Canadian history explores some of the political, social, cultural, and economic developments up to Confederation.
- 211.14 – HIST: History of Canada II: Post-Confederation
This survey of Canadian history continues to explore some of the political, social, cultural, and economic developments since Confederation. Students may take this course without 211.13 – HIST.
- 211.23– HIST: Special Topics in Canadian History: Popular Culture
This course explores Canadian history from a variety of perspectives year to year.

Christian History

- 211.25 – HIST: Anabaptist Studies
This course traces the history of the Anabaptist movement(s). From sixteenth-century origins through a global expansion in the twentieth century, this course will consider theological, social, intellectual, and economic contexts of the radical Reformation and some of its later manifestations in various times and places.
- 211.26 – HIST: History of Christianity I: Early Church to the Renaissance
In this introductory survey students will trace key developments in Christianity from the first to the fifteenth century.
- 211.27 – HIST: History of Christianity II: Reformation to the Twentieth Century
This course continues the introductory survey of Christian history from the Reformation to the twentieth century. (Students may take this course without 211.26 – HIST.)

- 211.35 – HIST: History of North American Evangelicalism
This course explores the history of evangelicalism in North America from the seventeenth to twentieth century. Attention will be given to a variety of themes, which may include issues of gender, political activities, theological controversies, and cultural developments.
- 211.38 – HIST: My Story: Spiritual Autobiography and Christian History
Autobiography is a literary form of spiritual friendship. This course will explore various examples of spiritual autobiography and the journey towards or away from faith as expressed by individuals throughout Christian history. Some attention will be given to theoretical considerations. The bulk of the course will be given to reading and discussing autobiography. Students will have the opportunity to write their own autobiography.

General History

- 211.30 – HIST: Guided Readings in Special Topics
This course will facilitate examination of historical topics of interest to faculty or students. The form and content of the course will vary depending on the topic.
- 211.40 – HIST: Historical Theories and Methods
This seminar explores the history of writing history as well as methodological issues and philosophical considerations germane to the writing of history. Although the history of writing history will begin with Homer and the Middle Ages, the emphasis of the course will be on the nineteenth and twentieth centuries. Students will be introduced to a variety of critiques and approaches to writing history including, but not limited to, Marxism, gender history, and post-structuralism. Students will be asked to reflect on the nature and purposes of writing history. (Prerequisite: 211.11 and 211.12 OR 211.13 and 211.14)

Courses Cross-Credited for History Minors:

- 142.21 – BKGR: Historical Geography
(See Biblical Studies, Backgrounds and Interpretation, for course description)
- 145.31 – BKGR: Qumran and the Dead Sea Scrolls
(See Biblical Studies, Backgrounds and Interpretation, for course description)
- 241.12 – IND: Indigenous and Canadian History
(See Indigenous Studies for course description)
- 312.21 – MUS: Medieval/Renaissance Music History
(See Music for course description)
- 312.22 – MUS: Baroque Music History
(See Music for course description)
- 312.31 – MUS: Classical Music History
(See Music for course description)
- 312.32 – MUS: Romantic Music History
(See Music for course description)
- 323.12 – THT: History of the Theatre
(See Theatre for course description)

4.6.11 Humanities

Academic Staff

Luann Hiebert, Ph.D., University of Manitoba

Michael Gilmour, Ph.D., McGill University

Jon Malek

Program Information

The Humanities are disciplines that use specified tools and rules that allow practitioners to engage historical, literary and philosophical texts with clarity, rigor, and an appreciation for interpretive debate. These disciplines require evidence, sophisticated use of information, and a deliberative stance which allows practitioners to argue for change and continuity in thought over time. The Humanities are essential to active and empathetic citizenship. Students in the Humanities will have an advanced ability to think analytically, critically and creatively. Graduates of the Humanities will be equipped to pursue careers in diverse vocations including teachers, researchers, missionaries, public administrators, politicians, writers, editors, journalists, archivists, historians, and will be prepared for further graduate studies.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, these majors will enable each graduate to:

1. Develop a critical Christ-centered appreciation of human nature, knowledge, values, and the arts by putting you in touch with great artists, thinkers and writers who have shaped and continue to shape human culture.
2. Engage in historical, literary and philosophical inquiry, research and analysis
 - a. Develop a disciplined stance and outlook on the world that demands evidence and sophisticated use of information
 - b. Understand the dynamics of change over time
 - c. Explore the complexity of human experience, across time and space
 - d. Evaluate a variety of historical, literary, and philosophical sources for their credibility, position, and perspective
 - e. Read and contextualize materials with appropriate precision and detail
3. Practice textual empathy
 - a. Value the study of History, English and Philosophy for its contribution to lifelong learning and critical habits of the mind—essential for effective and engaged citizenship
 - b. Develop a body of Historical, Literary, and Philosophical knowledge with range and depth
 - c. Recognize the ongoing provisional nature of knowledge
 - d. Interpret texts in context—contextualize documents on their own terms
 - e. Explore multiple theoretical viewpoints that provide perspective on the texts of the Humanities
4. Understand the complex nature of the historical, literary and philosophical records
 - a. Choose among multiple tools, methods, and perspectives to investigate and interpret historical, literary and philosophical materials
 - b. Recognize the value of conflicting evidence
5. Generate significant, open-ended questions about History, Literature and Philosophy and devise research strategies to answer them
 - a. Seek a variety of sources that provide evidence to support an argument

- b. Develop a methodological practice of gathering, sifting, analyzing, ordering, synthesizing, and interpreting sources
 - c. Identify and summarize other scholars' arguments
- 6. Craft an argument
 - a. Generate an argument that is reasoned and based on evidence selected, arranged, and analyzed
 - b. Write effective prose that presents this argument
 - c. Appreciate that your own scholarly work within the Humanities is indebted to the work of previous scholars and this appreciation is evidenced in the use of citation
 - d. Revise a position when new evidence requires it
- 7. Practice critical thinking as central to engaged citizenship
 - a. Engage a diversity of viewpoints in a civil and constructive fashion
- 8. Apply knowledge and analysis of the Humanities to contemporary social dialogue

Humanities Major (3 year/90 Credit Hours)

Description:

This major is comprised of a double concentration (2 x 18 hours) in any two of English Literature, History, or Philosophy.

Entrance Requirement:

The prerequisite is a grade of "C" or better in a course from each of the two humanities selected as concentrations.

Humanities (36 credit hours)

- 18 credit hour humanities concentration
- 18 credit hour humanities concentration

General Requirements as presented in Section 4.5.1, and as allocated in the Humanities Major Degree Summary Form.

Humanities Advanced Major (4 year/120 Credit Hours)

Description:

This major is comprised of a double concentration (2 x 18 hours) in any two of English Literature, History, or Philosophy, and meets the national and international standard for the length of an undergraduate degree program.

Entrance Requirement:

The prerequisite is a grade of "C" or better in each of the two humanities selected as concentrations.

Humanities (36 credit hours)

- 18 credit hour humanities concentration
- 18 credit hour humanities concentration

General Requirements as presented in Section 4.5.1, and as allocated in the Humanities Advanced Major Degree Summary Form.

Humanities Honours Major (4 year/120 Credit Hours)

Description:

This major is comprised of a double concentration (2 x 18 hours) in any two of English Literature, History, or Philosophy, and meets the national and international standard for the length of an undergraduate degree program. It features a major research project (honours thesis), and a higher GPA requirement. As such, it offers graduation with greater distinction, and better preparation for graduate studies.

Entrance Requirements:

The prerequisites are 60 credit hours of accumulated academic credit including 9 credit hours in each of the two humanities selected as concentrations, plus a 3.00 GPA or higher.

Humanities (42 credit hours)

- 18 credit hour humanities concentration
- 18 credit hour humanities concentration
- 6 credit hours of 200.40 – HUM/SSC: Honours Thesis

General Requirements as presented in Section 4.5.1, and as allocated in the Humanities Honours Major Degree Summary Form.

Graduation Requirement: a 3.00 GPA or higher.

HUMANITIES COURSE DESCRIPTIONS

- 215.31 – CUL: Cultural Studies and Christianity
Cultural Studies is an emerging field in academia, broadly speaking, witnessed by a number of shifts in both institutions and the theoretical reflections of scholars in the humanities. Cultural Studies is interested in both 'texts' and their audiences, and as such, it functions as a bridge between the humanities and social sciences, on the assumption that cultural activity does not occur in a vacuum but in a context shaped by such variables as economics and class, gender and sexuality, race, power, politics, and historical moment. This course serves as an introduction to the discipline and major thinkers therein. (cross-credited with Cultural Anthropology)

Courses Cross-credited for Music Majors

All Music courses are considered Humanities courses for Music Majors.

4.6.12 Indigenous Studies

Academic Staff

Catherine Rust-Akinbolaji, University College Dean

Karen Jolly

Program Information

The Indigenous Studies Minor focuses on the concept of a mutual learning exchange between cultures within and beyond North America. It will help develop co-learner's heart and mind through an integration of content from the disciplines of Biblical studies, emerging theologies, contemporary social theories, anthropology, missiology, church history, contextualized leadership, and spiritual formation.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, this program will enable each graduate to:

- Develop awareness of colonization among Indigenous communities and their adverse effects.
- Summarize major factors that hinder right relationships and right relatedness among settlers and Indigenous peoples.
- Summarize factors that contribute to closing off the relationship of Indigenous people and Christianity, the Gospel, and the Bible.
- Understand the introductory concepts and implications for work with/within Indigenous communities.

Indigenous Studies Minor (15 credit hours)

- 241.11 Introduction to Indigenous Studies (3)
- Any four of:
- 241.12 Indigenous & Canadian History (3)
 - 241.21 Colonization & De-colonization (3)
 - 241.22 Asset-based Community Development (3)
 - 241.23 Indigenous Ministry & Church (3)
 - 241.24 Introduction to TRC & Calls to Action (3)
 - 241.31 Indigenous Approaches to Theology (3)

INDIGENOUS STUDIES COURSE DESCRIPTIONS

- 241.11 – IND: Introduction to Indigenous Studies
This is a survey course of First Nations peoples and issues from their origins in North America to the contemporary period. In general, this course seeks to legitimize the place (and indeed, centrality) of First Nations peoples and issues within historic and contemporary Canada. Utilising Indigenous and non-Indigenous literature and research this course will explore Indigenous cultures in Canada, with particular attention paid to Indigenous histories, worldview, knowledge systems, and spiritual practices and beliefs. In addition, the course will briefly examine the impact of colonization, including residential schools, intergenerational trauma and healing, Indigenous identity, wellbeing, lifeways and cultures.

- 241.12 – IND: Indigenous and Canadian History

This course will centre on the impact of traditional perspectives of human identity and agency in a historical survey of Indigenous history in Canada. Through interactive readings and discussion, students will develop a historical perspective of Indigenous nations across the country from their creation stories into the twenty-first century. Topics will include pre-contact nation to nation relationships, the interaction with explorers, traders and the shifting economies, the relationship of church and missionaries within the colonial structures, the rise and resistance of the Métis and other Indigenous peoples, treaty-making, legacies of residential schools and child welfare, the rise of Red Power movements, contemporary cultural resurgence, and urban indigeneity. (Cross credited with History)

- 241.21 – IND: Colonization and De-colonization

This course focuses on contemporary theories regarding colonization and decolonization emerging out of Indigenous studies, critical ethnic studies, and post colonialism studies. Attention is paid to the relationship between race, colonialism, and gender. Students will explore how these theories intersect with Christian theologies and spiritual practice. This course also examines critiques made by indigenous and postcolonial scholars of the methodological approaches used in the humanities and social sciences for their complicity in colonialism. Then, students will attempt to “decolonize” methodology and construct indigenous and postcolonial methodological approaches to society and community. Focus will be on methodological approaches in anthropology, sociology, literature, religious studies, and history. Students will have the opportunity to develop their own philosophical and methodological approaches to decolonization informed by the readings in the class.

- 241.22 – IND: Asset-based Community Development

This course is an introduction to asset-based planning and community design as a human and organization capacity-building approach that seeks to locate, underscore, and emphasize, in a selective way, the life-giving forces and successes within an organization, group or community.

The course will focus on different ways of engaging life within communities and organizations, while exploring the skills of community development facilitation for practitioners. Several tools used in asset-based planning and development will be carefully examined with a view to creating proficiency in both their theory and practice. (Cross credited with Sociology)

- 241.23 – IND: Indigenous Ministry and the Church

Considering the history of Christian mission and missionary effect among Indigenous peoples, this course will explore alternative models of mission that may be more effective than past mission efforts. Through readings, shared experiences and various media, the values associated with Indigenous perspectives of harmony will be explored as a basis for a mission model. Students will then seek to identify parameters for a contemporary paradigm about Indigenous ministry. This course will engage students in a research project concerning their own ministry context to assess the degree to which its demographic, social, economic, and spiritual character might be better understood using the model under examination in class. (Cross credited with Church Ministries)

- 241.24 – IND: Introduction to the TRC and Calls to Action

Truth and reconciliation commissions, or similar inquiries have been utilized in many global contexts to bring attention to mass violations of human rights. Canada was the first nation to utilize this process within an Indigenous context. This course will look at the unique nature of the TRC in Canada through a comparative overview of other truth commissions. The historical-political context surrounding the TRC, including the Royal Commission on Aboriginal Peoples and the United Nations Declaration on the Rights of Indigenous Peoples will be reviewed. This course will also examine the impact of media, arts and public discourse about reconciliation prior to, during and subsequent to TRC national and community events. Included in this course will be a focus on the 94 Calls to Action

and their s ongoing progression with an aim to promoting a renewed relationship between Indigenous Peoples and non-Indigenous Canadians.

- 241.31 – IND: Indigenous Approaches to Theology

This course will delve into unique Indigenous theological contributions to the meaning of Christian faith and life. A thematic approach will be used to explore topics such as the intersection of individual experience with the Creator, the nature of the spiritual and spirituality, the Gospel story, redemption, and redeemer by contrasting Indigenous views with Western theological methods.

This course will further introduce diverse hermeneutical principles from within an Indigenous theological perspective, rooted in cross-disciplinary contextual studies. We will explore methodologies that encourage post-colonial and post-modern approaches to engaging with scripture, and apply insights gained from contemporary critical studies as well as introduce competencies for teaching scripture from an Indigenous hermeneutic. We will further explore a distinct Indigenous hermeneutical disposition, based on language, voice, history, interpretation, and values. (Cross credited with Theology)

4.6.13 Integrative Vocational Studies (4 year)

Program Information

This program is designed for students who wish to combine a Christian undergraduate degree with a two-year vocational diploma from a community college such as Assiniboine Community College or a career college in a four year Integrative Vocational Studies B.A. degree awarded by Providence University College. The student must meet normal entrance requirements for both Providence University College and the vocational program. It is the student's responsibility to obtain acceptance to the vocational program.

Program Objectives

The program is designed to enable each graduate to:

1. Demonstrate the skills needed to enter the chosen vocation.
2. Demonstrate Christian knowledge and character to integrate with a chosen vocation.
3. Demonstrate competence in general university curriculum.

The student may begin with the Providence University College Requirements

In this case, the student must:

1. have the vocational program approved by the Registrar before entering it;
2. continue with normal Field Education expectations while at Providence.

Alternatively, the student may begin with the vocational diploma.

Providence Requirements (63 credit hours)

General Requirements as specified in section 4.5 | plus

- A minimum cumulative GPA of 2.00 is required in this program.

4.6.14 Intercultural Studies

Academic Staff

Michael Gilmour, Ph.D., McGill University

Luann Hiebert, Ph.D., University of Manitoba

Catherine Rust-Akinbolaji, M.A., Prairie Graduate School

Program Information

The subject matter of Intercultural Studies is people, especially as they inhabit collective groupings, traditions, and territories, and how those groupings may compare, contrast, and interact. Intercultural Studies is a broadly interdisciplinary field of studies, employing the methods of both the humanities and the social sciences. We stand on the shoulders of all great thinkers and actors who have shaped human cultures, and are accountable to them, to our contemporaries, and to future generations. A unique feature of this major is that students are required to spend a short term or year-long period in a culturally unfamiliar environment at home or abroad through Intercultural Service Learning. Guidelines are available from the Coordinator listed above.

Intercultural Studies enables students to develop their critical understandings and appreciations of human nature, interaction, and culture through the historical, philosophical, literary, and social scientific examination of culture, cultural change, and cultural interaction. This program is designed to equip students with a broad understanding of human life and relationships, an awareness of methods, topics, and trends in intercultural studies, and an advanced ability to think analytically, critically, and creatively. It is also designed to provide students with basic academic and practical preparation for intercultural service, and for further specialized training in Intercultural Studies.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, this major will enable each graduate to:

1. Understand the broad theoretical and theological framework of contemporary intercultural relationships.
2. Characterize the various methods and theoretical perspectives employed in intercultural studies, including the humanities and social sciences.
3. Demonstrate knowledge of differing approaches to the integration of Christian perspectives and intercultural studies, and skill in its practice.
4. Articulate how individuals, groups and societies emerge, function, and change in everyday life.
5. Summarize and evaluate important cultural ideas, constructions, and issues from an informed Christian worldview.
6. Grapple realistically with major intercultural trends such as globalization, nationalism, regionalism, revolution, secularism, and urbanization.
7. Learn analytical skills that can help in developing viable solutions to intercultural issues and problems through an integration and application of the insights and methods of theology and the social sciences.
8. Interpret their own cultural experience, and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
9. Display an appreciation of, and commitment to, the common good and well-being of human life.
10. Go on to graduate education in intercultural studies, without being limited to one particular discipline.
11. Pursue careers in any vocation that works with people in cross-cultural settings.

Intercultural Studies Major (3 year/90 Credit Hours)

Entrance Requirement:

The prerequisite is a grade of "C" or better in any introductory cultural anthropology or sociology course.

Courses Required (36 credit hours)

Major Requirements (30 credit hours)

- 211.12 – HIST: Western Civilization II
- 212.34 – ENG: Special Topics in English Literature – Post-Colonial Literature
- 213.24 – PHIL: Worldview Studies
- OR 224.13 – ANTH: World Religions
- 223.11 – SOC: Introduction to Sociology I: People in Culture
- 223.12 – SOC: Introduction to Sociology II: People in Society
- 223.27 – SOC: Language and Culture
- 223.35 – SOC: Global Issues
- 224.11 – ANTH: Anthropology II: Cultural Anthropology
- 317.12 – MUS: Anthropology of Music: World Music
- 429.20 – INST: Intercultural Service Learning
- OR 429.30 – INST: Advanced Intercultural Service Learning

Major Electives (6 credit hours)

Any two of:

- 211.32 – HIST: Twentieth-Century World
- 223.28 – SOC: Consumer Culture and Voluntary Simplicity
- 225.21 – SOC: Children and Violence
- 421.22 – INST: Mission History
- 431.21 – COM: Principles of Journalism
- 432.12 – COM: Speaking in Public
- 471.11 – BUS: Introduction to Management
- 472.12 – BUS: Organizational Behaviour

General Requirements as presented in Section 4.5 |, and as allocated in the Intercultural Studies Major Degree Summary Form. NOTE: Major requirements cannot fulfill the 6 credit hours of Arts & Science electives in the General Requirements.

Intercultural Studies Minor (18 credit hours)

- 213.24 – PHIL: Worldview Studies
- 223.27 – SOC: Language and Culture
- 223.35 – SOC: Global Issues
- 224.11 – ANTH: Anthropology II: Cultural Anthropology

Any two of:

- 211.12 – HIST: Western Civilization II
- 212.34 – ENG: Special Topics in English Literature – Post-Colonial Literature
- 223.11 – SOC: Introduction to Sociology I: People in Culture
- 223.12 – SOC: Introduction to Sociology II: People in Society
- 224.13 – ANTH: World Religions
- 317.12 – MUS: Anthropology of Music: World Music

INTERCULTURAL STUDIES COURSE DESCRIPTIONS

Theoretical Foundations

- 421.11 – INST: International Development and Missions

This course will give a basic introduction to Christian missions and International Development. The history and presuppositions of both will be discussed prior to an examination of present practice. The course will compare and contrast the two movements in order to better understand their

mutual connections, their weaknesses and strengths, and their contributions, actual and potential, to the modern world.

- 421.22 – INST: Mission History
This course provides students with foundational knowledge of how the Christian movement has moved from one culture to another over the last 2000 years. The great epochs of mission history are surveyed, as are significant biographies and events in that global history. The course analyzes the historical and cultural roots what is sometimes called “the modern missionary movement” during the last 200 years. From this, a multi-cultural perspective of Christian mission develops which will assist further study of mission theology and strategy.
- 421.31 – INST: Independent Research
Students may undertake independent research in a wide range of subjects related to intercultural studies, including religions, communications, strategy, community development, and international development. Tailored to meet the unique needs and interests of the individual student, this option is open to students who have completed at least two years of academic study, by arrangement with the Program Coordinator. (1–3 credit hours)
- 421.33 – INST: Mission Strategy
This course investigates why mission enterprises have developed particular approaches and emphases. It is an introduction to the changes that have occurred as agencies and churches have tried to become more effective. Focus on evaluation. (Prerequisite: 421.11 – INST: International Development and Missions)
- 421.51 – INST: Worldview and Culture
An exploration of the relationship between divine revelation and human culture, with special reference to inter-cultural communications. Required of all M.Div. students. (3 credits) (May not hold for credit with GS5102)
- 421.61 – INST: Cross-cultural Communication
This course explores the dynamics of communicating across cultural boundaries. It presents communication theory in the light of theology and anthropology to indicate ways that cross-cultural witness can present the gospel with less cultural interference in transmitting the message. (3 credits) (May not hold for credit with GS5109)

Practicum

- 429.20 – INST: Intercultural Service Learning
This intercultural course can fit into other programs as an elective. It involves preparatory research and direct personal involvement, followed by both emic (insider) and etic (outsider or analytic) reporting on planned encounters with people from outside the student’s cultural or ethnic background.
- 429.30 – INST: Advanced Intercultural Service Learning
Students enrolled in the Major may elect to spend the equivalent of at least one academic year ministering in a culturally unfamiliar environment at home or abroad through the Internship. They are encouraged to take this year between their second and final years at the University College. Guidelines are available from the Program Coordinator listed above.

4.6.15 Interdisciplinary Arts

Academic Staff

Yinka Bammeke, Ph.D., University of East London

Michael Gilmour, Ph.D., McGill University

Luann Hiebert, Ph.D., University of Manitoba

Morgan Mulenga, Ph.D., University of Ottawa

Program Information

Interdisciplinary Arts combines significant work in the Humanities, Social Sciences, and Mathematics. It enables students to understand people in terms of the psychological, social, and cultural conditions in which they live, while also understanding those conditions themselves historically and philosophically. These insights are also expressed in great works of literature and mathematics. We stand on the shoulders of all the great thinkers and writers who have shaped human cultures, and are accountable to them, to our contemporaries, and to future generations.

Interdisciplinary Arts enable students to develop their critical understandings and appreciations of human nature, knowledge, values, interaction, societies, struggles, and achievements through the examination of the theories, methods, and data of the humanities, social sciences, and mathematics. This program is designed to equip students with a broad understanding of human life, thought, and relationships, an awareness of the methods, topics, and trend in the humanities, social sciences, and mathematics, and an advanced ability to think analytically, critically, and creatively.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, these majors will enable each graduate to:

1. Characterize the various comparative methods and theoretical perspectives of the humanities, social sciences, and mathematics.
2. Demonstrate knowledge of differing approaches to the conversation between integration of Christian perspectives and the humanities, social sciences, and mathematics, and skill in its practice.
3. Articulate how individuals, groups, and societies emerge, function, and change in everyday life.
4. Summarize and evaluate important human ideas, events, and issues from an informed Christian worldview.
5. Interpret their own human experience, and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
6. Display an appreciation of, and commitment to, the common good and well-being of human life.
7. Go on to graduate education in the humanities, social sciences, and mathematics, without being limited to one particular discipline.
8. Pursue careers in any vocation that works with people, such as social services, education, counselling, social research, civil service, public administration, journalism, community affairs, and law.

Interdisciplinary Arts Major (3 year/90 Credit Hours)

Description:

This major is comprised of any two of the following three concentrations: Humanities (18 hours in any one of English Literature, History, or Philosophy), Social Sciences (15 hours in any one of Cultural Anthropology, Psychology, or Sociology), or Mathematics (15 hours), plus specified social science courses if a Social Science concentration is chosen.

Entrance Requirement:

The prerequisite is a grade of "C" or better in each of the two disciplines selected as concentrations.

Interdisciplinary Arts (33-39 credit hours)

- Any two of the following three concentrations:
 - 18 credit hour humanities concentration
 - 15 credit hour social science concentration
 - 15 credit hour mathematics concentration
- 221.22 – SSC: Research Methods
- 221.31 – SSC: Social Science and Christianity

Note: If a student selects concentrations in Humanities and Mathematics, 221.22 Research Methods and 222.31 Social Science and Christianity are NOT required.

General Requirements as presented in Section 4.5 |, and as allocated in an Interdisciplinary Arts Major Degree Summary Form.

Interdisciplinary Arts Advanced Major (4 year/120 Credit Hours)

Description:

This major is comprised of any two of the following three concentrations: Humanities (18 hours in any one of English Literature, History, or Philosophy), Social Sciences (15 hours in any one of Cultural Anthropology, Psychology, or Sociology), or Mathematics (15 hours), plus specified social science courses if a Social Science concentration is chosen, and meets the national and international standard for the length of an undergraduate degree program.

Entrance Requirement:

The prerequisite is a grade of "C" or better in each of the two disciplines selected as concentrations.

Interdisciplinary Arts (33-39 credit hours)

- Any two of the following three concentrations:
 - 18 credit hour humanities concentration
 - 15 credit hour social science concentration
 - 15 credit hour mathematics concentration
- 221.22 – SSC: Research Methods
- 221.31 – SSC: Social Science and Christianity

Note: If a student selects concentrations in Humanities and Mathematics, 221.22 Research Methods and 222.31 Social Science and Christianity are NOT required.

General Requirements as presented in Section 4.5 |, and as allocated in an Interdisciplinary Arts Advanced Major Degree Summary Form.

Interdisciplinary Arts Honours Major (4 year/120 Credit Hours)

Description:

This major is comprised of any two of the following three concentrations: Humanities (18 hours in any one of English Literature, History, or Philosophy), Social Sciences (15 hours in any one of Cultural Anthropology, Psychology, or Sociology), or Mathematics (15 hours), plus specified social science courses if a Social Science concentration is chosen, and meets the national and international standard for the length of an undergraduate degree program. It features a major research project (honours thesis), and a higher GPA requirement. As such, it offers graduation with greater distinction, and better preparation for graduate studies.

Entrance Requirements:

The prerequisites are 60 credit hours of accumulated academic credit including 9 credit hours in each of the two disciplines selected as concentrations, plus a 3.00 GPA or higher.

Interdisciplinary Arts (39-45 credit hours)

- Any two of the following three concentrations:
 - 18 credit hour humanities concentration
 - 15 credit hour social science concentration
 - 15 credit hour mathematics concentration
- 221.22 – SSC: Research Methods
- 221.31 – SSC: Social Science and Christianity

Note: If a student selects concentrations in Humanities and Mathematics,
221.22 Research Methods and 222.31 Social Science and Christianity are NOT
required.

- 6 credit hours of 200.40 – HUM/SSC: Honours Thesis

General Requirements as presented in Section 4.5 |, and as allocated in the Interdisciplinary Arts Honours
Major Degree Summary Form.

Graduation Requirement: a 3.00 GPA or higher.

4.6.16 Mathematics

Academic Staff

Yinka Bammeke, Ph.D., University of East London, Program Coordinator.

Program Information

This program involves the theoretical appreciations of the key tools in Linear Algebra, Calculus, and Discrete Mathematics and their practical applications to a wide range of fields. Mathematics courses may be used to fulfill the general requirements of 6 credit hours of Mathematics or Science, and/or to obtain a Mathematics minor or concentration.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, this program will enable each graduate to:

1. Develop strong problem-solving skills and logical, analytical, and mathematical way of thinking.
2. Develop competencies in using mathematics to solve real-life problems in other fields of knowledge, including Science, Technology, Business, etc.
3. Be prepared for further studies in Mathematics or Statistics at a higher level.
4. Acquire transferable credits in mathematics in preparation for entry to
 - a. a post-degree Bachelor of Education program, as Mathematics is a "Teachable" subject.
 - b. a secondary degree in Business.

Mathematics Minor (15 credit hours)

Entrance Requirement: the prerequisite is a grade of "C" or better in any Providence mathematics course.

- 234.21 – MATH: Vector Geometry and Linear Algebra
- 234.22 – MATH: Introduction to Calculus
- 234.23 – MATH: Calculus II
- 234.31 – MATH: Linear Algebra II
- 234.24 – MATH: Elements of Discrete Mathematics OR 234.32 – MATH: Sequences and Series

Although the following three courses are neither prerequisites nor part of a Mathematics minor, students who are taking this minor with the goal of using it as a "Teachable" subject in the future or a foundation for further studies in Mathematics are advised to consider them as essential complementary tools:

- 221.21 – MATH: Statistical Analysis
- 233.12 – MATH: Introductory Computer Usage I
- 233.13 – MATH: Introductory Computer Usage II

Mathematics Concentration (15 credit hours)

Students may use a mathematics minor as a Mathematics Concentration by pairing it with a concentration in another discipline in the humanities or social sciences to comprise one of the following majors:

- Interdisciplinary Arts Major (3 year)
- Interdisciplinary Arts Advanced Major (4 year)
- Interdisciplinary Arts Honours Major (4 year)

See 4.6.15 Interdisciplinary Arts for the full details of these majors.

MATHEMATICS COURSE DESCRIPTIONS

- 221.21 – MATH: Statistical Analysis
This course is an introduction to the basic principles and practices of statistics with special applications to Business, the Social Sciences, Arts and Sciences and everyday life, and data derived from any quantitative research. It covers statistical analysis methods for designing data production, gathering data, displaying/describing and summarizing data, examining relationships between variables, and interpreting data. (Limit: 20 students)

- 233.12 – MATH: Introductory Computer Usage I
Development of the skills needed to use business office software at a professional level. Software covered includes word processing, presentation, spreadsheet, and database programs. (Limit: 20 students).
- 233.13 – MATH: Introductory Computer Usage II
This course continues the materials from 233.12 – MATH. It also explores the creation of basic web pages, and the integration of Office programs with each other. (Prerequisite: 233.12 –MATH or consent of the instructor) (Limit: 20 students)
- 233.21 – MATH: Management Information Systems
Introduction to principles, concepts and use of information systems in organizations. Acquisition of the skills essential to becoming an effective client, user, and planner of management information systems. Topics include information and communications technology, the roles of databases, transaction processing systems, decision support systems, and systems development to manage the design, deployment and use of information technology within an organizational setting. (Prerequisite: 233.12)
- 234.11 – MATH: Applied Finite Mathematics
This course involves modeling and solving real-world problems using linear equations, linear inequalities, matrices, graph theory, Markov chains, linear programming and mathematics of finance.
- 234.21 – MATH: Vector Geometry and Linear Algebra
This course is an introduction to matrices (and their applications in, for example, solving systems of linear equations); vectors and geometries in two-dimensional, three-dimensional, and Euclidean (n-dimensional) spaces; and General vector spaces. Applications in the fields of economics, social sciences, business, and management will be examined.
- 234.22 – MATH: Introduction to Calculus
This course introduces differentiation and integration of elementary functions, with applications to maxima and minima, rates of change, distance, area, and volume. Applications in the fields of economics, social sciences, business, and management will be examined.
- 234.23 – MATH: Calculus II
This course focuses on the theories and techniques of integration and its applications in determining geometric characteristics such as: length of a curve, area of a surface, area enclosed between a curve/function and an axis, area enclosed between two curves/functions, volume of a solid, work done by any varying force, average value of a function, and a few other quantities of interest. (Prerequisite: 234.22 – MATH: Introduction to Calculus)
- 234.24 – MATH: Elements of Discrete Mathematics
This course covers “Sets and Functions” (i.e. describing a group of elements and the relationships between elements of sets), “Logic and Proof” (i.e. determining the validity or otherwise of an argument/statement), “Combinatorics” (i.e. counting and arranging objects without listing), “Graph Theory” (i.e. representing and analyzing relationships between objects), and a couple of basic sequences and series.
- 234.31 – MATH: Linear Algebra II
This course builds on 234.21 both by extending the concepts and applications of vectors and the relationships between vectors and matrices as well as covering special geometric properties of matrices. Special attention is given to Euclidean/General vector spaces, Inner product spaces, Eigenvalues and Eigenvectors, Diagonalization and its applications, Linear Transformation and their matrices. (Prerequisite: 234.21 – MATH: Vector Geometry and Linear Algebra)

- 234.32 – MATH: Sequences and Series

This course covers a wide variety of sequences and series with their properties and applications together with various methods of investigating the convergence and divergence of those sequences and series. (Prerequisite/Co-requisite: 234.23 – MATH: Calculus II or any other Integral Calculus course that is, in the opinion of the Program Coordinator, equivalent to 234.23)

4.6.17 Music

MUSIC COURSE DESCRIPTIONS

Introductory Courses

- 311.10 – MUS: Music Rudiments
An introductory course dealing with the rhythmic, melodic, and harmonic basics of music theory. The course is designed for the music major, music minor and non-music major who have never taken any music lessons and/or music theory classes before. Music majors and minors must also be registered in 311.15 - Musicianship I. Students may not receive credit for both 311.10 Music Rudiments and 311.11 – Music Theory I.
- 312.13 – MUS: Introduction to Music: Music and Culture
An introduction to the contributing elements in music: sonority, harmony, melody, rhythm, and form. The course will survey all periods of western art music. A variety of non-western, traditional, popular, American, and Canadian music will also be explored. (Cross credited with English for Music Majors, and open to all students)

Music Theory

- 311.11 – MUS: Music Theory I
This is a study of melody and harmony through the writing and analysis of western art music. Students will develop fluency in the writing and recognition of the elements of music. The course focuses on modal music, counterpoint and other musical elements from Medieval and Renaissance music. Students registered in Music Theory I must also be registered in 311.15 - Musicianship I.
- 311.12 – MUS: Music Theory II
A study of vocal melody through the writing and analysis of melodic paraphrase, counterpoints in two parts, and tonal homophony leading to the chorale phrase and Bar form. The course focuses on the beginning of tonal music, counterpoint and other musical elements of Baroque music. (Prerequisite: 311.11 - MUS: Music Theory I or 311.10 – MUS: Music Rudiments)
- 311.23 – MUS: Music Theory III
A study of instrumental melody through the writing and analysis of melodic paraphrase, instrumental counterpoint in two parts, and chromatic homophony leading to the Minuet and binary form. (Prerequisite: 311.12 – MUS: Music Theory II)
- 311.24 – MUS: Music Theory IV
A study of the diffusion of tonality in instrumental textures through the writing and analysis of chromatic paraphrase, florid counterpoint in two parts and chromatically extended homophony leading to romantic period styles and the ternary form. (Prerequisite: 311.23 – MUS: Music Theory III)
- 311.15 – MUS: Musicianship I
A practical approach to the development of aural skills: recognizing intervals, rhythms and melodic patterns. Students will develop skills relating to sight-singing and transcription. Aural recognition of melodies and harmonies parallels the studies in 311.11 – MUS: Music Theory I. (1.5 credit hours) (Lab fees apply.)
- 311.16 – MUS: Musicianship II
A continuation of 311.15 – MUS: Musicianship I. Aural recognition of melodies and harmonies parallels the studies in 311.12 – MUS: Music Theory II. (1.5 credit hours) (Lab fees apply.)

- 311.27 – MUS: Musicianship III
A continuation of 311.16 – MUS: Musicianship II. Aural recognition of melodies and harmonies parallels the studies in 311.23 – MUS: Music Theory III. (1.5 credit hours) (Lab fees apply.)
- 311.28 – MUS: Musicianship IV
A continuation of 311.27 – MUS: Musicianship III. Aural recognition of melodies and harmonies parallels the studies in 311.24 – MUS: Music Theory IV. (1.5 credit hours) (Lab fees apply.)
- 311.39 – MUS: Topics in Music Theory
A study of a current topic in music theory. Topics vary depending on instructor. May be taken more than once. (Prerequisite: 311.11 – MUS: Music Theory I)
- 311.31 – MUS: Music Composition and Arranging
This course is an exploration of orchestration, music arranging, and composition. Students will learn to compose and arrange for orchestral instruments along with guitar, piano, and voice. Each student will compose and arrange music for different ensembles including choral ensembles, classical instrumental ensembles, rock music ensembles, and worship bands. Students will also be introduced to music computer software for music notation and recording. (Prerequisite: 311.11 – MUS: Music Theory I and 311.15 – MUS: Musicianship I)

Music History

- 312.11 – MUS: Music History Survey I: Medieval, Renaissance, Baroque
A survey of Western music from early monophony (medieval chant) to c. 1750 through an examination of genres and aesthetic foundations.
- 312.12 – MUS: Music History Survey II: Classical, Romantic, 20th Century
A continuation of 312.11 – MUS: Music History Survey I. A survey of Western music from c. 1750 to the present through an examination of genres and aesthetic foundations. Will include contemporary art music and comparison to non-Western musical traditions.
- 312.21 – MUS: Medieval/Renaissance Music History
A study of western art music during the Medieval and Renaissance periods (900 to approx. 1600). A study of period styles, such as the advent of chant through to the development of polyphony. (Prerequisites: 311.11 – MUS: Music Theory I and 312.11 – MUS: Music History Survey I or 312.12 – MUS: Music History Survey II or consent of the instructor)
- 312.22 – MUS: Baroque Music History
A study of Western Art Music from the 17th and early 18th centuries. Attention will be given to musical developments in various regions of Europe, including a look at the early madrigalists, the importance of rhetoric in music, treatises of early music theorists, and musical structure at the height of the era. (Prerequisites: 311.11 – MUS: Music Theory I and 312.11 – MUS: Music History Survey I or 312.12 – MUS: Music History Survey II or consent of the instructor)
- 312.31 – MUS: Classical Music History
A study of Western Art Music from the late 18th and early 19th centuries. The study will begin with early transitions into the Classical style, followed by a look at some of the most influential composers of the time, including Haydn, Mozart, and Beethoven. (Prerequisites: 311.11 – MUS: Music Theory I and 312.11 – MUS: Music History Survey I or 312.12 – MUS: Music History Survey II or consent of the instructor)
- 312.32 – MUS: Romantic Music History
A study of Western Art Music from the 19th century. The course begins by looking at the transitional elements of Beethoven and continues the study of theoretical and musical styles prevalent in various regions of the western world in the 19th century. (Prerequisites: 311.11 – MUS:

Music Theory I and 312.11 – MUS: Music History Survey I or 312.12 – MUS: Music History Survey II or consent of the instructor)

- 312.34 – MUS: Music of the Early Twentieth Century
An introduction to music written between 1900 and 1945. Both theoretical and historical aspects of the works will be explored. The study will include non-western, American and Canadian music. (Prerequisites: 311.11 – MUS: Music Theory I and 312.11 – MUS: Music History Survey I or 312.12 – MUS: Music History Survey II or consent of the instructor)
- 312.35 – MUS: Music Since 1945
A continuation of 312.42 - MUS: Music of the early Twentieth Century. Works written since 1945 will be studied from a theoretical and historical perspective (including works outside of the western art music tradition). (Prerequisites: 311.11 – MUS: Music Theory I and 312.11 – MUS: Music History Survey I or 312.12 – MUS: Music History Survey II or consent of the instructor)
- 312.39 – MUS: Topics in Music History
A study of a current topic in Music History. Topics vary depending on instructor. May be taken more than once.

Conducting

- 313.11 – MUS: Conducting I
A study of the basic elements of choral conducting including elementary score study.
- 313.12 – MUS: Conducting II
A continuation of 313.11 with more advanced study of multi-meter music, score analysis, and an introduction to instrumental conducting. (Prerequisite: 313.11 – MUS: Conducting I)

Applied Music

- 314.12 – MUS: Keyboard Skills
Specialized individual piano lessons, focusing on transposition, harmonization, chord progressions, and technique. 30 minutes in length, weekly for 12 weeks. Required of all music majors. Students may be exempt from this requirement by passing a preliminary keyboard exam. (1 credit hour)
- 314.19 – MUS: Applied Music
Individual lessons, 30 minutes in length, weekly for 12 weeks. (1 credit hour, open to all students)
- 314.28 – MUS: Recital
A recital by a music major who is NOT concentrating in performance or composition. An appropriate amount of memorization is required. (Prerequisite: consent of instructor) (1.5 credit hours)
- 314.29 – MUS: Applied Music (Major Instrument)
Individual lessons, 1 hour in length, weekly for 12 weeks. Students perform an end of semester jury graded by a faculty panel, which will be worth a percentage of their final grade. (2 credit hours, open to music majors only)
- 314.31 – MUS: Applied Composition
Individual lessons, 30 minutes in length, weekly for 12 weeks. Double credit (1 hour lessons) is available for advanced students (1-2 credit hours).
- 314.32 – MUS: Honours Recital
A 20–25 minute recital given in the third year of studies in the Recital Hall during an afternoon Soundbites recital. A concentration in music performance requires a performance on the student's major instrument and an appropriate amount of memorization is required. A concentration in composition requires the student to present a full recital of his or her works with the help of their

colleagues. The student must prepare appropriate program notes and give a short one-minute talk before each piece being performed. (Prerequisite: Consent of Instructor and department approval based on second year Jury) (1.5 credit hours)

- 314.42 – MUS: Honours Recital (Advanced)
An evening recital given in the fourth year of studies in the University College chapel with 60-65 minutes of music (with an intermission the concert will last around 75-80 minutes). The student performs on their major instrument and an appropriate amount of memorization is required. The student must prepare appropriate program notes and give a short two-minute talk before each piece being performed. Will be taken twice (once in Fall, and once in Winter), with the recital occurring in the Winter semester. (Prerequisite: Consent of instructor, and two of 314.32 – MUS Honours Recital with an average of B- or higher) (2 credit hours) (A total of 4 credit hours is required)

Church Music and Pedagogy

- 315.11 – MUS: Music in Christian Worship
A brief overview of the philosophical, biblical, and historical background upon which the use of music in worship is based. Special emphasis will be given to the topic of worship itself and how music can be utilized to revitalize worship in the church.
- 315.22– MUS: Topics in Music Pedagogy
A study of current pedagogical methods in music training. Topics vary depending on instructor. May be taken more than once. (Pre-requisite: 311.10 – MUS: Music Rudiments or its equivalent)
- 315.24 – MUS: Church Music Repertoire
A course designed to help students become familiar with the wide range of church music repertoire that is available for worship and liturgical use. Special emphasis will be give to selecting repertoire for congregational music and a variety of church music ensembles.
- 315.35 – MUS: Music Practicum
In the practical field experience the student will be required to work in a church or school as a music director or accompanist. Readings and seminars dealing with the administrative aspects of a music career will be part of the course. (Offered on demand) (One credit hour)

Music Ensemble

- 316.10 – MUS: Guitar Ensemble
This ensemble is formed on the basis of auditions at the beginning of the fall semester. A variety of classical repertoire is learned and performed in the Providence community and in local churches. (0.5 to 1 credit hour)
- 316.12 – MUS: Ensemble Master Class
Ensembles are formed based on auditions at the beginning of the semester. Ensembles include classical duos, trios, quartets, quintets, up to octets, and worship bands. Each ensemble is required to perform at least once at a weekly master class and at least once during a Providence recital and/or at an event outside the university college community. (Prerequisite: Students must have taken lessons on the auditioned instrument prior to registering for this course) (1 credit hour)
- 316.14 – MUS: Instrumental Ensemble
Ensembles are formed on the basis of auditions at the beginning of the semester. A variety of classical instrumental music is learned and performed in the Providence community and in local churches. (0.5 to 1 credit hour)
- 316.15 – MUS: String Quartet (up to 1 credit hour)

- 316.17 – MUS: Worship Band

This ensemble prepares students for participation in church worship bands. Focus is on contemporary church music utilizing guitars, drums, and keyboards. The ensemble travels on an annual tour and visits churches throughout the year. Participation is based on an audition at the beginning of the year. (up to 1 credit hour)

- 316.18 – MUS: Jazz Band

This is an instrumental ensemble featuring a modern jazz repertoire and consisting of a combination of trumpets, trombones, saxophones, drums, percussion, keys and guitar, as available. The band will perform at three or four events outside the university college. In-house events could include chapels. (0.5 credit hour)

- 316.20 – MUS: Choir

This choir is open to all students on the basis of audition or recommendation. Special concerts of major choral works may be presented during the school year. (0.5 credit hour)

- 316.21 – MUS: Chamber Singers

The Chamber Singers is composed of students selected after auditions at the beginning of the fall semester. A full-year commitment is expected. Emphasis is placed on the development of vocal facility and performance ability. Sacred and some secular repertoire from a variety of stylistic periods will be performed in churches, schools and at festivals. The singers are involved in annual tours in Manitoba and Canada, as well as an International tour every 3–4 years. (1.5 credit hours)

Special Musical Studies

- 317.12 – MUS: Anthropology of Music: World Music and Culture

An introduction to the integral relationship of music and culture, with attention given to a number of diverse music cultures from around the world. Focus will be placed on how music reflects and promotes culture and how culture determines what is valued in music. Cultural sensitivity and appreciation of other music of the world will be stressed. (Cross-credited to Music History, and with Cultural Anthropology)

- 317.13 – MUS: Popular Music and Culture

An introduction to the history of American and British popular music after the Second World War. Will explore the ways in which popular music has contributed to Canadian culture and how Canadian culture has shaped popular music. (Cross-credited to Music History)

- 317.31 – MUS: Directed Studies (1–3 credit hours)

- 317.32 – MUS: Recording Techniques

An introduction to music recording and editing.

- 317.41 – MUS: Senior Project I

A guided project (thesis, composition or other approved project) for students in their final year of a Music Honours degree. (3 credit hours)

- 317.42 – MUS: Senior Project II

A continuation of 317.41 Senior Project I. (3 credit hours)

4.6.18 Philosophy

Academic Staff

Program Information

The study of philosophy enables students to develop their critical understandings and appreciations of truth, human knowledge, reasoning, and values as articulated in various philosophical endeavors. This program is designed to equip students with a broad, classical understanding of human life and thought, an awareness of methods, topics, and trends in philosophy, and an advanced ability to think analytically, critically, and creatively.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, this program will enable each graduate to:

1. Characterize the various methods and perspectives of philosophy in contrast to other humanities and the social sciences.
2. Demonstrate knowledge of differing approaches to the integration of Christian perspectives and philosophy, and skill in its practice.
3. Summarize and evaluate important human ideas and issues from an informed Christian worldview.
4. Interpret his or her human experience and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
5. Display an appreciation of and commitment to truth, knowledge, the common good, and the well-being of human life.
6. Be prepared for further studies in philosophy.

Philosophy Minor (18 credit hours)

Entrance Requirement: the prerequisite is a grade of "C" or better in any Providence philosophy course.

- 213.11 – PHIL: Introduction to Philosophy
- 213.13 – PHIL: Critical Thinking
- 12 credit hours of Philosophy electives (3 hours at the upper level)

Philosophy Concentration (18 credit hours)

Students may use a philosophy minor as a Philosophy Concentration by pairing it with a concentration in another discipline in the humanities or social sciences/mathematics to comprise one of the following majors:

- Humanities Major (3 year)
- Humanities Advanced Major (4 year)
- Humanities Honours Major (4 year)
- Interdisciplinary Arts Major (3 year)
- Interdisciplinary Arts Advanced Major (4 year)
- Interdisciplinary Arts Honours Major (4 year)

See 4.6.11 Humanities or 4.6.15 Interdisciplinary Arts for the full details of these majors.

PHILOSOPHY COURSE DESCRIPTIONS

Foundations in Humanities

- 200.40 – HUM/SSC: Honours Thesis
A guided capstone research and writing project for students in their final year in Honours majors.

Philosophy

- 213.11 – PHIL: Introduction to Philosophy
An introductory investigation of the main areas of philosophy: logic, metaphysics, epistemology, and ethics. Our investigation will be sensitive to the historical roots from which philosophical thought has developed, but will be concerned primarily with understanding philosophy's perennial questions and, when possible, providing some initial reasonable answers.
- 213.13 – PHIL: Critical Thinking
A course in practical logic, designed to help students think clearly and critically by learning to identify, analyze, evaluate, and construct arguments. The course includes the study of basic types of reasoning, the structure of argument, criteria of argument assessment, formal and informal fallacies, plus problems of clarity and meaning.
- 213.21 – PHIL: History of Philosophy
A brief introduction to the chief concerns and methods of the most influential Western philosophers from ancient Greek times to the present.
- 213.22 – PHIL: Ethics
A study of the major theories of ethics and a discussion of various contemporary moral issues. Major ethical theories include moral relativism, virtue ethics, contractarianism, utilitarianism, Kantian ethics, evolutionary ethics, natural law theory, divine command theory, the golden rule, intuitionism. Contemporary moral issues include abortion, genetic technology and cloning, stem cell research, suicide, euthanasia/physician-assisted suicide, capital punishment, war, homosexuality, same-sex marriage, pornography, discrimination and affirmative action.
- 213.23 – PHIL: Philosophy of Religion
A critical examination of religious beliefs and the grounds for holding them. Topics will include religious pluralism, competing views on the relation between faith and reason, the nature of God, arguments for and against the existence of God, miracles and reasonable belief, the logic of God incarnate, personal religious experience, the problem of evil and suffering, Pascal's wager, and the nature and limits of apologetics. (This course will focus primarily on Christian theism, though much is directly relevant to other religious views. For further philosophical investigation of other religious views, students are encouraged to take 213.24 – PHIL: Worldview Studies as a complement to this course.)
- 213.24 – PHIL: Worldview Studies
An introductory systematic survey and critical assessment of major secular and religious philosophies/worldviews. Students will be equipped with the conceptual tools of worldview analysis and evaluation and will apply them to biblical Christian theism, non-Christian theism (e.g., Judaism, Islam), deism, naturalism (e.g., existentialism, Marxism), Eastern pantheistic monism (e.g., Hinduism, Buddhism), the New Age, and radical postmodernism. (Note: for greater detail concerning the history, leaders, teachings, traditions, and practices of the world's religions, students are advised to take courses in Religious Studies.)
- 213.25 – PHIL: Philosophy of Science
A philosophical examination of the scientific enterprise. Topics include the nature of science, scientific methodologies, and models of explanation, the assumptions of science, the relation between theory and observation, and more.
- 213.32 – PHIL: Ethics in the Marketplace
Ethical issues that affect business decisions and operations will be studied. Emphasis will be placed on contemporary issues that impact management from society's viewpoint. The course also will provide a primer in the foundations of Christian ethics and virtue ethics and how these ethical theories can affect business decisions. Cross-listed with 471.24 Ethics in the Marketplace.

- 213.33 – PHIL: Special Studies in Ethics
An investigation of a topic in ethics of particular interest to a guest lecturer or faculty member. Possible topics include but are not exhausted by the following: a contemporary moral issue (e.g., abortion, cloning, embryonic stem cell research, physician-assisted suicide, war, and same-sex marriage), a major ethical theory (e.g., contractarianism, evolutionary ethics), and an influential moral philosopher (e.g., Friedrich Nietzsche). (Previous philosophy courses are helpful but not required).
- 213.34 – PHIL: Special Studies in Philosophy of Religion
An investigation of a topic in philosophy of religion of particular interest to a guest lecturer or faculty member. Possible topics include but are not exhausted by the following: David Hume's arguments against miracle reports, William Lane Craig's campus apologetics, the kalam cosmological argument, evil and suffering as objections to God's existence. (previous philosophy courses are helpful but not required) (Cross-credited with Biblical and Theological Studies)
- 213.35 – PHIL: Special Studies in Philosophy of Science
An investigation of a topic in Philosophy of Science of particular interest to a guest lecturer or faculty member. Possible topics include but are not exhausted by the following: a philosophical investigation of the scientific status of intelligent design, relativistic challenges to objectivity of observation. (previous philosophy courses are helpful but not required)
- 213.36 – PHIL: Special Studies in Philosophy
An investigation of a topic in philosophy of particular interest to a guest lecturer or faculty member. Possible topics include but are not limited to the following: aesthetics, competing conceptions of truth, metaphysical libertarian freedom vs. determinism vs. compatibilism. (previous philosophy courses are helpful but not required)
- 213.42 – PHIL: Contemporary Religious Philosophers
A survey of contemporary Christian religious philosophy with readings from recent and current Protestant and Catholic writers. Representatives from Fundamentalism, Liberalism, Neo-Orthodoxy, Radical Theology, Liberation Theology, and Process Theology will be considered. (Prerequisite: one 213.1x or 213.2x philosophy course)

Courses Cross-Credited for Philosophy Minors

- 111.12 – BTHO: Philosophical Foundations for Theology
(See Theological Studies, Theology, for course description)

4.6.19 Psychology

Academic Staff

Morgan Mulenga, Ph.D., University of Ottawa, Program Coordinator
Stephan Bonfield

Program Information

The study of psychology enables students to develop their critical understandings and appreciations of individual human nature and functioning through the examination of psychological theories, the use of psychological methods, and the analysis of psychological data. This program is designed to equip students with a broad, psychological understanding of human life and relationships, an awareness of methods, topics, and trends in Psychology, and an advanced ability to think analytically, critically, and creatively.

Students may choose between a 4-year Bachelor of Arts (BA) Psychology major, a 3-year BA Psychology major, a Psychology minor, or a Psychology concentration.

Entrance Requirements

Students must achieve a grade of at least “C” in both 222.11 and 222.12 Introduction to Psychology I and II.

Graduation Requirements

Students must achieve a minimum AGPA of 2.0 in all courses that comprise the major (see the 51 credit hours in the psychology major as explained below).

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, these majors will enable each graduate to:

1. Characterize the various methods and theoretical perspectives of psychology in contrast to other social sciences and the humanities.
2. Demonstrate knowledge of differing approaches to the integration of Christian perspectives and psychology, and skill in its practice.
3. Articulate how individuals develop, function, and change in everyday life.
4. Interpret his or her individual human experience and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
5. Display an appreciation of and commitment to the common good and well-being of human life.
6. Be prepared to enter careers in applied mental health or organizational settings.
7. Be prepared for further studies in psychology.

Psychology Major (4 year/120 Credit Hours)

Psychology (51 credit hours)

- 222.11 – PSYC: Introduction to Psychology I: Fundamentals
- 222.12 – PSYC: Introduction to Psychology II: Human Behaviour
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences*
- 6 credit hours of developmental/social psychology courses (two of the following)
 - 222.22 – PSYC: Child Development
 - 222.24 – PSYC: Adolescent Development
 - 222.26 – PSYC: Adult Development
 - 222.27 – PSYC: Social Psychology
- 6 credit hours of psychology electives

- 24 credit hours of upper-level psychology courses
 - 222.40 – PSYC: History and Theory of Psychology
 - 21 credit hours of upper-level psychology courses
- 221.31 – SSC: Social Science and Christianity

General Requirements as presented in Section 4.5 |, and as allocated in the Psychology Major Degree Summary Form.

*When determining how Major Requirements fulfill General Requirements, 221.24 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Psychology Major (3 year/90 Credit Hours)

Psychology (36 credit hours)

- 222.11 – PSYC: Introduction to Psychology I: Fundamentals
- 222.12 – PSYC: Introduction to Psychology II: Human Behaviour
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences*
- 221.31 – SSC: Social Science and Christianity
- 222.40 – SSC: History and Theory of Psychology
- 18 credit hours of Psychology electives

General Requirements as presented in Section 4.5 |, and as allocated in the Psychology Major Degree Summary Form.

*When determining how Major Requirements fulfill General Requirements, 221.24 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Psychology Minor (15 credit hours)

- 222.11 – PSYC: Introduction to Psychology I: Fundamentals
- 222.12 – PSYC: Introduction to Psychology II: Human Behaviour
- 9 credit hours of Psychology electives (3 hours at the upper level)

Psychology Concentration (15 credit hours)

Students may use a psychology minor as a Psychology Concentration by pairing it with a concentration in another discipline in the humanities/mathematics or social sciences to comprise one of the following majors:

- Social Sciences Major (3 year)
- Social Sciences Advanced Major (4 year)
- Social Sciences Internship Major (4 year)
- Social Sciences Honours Major (4 year)
- Interdisciplinary Arts Major (3 year)
- Interdisciplinary Arts Advanced Major (4 year)
- Interdisciplinary Arts Honours Major (4 year)

See 4.6.21 Social Science or 4.6.15 Interdisciplinary Arts for the full details of these majors.

PSYCHOLOGY COURSE DESCRIPTIONS

Foundations in Social Science

- 221.22 – SSC: Research Methods
This course provides an introduction to quantitative and qualitative methods of investigating

psychological, social, and cultural phenomena. In addition to an overview of the philosophy of science, basic steps involved in planning and conducting research will be addressed. Topics may include writing literature reviews, formulating research questions, hypothesis generation, research design, sampling, ethics, and data collection procedures. (Prerequisites: 222.11 and 222.12, or 223.11 and 223.12)

- 221.23 – SSC: Qualitative Research

This course offers an introduction to a variety of qualitative data collection methods and methodological approaches used in the social and behavioural sciences. Emphasis will be placed on lived experience, meaning-making, language, and various critical and theoretical perspectives that underlie qualitative inquiry. Topics may include: interviewing, focus groups, archival research, textual analysis, ethnography, narrative research, phenomenology, thematic analysis, grounded theory, and discourse analysis. (Prerequisites: 221.22 and one of the following courses: 223.11, 223.12, 224.11) (cross-credited with Cultural Anthropology)

- 221.24 – SSC: Statistics for the Behavioural and Social Sciences

This course provides an introduction to quantitative data analysis and interpretation in the social and behavioural sciences. Basic statistical concepts, procedures, and techniques will be addressed. Topics may include descriptive statistics, hypothesis testing, probability, parametric testing, nonparametric testing, and effect sizes. Computer software for analyzing data will be introduced. (Prerequisite: 221.22) (Note: this course satisfies a math/science requirement)

- 221.31 – SSC: Social Science and Christianity

An exploration of the bases, problems, possibilities, and models of integrating selected social sciences and Christianity, designed to identify common ground between the two world views, and to develop a personal philosophy of how they might be mutually enhancing. (Credit as Cultural Anthropology, Psychology, or Sociology) (Prerequisite: 6 credit hours of Introduction to Anthropology, Psychology, or Sociology)

- 200.40 – HUM/SSC: Honours Thesis (6 credit hours)

A supervised capstone research and writing project for students in their final year in a Honours major.

- 200.41 – HUM/SSC: Internship (12 credit hours)

The terms and responsibilities of the internship will be negotiated by the student, the Field Supervisor, and the Faculty Supervisor. It includes a minimum of 300 hours of field work plus a final written project based on the field experience. (Prerequisite: Permission of Faculty Supervisor)

Psychology

- 222.11 – PSYC: Introduction to Psychology I: Fundamentals

A broad introduction to the field of psychology as a science from the biological, social, and individual methods, biological and perceptual processes, learning and cognition, and lifespan development.

- 222.12 – PSYC: Introduction to Psychology II: Human Behaviour

A continuation of Introduction to Psychology I. Topics include gender and sexuality, motivation, emotion, health, personality, social psychology, abnormal psychology, and therapy.

- 222.21 – PSYC: Educational Psychology

This course provides an introduction to the application of psychological science to the field of education. In addition to exploring various learning, developmental, and motivational theories, topics will also include metacognition, exceptional learners, accessibility, socio-cultural diversity, assessment, pedagogy, and the role of school psychologists.

- 222.22 – PSYC: Child Development
This course provides theoretical and practical insights into the developmental process from conception to puberty. Topics include the physical, cognitive, psycho-social, and spiritual dynamics of persons in their first 12 years of life.
- 222.24 – PSYC: Adolescent Development
This course provides theoretical and practical insights into the developmental process of people ages 12 to 22. Topics include the physical, cognitive, social, emotional, and personality development of adolescents. Special attention is given to the influence of families, peers, schools, and culture on adolescents, as well as adolescent problems, stress, and health.
- 222.26 – PSYC: Adult Development
This course provides theoretical and practical insights into the developmental process during young adulthood, middle age, and old age. Topics include the physical, cognitive, social, and spiritual dynamics of adulthood, with special attention given to the critical events of adulthood, life satisfaction, and death and dying.
- 222.27 – PSYC: Social Psychology
Social psychology is the scientific study of how the presence of other people affects individuals' affect, behaviour, and cognition as well as how individuals form opinions and attitudes about other people. This course helps students understand how people think, feel, and behave in their social environments. Among the topics covered in this course include social influence, behaviour and attitudes, social beliefs, conformity and obedience, persuasion, group influence, aggression, altruism, prejudice and discrimination, stereotyping, and interpersonal attraction. Formerly 223.21.
- 222.30 – PSYC: Brain and Behaviour
This course provides an introduction to behavioural neuroscience. Foundational concepts such as neuronal structure, communication, and development will be covered and integrated into an exploration of the neurobiological basis of a variety of psychological processes. Topics may include learning, addiction, emotion, sleep, memory, and mental disorders. (Prerequisites: 222.11 and 222.12) (Note: this course satisfies a math/science requirement)
- 222.31 – PSYC: Abnormal Psychology
A study of the symptoms, causality, prevention, and treatment of psychopathology and behavioural problems. Examination of research findings and theoretical explanations is included. (Prerequisites: 222.11 and 222.12)
- 222.32 – PSYC: Theories of Personality
A survey of the major traditional and contemporary theories which attempt to explain the underlying structure and dynamics of variations in individual behaviour in life situations. Other topics include studying the principles affecting personality development, adaptation, and the coping process. (Prerequisites: 222.11 and 222.12)
- 222.35 – PSYC: Psycholinguistics
The psycholinguistics study of second language acquisition and processing: the underlying psychological mechanisms that allow learners to learn a second language and to develop an inter-language system. Implications for language teaching will be explored. (Pre-requisites: 222.11 and 222.12)
- 222.36 – PSYC: Forensic Psychology
This course examines the interactions between psychology and the legal system. After being introduced to the structure and function of the Canadian legal system, attention will be given to both experimental research (e.g., jury decision-making, eyewitness testimony) and clinical aspects (e.g., criminal responsibility, offender profiling) in the field. (Pre-requisites: 222.11 and 222.12)

- 228.30 – PSYC: Cognitive Psychology
This course focuses on how people acquire, store, communicate and use information. Cognitive psychology asks questions that many of us ask ourselves in our everyday lives – the Whats? Whys? and Hows? – to determine answers to how we educate, evaluate, and persuade people, and much more. Formerly 222.20. (Prerequisites: 222.11 and 222.12)
- 228.31 – PSYC: Clinical Psychology
This course provides a general introduction to clinical psychology, ethical issues, differences between clinical psychology and other areas of psychology, including abnormal psychology. Topics covered may include clinical assessments, clinical interventions, and clinical psychology research methods. Other topics include theories in clinical psychology and clinical psychology relationships with mental health, wellbeing and the law. This course meets the professional studies requirement. (Prerequisites: 222.11 and 222.12)
- 228.32 – PSYC: Industrial-Organizational Psychology
This course examines interactions between psychology and work settings. Topics include personnel issues such as job analysis, employee placement, performance appraisal, and employee development, worker issues such as motivation, morale, attitudes, conflict, and stress, and organizational issues such as decision-making, communication, group processes, work motivation, and management. Formerly 222.28. (Prerequisites: 222.11 and 222.12, or 471.12)
- 222.40 – PSYC: History and Theory of Psychology
This seminar course provides an overview of historical antecedents and major theoretical and historical systems within psychology. In particular, this course introduces students to the emergence of psychology as a science during the nineteenth and twentieth centuries by examining the ideas of specific philosophers and schools of thought focussing on how they provided the foundation for later psychological thinking. Topics will include ideas about the mind; key historical and social events that shaped the field; when and how psychology became a science; and the life histories of major contributors to the discipline. Formerly 222.34. (Pre-requisites: 222.11 and 222.12)
- 222.41 – PSYC: Critical Issues in Psychology
This course provides an introduction to the growing subfield of critical psychology through an examination of current issues facing the larger discipline. These issues will be explored by contrasting the perspectives offered by mainstream psychology and alternatives raised by critical psychologists. Overarching themes of the course will include epistemology, ontology, subjectivity, power, and inequality. (Pre-requisites: 222.11 and 222.12)
- 222.42 – PSYC: Psychological Assessment and Testing
This course is an introduction to the theory and practice of psychological assessment. The history, principles, and current methods of psychological assessment will be reviewed with a focus on their applied use in counseling practice. Students will be exposed to selected psychological instruments to facilitate understanding of concepts such as basic relevant statistics, reliability, validity, and use of norms. The role of the clinical interview and psychological testing (construction, administration, and interpretation) will be reviewed, along with discussion of ethical practice. Students will also have opportunity to apply their learning to a desired clinical issue or special population. The format of the course will be lectures, class discussion, and ‘hands on’ work with selected psychological instruments. Areas to be covered include assessment of cognitive functioning, personality, various aspects of psychopathology, marital and family functioning, the mental status examination, assessment for the purpose of diagnosis, and assessment of spirituality. Formerly 222.37. (Pre-requisites: 222.11 and 222.12)
- 222.43 – PSYC: Addictions

This course introduces students to the various forms of addictive behaviour (drug, alcohol, sex, gambling, food, relationship, and others) and to the processes involved in the condition of addiction and the recovery from addiction, as well as a range of research on the causes and treatment of addiction. The course also explores the biological, psychological and social processes relevant to the understanding of addiction and its treatment. (Pre-requisites: 222.11 and 222.12)

- 222.44 – PSYC: Trends in Neuroscience
A selection of readings and discussions about the latest advances in the field of neuroscience. (Prerequisite: 222.30)
- 222.45 – PSYC: Special Topics in Psychology
A focused classroom study of some aspect of or issue in psychology, offered by the occasional initiative of an instructor according to student interest. Formerly 222.33. (Prerequisites: 222.11 and 222.12)
- 222.46 – PSYC: Readings in Psychology
A structured program of reading on a special topic of psychological significance, initiated by the student and guided by an instructor, culminating in a major paper. Formerly 222.38. (Pre-requisites: 222.11 and 222.12, and permission of instructor)
- 222.47 – PSYC: Service Learning in Psychology
Focused individual study of some aspect of psychology while engaging in it in the field, initiated by the student and guided by an instructor. Formerly 222.39. (Pre-requisites: 222.11 and 222.12, and permission of instructor)

4.6.20 Bachelor of Science

Academic Staff

Rebecca Dielschneider, Ph.D., University of Manitoba, Associate Professor, Program Coordinator

Bruce Friesen-Pankratz, Ph.D., University of Manitoba, Assistant Professor

Miriam Shymko, M.Sc., University of Manitoba, Instructor

Program Information

The study of science introduces students to the wonders and complexities of the natural and physical world. Students will learn and discuss topics and theories in lecture, then observe and experiment in the laboratory and in the field. This program is designed to equip students with scientific knowledge, methods, and critical thinking skills. Students can choose a science major or minor and take their science prerequisites for education, kinesiology and recreation management, medicine, medical laboratory science, nursing, pharmacy, rehabilitation sciences, and graduate studies.

Students may choose between a 3-year Bachelor of Science (B.Sc.) with a General Biology Major, 4-year Bachelor of Science (B.Sc.) with a Health Science Major or Biology-Psychology major, or a Science Minor.

Entrance Requirements

Students must achieve a grade of at least “C” in both 235.12 and 235.13 Introduction to Biology I and II.

Graduation Requirements

Students must achieve a minimum AGPA of 2.0 in all courses that comprise the major.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, each graduate is able to:

1. Recognize and identify the vast biodiversity of our planet;
2. Describe the complexities of specific fields such as anatomy, biochemistry, biology, cell biology, chemistry, ecology, genetics, immunology, microbiology, molecular biology, pharmacology, physiology, and more;
3. Demonstrate good and safe laboratory practices;
4. Perform a range of experimental techniques;
5. Design a research hypothesis and experiment considering the variable(s) and control(s);
6. Write and present in the scientific style;
7. Summarize, analyze, critique, and present scientific research;
8. Pursue further studies and/or a science-related career.

General Biology Major (3 year)

General Requirements as presented in section 4.5 |, and as allocated in the General Biology Major degree summary form.

Major Requirements (39 credit hours)

- 235.12 – SCI: Introduction to Biology I
- 235.13 – SCI: Introduction to Biology II
- 221.21 – MATH: Statistical Analysis
- 235.31 – SCI: Molecular Methods
- 18 credit hours of science electives
- 9 credit hours of upper-level science electives (> 2nd year course)
- The following course cannot be used as a science credit to meet the requirement of a science major or minor: 239.11– SCI: Popular Life Science.

Health Science Major (4 year)

General Requirements as presented in section 4.5 |, and as allocated in the Health Science Major degree summary form.

Major Requirements (75 credit hours)

- 235.12 – SCI: Introduction to Biology I
- 235.13 – SCI: Introduction to Biology II
- 236.12 – SCI: Introduction to Chemistry I
- 236.13 – SCI: Introduction to Chemistry II
- 235.15 – SCI: Human Anatomy, Histology, Physiology
- 222.11 – PSYC: Introduction to Psychology I
- 222.12 – PSYC: Introduction to Psychology II
- 235.11 – SCI: Essentials of Microbiology
- 235.22 – SCI: Cell Biology
- 235.23 – SCI: Genetics
- 236.22 – SCI: Biochemistry I
- 236.23 – SCI: Biochemistry II
- 213.25 – PHIL: Ethics
- 223.20 – SOC: Sociology of Health
- 221.21 – MATH: Statistical Analysis
- 234.22 – MATH: Introduction to Calculus
- 235.31 – SCI: Molecular Methods
- 235.34 – SCI: Human Disease
- 232.41 – SCI: Topics in Health Research
- 6 credit hours of science electives
- 9 credit hours of upper-level science electives (> 2nd year course)
- The following course cannot be used as a science credit to meet the requirement of a science major or minor: 239.11– SCI: Popular Life Science.

Biology-Psychology Major (4 year)

General Requirements as presented in section 4.5 |, and as allocated in the General Biology Major degree summary form.

Major Requirements (72 credit hours)

- 222.11 – PSYC: Introduction to Psychology I
- 222.12 – PSYC: Introduction to Psychology II
- 235.12 – SCI: Introduction to Biology I
- 235.13 – SCI: Introduction to Biology II
- 236.12 – SCI: Introduction to Chemistry I
- 236.13 – SCI: Introduction to Chemistry II
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences
- 235.22 – SCI: Cell Biology
- 234.22 – MATH: Introduction to Calculus
- 236.22 – SCI: Biochemistry I
- 236.23 – SCI: Biochemistry II
- 221.31 – SSC: Social Science and Christianity
- 222.30 – PSYC: Brain and Behaviour
- 222.31 – PSYC: Abnormal Psychology
- 228.30 – PSYC: Cognitive Psychology
- 228.31 – PSYC: Clinical Psychology
- 222.40 – PSYC: History and Theory of Psychology
- 232.41 – SCI: Topics in Health Research
- 235.41 – SCI: Pharmacology

- 9 credit hours of science electives
- 3 credit hours of psychology electives

Science Minor (18 credit hours)

- 18 credit hours of science courses, of which 3 must be $\geq 2^{\text{nd}}$ year level.
- The following course cannot be used as a science credit to meet the requirement of a science major or minor: 239.11 – SCI: Popular Life Science.

SCIENCE COURSE DESCRIPTIONS**Biology**

- 235.11– SCI: Essentials of Microbiology
This course introduces the basics of pathogens such as bacteria, viruses, and parasites. Their structures and modes of infection will be discussed. No prerequisites.
- 235.12 – SCI: Introduction to Biology I
This course introduces the basics of life: the cell. Topics include cell biology, cell cycle, cell metabolism, genetics, and adaptation. This course is accompanied with a wet lab. No prerequisites.
- 235.13 – SCI: Introduction to Biology II
This course introduces the vast biodiversity on our planet. Topics include taxonomy; phylogeny; biology of prokaryotes, protists, fungi, plants, and animals; and ecology. This course is accompanied with a wet lab. Prerequisite: 235.12 Introduction to Biology I.
- 235.15 – SCI: Human Anatomy, Histology, and Physiology
This course will introduce the form and function of the human body. We will discuss how cells form tissues, how tissues form organs, and how these work to accomplish various responsibilities and functions. Throughout the year we will learn the mechanisms of the bodily systems: nervous, endocrine, musculoskeletal, integumentary, cardiovascular, respiratory, digestive, renal, immune, and reproductive. Course lectures are accompanied by a wet lab. No prerequisites. Note: this is a full-year 6-credit hour class. Therefore, due to potential scheduling conflicts in the winter semester, students in their last year of studies are not recommended to take this course.
- 235.21 – SCI: Zoology
This course is a branch of biology that studies animals by classifying them based on shared characteristics, surveying the major taxa of animals, and introducing students to animal anatomy, physiology, ecology, and adaptation. Lectures will present the characteristics of all animal phyla with an emphasis on their functional anatomy and diversity. Laboratories will provide students with first-hand observational experience of the structural, functional, and ecological diversity found among animals. This course is accompanied with a wet lab. Prerequisite: 3 credit hours of post-secondary science, or approval by the instructor.
- 235.22 – SCI: Cell Biology
This course explores the dynamics of the plasma membrane, establishment of the cytoskeleton, components of the extracellular matrix, mechanisms of cell death, and biology of the intracellular organelles. This course is accompanied with a wet lab. Prerequisite: 235.12 Introduction to Biology I.

- 235.23 – SCl: Genetics
This course discusses the genome and the epigenome, DNA replication and repair, transcription and translation, post-translational modifications and splicing, and inheritance of autosomal and sex-linked traits. This course is accompanied with a wet lab. Prerequisite: 235.12 Introduction to Biology I.
- 235.24 – SCl: Botany
Introduces students to the scientific study of both seed and non-seed plants. Topics covered include plant structure, physiology, reproduction, ecology, and economic significance. This course also provides an overview of the major plant taxa. This course is accompanied with a wet lab. Prerequisites: 3 credit hours of post-secondary science, or approval by the instructor.
- 235.25 – SCl: Scientific Writing and Communication
This course examines the scientific method and introduces the style of scientific communication. Modes of communication include written scientific articles, slide presentations, and poster presentations. This course meets the professional studies requirement.
- 235.31 – SCl: Molecular Methods
This course is lab based and trains students to think and work like a laboratory scientist. Students will investigate different molecules, macromolecules, and cells. Students will learn theory and practice skills of advanced laboratory techniques, and then apply these to experimental problems and to assisting a first-year science lab. This course was formerly called Laboratory and Research Methods. Prerequisite: 6 credit hours of science courses with wet labs. This course meets the professional studies requirement.
- 235.32 – SCl: Immunology
This course focuses on the cells and molecules involved in the innate and adaptive immune responses. It also discusses the concepts of immunological memory, tolerance, hypersensitivity, and immunotherapy. Prerequisites: 235.12 Introduction to Biology I. Pre/Corequisites: 235.11 Microbiology.
- 235.33 – SCl: Ecology
Introduces students to the scientific study of the relationships between organisms and their environment. Topics explored include adaptations of organisms to their environment, population dynamics, energy flow, nutrient cycling, and trophic interactions. In addition current local ecological issues such as habitat fragmentation and invasive species will also be studied. Prerequisite: 3 credit hours of post-secondary science, or approval by the instructor.
- 235.34 – SCl: Human Disease
This course introduces human disease with an emphasis on the biology, pathophysiology, and etiology. Diseases of the major organs will be discussed including neurodegenerative diseases, cardiovascular diseases, metabolic diseases, immune diseases, and many more. Prerequisite: 235.15 Human Anatomy, Histology, and Physiology.
- 235.35 – SCl: Field Methods
This course is based in the lab and field. Students will learn to think and work like a field scientist. Students will investigate different organisms or soil in different ecological settings. The principles of design, execution, and interpretation of data derived from field sampling

programs and experiments will be the focus of this course. Prerequisite: 6 credit hours of science courses with wet labs. This course meets the professional studies requirement.

- 235.41 – SCl: Pharmacology
This course introduces drug design, clinical trials, and the major pharmaceuticals used historically and in the present day. Prerequisites: 235.12 and 235.13 Introduction to Biology I and II, 236.12 and 236.13 Introduction to Chemistry I and II.
- 235.42 – SCl: Cancer Biology
This course is focused on the advanced biology of the common cancers including lung cancer, breast cancer, prostate cancer, melanoma, and leukemia, among others. Students will study the details of different cancers and present intriguing case studies for discussion. Prerequisite: 235.22 Cell Biology.
- 239.11 – SCl: Popular Life Science
This course will focus on popular topics in life science and is aimed to anyone who is curious about biology. We will discuss some of the most bizarre biology on our planet, and address current issues in life science such as gene editing and genome sequencing. In addition, we will answer intriguing questions such as “Are bacteria always bad?”, “How do chameleons change colour?”, and “Are diseases ever helpful?” This course is open to all; previous biology education is helpful but not required.

Chemistry

- 236.12 – SCl: Introduction to Chemistry I
This course surveys the vast variety of elements along with their properties, stoichiometry, and bonding. This course is accompanied with a wet lab. No prerequisites.
- 236.13 – SCl: Introduction to Chemistry II
This course discusses the physical aspects of reaction kinetics and equilibrium, thermodynamics, electrochemistry, and acid/base chemistry. This course is accompanied with a wet lab. Prerequisite: 236.12 Introduction to Chemistry I.
- 236.22– SCl: Biochemistry I
This course introduces the fields of biochemistry and enzymology. Course topics include the action of enzymes and the structure and metabolism of proteins, nucleic acids, lipids, and carbohydrates. This course is accompanied with a wet lab. Prerequisites: 235.12 and 235.13 Introduction to Biology I and II, and 236.12 and 236.13 Introduction to Chemistry I and II.
- 236.23 – SCl: Biochemistry II
This course builds on the fields of biochemistry, metabolism, and enzymology by discussing additional chemical processes within cells, and their regulation. This course is accompanied with a wet lab. Prerequisites: 236.22 Biochemistry I.

Earth Sciences

- 231.22 – SCl: Introduction to Earth Sciences
An introductory course into geological concepts (including mineralogy, plate tectonics, earthquakes, hydrology, geochronology, atmospheric science and weather), offered from a Christian perspective. (Prerequisite: Grade 12 Math/Science or mature student status as determined by the program coordinator)
- 231.23 – SCl: Environmental Science
The relationships of individuals to the environment are presented from a Canadian and from

a Christian perspective. Topics covered include demographics, natural resources, mining, forestry, energy production, urbanization and pollution and remediation. (Prerequisite: Grade 12 Math/Science or mature student status as defined by the program coordinator)

Health Sciences

- 232.21 – SCl: Physical Activity, Health and Wellness
An examination of the importance of physical activity for health and wellness, theories and determinants of health promoting behaviors, and strategies for promoting health behaviors. Examination of the benefits of physical activity for health and wellness, the present and recommended levels of physical activity, the factors influencing participation in physical activity, and individual, organizational and national interventions for increasing physical activity.
- 232.41 – SCl: Topics in Health Research
This course analyzes current scientific research from across various different health disciplines. Students will learn the sections and content of scientific papers, and give three presentations of scientific papers. Prerequisites: 6 credit hours of second year Science courses.
- 232.42 – SCl: Epidemiology and Public Health
This course discusses the incidence and distribution of mental and physical health in humans, in a Canadian context. Other factors relating to public health will be discussed. Prerequisites: 221.21 Statistics.

4.6.21 Social Science

Academic Staff

Morgan Mulenga, Ph.D., University of Ottawa

Ryan Coulling

Stephan Bonfield

Mariama Zaami

Program Information

The subject matter of the social sciences is people — all human thoughts and actions in life, all human experiences and expressions of life. The social scientific method of studying people is empirical, combining both logic and systematic observation, in contrast to the humanities. We stand on the shoulders of all great thinkers, scientists and actors who have shaped human cultures, and are accountable to them, to our contemporaries, and to future generations.

- Cultural Anthropology is the scientific study of people in the context of their whole culture, society, and history, and the collective forces that shape human life and behaviour.
- Psychology is the scientific study of what happens within the individual person, his or her mental and emotional processes, and other internal sources of human life and behaviour.
- Sociology is the scientific study of what happens between two or more people, the social structures and norms of groups and society, and other external influences on human life and behaviour.

The study of Social Science enables students to develop their critical understandings and appreciations of human nature, interaction, and culture through the examination of social scientific theories, the use of social scientific methods, and the analysis of social scientific data. This program is designed to equip students with a broad understanding of human life and relationships, an awareness of methods, topics, and trends in the social sciences, and an advanced ability to think analytically, critically, and creatively.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, these majors will enable each graduate to:

1. Understand people, culture and society, both in the terms of the human condition in which they live and the human experience of life.
2. Characterize the various methods and theoretical perspectives of the social sciences in contrast to the humanities.
3. Demonstrate knowledge of differing approaches to the integration of Christian perspectives and the social sciences, and skill in its practice.
4. Articulate how individuals, groups and societies emerge, function and change in everyday life.
5. Summarize and evaluate important human ideas and issues from an informed Christian worldview.
6. Interpret their own human experience, and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
7. Display an appreciation of, and commitment to, the common good and well-being of human life.
8. Be prepared for further studies in the social sciences, without being limited to one particular discipline.
9. Pursue careers in any vocation that works with people, such as social services, educations, counselling, social work, social research, civil service, public administration, journalism, community affairs, and law.

Social Science Major (3 year/90 Credit Hours)

Description:

This major is comprised of a double concentration (2 x 15 hours) in any two of Cultural Anthropology, Psychology, or Sociology, plus additional specified social science courses.

Entrance Requirement:

The prerequisite is a grade of "C" or better in each of the two social sciences selected as concentrations.

Social Sciences (39 credit hours)

- 15 credit hour social science concentration
- 15 credit hour social science concentration
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences* OR 221.23 Qualitative Research*
- 221.31 – SSC: Social Science and Christianity

General Requirements as presented in Section 4.5 |, and as allocated in the Social Sciences Major Degree Summary Form.

*When determining how Major Requirements fulfill General Requirements, 221.24/221.23 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Social Science Advanced Major (4 year/120 Credit Hours)

Description:

This major is comprised of a double concentration (2 x 15 hours) in any two of Cultural Anthropology, Psychology, or Sociology, plus additional specified social science courses. It meets the national and international standard for the length of an undergraduate degree program.

Entrance Requirement:

The prerequisite is a grade of "C" or better in each of the two social sciences selected as concentrations.

Social Sciences (39 credit hours)

- 15 credit hour social science concentration
- 15 credit hour social science concentration
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences* OR 221.23 Qualitative Research*
- 221.31 – SSC: Social Science and Christianity

General Requirements as presented in Section 4.5 |, and as allocated in the Social Science Advance Major Degree Summary Form.

*When determining how Major Requirements fulfill General Requirements, 221.24/221.23 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Social Science Internship Major (4 year/120 Credit Hours)

Description:

This major is comprised of a double concentration (2 x 15 hours) in any two of Cultural Anthropology, Psychology, or Sociology, plus additional specified social science courses. It meets the national and international standard for the length of an undergraduate degree program, and features one semester of fieldwork in the area of the student's interest. Policies and procedures for the Internship are available from the Program Coordinator.

Entrance Requirements:

The prerequisites are 60 credit hours of accumulated academic credit including 9 credit hours in each of the two social sciences selected as concentrations, plus a 3.00 GPA or higher, plus approval by a Faculty Supervisor after a personal interview.

Social Science (54 credit hours)

- 15 credit hour social science concentration
- 15 credit hour social science concentration
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences* OR 221.23 Qualitative Research*
- 221.31 – SSC: Social Science and Christianity
- 3 credit hours in one of 222.38 Readings in Psychology, 223.38 Readings in Sociology, or 224.38 Readings in Cultural Anthropology
- 12 credit hours of 200.41 – HUM/SSC: Internship

General Requirements as presented in Section 4.5 |, and as allocated in the Social Science Internship Major Degree Summary Form.

*When determining how Major Requirements fulfill General Requirements, 221.24/221.23 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Social Science Honours Major (4 year/120 Credit Hours)**Description:**

This major is comprised of a double concentration (2 x 15 hours) in any two of Cultural Anthropology, Psychology, or Sociology, plus additional specified social science courses. It meets the national and international standard for the length of an undergraduate degree program, and features a major research project (honours thesis), and a higher GPA requirement. As such, it offers graduation with greater distinction, and better preparation for graduate studies.

Entrance Requirements:

The prerequisites are 60 credit hours of accumulated academic credit including 9 credit hours in each of the two social sciences selected as concentrations, plus a 3.00 GPA or higher.

Social Science (45 credit hours)

- 15 credit hour social science concentration
- 15 credit hour social science concentration
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences* OR 221.23 Qualitative Research*
- 221.31 – SSC: Social Science and Christianity
- 6 credit hours of 200.40 – HUM/SSC: Honours Thesis

General Requirements as presented in Section 4.5 |, and as allocated in the Social Science Honours Major Degree Summary Form.

*When determining how Major Requirements fulfill General Requirements, 221.24/221.23 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Graduation Requirement: a 3.00 GPA or higher.

4.6.23 Sociology

Academic Staff

Ryan Coulling

Mariama Zaami

Program Information

The study of sociology enables students to develop their critical understandings and appreciations of human nature, interaction, and culture through the examination of sociological theories, the use of sociological methods, and the analysis of sociological data. This program is designed to equip students with a broad, sociological understanding of human life and relationships, an awareness of methods, topics, and trends in sociology, and an advanced ability to think analytically, critically, and creatively.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, these majors will enable each graduate to:

1. Characterize the various methods and theoretical perspectives of sociology in contrast to other social sciences and the humanities.
2. Demonstrate knowledge of differing approaches to the conversation between Christian perspectives and sociology, and skill in its practice.
3. Articulate how individuals, groups, and societies emerge, function, and change in everyday life.
4. Interpret his or her human experience and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
5. Display an appreciation of and commitment to the common good and well-being of human life.
6. Be prepared to enter careers in a variety of human social services.
7. Be prepared for further studies in sociology.

Sociology Major (3 year/90 Credit Hours)

Entrance Requirement:

The prerequisite is a grade of "C" or better in any Providence sociology course.

Sociology (36 credit hours)

- 223.11 – SOC: Introduction to Sociology I: People in Culture
- 223.12 – SOC: Introduction to Sociology II: People in Society
- 221.22 – SSC: Research Methods
- 223.31 – SOC: Sociological Theory
- 221.31 – SOC: Social Science and Christianity
- 223.35 – SOC: Global Issues
- 223.38 – SOC: Consumer Culture and Simpler Living
- 15 credit hours of Sociology electives

General Requirements as presented in Section 4.5 |, and as allocated in the Sociology Major Degree Summary Form.

Sociology Advanced Major (4 year/120 Credit Hours)

Description:

This major meets the national and international standard for the length of an undergraduate degree program.

Entrance Requirement:

The prerequisite is a grade of "C" or better in any Providence sociology course.

Sociology (39 credit hours)

- 223.11 – SOC: Introduction to Sociology I: People in Culture

- 223.12 – SOC: Introduction to Sociology II: People in Society
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences* OR 221.23 Qualitative Research*
- 223.31 – SOC: Sociological Theory
- 221.31 – SOC: Social Science and Christianity
- 223.35 – SOC: Global Issues
- 223.38 – SOC: Consumer Culture and Simpler Living
- 15 credit hours of Sociology electives

General Requirements as presented in Section 4.5 |, and as allocated in the Sociology Advanced Major Degree Summary Form.

*When determining how Major Requirements fulfill General Requirements, 221.24/221.23 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Sociology Internship Major (4 year/120 Credit Hours)

Description:

This major meets the national and international standard for the length of an undergraduate degree program, and features one semester of fieldwork in the area of the student's interest.

Policies and procedures for the Internship are available from the Program Coordinator.

Entrance Requirements:

The prerequisites are 60 credit hours of accumulated credit, with 15 hours in Sociology including 6 hours of Introduction to Sociology, plus a 3.00 GPA or higher, plus approval by a Faculty Supervisor after a personal interview.

Sociology (54 credit hours)

- 223.11 – SOC: Introduction to Sociology I: People in Culture
- 223.12 – SOC: Introduction to Sociology II: People in Society
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences* OR 221.23 Qualitative Research*
- 223.31 – SOC: Sociological Theory
- 221.31 – SOC: Social Science and Christianity
- 223.35 – SOC: Global Issues
- 223.38 – SOC: Consumer Culture and Simpler Living
- 15 credit hours of Sociology electives
- 223.38 – SOC: Readings in Sociology
- 12 credit hours of 200.41 – HUM/SSC: Internship

General Requirements as presented in in Section 4.5 |, and as allocated in the Sociology Internship Major Degree Summary Form.

*When determining how Major Requirements fulfill General Requirements, 221.24/221.23 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Sociology Honours Major (4 year/120 Credit Hours)

Description:

This major meets the national and international standard for the length of an undergraduate degree program, and features a major research project (honours thesis), and a higher GPA requirement. As such, it offers graduation with greater distinction, and better preparation for graduate studies.

Entrance Requirements:

The prerequisites are 60 credit hours of accumulated credit, with 15 hours in Sociology including 6 hours of Introduction to Sociology, plus a 3.00 GPA or higher.

Sociology (45 credit hours)

- 223.11 – SOC: Introduction to Sociology I: People in Culture
- 223.12 – SOC: Introduction to Sociology II: People in Society
- 221.22 – SSC: Research Methods
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences* OR 221.23 Qualitative Research*
- 223.31 – SOC: Sociological Theory
- 221.31 – SOC: Social Science and Christianity
- 223.35 – SOC: Global Issues
- 223.38 – SOC: Consumer Culture and Simpler Living
- 15 credit hours of Sociology electives
- 6 credit hours of 200.40 – HUM/SSC: Honours Thesis

General Requirements as presented in Section 4.5 |, and as allocated in the Sociology Honours Major Degree Summary Form.

Graduation Requirement: a 3.00 GPA or higher.

*When determining how Major Requirements fulfill General Requirements, 221.24/221.23 will default to fulfilling a Professional Studies elective rather than a Social Science or Arts & Science elective, unless determined otherwise in consultation with your advisor.

Sociology Minor (15 credit hours)

Entrance Requirement: the prerequisite is a grade of "C" or better in any Providence sociology course.

- 223.11 – SOC: Introduction to Sociology I: People in Culture
- 223.12 – SOC: Introduction to Sociology II: People in Society
- 9 credit hours of Sociology electives (3 hours at the upper level)

Sociology Concentration (15 credit hours)

Students may use a sociology minor as a Sociology Concentration by pairing it with a concentration in another discipline in the humanities/mathematics or social sciences to comprise one of the following majors:

- Social Sciences Major (3 year)
- Social Sciences Advanced Major (4 year)
- Social Sciences Internship Major (4 year)
- Social Sciences Honours Major (4 year)
- Interdisciplinary Arts Major (3 year)
- Interdisciplinary Arts Advanced Major (4 year)
- Interdisciplinary Arts Honours Major (4 year)

See 4.6.21 Social Science or 4.6.15 Interdisciplinary Arts for the full details of these majors.

SOCIOLOGY COURSE DESCRIPTIONS

Foundations in Social Science

- 221.22 – SSC: Research Methods

This course provides an introduction to quantitative and qualitative methods of investigating psychological, social, and cultural phenomena. In addition to an overview of the philosophy of science, basic steps involved in planning and conducting research will be addressed. Topics may include writing literature reviews, formulating research questions, hypothesis generation, research

design, sampling, ethics, and data collection procedures. (Prerequisites: 222.11 and 222.12, or 223.11 and 223.12)

- 221.23 – SSC: Qualitative Research
This course offers an introduction to a variety of qualitative data collection methods and methodological approaches used in the social and behavioural sciences. Emphasis will be placed on lived experience, meaning-making, language, and various critical and theoretical perspectives that underlie qualitative inquiry. Topics may include: interviewing, focus groups, archival research, textual analysis, ethnography, narrative research, phenomenology, thematic analysis, grounded theory, and discourse analysis (Prerequisites: 221.22 and one of the following courses: 223.11, 223.12, 224.11) (cross-credited with Cultural Anthropology)
- 221.24 – SSC: Statistics for the Behavioural and Social Sciences
This course provides an introduction to quantitative data analysis and interpretation in the social and behavioural sciences. Basic statistical concepts, procedures, and techniques will be addressed. Topics may include descriptive statistics, hypothesis testing, probability, parametric testing, nonparametric testing, and effect sizes. Computer software for analyzing data will be introduced. (Prerequisite: 221.22) (Note: this course satisfies a math/science requirement)
- 221.31 – SSC: Social Science and Christianity
An exploration of the bases, problems, possibilities, and models of integrating selected social sciences and faith, designed to identify common ground between the two world views, and to develop a personal philosophy of how they might be mutually enhancing. (Credit as Cultural Anthropology, Psychology, or Sociology) (Prerequisite: 6 credit hours of Introduction to Anthropology, Psychology, or Sociology)
- 200.40 – HUM/SSC: Honours Thesis (6 credit hours)
A supervised capstone research and writing project for students in their final year in a Honours major.
- 200.41 – HUM/SSC: Internship (12 credit hours)
The terms and responsibilities of the internship will be negotiated by the student, the Field Supervisor, and the Faculty Supervisor. It includes a minimum of 300 hours of field work plus a final written project based on the field experience. (Prerequisite: Permission of Faculty Supervisor).

Sociology

- 223.11 – SOC: Introduction to Sociology I: People in Culture
An introduction to the scientific study of the structure of society, primarily from the perspectives of micro-sociology. The foci of this course include the nature of sociology in general, the relations of individuals to society, and the systematic differences between people. Special attention will be given to Canadian society.
- 223.12 – SOC: Introduction to Sociology II: People in Society
An introduction to the scientific study of the structure of society, primarily from the perspectives of macro-sociology. The foci of this course include an examination of the status of social institutions, the character of social organization, and the process of social change. Special attention will be given to Canadian society.
- 223.22 – SOC: Men, Women, and Society
An interdisciplinary study of meanings attached to being male or female, the process of becoming masculine or feminine as defined by contemporary society, and various Christian perspectives of gender. An examination of gender similarities and differences in both the public workplace and private, intimate relationships is included.

- 223.23 – SOC: Sociology of Sport
A critical examination of all levels of sport in relation to the social institutions of family, education, politics, economics, media, and religion, and to the social inequalities of class, race, and gender, with special emphasis on the cultural values and social issues of contemporary sport.
- 223.24 – SOC: Marriage and Family
An examination of the current status of the social institutions of marriage and the family in their historical-cultural context. Special attention is given to Canadian marriages and families, premarital factors and relations, marital dynamics and interaction, and family functioning and experience.
- 223.25 – SOC: Human Sexuality
An interdisciplinary exploration of the physical, psychological, social, and theological origins, dimensions, factors, and problems of human sexual experience. (Cross-credited with the Theology Department for Psychology and Sociology minors)
- 223.26 – SOC: Media and Society
An interpretive and critical examination of the media's role in society, that gives particular attention to media dimensions, processes, institutions, and texts — their content, production, circulation, and consumption. (Cross-credited with the Department of Communications and Media)
- 223.27–SOC: Language and Culture
This course examines the complex intersections of language and culture. Sociological and anthropological theories, supplemented by philosophical and psychological perspectives, will be explored and used to examine the intersection of language and various dimensions of culture, such as interpersonal communication, gender, media, religion, race, politics. (Cross credited with Cultural Anthropology and TESOL)
- 223.28–SOC: Consumer Culture and Simpler Living
This course first examines various aspects of the current cultural ethos of “conspicuous consumption.” It then examines the theory and practice of voluntary simplicity as a search for alternative values and “living well.” Attention will be given to particular ways of fostering emotional-spiritual well-being, vibrant community, sustainable environment, and social justice. (Cross credited with Cultural Anthropology)
- 223.29 – SOC: Special Topics in Sociology
A focused classroom study of some aspect of social life, offered by the occasional initiative of an instructor according to student interest.
- 225.21 – SOC: Children and Violence
An interdisciplinary examination of children as primarily victims, but also perpetrators of violence, at the levels of family, community, and society, both locally and globally. Physical, sexual, psychological and media violence will be addressed, recognizing how these impact the socialization of future generations.
- 223.31 – SOC: Sociological Theory
A systematic overview of both classical and contemporary sociological theory, highlighting the contributions of major theorists and emphasizing the development of competing schools of thought in sociology. (Prerequisites: 223.11 and 223.12)
- 223.32 – SOC: Sociology of Religion
An analysis of the characteristics, organization, and function of religious experience at both the individual and societal level from the perspective of social science. Special attention is given to religion in Canada and to Christianity. (Prerequisite: 30 credit hours completed)

- 223.35 – SOC: Global Issues

An examination of the nature and processes of contemporary social problems and change at both the societal and global levels. Special attention will be given to issues of economic, political, and cultural globalization and their effect on selected social problems such as technology, environment, war, crime, addictions, poverty, and human trafficking. (Prerequisites: 223.11 and 223.12 or by permission of instructor)

- 223.38 – SOC: Readings in Sociology

A structured program of reading on a special topic of sociological significance, initiated by the student and guided by an instructor. (Prerequisites: 223.11 and 223.12, and permission of instructor)

- 223.39 – SOC: Service Learning in Sociology

A focused individual study of some aspect of social life while engaging in it in the field. The particular area of interest is initiated by the student and the process is guided by an instructor. (Prerequisites: 223.11 and 223.12, and permission of instructor)

Courses Cross-Credited with Sociology

- 241.22 – IND: Asset-based Community Development
(See Indigenous Studies for course description)

4.6.24 TESOL - Teaching English to Speakers of Other Languages
TTESOL – Training Teachers of English to Speakers of Other Languages

Academic Staff

Catherine Rust-Akinbolaji, M.A., Prairie Graduate School, Associate Professor of TESOL,
Undergraduate Division Program Coordinator

Elfrieda Lepp-Kaethler, Ph.D. University of Nottingham, UK. Associate Professor of TESOL,
Graduate Division Program Coordinator

Ana Soares, Assistant Professor of TESOL

At the undergraduate level, students studying TESOL can take:

- a 30 credit hour certificate
- a 21 credit hour minor
- a 30 credit hour major

At the graduate level, students can take:

- an 18 credit hour certificate of TESOL
- a 36 credit hour MA in TESOL
- a 21 credit hour certificate of TTESOL
- a 36 credit hour MEd in TESOL

Undergraduate Level

Undergraduate Certificate of Teaching English to Speakers of Other Languages (30 credit hours)

This program is designed to equip those who wish to meet the large and growing need in North America and around the world for teachers of English as an additional language. The core TESOL courses are offered both in the regular academic year and in the special Summer TESOL Intensive.

Program Outcomes

Each graduate will be able to:

1. Teach English as an additional language.
2. Demonstrate a basic understanding of the Christian worldview in the context of other worldviews.

Certificate Requirements (30 credit hours)

- 444.11 – TSL: Applied Linguistics I: Morphology and Phonology
- 444.12 – TSL: Applied Linguistics II: Syntax
- 445.21 – TSL: Second Language Acquisition
- 445.22 – TSL: Materials and Methodology in TESOL
- 449.31 – TSL: Practicum I (1 hour)
- 449.32 – TSL: Practicum II (2 hours)
- ONE of the following:
 - 411.12 – CHMN: Principles of Teaching and Learning
 - 432.12 – COM: Speaking in Public

- 117.11 – BINT: Christian Spirituality I: Formations
- TWO of the following:
 - 111.11 – BINT: Introduction to Christian Theology
 - 121.10 – BINT: Introduction to the Old Testament
 - 131.10 – BINT: Introduction to the New Testament
 - 121.12 – BINT: Reading the Bible in the Christian Tradition
- 224.11 – ANTH: Anthropology II: Cultural Anthropology

Undergraduate TESOL Minor (21 credit hours)

Program Outcomes

In addition to a major such as Social Science, Music, or Intercultural Studies, the TESOL minor is designed to provide students with basic academic and practical preparation for teaching English to speakers of other languages. In addition to meeting the Providence University College mission and purposes, this minor will enable each graduate to:

1. Articulate an understanding of the symbiotic relationship between language and culture
2. Articulate an understanding of the basic elements of the English language and of English language teaching
3. Teach English as an Additional Language

Minor Requirements (21 credit hours)

- 444.11 – TSL: Applied Linguistics I: Morphology and Phonology
- 444.12 – TSL: Applied Linguistics II: Syntax
- 445.21 – TSL: Second Language Acquisition
- 445.22 – TSL: Materials and Methodology in TESOL
- 449.31 – TSL: Practicum I (1 hour)
- 449.32 – TSL: Practicum II (2 hours)
- 224.11 – ANTH: Anthropology II: Cultural Anthropology
- ONE of the following:
 - 411.12 – CHMN: Principles of Teaching and Learning
 - 432.12 – COM: Speaking in Public

Undergraduate TESOL Major (30 credit hours)

Program Outcomes

In addition to the goals associated with the TESOL minor, students may experience first-hand life and experience in a cross-cultural context by participating in Practicum III in the TESOL major. The major allows students to enhance and deepen their knowledge of linguistics and methodology.

General requirements as presented in Section 4.5 |

Major Requirements

All the course requirements of the TESOL Minor (21 credit hours) plus:

- 223.27 – SOC: Language and Culture or 442.23 – TSL: Sociolinguistics
- 443.31 – TSL: Current Issues in TESOL
- 449.33 – TSL: Practicum III

Associate of Arts in Education (60 credit hours)

- 444.11 – TSL: Applied Linguistics I: Morphology and Phonology
- 444.12 – TSL: Applied Linguistics II: Syntax
- 445.21 – TSL: Second Language Acquisition
- 445.22 – TSL: Materials and Methodology in TESOL
- 449.31 – TSL: Practicum I (1 hour)
- 449.32 – TSL: Practicum II (2 hours)
- 445.31 – TSL: Current Issues in TESOL: Teaching Literacy and K-12
- 445.32 – TSL: Expressive Arts as Pedagogy
- 411.12 – CHMN: Principles of Teaching and Learning
- 432.12 – COM: Speaking in Public
- 117.11 – BINT: Christian Spirituality: Formations
- 121.10 – BINT: Introduction to the Old Testament
- 131.10 – BINT: Introduction to the New Testament
- 154.10 – BINT: Reading the Bible in the Christian Tradition
- 212.11 – ENG: English Composition
- ONE of:
 - 224.11 – ANTH: Anthropology II: Cultural Anthropology
 - 224.27 – Cross-Cultural Communication
- ONE of:
 - 239.11 – SCI: Popular Life Science (or science elective)
 - 234.11 Applied Finite Mathematics (or math elective)
- ONE of:
 - 222.22 – PSYC: Child Development
 - 222.24 – PSYC: Adolescent Development
- ONE of:
 - 317.12 – MUS: Anthropology of Music: World Music and Culture
 - 317.13 – MUS: Popular Music and Culture
 - 321.11 – THT: Acting I
 - 223.23 – SOC: Sociology of Sport

- ONE of:
 - 211.13 – HIST: History of Canada I: Pre-Confederation
 - 211.14 – HIST: History of Canada II: Post-Confederation
 - 241.11 – IND: Introduction to Indigenous Studies
 - 241.21 – IND: Colonization and De-colonization
- ONE of:
 - 471.11 – BUS: Introduction to Management
 - 472.12 – BUS: Organizational Behaviour
 - 225.21 – SOC: Children and Violence
 - 223.27 – SOC: Language and Culture

Graduate Level

For academic policies at the graduate level, see the Providence Theological Seminary Academic Calendar.

Graduate Certificate of TESOL (18 credit hours)

This program is designed to equip those who wish to meet the large and growing need in North America and around the world for teachers of English as an additional language. The core TESOL courses are offered both in the regular academic year and in the special Summer TESOL Intensive. The TESOL Certificate may be completed in the summer if students bring sufficient credit transfers.

Program Outcomes

The core learning objectives of the graduate certificate of TESOL is to learn to Teach English to Speakers of Other Languages from a Christian worldview in the context of other worldviews. After earning their Graduate Certificate of TESOL, students will display the following knowledge, skills and qualities:

A. Identity Outcomes:

- Value teaching English as a service to immigrants, international students, refugees and others whose lives will benefit from learning English.
- Value teaching English as Christian vocation.

B. Cognitive Outcomes:

- Demonstrate a beginning understanding of the complex nature of language and its role in human life.
- Demonstrate knowledge and skills to analyze language from a linguistic (grammatical, morphological and phonological) standpoint.
- Understand the role of the teacher as a facilitator of language and cultural learning.
- Demonstrate understanding of language learning theory.

C. Practice Outcomes:

- Transfer linguistic analysis into meaningful lessons and curricula for language learning.
- Apply theoretical knowledge of language learning theories into practical applications for the language classroom
- Demonstrate the capacity to employ appropriate methods in teaching various language skills.

Certificate Requirements (18 credit hours)

Program prerequisite: must have a bachelor's degree.

- 444.51 – Applied Linguistics I: Morphology and Phonology
- 444.52 – Applied Linguistics II: Syntax
- 445.51 – Second Language Acquisition
- 445.61 – Materials and Methodology in TESOL
- 449.61 – TESOL Practicum I (1 credit hour)
- 449.62 – TESOL Practicum II (2 credit hours)

Culture – ONE of the following:

- 421.51 – Worldview & Culture
- 421.61 – Cross-Cultural Communication

Master of Arts in TESOL (36 credit hours)

Students receive training in linguistic theory and pedagogy, as well as experience in teaching English to speakers of other languages. The project or thesis allows the graduate student to demonstrate mastery of the discipline. The project is most suitable to practitioners wishing to apply their research to work in their field. The thesis is most suitable to scholars tending towards theoretical research and looking to continue on to doctoral programs.

Program Outcomes

The core learning objectives of the MA TESOL would be to learn to Teach English to Speakers of Other Languages from a Christian worldview in the context of other worldviews. After earning their MA TESOL at Providence University College, students will display the following knowledge, skills and qualities:

1. Identity Outcomes:

- Value teaching English as a service to immigrants, international students, refugees and others whose lives will benefit from learning English.
- Value teaching English as Christian mission.

2. Cognitive Outcomes

- Demonstrate a beginning understanding of the complex nature of language and its role in human life.
- Demonstrate knowledge and skills to analyze language from a linguistic (grammatical, morphological and phonological) standpoint.
- Understand the role of the teacher as a facilitator of language and cultural learning.
- Understand and critique underlying principles and theories of language and literacy acquisition.
- Summarize current and historical trends and methods in language teaching.
- Critically evaluate principles of language assessment.
- Be familiar with published materials (books and software) for English language teaching.
- Identify principles for evaluating and selecting appropriate language teaching materials.
- Relate the concepts of culture and cultural differences to language teaching and learning.
- Recognize principles of effective language program administration.
- Know principles of effective instructional design and delivery. Understand the concept and instructional implications of varieties of English.

3. Practice Outcomes:

- Transfer linguistic analysis into meaningful lessons and curricula for language learning.
- Apply theoretical knowledge of language learning theories into practical applications for the language classroom.
- Demonstrate the capacity to employ appropriate methods in teaching various language skills.
- Manage (language, cross-cultural) classrooms effectively.
- Conduct a thorough needs analysis.
- Develop language teaching curricula in a professional manner.
- Read, understand, and critically analyze professional research in the field.
- Perform research (action, ethnographic, classroom-based, experimental, corpus, etc.) appropriate to their professional context.
- Create a professional teaching portfolio.
- Create effective language assessment instruments.
- Create effective teaching materials (their own personal file and professional quality materials for wider distribution).
- Develop effective teaching strategies through a range of experiences (teaching and observing) in actual ESL (EFL) classes.
- Reflect on and learn from own teaching experiences.

4. Communication Outcomes (orally and/or in writing)

- Establish and articulate own philosophy of language teaching.
- Give professional quality presentations of their own research results and/or teaching ideas.
- Write professional quality reports of research results and/or teaching ideas.
- Review (evaluate and critique) language teaching materials.
- Work effectively with other teachers and administrators in accomplishing learning outcomes for students.
- Use computer and technology adequately for use in teaching and research.

Program Requirements (36 credits)

Major Requirements with Project or Thesis:

- 444.51 – Applied Linguistics I: Morphology and Phonology
- 444.52 – Applied Linguistics II: Syntax
- 445.51 – Second Language Acquisition
- 445.61 – Materials and Methodology in TESOL
- 449.61 – TESOL Practicum I (1 credit hour)
- 449.62 – TESOL Practicum II (2 credit hours)
- 444.71 – Graduate Seminar in TESOL A: Research Methods
- 444.72 – Graduate Seminar in TESOL B: Literature Review
- Electives: TWO of the following:
 - 444.61 – Applied Linguistics III
 - 444.63 – Sociolinguistics
 - 444.64 – Psycholinguistics
 - 445.62 – Assessment, Placement & Evaluation
 - 445.63 – Language Teacher Education
 - 445.64 – Language Curriculum Development
 - 445.65 – Expressive Arts as Pedagogy
 - 446.61 – Foreign Language Study

- 444.75 – Graduate Seminar in TESOL C: Project OR Thesis

Culture: (3 credits)

- ONE of the following:
 - 421.51 – Worldview & Culture
 - 421.61 – Cross-Cultural Communication

Bible & Theology: (3 credits)

- 121.51 – Reading the Church's Bible

Major Requirements for Non-Thesis Track:

- 444.51 – Applied Linguistics I: Morphology and Phonology
- 444.52 – Applied Linguistics II: Syntax
- 445.51 – Second Language Acquisition
- 445.61 – Materials and Methodology in TESOL
- 449.61 – TESOL Practicum I (1 credit hour)
- 449.62 – TESOL Practicum II (2 credit hours)
- Electives: FIVE of the following:
 - 444.61 – Applied Linguistics III
 - 444.63 – Sociolinguistics
 - 444.64 – Psycholinguistics
 - 445.62 – Assessment, Placement & Evaluation
 - 445.63 – Language Teacher Education
 - 445.64 – Language Curriculum Development
 - 445.65 – Expressive Arts as Pedagogy
 - 446.61 – Foreign Language Study

Culture: (3 credits)

- ONE of the following:
 - 421.51 – Worldview & Culture
 - 421.61 – Cross-Cultural Communication

Bible & Theology: (3 credits)

121.51 – Reading the Church's Bible

Graduate Certificate of TTESOL (21 credit hours)

This certificate is intended to prepare those who have already received training and experience in TESOL to train teachers for this vital task. In order to enter this program, students must already have a relevant undergraduate degree as well as the TESOL Certificate (or its equivalent).

Program Outcomes

In addition to the learning outcomes of TESOL certificate graduates, TTESOL Graduate Certificate at Providence University College, students will display the following knowledge, skills and qualities:

a. Identity Objectives:

- Value training English teachers as an investment in the lives of pre-service and in-service teachers, and in future students of those teachers.
- Value training English teachers as an exponential Christian mission.
- Conduct themselves as reflective practitioners who continually seek to improve their knowledge and skills, through professional development activities.

b. Cognitive Objectives:

- Demonstrate a moderately advanced knowledge of applied linguistics (syntax, semantics, morphology and phonology).
- Demonstrate an understanding of the psycholinguistic and sociolinguistic complexities of language as they relate to language acquisition.
- Demonstrate an understanding of teacher education theory and practice.

c. Practice Objectives:

- Demonstrate skills in developing curricula and training teachers in applied linguistics, second language acquisition and methodology.
- Demonstrate ability in supervising pre-service language teachers.
- Demonstrate ability in assessing and evaluating language learners, teachers and programs.

Program Requirements

Core Requirements:

- 445.63 – Language Teacher Education
- 445.64 – Language Curriculum Development
- 449.71 – TESOL Practicum I (1 credit hour)
- 449.72 – TESOL Practicum II (2 credit hours)

Electives – THREE of the following:

- 444.61 – Applied Linguistics III
- 444.63 – Sociolinguistics
- 444.64 – Psycholinguistics
- 444.74 – Independent Research in TESOL
- 445.62 – Assessment, Placement & Evaluation
- 445.65 – Expressive Arts as Pedagogy
- 446.61 – Foreign Language Study

Culture – ONE of the following:

- 421.51 – Worldview & Culture
- 421.61 – Cross-Cultural Communication

Master of Education in TESOL (36 credit hours)

The MEd trains people to teach those desiring to teach English to speakers of other languages. It presumes a level of competence in linguistic theory gained at an undergraduate level and concentrates on pedagogical concerns. The project or thesis allows the graduate student to demonstrate mastery of the discipline. The project is most suitable to practitioners wishing to apply their research to work in their field. The thesis is most suitable to scholars tending towards theoretical research and looking to continue on to doctoral programs.

Program Outcomes

The core learning objectives of the MEd in TESOL is to learn how to train teachers of English to Speakers of Other Languages from a Christian worldview in the context of other worldviews. In addition to the learning outcomes of the TESOL certificate, students in this degree will display the following knowledge, skills and qualities:

- A. Identity Outcomes:
 - Value training English teachers as an investment in the lives of pre-service and in-service teachers, and in future students of those teachers.
 - Value training English teachers as an exponential Christian mission.
 - Conduct themselves as reflective practitioners who continually seek to improve their knowledge and skills, through professional development activities.
- B. Cognitive Outcomes
 - Demonstrate a moderately advanced understanding of the complex nature of language and its role in human life.
 - Demonstrate a moderately advanced knowledge of applied linguistics (syntax, semantics, morphology and phonology).
 - Understand the role of the teacher as a facilitator of language and cultural learning.
 - Understand and critique underlying principles and theories of language and literacy acquisition.
 - Summarize current and historical trends and methods in language teaching.
 - Critically evaluate principles of language assessment.
 - Be familiar with published materials (books and software) for English language teaching.
 - Identify principles for evaluating and selecting appropriate language teaching materials.
 - Relate the concepts of culture and cultural differences to language teaching and learning.
 - Recognize principles of effective language program administration.
 - Know principles of effective instructional design and delivery.
 - Understand the concept and instructional implications of varieties of English.
 - Demonstrate an understanding of the psycholinguistic and sociolinguistic complexities of language as they relate to language acquisition.
 - Demonstrate an understanding of teacher education theory and practice.
- C. Practice Outcomes:
 - Transfer linguistic analysis into meaningful lessons and curricula for language learning.
 - Apply theoretical knowledge of language learning theories into practical applications for the language classroom.
 - Demonstrate the capacity to employ appropriate methods in teaching various language skills.
 - Manage (language, cross-cultural) classrooms effectively.
 - Conduct a thorough needs analysis.
 - Develop language teaching curricula in a professional manner.
 - Read, understand, and critically analyze professional research in the field.
 - Perform research (action, ethnographic, classroom-based, experimental, corpus, etc.) appropriate to their professional context.
 - Create a professional teaching portfolio.
 - Create effective language assessment instruments.

- Create effective teaching materials (their own personal file and professional quality materials for wider distribution).
 - Develop effective teaching strategies through a range of experiences (teaching and observing) in actual ESL (EFL) classes.
 - Reflect on and learn from own teaching experiences.
 - Demonstrate skills in developing curricula and training teachers in applied linguistics, second language acquisition and methodology.
 - Demonstrate ability in supervising pre-service language teachers.
 - Demonstrate ability in assessing and evaluating language learners, teachers and programs.
- D. Communication Outcomes (orally and/or in writing)
- Establish and articulate own philosophy of language teaching and teacher education.
 - Give professional quality presentations of their own research results and/or teaching ideas.
 - Write professional quality reports of research results and/or teaching ideas.
 - Review (evaluate and critique) language teaching materials and teacher education materials.
 - Work effectively with other teachers and administrators in accomplishing learning outcomes for students.
 - Use computer and technology adequately for use in teaching and research.

Program Requirements

Program prerequisites:

- an undergraduate degree
- the TESOL Certificate (or its equivalent)
- 100 hours of adult EAL teaching experience

Major Requirements: (30 credit hours)

- 444.61 – Applied Linguistics III
- 445.62 – Assessment, Placement & Evaluation
- 445.63 – Language Teacher Education
- 445.64 – Language Curriculum Development
- 449.71 – TTESOL Practicum I (1 credit hour)
- 449.72 – TTESOL Practicum II (2 credit hours)
- 444.71 – Graduate Seminar in TESOL A: Research Methods
- 444.72 – Graduate Seminar in TESOL B: Literature Review
- Electives: TWO of the following:
 - 444.63 – Sociolinguistics
 - 444.64 – Psycholinguistics
 - 445.65 – Expressive Arts as Pedagogy
 - 446.61 – Foreign Language Study
- 444.75 – Graduate Seminar in TESOL C: Project OR Thesis

Culture: (3 credit hours)

- ONE of the following:
- 421.51 – Worldview & Culture
- 421.61 – Cross-Cultural Communication

Bible & Theology: (3 credit hours)

- 121.51 – Reading the Church's Bible

TESOL Course Descriptions

Course Numbering

TESOL courses will be numbered according to the following format:

First two digits: field of study

3rd digit before decimal point: division within the field of study

1st digit after decimal point: year level (1-4 undergraduate; 5-7 graduate)

2nd digit after decimal point: course identifier

The first course number listed is the undergraduate number; the second is the graduate-level number. Students may not hold credit for both the undergraduate and graduate version of the course.

TESOL – Theory

444.11/444.51 – TSL: Applied Linguistics I: Morphology and Phonology

This course focuses on the lexical and sound system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the vocabulary and pronunciation of English. (3 credit hours) (May not hold for credit with GS5201)

444.12/444.52 – TSL: Applied Linguistics II: Syntax

This course focuses on the grammatical system of the English language. It is primarily a theoretical course to enable the ESL teacher to understand and explain the language structures of English (3 credit hours) (May not hold for credit with GS5202)

444.61 – TSL: Applied Linguistics III

The mediation between theory and practice as it relates to language teaching is the area of study in Applied Linguistics. From the disciplines concerned with language and learning. Insights and procedures of inquiry which are relevant for the formulation of pedagogic principles and their effective actualization in practice will be identified. (3 credit hours) (May not hold for credit with GS6201) Prerequisite: 444.11/51 and 444.12/52.

444.23/444.63 – TSL: Sociolinguistics

Sociolinguistics is the study of the relationship between language and culture and language and society. Contemporary language as it is actually used in everyday contexts is examined in order to provide a description of how language encodes social meaning (intimacy, distance, solidarity and status). Implications for language learning and teaching will be explored. (3 credits) (May not hold for credit with GS6202)

444.24/444.64 – TSL: Psycholinguistics

The psycholinguistic study of second language acquisition and processing: the underlying psychological mechanisms that allow learners to learn a second language and to develop an interlanguage system. Implications for language teaching will be explored. (3 credit hours) (May not hold for credit with 222.35 or GS6207)

TESOL – Graduate Seminar

These three hybrid courses are designed to help you carry out your research, culminating in a thesis or project. This package of courses will involve an integration of insights and skills gained in your TESOL training and experience. It allows you to demonstrate mastery of the discipline. The project is most

suitable to practitioners wishing to apply their research to work in their field. The thesis is most suitable to scholars tending towards theoretical research and are hoping to go on to doctoral programs.

444.71 – TSL: Graduate Seminar in TESOL A: Research Methods

Part A (444.71) is a research methods course culminating in a research proposal (chapter one of your thesis/project). Duration: one semester. (3 credit hours) (May not hold for credit with GS7260)

444.72 – TSL: Graduate Seminar in TESOL B: Literature Review

Part B (444.72) culminates in the literature review (chapter two of your thesis/project). Duration: one semester. (3 credit hours) (May not hold for credit with GS7261)

444.75 – TSL: Graduate Seminar in TESOL C: Project OR Thesis

In Part C (444.75) you will be conducting your research and writing it up for your thesis or project chapters three, four and five. Duration: three semesters. (3 credit hours) Prerequisite: 444.71 and 444.72.

TESOL - Methodology

445.21/445.51 – TSL: Second Language Acquisition

The theories undergirding the methods and techniques of teaching ESL will be covered. The nature of language, culture, second language acquisition, and teaching methodologies are some of the topics discussed. The role of the teacher and learner are analyzed. (3 credits) (May not hold for credit with GS5204)

445.22/445.61 – TSL: Materials and Methodology in TESOL

A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The communicative approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for cooperative learning, and multi-level classroom teaching. Students will be expected to teach an ESL class as part of the requirements. (May not hold for credit with GS5203)

445.31 – TSL: Current Issues in TESOL: Teaching Literacy and K-12

This course is designed to prepare the TESOL student for two major fields in teaching ESL: teaching students with no literacy in any language and teaching K-12 ESL. Half of the course will focus on the specific needs of the literacy student and how to meet those needs. The other half of the course will focus on how the TESOL student can adapt the skills learned for teaching adult learners to teaching young ESL learners and adolescent ESL students. (3 credit hours) Prerequisite: 445.21.

445.32/445.65 – TSL: Expressive Arts as Pedagogy

This course introduces students to multi-modal teaching and learning for adult and higher education classrooms. Expressive Arts is an interdisciplinary field that integrates multiple intelligences such as visual art, music, dance, drama and movement for learning and growth. Based on research in neuroscience, educational theory and positive psychology, this course explores how educators can foster engagement through multi-modal embodied learning. Using expressive arts can result in a motivating learning environment for rich cognitive, affective and social development. Art accesses universal symbols that transcend cultures and languages. It taps into creative processes and critical thinking skills, allowing for non-verbal expression of complex ideas where language is sometimes not enough. Drawing on the profoundly human urge to create, learners can harness the power of expressive art as 'meaning-making' to reveal, to heal and to learn. (3 credit hours)

445.62 – TSL: Assessment, Placement and Evaluation

This course will deal with the theory and practice of language assessment. Context-specific factors in proficiency, placement, diagnostic and achievement assessments are examined as well as broader theoretical issues. (3 credit hours) (May not hold for credit with GS6203)

445.63 – TSL: Language Teacher Education

Major issues in second language teacher education will be addressed in order to provide a focused exploration of issues of both content and process in teacher education. (3 credit hours) (May not hold for credit with GS6204)

445.64 – TSL: Language Curriculum Development

A systematic, comprehensive, and practical approach to developing and implementing a sound, rational and effective language program through an overview of the different phases and activities involved. (3 credit hours) (May not hold for credit with GS6206)

TESOL – Language Study

446.61 – TSL: Foreign Language Study

The study of a foreign language provides insight into the language learning and language teaching processes. (3 credit hours) (May not hold for credit with GS6205)

TESOL - Practicum

449.31/449.61 – TSL: TESOL Practicum I (1 credit hour)

This practicum involves being an observer and/or assistant in an ESL class. (1 credit hour) (May not hold for credit with GS5205)

449.32/449.62 – TSL: TESOL Practicum II (2 credit hours)

The student will be required to teach an ESL class. (2 credit hours) (May not hold for credit with GS5206) (Prerequisite: 449.31/449.61, with a grade of C- or better and instructor approval)

449.33/449.63 – TSL: Practicum III (3 credit hours)

This course is designed to provide students with a cross-cultural teaching experience. The course includes preparation work before going overseas and 60 hours minimum of teaching in a cross-cultural setting. This course is a required course for all TESOL majors. (Pre-requisites: in order to do the overseas component, the completion of the TESOL certificate is required. The practicum preparation can begin while students are completing the certificate)

449.71 – TSL: TTESOL Practicum I (1 credit hour)

A practicum in which the student observes TESOL teacher training/development. (1 credit hour) (May not hold for credit with GS5207) (Prerequisites: 449.32/449.62)

449.72 – TSL: TTESOL Practicum II (2 credit hours)

The student will be required to be involved in supervised teacher training/ development. (2 credit hours) (May not hold for credit with GS5208) (Prerequisites: 449.71 and instructor approval)

4.6.25 Theatre

THEATRE COURSE DESCRIPTIONS

Theatre

- 321.11 – THT: Acting I
An introductory course offering an overview of the various theories of acting and a grounding in the basic skills and expectations of the actor. Open to all students.
- 321.12 – THT: Applied Acting
Individual modules designed to give the Performing Arts student additional or supplementary work in specific areas of acting craft (e.g. preparing for an audition, acting in a student led production/project, etc.). Offered when available and/or required. (1–2 credit hours)
- 321.13 – THT: Applied Backstage
Individual modules designed to give the Performing Arts student additional or supplementary work in specific areas of backstage or production (e.g. costuming, stage management, sound, lighting, marketing, etc.). Offered when available and/or required. (1–3 credit hours)
- 321.14 – THT: Applied Movement
A weekend workshop which introduces the student to movement for actors and dancers. (1 credit hour)
- 321.15 – THT: Theatre Practicum – Providence Players
A team of four to six students will be selected on the basis of auditions to develop a repertoire of one act plays to be performed in high schools and various organizations. Depending on student skill and maturity levels, acting and improvisation workshops will also be offered as a part of this touring troupe's repertoire. Students will rehearse during the evening. (1–3 credit hours per semester)
- 321.16 – THT: Applied Voice
An introduction to voice training for the actor, including projection, diction, and range. (1 credit hour)
- 321.17 – THT: Theatre Practicum — Full-Length Production
Available for students selected at fall auditions as cast for a full-length production presented during the winter semester. Requirements include weekly rehearsals (fall and winter), prompt memorization, and rehearsal homework. (1–3 credit hours)
- 321.22 – THT: Applied Improvisation
Learning the art of theatrical improvisation. This class culminates in a public improv performance night. (1 credit hour)
- 321.31 – THT: Acting II
A concentrated theoretical study of the work of the actor, including acting exercises and scene studies to provide practical experience. (Prerequisite: 321.11 – THT)
- 321.36 – THT: Applied Directing: One Act Play
Available for students in their final year who wish to direct a production under the guidance of the theatre instructor. Responsibilities include auditions, rehearsals, set-design, marketing, etc. (Prerequisites: 322.11 – THT and 322.22 – THT)
- 322.11 – THT: Introduction to the Theatre
A general introduction to and overview of the study of the theatre, including the varieties of theatre experience, both past and present; text and performance analysis; the work of actor and director; and consideration of how theatre functions in society.

- 322.22 – THT: Stagecraft and Production
A general introduction to the principles of various backstage and front stage elements of production (e.g. set design and construction, lighting and sound, costume design and construction, make up, house management, marketing), paired with practical experience through involvement in staging the annual full-length production.
- 322.31 – THT: Directing
An introduction to the theory and practice of directing and stage managing a full-length play. (Prerequisite: 322.11 – THT)
- 323.22 – THT: History of the Theatre
A study of the historical development of theatrical art from the ancient Greeks to 20th century drama through class discussion and the reading of representative plays. (Cross-credited with History for History Minors only)
- 324.32 – THT: Directed Research in Theatre
A course designed by the student under the supervision of the instructor to enable concentration on the study and practice of one area of theatre (e.g. set design and construction, make-up design and application, costume design and construction, stage management, directing, or playwriting).
- 324.34 – THT: Special Studies in Theatre (Seminar Course)
Development of critical and analytical skills specific to theatrical texts, applied to investigating a topic of particular interest (e.g. Shakespeare, Modern Classics, Festival Theatre, Canadian Playwrights).

4.6.26 Theological Studies

Academic Staff

Christopher Lortie, Ph.D., Albert-Ludwigs-Universität Freiburg: Biblical Studies and Theology

Program Information

Our approach to Christian Theology is multidisciplinary, with study including systematic, historical, and philosophical perspectives. We research and teach about the development of Christian thought in the Church, the academy, and popular culture, drawing attention to the formative role of Christian thinking in shaping the western world, and its ongoing afterlife in society at large.

Entrance Requirements

Minor

For entry to the minor, the prerequisite is a grade of “C” or better in each of the introductory 15 credit hours in biblical and theological studies.

Program Learning Outcomes

In addition to meeting the Providence University College mission, purposes, and general education objectives, students with this minor:

1. Acquire an advanced understanding of the disciplines of Biblical and Theological studies.
2. Demonstrate skill in reading texts, interpreting historical traditions, critical evaluation, and persuasive communication.
3. Articulate and communicate the relevance of the Bible and Christian Theology to, and its impact on, contemporary society.
4. Enter graduate studies in Religion.
5. Develop vocational skill relevant to pastoral ministry.

Theology - Minor

18 credit hours biblical and theological studies:

Year 1:

- 117.11 – BINT: Christian Spirituality: Formations
- 121.10 – BINT: Introduction to the Old Testament
- 131.10 – BINT: Introduction to the New Testament

Years 2 and 3:

- 111.11 – BINT: Introduction to Christian Theology
- 154.10 – BINT: Reading the Bible in the Christian Tradition
- 3 credit hours of theological studies at xxx.3x level (or xxx.4x level with instructor’s permission)

THEOLOGY COURSE DESCRIPTIONS

Introductory Biblical and Theological Studies

- 121.10 – BINT: Introduction to the Old Testament
This course offers an introduction to the history, theology, and development of the Old Testament. It gives attention to the ancient contexts of the biblical text but also its reception in the church and the modern world. It is a requirement of all Providence University College programs.

- 131.10 – BINT: Introduction to the New Testament
This course offers an introduction to the history, theology, and development of the New Testament. It gives attention to the ancient contexts of the earliest Christian writings and also its reception in the church and the modern world. It is a requirement of all Providence University College programs.
- 111.11 – BINT: Introduction to Christian Theology
This course examines the development of Christian theology with attention to biblical literature, as well as key thinkers and formative events in the church's history. It is a requirement of all Providence University College programs.
- 154.10 – BINT: Reading the Bible in the Christian Tradition
This course explores biblical literacy with particular attention to its place in the community of faith. It considers what it means to read Scripture as the Word of God, and as authoritative for the ongoing life of the church. It is a requirement of all Providence University College programs.
- 121.51 – BINT: Reading the Church's Bible (Graduate studies)
A foundational course that must be taken prior to, or concurrent with, the first OT or NT Bible course. It prepares students for graduate-level biblical studies at Providence and traces the unified narrative of the Bible through its constituent parts in the Old and New Testaments. The course explores the implications of reading that narrative within the Church and attends to historical, textual, and personal questions that affect the reading of the Church's Bible. (3 credit hours) (May not hold for credit with BI5102)
- 117.11 – BINT: Christian Spirituality: Formations
An introductory study of foundational spiritual skills, resources, and practices.
- 117.51 – BTHO: Theology and Practice of Christian Spirituality and Formation (Graduate studies)
This course is an in-depth exploration of the theological foundations and practice of Christian Spirituality and its pivotal role in deepening our awareness of and enlivening our love for God, others, and self. The developmental stages and themes related to the personal and professional growth and maturity of the student in their chosen vocation will be a particular focus. The theoretical and experiential approach to the course will include formal instruction, critical reflection on some classics of Christian spirituality, and participation in spiritual habits of the soul such as prayer, lectio divina or reading of scripture, silence and solitude, retreat, spiritual direction, corporate worship, and service. (3 credit hours) (May not hold for credit with IN5102)

Theology

- 112.21 – BTHO: Biblical Theology I: Old Testament Studies
A study of the major theological themes of the Old Testament such as election, covenant, promise, and land. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 112.32 – BTHO: Biblical Theology II: New Testament Studies
A study of the major theological insights of the writers of the New Testament, with particular emphasis placed on the writings of Paul and John.
- 113.21 – BTHO: Historical Theology I
Historical Theology is a three-semester course designed to introduce students to the history of Christian thought. In the first semester, it considers the problem of history in general and the authority of history in Christian thought specifically. It then examines the key Theological developments of the first three eras in the Church's history: the Patristic era, the Middle Ages and the Renaissance, and the Reformation. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)

- 113.22 – BTHO: Historical Theology II
Historical Theology is a three-semester course designed to introduce students to the history of Christian thought. In the second semester, it examines the historical development of Christian thought from the Post-Reformation era to the present day. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 113.23 – BTHO: Historical Theology III
Historical Theology is a three-semester course designed to introduce students to the history of the Christian thought. In the third semester, we look at theology from the Reformation to the mid-twentieth century. The course content is largely oriented toward Latin or Western Christian thought, beginning with John Calvin and concluding with Karl Barth and Karl Rahner. In between we will focus on the major Protestant and Roman Catholic theological thinkers of the era. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 113.32 – BTHO: Origins and Development of Pentecostal Spirituality
An analysis of the birth, growth, and subsequent influence of Pentecostal spirituality in the church today will be examined. Emphasis will be given to the distinctive nature of Pentecostal spirituality, complete with its integration of orthopathy, orthodoxy, and orthopraxy. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 114.21 – BTHO: Systematic Theology I
Systematic Theology is a three-semester investigation of the contents of Christian doctrine focused on demonstrating the internal coherence and integrity of the whole of Christian belief. Systematic Theology I explores the doctrine of God (God's identity, God's attributes, God's existence) and the doctrines of creation (its exposition and significance, with a focus on dialogue with the natural sciences) and revelation (whether God can be studied, whether, how, and where God discloses Godself).
- 114.22 – BTHO: Systematic Theology II
Systematic Theology is a three-semester investigation of the contents of Christian doctrine focused on demonstrating the internal coherence and integrity of the whole of Christian belief. Systematic Theology II explores the doctrines of sin, Christ's person, and Christ's work. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 114.23 – BTHO: Systematic Theology III
Systematic Theology is a three-semester investigation of the contents of Christian doctrine focused on demonstrating the internal coherence and integrity of the whole of Christian belief. Systematic Theology III explores the doctrines of the Holy Spirit, the Church, and the Last Things. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 114.41/114.51 – BTHO: Theological Foundations
This introductory course is designed to equip students to think theologically. Students will learn the sources and methods for doing theology within a broadly evangelical perspective (a 'generous orthodoxy') and then reflect on the major themes and concepts in Christian theology, including the doctrine of God and the Trinity, Christology, the Holy Spirit, creation and fall, salvation, the church, and the last things. Students will develop an ordered understanding of basic Christian doctrine and cultivate an appreciation for the ongoing significance of theological reflection for the health and impact of the church and for the Christian's life, ministry/vocation, and service in the world. (3 credit hours) (Note: 114.41 is for undergraduate credit, while 114.51 is for graduate credit; may not hold for credit with TS5201, may not hold credit for 114.41 and 114.51 simultaneously)

- 115.21 – BTHO: Christian Thought I: Religious Themes in Literature
This course introduces students to religious themes in classical literature by combining study of selections (e.g., a novel, a short story, a film, etc.) in a personal, yet critical way in journals and class presentations. These will be supplemented by class lectures which will integrate the major themes of both sets of texts. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies) (Cross-credited with English for English Minors)
- 115.22 – BTHO: Christian Thought II: Contemporary Issues
This course explores a theme or issue in contemporary theological debate. Previous courses have considered the nature of religious language, the challenge of postmodernism, and the theology of religions. Students are invited to interact with textbooks, lectures, and a variety of supplemental readings through journals, class presentations, and lectures. (Prerequisites: any 6 hours of introductory courses in biblical and theological studies)
- 116.31 – BTHO: Special Studies in Theology I
A continuation of the exposition begun in Systematic Theology I and II (114.21/22 – BTHO). (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament)
- 116.32 – BTHO: Special Studies in Theology II
An investigation of a topic of particular interest to a guest lecturer or faculty member in the Theology Department. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament)
- 117.21 – BTHO: Rituals of Prayer
This course encourages a deeper understanding of and appreciation for the diversity of Christian spiritual practices. Drawing from Orthodox, Catholic and Protestant traditions, selected rituals of prayer will be examined in light of both historical context and current praxis, and emphasis will be given to the adaptation of classic rituals of prayer to the post-modern environment.
- 117.31 – BTHO: Biblical Theology of Worship
This course will explore the central theme of worship in Scripture and how worship relates to other aspects of the Christian life, particularly the area of 117.11 Christian Spirituality: Formations. Students will examine both the private and the public dimensions of worship, worship as a response to the divine initiative, worship as enactment and historical recitation, and worship as life orientation. (Prerequisites: 121.10 – BINT: Introduction to the Old Testament; 131.10 – BINT: Introduction to the New Testament; and 111.11 – BINT: Introduction to Christian Theology)
- 422.21 – INST: Mission Theology
An introduction to the essentials of mission faithfulness and integrity. Based on understanding of the world Christian movement over the last 2000 years, it analyzes the theological roots of the so-called “modern missionary movement” during the last 200 years. It surveys key theological developments which have been basic to effective cross-cultural witness and partnership in recent times. This shows how mission theology has become a rich, challenging, multi-cultural blend of insight and initiative from the church in every continent. (Cross-credited with Church Ministries)

Biblical and Theological Research

- 177.41 – BTR: Thesis I: Research and Bibliography
The development of an acceptable topic and methodology as well as a bibliography drawn from adequate sources for the subsequent writing of a thesis. (Limited to graduating students enrolled in a four-year Biblical and Theological B.A. program)

- 177.42 – BTR: Thesis II: Thesis Writing
A continuation of Thesis I (177.41 – BTR) which traces scholarship of the thesis topic to the present, furthering knowledge on the thesis topic. (Prerequisite: 177.41 – BTR)
- 178.41 – BTR: Assistantship I: Research
An introduction to the Academy through a joint research project with a professor in the department, with a view to a co-authored publication in a scholarly journal. (With permission of the professor only)
- 178.42 – BTR: Assistantship II: Teaching
An introduction to the mechanics of teaching at an undergraduate level, including preparation for lectures and the leading of seminars and class discussions. (With permission of the professor only)
- 179.12 – BTR: BTS Research Methods
An introduction to the methods and practice of Biblical and Theological research and writing.

Courses Cross-Credited with Theological Studies

- 212.28 – ENGL: Studies in C. S. Lewis
(See English Literature for course description)
- 241.31 – IND: Indigenous Approaches to Theology
(See Indigenous Studies for course description)

5. Centre for On-Demand Education

5.1 | Competency Based Transformational Leadership Diploma

THEOLOGICAL FOUNDATIONS

The learner will lead from a theological framework, clearly articulating a credible Christian worldview that is informed by and developed out of an intentional disciplined study of the biblical scriptures that the learner demonstrates and applies to their life situation. This theological mindset will affect the learner's character, inform their leadership, infuse their vision, and influence how they ethically serve.

Indicators:

1. The learner articulates a winsome and well-formed theological worldview that drives their leadership and practice.
2. The learner's theological convictions represent a full and credible expression of biblical truth.
3. The learner displays an intentional and disciplined study of Scripture which shows itself in life.
4. The learner's theological convictions are demonstrated in their display of character and active service.
5. The learner's vision for leadership is visibly derived from their theological convictions.

SPIRITUAL FORMATION

The learner will show integrity in the formation of their faith journey, congruent with a vital and growing understanding of and appreciation for the breadth and depth of the Christian spiritual tradition, and especially the learner's particular church tradition(s). They will display their insight into the cognitive, affective, and behavioural dimensions of Christian confession and character development, integrating these into a consistent and compelling life of faith. The learner will display a holistic and foundational commitment to the practice of spiritual discipline and self-reflection, in the context of Christian community and in response to spiritual guidance, leading to an increasing congruence and integrity in their vocational calling, capacity and competence as a Christian leader.

Indicators:

1. The learner's personal faith journey is built upon a congruent and growing understanding of and appreciation for the Christian spiritual tradition.
2. The learner's appreciation for their church tradition informs and supports their growth in life and faith.
3. The learner shows a healthy integration of the cognitive, affective, and behavioural dimensions of Christian faith.
4. The learner displays a foundational practice of the spiritual disciplines within the context of healthy Christian community.
5. The learner is growing their vocational calling, capacity, and competence as a Christian leader.

CRITICAL THINKING

The learner will display the capacity to think critically about their leadership, evaluating their decision-making with a view to how their choices impact their results. They will demonstrate that they can identify and think through strategic opportunities in the best interest of their organizations. Advancing their organization as an effective problem-solver within complex environments, the learner will be a leader who can question assumptions without bias, see challenges from multiple perspectives, appreciate potential, and manage ambiguity.

Indicators:

1. The learner displays the capacity to think critically about their leadership.
2. The learner can evaluate their decision-making with a view to how their choices impact their results.

3. The learner demonstrates that they can identify and think through strategic opportunities in the best interest of their organizations.
4. The learner is an effective problem-solver and able to see the problem from multiple perspectives.
5. The learner can appreciate potential, while managing ambiguity.

PERSONAL DISCIPLINE

The learner will lead out of a growing self-awareness and disciplined development of integrity, stability, and flexibility. They will show the capacity to manage stress by setting healthy goals and boundaries. The learner will be able to demonstrate and articulate an integrated practice of the physical, emotional, spiritual, and intellectual aspects of their being within the social and cultural domains of their lives. The learner will grow to recognize their strengths and vulnerabilities, identifying what supports and self-care may be necessary for managing their vulnerabilities.

Indicators:

1. The learner is growing, disciplined, and self-aware as they lead with integrity, stability, and flexibility.
2. The learner has the capacity to manage stress by setting healthy goals and boundaries.
3. The learner integrates the physical, emotional, spiritual, and intellectual aspects of their being with their social and cultural domains.
4. The learner recognizes their strengths and weaknesses.
5. The learner uses appropriate and helpful supports and self-care systems to manage their vulnerabilities.

INTERCULTURAL CAPACITY

The learner will demonstrate effective intercultural awareness. They will identify relevant cultural values, beliefs, expectations, and communication patterns, navigating the dynamics of cultural difference so that others are not only included, but empowered. As leaders within a global context, they will engage in meaningful collaboration with diverse peers, designing culturally appropriate working and learning environments.

Indicators:

1. The learner is interculturally aware and appreciative of diverse expressions of life and culture.
2. The learner identifies and has a sufficient understanding of the values, beliefs, expectations, and communication patterns of the cultural contexts in which they are engaged.
3. The learner includes and empowers others in their ways of living and leading.
4. The learner collaborates in meaningful relationship with diverse peers.
5. The learner designs culturally appropriate working and learning environments.

CONFLICT AND CRISIS

The learner will develop the capacity to bring peace to conflict, demonstrating effective crisis management skills in the practice of their leadership. The learner will gain the essential teamwork, networking, and negotiation skills needed to mend damaged relationships and promote growth. The learner will develop trust among those prone to suspicion and strife, by promoting a culture of safety, value, and healing.

Indicators:

1. The learner is a peacemaker.
2. The learner demonstrates effective crisis management skills.
3. The learner is a teambuilder who builds redemptive networks that promote growth and mended relationships.

4. The learner is trusted by those prone to suspicion and strife.
5. The learner promotes a culture of safety, value, and healing.

INTERPERSONAL SKILLS

The learner will demonstrate effective and inspiring interpersonal skills, recognizing and appreciating others in a spirit of cooperation and cohesion among individual and group relationships. Identifying respectful modes of peer communication, they will foster social and emotional competence and resilience. The learner will build confidence in personal interaction, as they give and gain trust within appropriate boundaries, learning to regulate themselves as they listen empathetically, giving and receiving feedback in ways that enhance their relationships and strengthen others.

Indicators:

1. The learner demonstrates effective and inspiring interpersonal skills.
2. The learner recognizes and appreciates others in individual and group relationships.
3. The learner is a respectful communicator and empathetic listener.
4. The learner is confident and trustworthy in personal interaction.
5. The learner enhances and strengthens others in relationship

EFFECTIVE COMMUNICATION

The learner will develop the capacity to communicate effectively both verbally and non-verbally, publicly and privately, formally and informally, and in written and oral forms. The leader will display the capacity to rally their team around a shared vision, inspiring people through the building of trust and morale in changing and diverse environments. Followers will know they can trust what the learner says as they speak with clarity, integrity, and conviction. The learner will display skill in advancing the interests of the organization in their communication of goals and strategies, speaking in ways that minimize misunderstanding and ambiguity.

Indicators:

1. The learner communicates effectively in all contexts necessary to their leadership.
2. The learner inspires people toward a shared vision within changing and diverse environments.
3. Followers know that the learner can be trusted because they speak with clarity, integrity, and conviction.
4. The learner advances the interests of their organization by the way they communicate.
5. The learner speaks in ways the minimize misunderstanding and ambiguity.

LEADERSHIP AND CHANGE

The learner will see problems as opportunities for change as they navigate uncertainty to create economic and social value. The learner will effectuate transformational activities, influencing systems and people in significant and positive ways through virtues-based and entrepreneurial leadership. They will use conceptual skills to reflect and think critically about complex and broad issues in changing contexts. As they make decisions that affect their followers, they will prove they can be trusted to act with justice. The learners will apply their insights into leadership theory and style to their own skillset and context to develop impactful decision-making skills.

Indicators:

1. The learner sees problems as opportunities for change in the creation of value.
2. The learner transforms activities, systems, and people in significant and powerful ways.
3. The learner uses conceptual skills to reflect and think critically about complex issues within changing contexts.
4. The learner can be trusted to lead their followers in ways that are just and good.

5. The learner is effective in the application of theory to their practice of decision-making.

MANAGEMENT AND FINANCE

The learner will show a capacity and commitment to the skills of management, understanding that leadership without management is chaotic and may promote hubris. They will display an ethical and responsible approach to the four functions of management: planning, organizing, leading, and controlling. They will gain the ability to manage human, financial, and other resources to affect organizational goals. The learner will develop the practical skills of facilitating the process of short-term and strategic planning, motivating & leading the workforce, and establishing and monitoring performance indicators. They will learn the use of financial tools necessary for accounting and resource management. They will understand and design effective structure and positive culture within an organization and use conceptual skills to reflect and think critically about complex issues involved in maintaining a positive organization.

Indicators:

1. The learner understands and appreciates the necessity and difference between management and leadership.
2. The learner displays an ethical and responsible approach to the four functions of management.
3. The learner facilitates strategic planning, while motivating and leading the workforce toward meaningful performance indicators.
4. The learner is competent in the use of financial tools necessary for accounting and resource management.
5. The learner builds effective and positive organizational cultures within complex environments.

6. Administration and Faculty

6.1 | Administrators

Kenton C. Anderson, Ph.D., President; Professor of Homiletics

Northwest Baptist Theological College, B.R.E. 1983; Richmond Baptist Church, Pastor, 1983-88; Prince Rupert Fellowship Baptist Church, Pastor, 1998-1993; Northwest Baptist Seminary, M.Min. 1991; Northwest Baptist Seminary, M.Div., 1993; Southwestern Baptist Theological Seminary, Ph.D., 1997; Northwest Seminary and College, Professor of Homiletics, 1996-2021; Northwest Baptist Seminary, Academic Dean, 2003-2013; Northwest Baptist Seminary and College, President, 2010-2021; Centre for Ministry Excellence, Director, 2009-2021; ACTS Seminaries of Trinity Western University, Professor of Homiletics, 1996-2021; ACTS Seminaries of Trinity Western University, Presidents Council Chair, 2011-2016; Symporus, LLC, Founder and Executive Partner, 2018-; Providence University College and Theological Seminary, President and Professor of Homiletics, 2021-.

Nicholas Greco, Ph.D., Professor of Communications and Media; Provost

Eastern Pentecostal Bible College, Certificate, 1995; University of Ottawa, B.A., 1998; McMaster University, M.A., 2000; McGill University, Ph. D., 2007; McMaster University, Teaching Assistant, 1998-2000; McGill University, Teaching Assistant, 2003-04; McGill University, Research Assistant, 2000-05; Providence University College, Faculty, 2008-;

Scott Masterson, Vice President Operations

Providence University College, B.A., 2003; Providence University College and Theological Seminary, Director of Grounds & Transportation, 2004-2009; Providence University College and Theological Seminary, Director of Athletics, 2009-; Providence University College and Theological Seminary, Vice President Operations, 2021-.

Catherine Rust-Akinbolaji, M.A., Associate Professor of TESOL; University College Dean

Concordia University College, 1990– 1992; University of Alberta, B.Ed., 1994; Prairie Graduate School, M.A., 1997; ESL Instructor and Coordinator, Hong Kong, Slovakia, 1995–2000; Providence University College, Faculty, 2000–.

Leshia Verkerk, M.Div., Vice President of Student Life

Redeemer University College, B.A. 2007-2011; McMaster Divinity College, M.Div. 2013-2016; Providence University College and Theological Seminary, Director of Student Development, 2016-2021, Vice President of Student Life, 2022-.

6.2 | Teaching Faculty

Yinka Bammeke, Ph.D., Associate Professor of Mathematics

Ahmadu Bello University, B.Sc., 1978, M.Sc., 1983; University of East London, Ph.D., 1993. University of Lagos, Lagos, Nigeria, Instructor, 1987–1988; Ahmadu Bello University, Zaria, Nigeria, Instructor, 1979–1989, 1993; University of East London, Instructor, 1994–1996, Providence University College, Adjunct Faculty, 2005; Providence University College, Faculty, 2005–.

Nicole Barnabé, Assistant Professor of Business Administration

Stephen Bonfield, Assistant Professor of Psychology

Paata Brekashvili, Ph.D., Associate Professor of Business Administration

Georgian State Agrarian University (Georgia), B.Sc., 2004; Armenian State Agrarian University (Armenia) and Texas A&M University (USA), Graduate Certificate, 2006; Georgia State Agricultural University (Georgia), M.A., 2006; Caucasus School of Business, Caucasus University (Georgia), in partnership with J. Mack Robinson College of Business, Georgia State University (USA), Ph.D., 2012; Caucasus School of Business (Caucasus University, Georgia), Assistant Professor, 2007-13, Associate Professor, 2013-16, Professor, 2016-20; Grenoble Graduate School of Business (Grenoble Ecole de Management, France), Affiliate Visiting Faculty, 2012-20; London School of Business & Finance, Visiting Lecturer, 2014; University of Szczecin (Poland), Visiting Lecturer, 2016; GISMA Business School (Germany), Visiting Lecturer, 2017-19; University of Ljubljana (Slovenia), Visiting Lecturer, 2017-19; IESEG School of Management (France), Adjunct Visiting Professor, 2018-; Illia State University (Georgia), Professor of Management, 2020-22; Providence University College, Faculty, 2022-.

Ryan Coulling, Assistant Professor of Sociology

Rebecca Dielschneider, Ph.D., Associate Professor of Biology; Department Chair for Science and Social Science

Dalhousie University, B.Sc. (Honours), 2011; University of Manitoba, Ph.D., 2016. University of Manitoba, Lecturer, 2015; Providence University College, Faculty, 2016-.

Bruce Duggan, M.B.A., Associate Professor of Business Administration

University of Winnipeg, B.Sc., 1979; B.A., 1983; University of Manitoba, M.B.A., 2003; Winnipeg Film Group, Executive Director, 1987-1991; Prairie Theatre Exchange, Director of Development (Marketing), 1992-1996; Plug in Institute of Contemporary Art, Managing Director, 1996-2000; Winnipeg Symphony Orchestra, Executive Director, 2000-2002; Manitoba Conservatory of Music and the Arts, Interim Director, 2003-2004; Providence University College, Faculty, 2004-.

Bruce Friesen-Pankratz, Ph.D., Assistant Professor of Environmental Science

Goshen College, B.A., 1992; University of North Dakota, M.Sc., 1995; University of Manitoba, Ph.D., 2004; Mennonite Central Committee, Secondary School Teacher, 1995-1997; Mennonite Central Committee, Community Development Worker, 2008-2011; WC Miller Collegiate, Secondary School Teacher, 2011-2015; Native Plan Solutions-Ducks Unlimited Canada, Wetland Scientist, 2015-2022; Providence University College, Sessional Instructor, 2016-2021; University of Manitoba, Adjunct Professor, 2019-2022; Canadian Mennonite University, Sessional Instructor, 2021-2022; Providence University College, Faculty, 2022-.

Michael J. Gilmour, Ph.D.; Distinguished Professor of New Testament and English Literature

Lakehead University, B.A., 1991; Providence Theological Seminary, M.A., 1994; McGill University, Ph.D., 2001; University of Manitoba, M.A., 2008; Providence University College, Adjunct Faculty, 1994-95; McGill University, Part-time Instructor, 1998; Providence University College, Faculty, 1998-.

Luann E. Hiebert, Ph.D., Assistant Professor of English Literature

Steinbach Bible College, B.R.S. in Worship Arts, *Phi Beta Kappa Honour Society Award*, 1999; University of Manitoba, B.A. in English Literature, with Distinction, 2004; University of Manitoba, M.A., *Warhaft Award* for best MA critical thesis, 2008; University of Manitoba, Ph.D. in English Literature, 2016; Woodlawn Elementary School, Educational Assistant, 1999-2002; Steinbach Bible College, Instructor, 2001-2008, 2014-; Providence University College, Instructor, 2008-2018; Providence University College, Faculty, 2018-.

Karen Jolly, Assistant Professor of Indigenous Studies; Indigenous Liaison for Support and Reconciliation

Elfrieda Lepp-Kaethler, Ph.D., Associate Professor of TESOL; Undergraduate Division Program Coordinator

Instituto de Formacion Docente, Paraguay, B.Ed. Bilingual (German-Spanish) Education, 1980; University of Winnipeg, B.Ed., 1990; Providence College and Seminary, M.A. Global Studies TTESOL, 2003. ASCIM Yalve Sanga, Paraguay, Instructor Literacy and Spanish as an Additional Language, 1981, 1990–1995; Southeast English and Literacy Services (SALLSA), English as an Additional Language Instructor, 1997–1999, 2005; SALLSA Instructor Coordinator, 1999–2002; Providence College and Seminary, Adjunct Instructor of Spanish, 2000–2004, English for Academic Purposes 2004–2006, TESOL Instructor 2006; Steinbach Bible College, TESOL Instructor, 2003–2006; Providence University College and Seminary Faculty, 2007–.

Christopher Lortie, Ph.D., Associate Professor of Biblical Studies

Tyndale University College, BA (Hons.), 2004; McMaster Divinity College, MA, 2008; Albert-Ludwigs-Universität Freiburg, Ph.D., 2015. Horizon College and Seminary, Adjunct Professor, 2014-2017; Providence University College, Faculty, 2017-.

Heather Macumber, Ph.D., Associate Professor of Biblical Studies; Department Chair for BTS and Humanities

Queen's University, BAH, 2002; Tyndale Seminary, M.Div., 2005; University of St. Michael's College, Ph.D., 2012. Emmanuel College, Sessional Instructor, 2013-2017; University of St. Michael's College, Adjunct Professor, 2012-2016; Providence University College, 2017-.

Jon Malek, Assistant Professor of History

Morgan Mulenga, Ph.D., Associate Professor of Psychology

University of Zambia, B.A., 1981; Acadia University, M.Sc., 1987; University of Ottawa, Ph.D., 1997; Chainama Hills Hospital, Zambia, Psychologist, 1981–84; Zambia Association for Children with Learning Disabilities, Executive Secretary, 1984–85; Chainama Hills Hospital, Zambia, Clinical Psychologist, 1987–88; University of Zambia, Lecturer, 1988–92, Assistant Dean, 1998, Lecturer, 1998–99; Providence University College, Faculty, 1999–.

Daniel Rempel, Assistant Professor of Biblical Studies

Ana Soares, Assistant Professor of TESOL

Mariama Zaami, Assistant Professor of Sociology

6.3 | Centre for On-Demand Education (CODE)

Karen Anderson, M.A., Director of the Centre for On-Demand Education

ACTS Seminaries, M.A., 2017. Baptist Housing, Chaplain, 2009-2021; Providence University College and Theological Seminary, Director of the Centre for On-Demand Education, 2021–.

Jessica Neudorf-Wiebe, B.Ed., Project Manager for CODE

University of Manitoba, B.A., 2018; Research in Renewing Literacies in Manitoba, 2020; University of Manitoba, B.Ed., 2021. Hanover School Division, Teacher, 2021-2022; Providence University College and Theological Seminary, Project Manager of the Centre for On-Demand Education, 2022–.

6.4 | Non-Teaching Faculty

Hannah Loewen, MLIS, Director of Library Services

Steinbach Bible College, Diploma in Church Music, 1996; University of Manitoba, B.A., 2004 and

PreMasters 2007; University of Western Ontario, Master of Library and Information Science, 2012. University of Manitoba Libraries, Library Assistant, 2004-2011; University of Manitoba Libraries, Librarian, 2013-2014; Chinook Arch Regional Library System, Public Services Librarian, 2014-2015; Coaldale Public Library, Head Librarian, 2015-2017; Providence University College and Theological Seminary Library, Associate Librarian, 2017-2020; Providence University College and Theological Seminary Library, Director of Library Services, 2020-.

Niklaas Schalm, B.A., Registrar

Prairie Bible College, Certificate, 2012; Providence University College, Honours B.A., 2016; University of Winnipeg, Research Assistant, 2016-2017; Providence University College and Theological Seminary, International Enrollment Officer, 2017; Providence University College and Theological Seminary, Associate Registrar, 2017-2022; Providence University College and Theological Seminary, Registrar, 2022-.

6.5 | Faculty Emeriti

William Derksen, Ph.D., Professor Emeritus of Music Studies

Steinbach Bible Institute, Diploma, 1962; University of Saskatchewan, B.A., 1966; University of Minnesota, M.A., 1969; Ph.D., 1986; University of North Dakota, 1973; Steinbach Bible Institute, Instructor, 1965-72; Niverville Collegiate, Teacher, 1973-74; Providence University College, Faculty, 1974-.

David H. Johnson, B.S., Th.M., Ph.D., President Emeritus

University of Minnesota, B.S., 1976; Dallas Theological Seminary, Th.M., 1980; Trinity Evangelical Divinity School, Ph.D., 1992; Faribault Evangelical Free Church, Faribault, Minnesota, Pastor, 1980-87; Trinity College, Instructor, 1987-90; Trinity Evangelical Divinity School, Teaching Fellow, 1989-90; Providence Theological Seminary, 1990-.

August H. Konkler, Ph.D., President Emeritus

Briercrest Bible Institute, Diploma, 1969; Providence University College, B.R.E., 1971; Providence Theological Seminary, M.Div., 1978; Westminster Theological Seminary, Ph.D., 1987; Winkler Bible Institute, Instructor, 1978, 1980-82; Kelfield Gospel Chapel, Pastor, 1969-70; Bethel Bergthaler Mennonite Church, Pastor, 1971-82; Providence Theological Seminary Faculty, 1984-2001; President, 2001-2012.

Cameron McKenzie, M.Div., Professor Emeritus of Old Testament

Providence University College, B.A., 1984; Providence Theological Seminary, M.Div., 1992; University of Sheffield, PhD. (Cand.), 2000; Providence University College, Assistant Director of Development, 1984 - 86; Salvation Army, Winnipeg Citadel, Youth Pastor, 1986-87; Steinbach Bible College, Adjunct Faculty, 1991-93; Providence University College, Adjunct Faculty, 1991-93; Providence Theological Seminary, Adjunct Faculty, 1992-94; Providence University College, Faculty, 1993-.

7. Educational Partnership Agreements

7.1 | Asia United Theological University/ACTS

1. Purpose

To expand scholarly ties and academic cooperation through the promotion of student exchange and recognition of academic programs. As a private Christian institution, **Providence University College (hereafter called Providence)** recognizes the unity in Christ that exists between Providence and **Asia United Theological University/ACTS (hereafter called AUTA/ACTS)** and desires to demonstrate this unity by working together under the guidance of a Memorandum of Understanding for the benefit of both Providence and AUTA/ACTS students. Providence plans to actively promote AUTA/ACTS as a sister institution to their students in the interest of this academic cooperation and Christian unity. **It is anticipated that the Asia United Theological University / ACTS would also make an invitation “in kind” to Providence and that these two invitations would be agreed upon and contained within a signed Memorandum of Understanding between the two universities.**

2. Agreement Term

This MOU describes the terms and conditions that Providence offers to be contained within a 5-year Memorandum of Understanding, also described as a sister relationship, between AUTA/ACTS and Providence. The renewal term of this MOU will begin on September 1, 2017. The MOU's covering letter will be signed by both universities prior to September 1, 2017. Amendments can be made at the mutual consent of both parties and incorporated into the MOU. Amendments become part of the MOU upon signing by both AUTA/ACTS and Providence.

3. Scope

Both AUTA/ACTS and Providence have and maintain their own governance and standard operating procedures. AUTA/ACTS students studying at Providence and Providence students studying at AUTA/ACTS will be guided by the policies set in place by the host institution except as specifically modified by the new MOU.

4. Academic Invitation to Complete a Providence University College Bachelor of Arts Degree

AUTU/ACTS students who provide a written endorsement from AUTU/ACTS may apply to transfer AUTU/ACTS credits towards the general and/or major course requirements for a Providence Bachelor of Arts program. All transfer credits are approved on an individual student basis by the Providence Registrar in accordance with the “Transfer Credits” policy found in Section 2.2 of the Providence Academic Calendar. Maximum credit transfer and minimum grade requirements to transfer credits will apply as detailed in the policy. At least one third of a program's credits must be taken at Providence to graduate with Providence Bachelor of Arts degree.

5. Academic Invitation to “Sample” Short Term Education at Providence University College

As an option AUTU/ACTS students are invited to sample an education at Providence for one semester. Depending on English language skills AUTU/ACTS students will be placed in either Providence's English Language Institute or enter the University College as a “Special Student.” AUTU/ACTS students may study in Canada for a term less than 6 months without a Canada Study Permit when selected courses do not contribute to a degree program.

6. Providence University College Entrance Requirements

- a. Minimum English levels (TOEFL iBT scores) required for entrance into Providence University College are: speaking = 18, listening = 18, reading = 18, and writing = 21. Refer also to the Providence website:
http://www.providenceuc.ca/college/prospective_students/apply_to_college/english_language_requirements/
- b. AUTU/ACTS students not meeting minimum English requirements will require further English language development in Providence's English Language Institute or require English Language tutorship taken concurrent with Providence University College course work.
- c. AUTU/ACTS students wishing to study for a Providence Bachelor of Arts degree will need to apply and obtain a valid Canada Study Permit.
- d. AUTU/ACTS students choosing to come and study for one semester as part of the "Short Term Sample Education" program may enter Providence's English Language Institute or Providence University College for a maximum of one semester as a "visitor" to Canada without the need for a Canada Study Permit.
- e. AUTU/ACTS applicants to Providence understand that Providence University College is a Christian Liberal Arts university college committed to exploring Christianity amidst denominational and cross-cultural diversity, with a mission to educate students as Christians at a university level to think, live, and serve in the church and society.

7. Financial Assistance for AUTU/ACTS Students Attending Providence

- a. AUTU/ACTS students accepted into Providence University College are eligible to receive the Asia United Theological University / ACTS Bursary. AUTU/ACTS students must apply for this bursary by April 1 of the year prior to entry in the Fall Semester (September – December). Early application for this bursary allows successful applicants to have the dollar amount of the bursary noted on their acceptance letter used in Canada Study Permit application.
- b. To receive the Asia United Theological University / ACTS Bursary students must present a letter of endorsement from AUTU/ACTS, be registered in Providence University College or Providence's English Language Institute as a full-time student (minimum 12 credit hours), and live in Providence residence housing (dormitories).
- c. The Asia United Theological University / ACTS Bursary will be valued at 25% of the Providence University College International Student tuition fee as posted on the Providence website see:
http://www.providenceuc.ca/college/prospective_students/financing_your_education. For the 2017-18 academic year the Asia United Theological University / ACTS Bursary will equate to (0.25 x \$11,640) \$2910 payable in the second semester (based on a total of 30 credit hours). Students studying in the "Short Term Sample Education" program will not qualify for this bursary.

8. Maintenance of the Relationship

- a. Both AUTU/ACTS and Providence agree to contact each other at a minimum of once per semester (fall, winter, and summer) to discuss student enrollment, student issues, or other relevant matters.
- b. Both institutions will maintain a contact person for the other institution for the duration of a MOU. Any changes to contact personnel will be sent to the other institution. The contact persons will be:

7.2 | Christian and Missionary Alliance

The Christian and Missionary Alliance and Providence (Bachelor of Theology students in the University College, any students in the Theological Seminary) strive to build a partnership that will be mutually beneficial and God-honouring.

As part of this agreement, CMA will:

- Direct CMA students to Providence for ministry training (Ordained and lay).
- Hold DS/CMA students social events at Providence on an annual basis.
- Interview senior students for “Approval for Licensing” on-site at Providence, raising their attractiveness to potential employers.
- Provide and promote Professional Development opportunities for CMA pastors and lay leaders through/by Providence.
- Look for other ways that each can support the other’s ministry.

As part of this agreement, Providence Theological Seminary will:

- Ensure a place for “Alliance History and Thought” in CMA students’ programs. Providence will provide a Letter of Permission (without fee) or accept transfer of credit for this course (without fee).
- Promote “Alliance History and Thought” through Providence channels.
- Provide and promote Professional Development opportunities for CMA pastors and lay leaders through/by Providence.
- Look for other ways that each can support the other’s ministry.

This agreement is for a term of 5 years, upon signing.

7.3 | Hannam University

1. Purpose

To expand scholarly ties and academic cooperation through the promotion of student exchange and recognition of academic programs. As a private Christian institution, **Providence University College (hereafter called Providence)** recognizes the unity in Christ that exists between Providence and **Hannam University (hereafter called Hannam)** and desires to demonstrate this unity by working together under the guidance of a Memorandum of Understanding for the benefit of both Providence and Hannam students. Providence plans to actively promote Hannam as a sister institution to their students in the interest of this academic cooperation and Christian unity. **It is anticipated that Hannam would also make an invitation “in kind” to Providence University College and that these two invitations would be agreed upon and contained within a signed Memorandum of Understanding between the two universities for undergraduate programming.**

2. Agreement Term

This MOU describes the terms and conditions that Providence offers to be contained within a 5-year Memorandum of Understanding, also described as a sister relationship, between Hannam and Providence. The renewal term of this MOU will begin on September 1, 2017. The MOU’s covering letter will be signed by both universities prior to September 1, 2017. Amendments can be made at the mutual consent of both parties and incorporated into the MOU. Amendments become part of the MOU upon signing by both Hannam and Providence.

3. Scope

Both Hannam and Providence have and maintain their own governance and standard operating procedures. Hannam students studying at Providence and Providence students studying at Hannam will be guided by the policies set in place by the host institution except as specifically modified by the new MOU.

4. Academic Invitation to Complete a Providence University College Bachelor of Arts Degree

Hannam students who have completed a minimum of 60 credit hours at Hannam may apply to transfer a maximum of 60 Hannam credits to Providence University College and complete a minimum additional 30 credit hours to obtain a Providence TESOL Certificate and a Providence Bachelor of Arts (General Arts). This 2-semester program will require transfer of Hannam credits as follows:

- Transfer of minimum 6 hours of biblical and theological studies, 6 hours of math/science, 3 hours of music/theatre, and six hours of humanities from Hannam.
- A minimum grade of C is required to transfer courses.

Other degree, diploma, and certificate options are available to Hannam students based on discussion with the Providence Registrar and the completion of additional credits. Other degree options will most likely require 3 to 4 semesters of additional study after arriving from Hannam.

5. Providence University College Entrance Requirements

- a. Minimum English levels (TOEFL iBT scores) required for entrance into Providence University College are: speaking = 18, listening = 18, reading = 18, and writing = 21. Refer also to the Providence website:
http://www.providenceuc.ca/college/prospective_students/apply_to_college/english_language_requirements/
- b. Hannam students not meeting minimum English requirements will require further English language development in Providence's English Language Institute or require English Language tutorship taken concurrent with Providence University College course work.
- c. Hannam students wishing to study for a Providence Bachelor of Arts degree will need to apply and obtain a valid Canada Study Permit.
- d. Hannam applicants to Providence understand that Providence University College is a Christian Liberal Arts college committed to exploring Christianity amidst denominational and cross-cultural diversity, with a mission to educate students as Christians at a university level to think, live, and serve in the church and society.

6. Financial Assistance for Hannam Students Attending Providence

- a. Hannam students accepted into a Providence school are eligible to receive the Hannam University Bursary or the Hannam English Language Bursary. Hannam students must apply for this bursary by August 31 (i.e. before the beginning of the Fall Semester which commences at the beginning of September).
- b. To receive the Hannam University Bursary or the Hannam English Language Bursary students must be registered in Providence University College or Providence's English Language Institute as a full-time student, and live in Providence residence housing (dormitories).
- c. The Hannam University Bursary or the Hannam English Language Bursary will be valued at 50% of the Providence University College International Student tuition fee as posted on the Providence website see:
http://www.providenceuc.ca/college/prospective_students/financing_your_education

or the 2017-18 academic year the Hannam University Bursary for 30 credit hours will equate to (0.50 x \$11,640) \$5820.

7. Maintenance of the Relationship

- a. Both Hannam and Providence agree to contact each other at a minimum of once per semester (fall, winter, and summer) to discuss student enrollment, student issues, or other relevant matters.
- b. Both institutions will maintain a contact person for the other institution for the duration of a MOU. Any changes to contact personnel will be sent to the other institution. The contact persons will be:

7.4 | Mennonite Brethren Biblical Seminary

Introduction

This agreement facilitates advanced standing for graduates of Providence University College and Theological Seminary (Providence) entering Mennonite Brethren Biblical Seminary (MB Seminary) by reducing unnecessary duplication in requirements for biblical and theological studies courses.

This agreement outlines specific details for advanced standing and transfer credit that will help undergraduate students with course planning and will streamline prior learning assessment by the MB Seminary admissions staff.

NOTE: ATS Educational Standards (ES.7.4.3) limit accredited institutions to granting a maximum of one-fourth of the total credits required for a degree by advanced standing. This allows for 22 semester hours of advanced standing to be applied to the Master of Divinity (MDiv) program, 13 hours to be applied to the Master of Arts (Christian Studies), Master of Arts (Christian Leadership), and Master of Arts Linguistics and Translation (MALT) programs, and 18 semester hours to be applied to the Master of Christian Studies in Marriage and Family Therapy program (MFT).

Because ACTS Seminaries policy currently allows up to 14 semester hours of advanced standing to be applied to the MDiv and up to 12 semester hours to the MA and MALT programs, these allowances constitute the upper limits of this advanced standing transfer agreement.

This agreement divides assessment into three categories:

- Advanced Standing with credit towards introductory seminary courses;
- At-par advanced standing with credit for selected biblical studies courses,
- At-par advanced standing with credit for biblical language courses.

1. Advanced Standing with Credit Towards Introductory Seminary Courses

Seminary Course	Hours	Undergraduate Requirement	Hours	Notes (i.e., studies normally comprised of):
BIB 520 OT Foundations	3	Two OT electives	6	Two of: 123.31 – BOT: Hebrew Prophets 124.31 – BOT: Biblical Poetry I: Psalms 124.32 – BOT: Biblical Poetry II: Wisdom Literature 125.32 – BOT: Old Testament Apocalyptic Literature

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BIB 540 NT Foundations	3	One 3 rd year and one 4 th year NT elective	6	132.22 – BNT: Early Christianity I: Jesus (Synoptic Gospels) PLUS One of: 133.31 – BNT: New Testament Literature I: Pauline 133.32 – BNT: New Testament Literature II: Johannine 134.31 – BNT: New Testament Book Study III: Mark 134.32 – BNT: New Testament Book Study IV: Revelation 136.32 – BNT: Special Studies in New Testament
BIB 505 Biblical Hermeneutics	3	9 Hours of studies in Biblical Interpretation	9	154.32 – BKGR: Hermeneutics 126.32 – BOT: Special Studies in the Old Testament 136.32 – BNT: Special Studies in New Testament
THS 571 Theology I	3	6 hours of undergraduate courses in theological studies	6	111.11 Introduction to Christian Theology 112.21 – BTHO: Biblical Theology I: Old Testament Studies 112.32 – BTHO: Biblical Theology II: New Testament Studies 116.31 – BTHO: Special Studies in Theology I 116.32 – BTHO: Special Studies in Theology II

NOTES:

- The inclusion of first- and second-year undergraduate courses towards BIB 505 acknowledges the overlap in course content between undergraduate and graduate level courses in this area. The increase in the number of hours required for advanced standing compensates for this through a greater quantity of study at the undergraduate level.
- The student must have received a grade of B or higher for each of the undergraduate course(s) to be considered for advanced standing.

2. At-Par Advanced Standing with Credit for Selected Biblical Studies Courses

Seminary Course	Hours	Undergraduate Course	Hours	Notes:
BOT Old Testament Elective	3	<i>One of:</i> 163.41 – BKGR: Intermediate Hebrew I: Reading Hebrew Narrative	3	At-Par Advanced Standing with Credit based on completion of syllabus approved by MB Seminary. ¹

¹ Syllabus approval will take place once for each course; subsequent consultation will take place only in the case of a change of instructor or substantive change to the course content. In the case of either of the above, Providence will notify MB Seminary of the change and invite feedback.

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		177.41 – BTR: Thesis I: Research and Bibliography 177.42 – BTR: Thesis II: Thesis Writing		
BNT New Testament Elective	3	<i>One of:</i> 162.31 – BKGR: Reading the Greek New Testament 177.41 – BTR: Thesis I: Research and Bibliography 177.42 – BTR: Thesis II: Thesis Writing	3	At-Par Advanced Standing with Credit based on completion of syllabus approved by MB Seminary. ¹

NOTES:

- Selected Bible courses may be substituted only for the ACTS consortium MDiv program course requirements identified above and would be offered by Providence using syllabi developed in consultation with MB Seminary.²
- Courses for which at-par credit is requested cannot be courses used for advanced standing toward courses listed above.

3. At-Par Advanced Standing with Credit for Biblical Language Courses

Seminary Course	Hours	Undergraduate Course	Hours	Notes:
BNT 501 Introductory New Testament Greek I	3	<i>One of:</i> 162.21 – BKGR: Beginning Greek I: Grammar 163.31 – BKGR: Beginning Hebrew I: Introduction	3	Undergraduate language courses can be transferred into seminary programs on a 1-for-1 basis
BNT 502 Introductory New Testament Greek II	3	<i>One of:</i> 162.22 – BKGR: Beginning Greek II: Translation 163.32 – BKGR: Beginning Hebrew II: Syntax	3	Undergraduate language courses can be transferred into seminary programs on a 1-for-1 basis

This agreement is for a term of 5 years, upon signing.

² A limited number of Providence courses with MB Seminary approved syllabi will be accepted for at-par advanced standing based on ATS accreditation of programs allowing completion of a BA and MDiv degree in 5 years, which are designed to reduce some of the redundancy between Bible College and seminary programs.

7.5 | Mission Aviation Fellowship

1. Purpose

To expand scholarly ties and academic cooperation through the promotion of student exchange and recognition of academic programs. As a private Christian institution, **Providence University College (hereafter called Providence)** recognizes the unity in Christ that exists between Providence and **Mission Aviation Fellowship-Korea (hereafter called MAFK)** and desires to demonstrate this unity by working together under the guidance of a Memorandum of Understanding for the benefit of both Providence and MAFK students. Providence plans to actively promote MAFK as a sister institution to their students in the interest of this academic cooperation and Christian unity.

2. Agreement Term

This MOU describes the terms and conditions that Providence offers to be contained within a 5-year Memorandum of Understanding, also described as a sister relationship, between MAFK and Providence. The renewal term of this MOU will begin on September 1, 2017. The MOU's covering letter will be signed by both Institutions prior to September 1, 2017. Amendments can be made at the mutual consent of both parties and incorporated into the MOU. Amendments become part of the MOU upon signing by both MAFK and Providence.

3. Scope

Providence will maintain their own governance and standard operating procedures. MAFK students studying at Providence will be guided by the policies set in place by the host institution except as specifically modified by a MOU.

4. Academic Invitation to Complete a Providence University College Bachelor of Arts Degree (Aviation Major) or Diploma in Aviation

MAFK students who provide a written endorsement from MAFK may apply to transfer MAFK or Asian Centre for Theological Studies credits towards the "General Course Requirements" for a Providence Bachelor of Arts (Aviation Major) or a Providence Diploma in Aviation. All transfer credits are approved on an individual student basis by the Providence Registrar in accordance with the "Transfer Credits" policy found in Section 2.2 of the Providence Academic Calendar. Maximum credit transfer and minimum grade requirements to transfer credits will also apply as detailed in the policy.

5. Providence University College Entrance Requirements

- a. Minimum English levels (TOEFL iBT scores) required for entrance into Providence University College are: speaking = 18, listening = 18, reading = 18, and writing = 21. Refer also to the Providence website:
http://www.providenceuc.ca/college/prospective_students/apply_to_college/english_language_requirements/
- b. MAFK students not meeting minimum English requirements will require further English language development in Providence's English Language Institute or require English Language tutorship taken concurrent with Providence University College course work.
- c. MAFK students wishing to study for a Providence Bachelor of Arts (Aviation Major) degree or a Providence Diploma in Aviation will need to apply and obtain a valid Canada Study Permit.
- d. MAFK applicants to Providence understand that Providence University College is a Christian Liberal Arts college committed to exploring Christianity amidst denominational and cross-cultural diversity, with a mission to educate students as Christians at a university level to think, live, and serve in the church and society.

6. Financial Assistance for MAFK Students Attending Providence

- a. MAFK students accepted into Providence University College are eligible to receive the Mission Aviation Fellowship - Korea Bursary. MAFK students must apply for this bursary by April 1 of the year prior to entry in the Fall Semester (September – December). Early application for this bursary allows successful applicants to have the dollar amount of the bursary noted on their acceptance letter used in Canada Study Permit application.
- b. To receive the Mission Aviation Fellowship - Korea Bursary students must present a letter of endorsement from MAFK, be registered in Providence University College or Providence's English Language Institute as a full-time student (min. 12 credit hours per semester), and live in Providence residence housing (dormitories).
- c. The Mission Aviation Fellowship - Korea Bursary will be valued at 25% of the Providence University College International Student tuition fees payable as posted on the Providence website see:
http://www.providenceuc.ca/college/prospective_students/financing_your_education
For the 2017-18 academic year the MAFK Bursary will equal (25% of \$388/CrHr) \$97 for each credit hour registered:
 - That contributes to the general (non-aviation) requirements of a B.A. (Aviation Major) or Diploma in Aviation as shown in the Providence Academic Calendar section 4.5.1.
 - That contributes to completing the English language requirements in Providence's English Language Institute as shown in the Providence Academic Calendar section 2.3.
- d. The Mission Aviation Fellowship - Korea Bursary does not apply to Aviation (AVTN) courses required for the Aviation Major and/or the Aviation Major electives.

7. Maintenance of the Relationship

- a. Both MAFK and Providence agree to contact each other at a minimum of once per semester (fall, winter, and summer) to discuss student enrollment, student issues, or other relevant matters.
- b. Both institutions will maintain a contact person for the other institution for the duration of a MOU. Any changes to contact personnel will be sent to the other institution. The contact persons will be:

7.6 | Missionary Training Institute

1. Purpose

As a private Christian institution, **Providence University College and Theological Seminary (hereafter called Providence)** recognizes the unity in Christ that exists between Providence and **Missionary Training Institute (hereafter called MTI)** and desires to demonstrate this unity by working together under the guidance of a Memorandum of Understanding for the benefit of both Providence and MTI students. Providence plans to actively promote MTI as a sister institution to their students in the interest of this academic cooperation and Christian unity.

2. Agreement Term

This MOU describes the terms and conditions that Providence offers to be contained within a 5-year Memorandum of Understanding, also described as a sister relationship, between MTI and Providence. The renewal term of this MOU will begin on September 1, 2017. The MOU's covering letter will be signed

by both institutions prior to September 1, 2017. Amendments can be made at the mutual consent of both parties and incorporated into the MOU. Amendments become part of the MOU upon signing by both MTI and Providence.

3. Scope

Providence will maintain their own governance and standard operating procedures. MTI students studying at Providence will be guided by the policies set in place by the host institution except as specifically modified by a MOU.

MTI students who have studied at MTI for a minimum of 8 months (equivalent to 2 semesters) are invited to come to Providence to complete a Bachelor or Master of Arts degree. There are opportunities to transfer academic credits from previously attended institutions as approved by the Providence Registrar on an individual basis (refer to Section 2.2 of the Providence Academic Calendar for “Credit Transfer” policy). Numerous degree, diploma, and certificate options are available from Providence based on discussion with the Providence Registrar.

4. Providence University College and Theological Seminary Entrance Requirements

- a. Minimum English levels (TOEFL iBT scores) required for entrance into Providence University College are: speaking = 18, listening = 18, reading = 18, and writing = 21. Minimum English levels (TOEFL iBT scores) required for entrance into Providence Theological Seminary are: speaking = 20, listening = 20, reading = 20, and writing = 22. Refer also to the Providence website pages:
http://www.providenceuc.ca/college/prospective_students/apply_to_college/english_language_requirements/
http://www.providenceseminary.ca/seminary/admissions/apply_to_the_seminary/english_language_requirements/
- b. MTI students not meeting minimum English requirements will require further English language development before entry into Providence University College and Theological Seminary. MTI students can enroll in Providence’s English Language Institute for further English Language development and still be eligible for the MTI Bursary described in Section 6 below.
- c. MTI students choosing to come and study for one semester may enter Providence’s Modern Language Institute or Providence University College and Theological Seminary for a maximum of one semester as a “visitor” to Canada without the need for a Canada Study Permit. Note that non-Korean citizens may be required to apply and obtain a Canada Temporary Resident Visa to enter Canada.
- d. MTI applicants to Providence understand that Providence is a Christian Liberal Arts University College and Theological Seminary committed to exploring Christianity amidst denominational and cross-cultural diversity, with a mission to educate students as Christians at a university level to think, live, and serve in the church and society.

5. Financial Assistance for MTI Students Attending Providence

- a. MTI students accepted into Providence schools are eligible to receive the Missionary Training Institute Bursary in their second semester. MTI students must apply for this bursary by April 1 of the year prior to entry in the Fall Semester (September – December). Early application for this bursary allows successful applicants to have the dollar amount of the bursary noted on their acceptance letter used in Canada Study Permit application.

- b. To receive the Missionary Training Institute Bursary students must present a letter of endorsement from MTI, be registered in a Providence school as a full-time student (12 CrHrs in the University College or 9 CrHrs in the Seminary), and live in Providence residence housing (dormitories) or on-campus apartments.
- c. The Missionary Training Institute Bursary is valued at 20% of the Providence International Student tuition fees paid by the applicant for the Fall Semester during each academic year of studies at Providence (refer to Providence website for current tuition fees:
http://www.providenceuc.ca/college/prospective_students/financing_your_education/ For example a student in the University College taking 15 credit hours in the Fall Semester will qualify for a bursary amount of $(0.20 \times \$5820)$ \$1164 granted in the second semester. A Seminary student taking 15 credit hours will qualify for a bursary amount of $(0.20 \times \$8025)$ \$1605 also granted in the second semester.

6. Maintenance of the Relationship

- a. Both MTI and Providence agree to contact each other at a minimum of once per semester (fall, winter, and summer) to discuss student enrollment, student issues, or other relevant matters.
- b. Both institutions will maintain a contact person for the other institution for the duration of a MOU. Any changes to contact personnel will be sent to the other institution. The contact persons will be:

7.7 | NAIITS

NAIITS: An Indigenous Learning Community

Partnership Covenant with Providence University College.

Relationship is at the Heart

This is Covenant of partnership between NAIITS: An Indigenous Learning Community and Providence University College.

The first concern for NAIITS and the other Parties herein is to enter into and maintain right relationship with each other, and right relatedness and relationship with the land, all under the auspices of right relationship with our Creator in Jesus.

We choose here to use the language of treaty and understanding rather than agreement which frequently simply connotes a contract. We do so to confirm not only our conversations and activities leading up to this point, but also to create a further aspirational trajectory toward increasingly right relationship and right relatedness.

Preamble

The Truth and Reconciliation Commission of Canada Final Report was released in 2015 and included 94 Calls to Action. In these Calls to Action, the concern for education is evident not only in the specific section on education outlining the necessity for Indigenous governed education, but also in other sections, calling for culturally appropriate curriculum and programming. Three of four Calls to Action addressed to the Churches speak to the need for education for clergy, seminaries, and congregations in addition to community-controlled education.

Although there is movement within the Canadian context, there is still much to be done within society but especially with the Christian church to walk in right relations with Indigenous peoples. The importance of

theological education in this regard cannot be overlooked at it was so foundational to the experience Indigenous peoples have had over the decades. The recent revelations of unmarked graves at Indian Residential and Boarding Schools in Canada and the USA remind us that the land is calling out for us to not only deal with the truth, but to also forge a path forward together; not negating the past but being guided by it. The impact of this way of thinking on theological education will not only benefit Indigenous peoples but all people who will experience the transformational nature of Indigenous curriculum which is designed, developed, delivered, and governed by Indigenous people

Over the years, the colleagues who formed the Indigenous Learning Community, which is NAIITS, have conducted conferences, arranged symposia, developed Indigenous ministry courses, designed curricula, convened gatherings in the US and Canada, and networked with Indigenous Christians worldwide. Since 2000 the NAIITS Learning Community has produced more Aboriginal Christian leaders with master's degrees, earned doctorates, and candidates in pursuit of this level of academic recognition in Theology, Biblical Studies, and Mission, than the collected traditions of the church from which the NAIITS Learning Community members have been derived, since colonial days began.

The Parties to this Covenant

NAIITS has produced, after years of work and planning by Native leaders experienced in theology and mission, an andragogical methodology that will allow our College Partners and NAIITS, to more effectively to serve students who are admitted to the program.

NAIITS College Partners have also pressed into this situation with a deep commitment, developed over the past several years, to explore what it would look like for them to participate as a change agent in the delivery of educational services to Canadian students concerning Indigenous peoples and issues in Canada.

The Details

A. The Partner College will:

- i. Secure continued internal approval for the program and work with NAIITS in the ongoing assessment of the effectiveness of the program in meeting the needs of students and achieving the program goals.
- ii. Receive and maintain a file of CVs of NAIITS faculty for their records and purposes of maintaining their accrediting records.
- iii. Oversee the admissions process and situate prospective students to the program in accordance with admission policies.
- iv. Oversee the registration of students in the course as regular students in their respective program(s) of study.
- v. Provide NAIITS with timely student enrolment information including email address and other contact information in a csv formatted file for entry into its LMS, the DTL2 and any other access points, digital or otherwise that are required by students
- vi. Provide signed waivers allowing NAIITS and the College to communicate necessary student information as required for proper course delivery and student management.

B. NAIITS will:

- i. Ensure that requirements and learning outcomes for all courses delivered through this program are met, appropriately nuancing the curriculum to meet the needs of the undergraduate student population.
- ii. Ensure that course syllabi and other requirements related to evaluation of student learning are undertaken according to undergraduate accreditation standards.
- iii. Develop and implement a process for systematic, ongoing assessment of outcomes, including the

extent to which courses in the program are meeting the needs of students and the goals for the program.

- iv. Provide a faculty person to direct the program and work with the College designates.
- v. Provide current Curriculum Vitae of NAIITS faculty who will teach in the program to each College.
- vi. Supervise and support faculty who have been vetted by NAIITS to teach in the program.
- vii. Ensure students are provided timely access to:
 - The NAIITS LMS, course syllabus, schedule and educational support materials including NAIITS Academic Resource folder, instructional videos etc.
 - A sign on and password to the NAIITS Digital Theological Library (DTL2)
 - All course materials required to complete the course
- viii. Provide final grades including assignment breakdowns and, if requested, artefacts of student course performance

C. NAIITS and the Partner College jointly:

- i. Agree that 75% of base tuition revenue received for each student enrolled in NAIITS-delivered courses will be paid to NAIITS according to the per-course tuition rates of each respective College Partner, from which NAIITS will cover all faculty reimbursement and materials costs for a synchronous/asynchronous teaching and learning course.
- ii. Agree that the two parties will meet regularly (at least annually) to review the agreement, its operations and effectiveness and to collaborate on the assessment of student learning according to appropriate standards.
- iii. Agree to fostering a relationship of open dialogue and mutual support; to collaborating as academics in teaching and scholarship and to learning from one another as colleagues in the common task of preparing students for life and vocation.

This MOU is effective until May 2024 and can be modified by mutual consent by the contact persons. It can be terminated in May of any year by either institution or at any other time by mutual consent of the contact persons.

7.8 | Seoul Theological University

1. Purpose

To expand scholarly ties and academic cooperation through the promotion of student exchange and recognition of academic programs. As a private Christian institution, **Providence University College (hereafter called Providence)** recognizes the unity in Christ that exists between Providence and **Seoul Theological University (hereafter called STU)** and desires to demonstrate this unity by working together under the guidance of a Memorandum of Understanding for the benefit of both Providence and STU students. Both institutions plan to actively promote the other as a sibling institution to their students in the interest of this academic cooperation and Christian unity.

2. Proposed Memorandum of Understanding (MOU) Terms and Maintenance

This MOU describes the terms and conditions that Providence offers to be contained within a 5-year Memorandum of Understanding, also described as a sibling relationship, between STU and Providence. The renewal term of this MOU will begin on September 1, 2022; **it is anticipated that the MOU will be comprised of Providence's invitation to STU and STU's invitation to Providence.** The individual agreements will be signed by the issuing institution and then combined with a covering letter to form the final MOU. The MOU's covering letter will be signed by both universities prior to September 1, 2022. Amendments can be made at the mutual consent of both parties and incorporated into the MOU. Amendments become part of the MOU upon signing by both STU and Providence.

3. Scope

Providence will maintain their own governance and standard operating procedures. STU students studying at Providence will be guided by the policies set in place by the host institution except as specifically modified by a MOU.

4. Academic Invitation to Complete a Providence University College Bachelor of Arts Degree

STU students who have completed a minimum of 3 years study at STU (as required by STU) may apply to transfer a maximum of 60 STU credits to Providence and complete a minimum additional 30 credit hours to obtain a Providence TESOL Certificate and a Providence Bachelor of Arts (General Arts). This 2-semester program will require transfer of STU credits as follows:

- Transfer of minimum 6 hours of biblical and theological studies, 6 hours of math/science, and 6 hours of humanities from STU.
- A minimum grade of C is required to transfer courses.

Other degree, diploma, and certificate options are available to STU students based on discussion with the Providence Registrar and the completion of additional credits. Other degree options will most likely require 3 to 4 semesters of additional study after arriving from STU.

5. Academic Invitation to “Sample” a Providence University College Education.

STU students in their junior year are invited to sample education at Providence for one or two semesters. Depending on English language skills, STU students will be placed in either Providence’s English for Academic Purposes (EAP) or may enter the University College as a “Special Student.”

6. Providence University College Entrance Requirements

- a. Minimum English levels (IELTS scores) required for entrance into Providence University College are: speaking = 6.5, listening = 6.5, reading = 6.5, and writing = 6.5. Refer also to the Providence website: <https://www.prov.ca/admissions/applying-to-providence/international-student-admissions/>
- b. STU students not meeting minimum English requirements will require further English language development in Providence’s EAP or require English Language tutorship taken concurrent with Providence University College course work.
- c. STU students wishing to study for a Providence Bachelor of Arts degree will need to apply and obtain a valid Canada Study Permit.
- d. STU students choosing to come and study for one semester as part of the “Sample” program may enter Providence’s EAP or Providence University College for a maximum of one semester as a “visitor” to Canada without the need for a Canada Study Permit.
- e. STU applicants to Providence understand that Providence University College is a Christian university committed to exploring Christianity amidst denominational and cross-cultural diversity, with a mission to educate students as Christians at a university level to think, live, and serve in the church and society.

7. Financial Assistance for STU Students Attending Providence

- a. STU students accepted into Providence are eligible to receive the Seoul Theological University Bursary. STU students must apply for this bursary by August 31 (i.e. before the beginning of the Fall Semester which commences at the beginning of September).
- b. To receive the Seoul Theological University Bursary students must present a letter of endorsement from STU, be registered in Providence University College or Providence’s EAP as a full-time student, and live in Providence residence housing (dormitories).

- c. The Seoul Theological University Bursary will be valued at 25% of the Providence University College International Student tuition fee as posted on the Providence website see: <http://www.prov.ca/admissions/financing-your-education> or, in the 2021-22 academic year, the Seoul Theological University Bursary for 30 credit hours will equate to $(0.25 \times \$14,430) = \3608 .

8. Maintenance of the Relationship

- a. Both STU and Providence agree to contact each other at a minimum of once per semester (fall, winter, and summer) to discuss student enrollment, student issues, or other relevant matters.
- b. Both institutions will maintain a contact person for the other institution for the duration of a MOU. Any changes to contact personnel will be sent to the other institution.
- c. Any desired changes to a MOU will be based on consensus between STU and Providence.

7.9 | Steinbach Bible College

TRANSFER ARTICULATION AGREEMENT

I. Introduction

This transfer agreement between Providence University College (PUC) and Steinbach Bible College (SBC) is intended to maximize transfers for students seeking course options not available to them at their home school.

Students transferring from SBC to PUC will follow one of these pathways:

<u>SBC Program</u>		<u>PUC Program</u>
Associate of Arts Marketplace	→	Bachelor of Arts in Business Administration
Associate of Arts Pre-University	→	Bachelor of Arts in Humanities
Associate of Arts Pre-University	→	Bachelor of Arts in Interdisciplinary Arts
Associate of Arts Pre-University	→	Bachelor of Arts in Psychology

Students transferring from PUC to SBC will follow the pathway of PUC's Associate of Arts in Business → SBC's Bachelor of Arts Marketplace.

PUC students in the Bachelor of Theology degree may also select to take one of the SBC Minors for their degree track in place of one of the existing tracks.

II. Terms of the Transfer Pathway

PUC

1. PUC will grant transfer credit, subject to a few exclusions, equivalent to the hours the student has earned at SBC to a maximum of 60 credit hours for any student meeting the following criteria:
 - ❑ The student has completed a minimum of 30 credit hours of course work at SBC. This means that students may transfer without completing the full Associate of Arts.
 - ❑ The courses transferred are from the approved list of transfer courses (see below) or were selected with approval by PUC.
 - ❑ The student has achieved a minimum cumulative GPA of 2.00 or higher at SBC and a minimum grade of 'C' in each course.

- ❑ The courses to be transferred were taken at SBC within the last ten years. Any courses taken prior to ten years ago will be subject to approval.
- 2. PUC will assess transfer credit for any student who does not meet the criteria listed in the previous paragraph but meets PUC's regular admission requirements according to existing policies regarding transfer of credit. All transfer students, regardless of meeting the criteria, will have one unit of Field Education waived for each 15 credit hours transferred in.

SBC

1. SBC will grant transfer credit for students completing the AA in Business, equivalent to the hours the student has earned at PUC to a maximum of 60 credit hours for any student meeting the following criteria:
 - ❑ The courses transferred are from the approved list of transfer courses (see below) or were selected with approval by SBC.
 - ❑ The student has achieved a minimum cumulative GPA of 2.00 or higher at PUC and a minimum grade of 'C' in each course.
2. SBC will assess transfer credit for any student who does not meet the criteria listed in the previous paragraph but meets SBC's regular admission requirements according to existing policies regarding transfer of credit.
3. Students desiring to complete more than 15 credits of a Minor at SBC for their PUC Bachelor of Theology program will have special visiting student status at SBC and will not be required to apply as a regular student.

III. Approved Transfer Courses by Pathway

1. Associate of Arts Marketplace (SBC) → Bachelor of Arts in Business Administration (PUC)

PUC Requirement	SBC Equivalent
117.11 Christian Spirituality: Formations	CM114 Spiritual Formation
121.10 Introduction to the Old Testament	BI111 Introduction to the Old Testament
131.10 Introduction to the New Testament	BI121 Introduction to the New Testament
154.10 Reading the Bible in the Christian Tradition	BI105 Biblical Interpretation
431.11 Introduction to Communications and Media	Communications elective
212.11 English Composition	EN101 English Composition
234.21 Vector Geometry and Linear Algebra / 234.22 Introduction to Calculus	MA201 Business Math
213.32 Ethics in the Marketplace	MM201 Introduction to Marketplace Ministry
472.12 Organizational Behaviour	SS223 Interpersonal Processes
Business elective	SS224 Conflict Resolution

Maximum transferrable credit hours: 30

These students may waive one additional Field Education unit for the completion of CM101 Introduction to Ministry.

Students may complete the 27 credit hours of Marketplace courses using the PUC BA Business Administration Business courses. During this time, PUC will already consider the student a BA Business Administration student, acknowledging they are still completing their AA Marketplace at SBC. However, for the purposes of Financial Aid, these students will still be considered primarily SBC students until they

complete the AA Marketplace. PUC will communicate credit hour and tuition amounts with SBC for student loan reporting.

2. Associate of Arts Pre-University (SBC) → Bachelor of Arts in Humanities (PUC)

Note: Humanities majors select two of three possible concentrations (English Literature, History, Philosophy). Transferrable courses may vary depending on which concentrations are selected. The list below reflects History and Philosophy as the chosen concentrations. Students replacing one of these concentrations (likely Philosophy) with English Literature should do so in consultation with both SBC and PUC.

PUC Requirement	SBC Equivalent
111.11 Introduction to Christian Theology / 117.11 Christian Spirituality: Formations	TH231 Christian Theology / CM114 Spiritual Formation
121.10 Introduction to the Old Testament	BI111 Introduction to the Old Testament
131.10 Introduction to the New Testament	BI121 Introduction to the New Testament
154.10 Reading the Bible in the Christian Tradition	BI105 Biblical Interpretation
Biblical/Theological Studies elective	BI221 Life & Teachings of Jesus
Biblical/Theological Studies elective	Biblical/Theological Studies elective
Biblical/Theological Studies elective	Biblical/Theological Studies elective – taken as an open elective
Math/Science elective	MA201 Business Math – taken as an Arts & Sciences elective
Social Sciences elective	Social Sciences elective
Social Sciences elective	Social Sciences elective
431.11 Introduction to Communications and Media	Communications elective
Professional Studies elective	CM101 Introduction to Ministry
Professional Studies elective	CM201 Intercultural Ministry
Professional Studies elective	Professional Studies elective – taken as an open elective
History elective	Christian History elective
History elective	HU222 Anabaptist History
History elective	Christian History elective – taken as a Humanities elective
213.11 Introduction to Philosophy	HU231 Introduction to Philosophy
Philosophy elective	HU272 Ethics
Open elective	EN111 English Literature and Composition

Maximum transferrable credit hours: 60

3. Associate of Arts Pre-University (SBC) → Bachelor of Arts in Interdisciplinary Arts (PUC)

Note: Interdisciplinary Arts majors select two of the following three concentrations: Humanities (18 credit hours in any one of English Literature, History, or Philosophy), Social Sciences (15 credit hours in any one of Cultural Anthropology, Psychology, or Sociology), or Mathematics (15 credit hours), plus specified social science courses if a Social Science concentration is chosen. Transferrable courses may vary depending on which concentrations are selected. Students should select their courses in consultation with both SBC and PUC—for maximum transferability, it is recommended that students select History and Psychology. The courses listed below reflect what will transfer regardless of concentration.

PUC Requirement	SBC Equivalent
111.11 Introduction to Christian Theology / 117.11 Christian Spirituality: Formations	TH231 Christian Theology / CM114 Spiritual Formation
121.10 Introduction to the Old Testament	BI111 Introduction to the Old Testament
131.10 Introduction to the New Testament	BI121 Introduction to the New Testament
154.10 Reading the Bible in the Christian Tradition	BI105 Biblical Interpretation
Biblical/Theological Studies elective	BI221 Life & Teachings of Jesus
Biblical/Theological Studies elective	Biblical/Theological Studies elective
Biblical/Theological Studies elective	Biblical/Theological Studies elective – taken as an open elective
431.11 Introduction to Communications and Media	Communications elective
Professional Studies elective	CM101 Introduction to Ministry
Professional Studies elective	CM201 Intercultural Ministry

Maximum transferrable credit hours: 60

4. Associate of Arts Pre-University (SBC) → Bachelor of Arts in Psychology (PUC)

PUC Requirement	SBC Equivalent
111.11 Introduction to Christian Theology / 117.11 Christian Spirituality: Formations	TH231 Christian Theology / CM114 Spiritual Formation
121.10 Introduction to the Old Testament	BI111 Introduction to the Old Testament
131.10 Introduction to the New Testament	BI121 Introduction to the New Testament
154.10 Reading the Bible in the Christian Tradition	BI105 Biblical Interpretation
Biblical/Theological Studies elective	BI221 Life & Teachings of Jesus
Biblical/Theological Studies elective	Biblical/Theological Studies elective
Biblical/Theological Studies elective	Biblical/Theological Studies elective – taken as an open elective
Humanities elective	Christian History elective
Humanities elective	Humanities elective
Math/Science elective	MA201 Business Math – taken as an Arts & Science elective

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Math/Science elective	HU373 Faith & Science – taken as an Integrative Studies elective
431.11 Introduction to Communications and Media	Communications elective
Professional Studies elective	CM101 Introduction to Ministry
Professional Studies elective	CM201 Intercultural Ministry
222.11 Introduction to Psychology I	SS201 Introduction to Psychology
Psychology elective	SS204 Educational Psychology
Psychology elective	SS203 Human Development
Open elective	EN111 English Literature & Composition
Open elective	HU222 Anabaptist History
Open elective	HU272 Ethics

Maximum transferrable credit hours: 60

5. Associate of Arts in Business (PUC) → Bachelor of Arts Marketplace (SBC)

SBC Requirement	PUC Equivalent
BI105 Biblical Interpretation	Biblical/Theological Studies elective
BI111 Introduction to the Old Testament	121.10 Introduction to the Old Testament
BI121 Introduction to the New Testament	131.10 Introduction to the New Testament
CM114 Spiritual Formation	117.11 Christian Spirituality: Formations
Arts & Sciences elective	221.21 Statistical Analysis
Communications elective	471.12 Business Communications
Math/Science elective	234.21 Vector Geometry & Linear Algebra / 234.22 Introduction to Calculus
Social Sciences elective	473.11 Economics I: Microeconomics
SS223 Interpersonal Processes	472.12 Organizational Behaviour
EN111 English Literature & Composition I	212.11 English Composition
HU272 Ethics	213.32 Ethics in the Marketplace
CM312 Leadership Principles	472.42 Strategic Management & Policy
Marketplace Component	471.33 International Business
Marketplace Component	473.12 Economics II: Macroeconomics
Marketplace Component	471.11 Introduction to Management
Marketplace Component	471.13 Introduction to Business
Marketplace Component	471.21 Fundamentals of Marketing
Marketplace Component	472.24 Human Resource Management

Marketplace Component	473.23 Introductory Financial Accounting
Marketplace Component	233.12 Computer Usage I

Maximum transferrable credit hours: 60

Two units of 400.00 Field Education will also fulfill two units of Service Learning

6. SBC Minors as Tracks in the PUC Bachelor of Theology

PUC students in the Bachelor of Theology degree may fulfill their Track (21 credit hours) by selecting an SBC Minor:

- Bible Teaching
- Children's Ministry
- Counselling Ministry
- Intercultural Studies
- Pastoral
- Worship
- Youth

If there is overlap between the courses in the Minor and the core requirements of the Bachelor of Theology, the student has the choice to take that course at either SBC or PUC, as available. They will then work with their advisor to select a suitable open elective (again, from either SBC or PUC) to account for the duplication. In cases where a Minor has less than 21 credit hours, the student will take additional elective courses in the Minor to bring it up to 21 credit hours.

IV. Duration of this Transfer Agreement

This is a five-year arrangement to be reassessed thereafter. The next review is scheduled for August, 2027.

V. Maintenance of this Transfer Arrangement

Occasionally PUC may request syllabi from SBC for courses not yet reviewed, or PUC may request new syllabi for courses reviewed in the past, and vice versa. SBC and PUC will provide syllabi for new courses as they are approved.

7.10 | Steinbach Bible College – TESOL

TESOL CERTIFICATE ARTICULATION AGREEMENT

Providence University College and Steinbach Bible College agree that SBC students may complete a Providence University College TESOL Certificate by taking 15 credit hours of the requirements at Steinbach Bible College and 15 credit hours of TESOL courses at Providence University College.

SBC courses are taken during the regular college year or with SBC Online. Providence based TESOL courses may be taken during the regular college year or during summer intensives. The goal is a completed certificate as awarded by Providence University College in April.

There are two options for fulfilling TESL Canada Certification Level One requirements: 1) Completing an SBC Bachelor of Arts that includes the SBC courses in this agreement, and completing the TESOL courses from Providence; or 2) Completing any SBC Bachelor of Arts and then completing the Graduate TESOL Certificate program at Providence (includes an additional cultural studies course).

Prospective students will be supported by a designated academic advisor at Steinbach Bible College. This advisor will be in regular contact with the TESOL faculty at Providence University College to ensure a

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proper transition for students. Steinbach Bible College will supply Providence University College with copies of transcripts of students in the program for assessment before the certificated are awarded.

Accompanying this agreement is a template of the certificate requirements used for student program planning. The Registrar of Steinbach Bible College may grant course substitutions to these course requirements only with signed approval from Providence University College TESOL faculty.

The colleges may withdraw from this agreement given formal written notice. This agreement will be reviewed every five years.

TRANSFER CREDIT AGREEMENT

Providence UC TESOL Certificate	Hrs	SBC Courses	Hrs
224.11-ANTH: Anthropology II: Cultural Anthropology	3	SS211 Cultural Anthropology	3
117.11-BTHO: Christian Spirituality: Formations	3	CM114 Spiritual Formation	3
111.11 – BINT: Intro to Christian Theology 121.10 – BINT: Intro to the OT 131.10 – BINT: Intro to the NT 154.10 – BINT: Reading the Bible in the Christian Tradition	6	BI111 Intro to the Bible: OT BI121 Intro to the Bible: NT BI105 Biblical Interpretation TH132 Christian Theology	Choose 2 courses = 6 hours
432.12-COM: Speaking in Public OR 411.12 – CHMN: Principles of Teaching and Learning	3	HU202 Art of Persuasion (Speech) OR SS204 Educational Psychology	3
444.11 – TSL: Applied Linguistics I: Morphology and Phonology	3	Taken at Providence UC	
444.12 – TSL: Applied Linguistics II: Syntax	3	Taken at Providence UC	
445.21 – TSL: Second Language Acquisition	3	Taken at Providence UC	
445.22 – TSL: Materials and Methodology in TESOL	3	Taken at Providence UC	
449.31 – TSL: Practicum I	1	Taken at Providence UC	
449.32 – TSL: Practicum II	2	Taken at Providence UC	
400.00 Field Education [fulfilled by Practicum II]		Taken at Providence UC	
Total	30 hrs	Total	30 hrs

8. Disclosures

It is the policy of Providence University College in the admission of students or the hiring of employees not to discriminate on the basis of the applicant's race, colour, sex, or national or ethnic origin.

Since this Academic Calendar is published in advance of the 2021-22 academic year, the University College reserves the right to make whatever changes circumstances may require.

8.1 | Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at postsecondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand "outcomes." In order to conduct such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, and enrolment information.

The federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used for statistical purposes only, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students may contact Statistics Canada via email if they have any questions: statcan.PSIS-SIEP.statcan@canada.ca.

It is with the goodwill and collaboration of postsecondary institutions that we will reach our goal of providing reliable postsecondary education information required to plan for our future.

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