CENTRE FOR ON-DEMAND EDUCATION

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INTRODUCING CODE

PROVIDENCE IS NOW OFFERING A CENTRE FOR ON-DEMAND EDUCATION (CODE) that comprises of opportunities for people to pursue their gifts and callings in ways that are accessible, on-demand, and in keeping with their educational needs, level, timing, and interests.

Utilizing innovative systems such as competency-based education, work integrated learning, proficiency learning, prior learning assessment, and adult degree completion, Providence is making available a full spectrum of learning from micro-credentialing to academic graduate degrees.

CODE focuses its offerings along a spectrum of laddered educational opportunities. Potential students and partners will be able to approach these offerings like a menu of options, depending upon their qualifications and experiences. Whenever possible, Providence will work with partner agencies and employers to bring these opportunities into context for students. The goal is to maximize alignment of these pieces for the best possible efficiency in service and in cost.

We understand our primary "customer" as missional agencies and employing organizations that see Providence graduates as a primary resource necessary to the achievement of their vision. Developing a competent labour force is difficult and expensive. But by connecting to CODE, you will find your efforts enhanced by the full power of Providence and its faculty. This level of partnership requires a sense of ownership on the part of these partners, such that the school acts as a servant of the agency's mission. By working collaboratively, these agencies should see an exponential impact.

Students will be encouraged toward the education that they need at the moment that they require it, without dead ends or irrelevancies. They will see how the work they do is immediately productive toward the career they feel called to. They will be able to invest as much or as little time as needed, with fewer barriers and a more immediate result.

The educational model intended by CODE represents a paradigm shift in academic delivery. Learning facilitated by the Centre will focus on proficiency learning facilitated by mentors. As the focus will be on the context instead of the classroom, care is given to ensure accreditation and industry standards are met throughout the process.
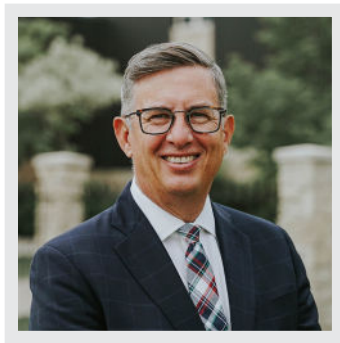
KENTON C. ANDERSON
President of Providence University

COMPETENCY-BASED EDUCATION

CODE uses a model of learning called Competency-Based Education (CBE) that focuses on students' ability to demonstrate proficiency in their subject areas as they receive on-the-job training. In essence, the workplace becomes the classroom.

CODE'S EDUCATIONAL VALUES

Programs and curriculum developed and delivered through CODE will be guided by the following educational values:

CONTEXTUAL LEARNING
CODE learning happens in the workplace. We value a hands-on approach that provides students with on-the-job training. Curriculum is designed alongside our partners.

MENTORED PROFICIENCY
Supported by a team of mentors, students are guided, encouraged and supported in their learning. Mentors assess student proficiency in practical knowledge, technical skill, and personal character.

ON-DEMAND INTEGRATION
Private access to an online learning platform is shared between student and mentors for on-going interaction and articulation of goals and outcomes.

SUBSCRIPTION MODEL
Students pay a set fee every month they study. They are not tied to semesters or deadlines. The CODE subscription rate is typically half the Providence tuition rate. Students set the pace of their learning.

COMPETENCY-BASED EDUCATION

Through the Centre for On-Demand Education (CODE) at Providence, students can build on the level of education they want to achieve – whether they start with a micro-credential, earn a certificate or diploma, or progress to an undergraduate or graduate degree in leadership.

It is a personalized, work-integrated learning environment where students develop proficiencies at their own pace that are aligned with career-ready standards and clear, transferable learning objectives. This means students spend less time on skills they already have, and more time developing the new ones they need.

It means getting an **affordable** and **accessible** education that is responsive to your needs and **applicable** to your context whether you're working in a business, non-profit or ministry setting.

HOW IS CODE DIFFERENT?

CONVENTIONAL VS. COMPETENCY-BASED EDUCATION

☐ Instructor Led Courses	✔ Mentor-Supported
☐ Classroom Setting	✔ On-the-Job Setting
☐ Pre-Defined Deadlines	✔ Self-Paced
☐ Lectures and Final Exams	✔ Advancement through On-Going Assessment

SCOPE OF SERVICES

Providence's Centre for On-Demand Education offers a wide range of services.

Accredited Programs	Experienced Mentors	Work-Integrated Learning
Customizable Curriculum	On-Demand Resources	Monthly Subscription

BENEFITS OF CODE

THE BENEFITS OF ON-DEMAND, COMPETENCY-BASED LEARNING ARE EVIDENT FOR BOTH STUDENTS AND EMPLOYERS.

ACCESSIBLE

- CODE fits education to the student's needs, customizing it to their life situation.
- Flexibility enables the student to adjust the pace and progress of their learning.

APPLICABLE

- Relevancy is enhanced as students see a direct relation to what they are learning in context.
- Students become better equipped with the skills employers and mission-holding agencies are looking for.

AFFORDABLE

- Removing seat time and semester constraints enables Providence to lower costs.
- Monthly subscription pricing enables the students to progress at their own speed in relations to their timeline and educational goals.

LEADERSHIP DEGREES

CODE's Transforming Leadership paths allow learners to develop and display the practical, intellectual, social and technical skills necessary to lead in any situation! Our team of mentors develop the whole person emotionally, socially, and spiritually to graduate them with the skills, knowledge and character needed to lead with integrity.

STUDENTS WILL GROW AS A LEADER IN THE FOLLOWING AREAS:

· Management & Finance

· Leadership & Change

· Critical Thinking

· Spiritual Formation

· Personal Discipline

· Theological Foundations

· Conflict & Crisis Resolution

· Intercultural Capacity

· Interpersonal Skills

· Effective Communication Skills

Utilizing the student's unique work context, they are supported by mentors who guide them through a tailored set of outcomes designed to demonstrate proficiency in all aspects of leadership. Through mentored assessment, all previous learning can be taken advantage of helping the students to move forward faster.

OUTCOMES   CERTIFICATES   DIPLOMAS   DEGREES
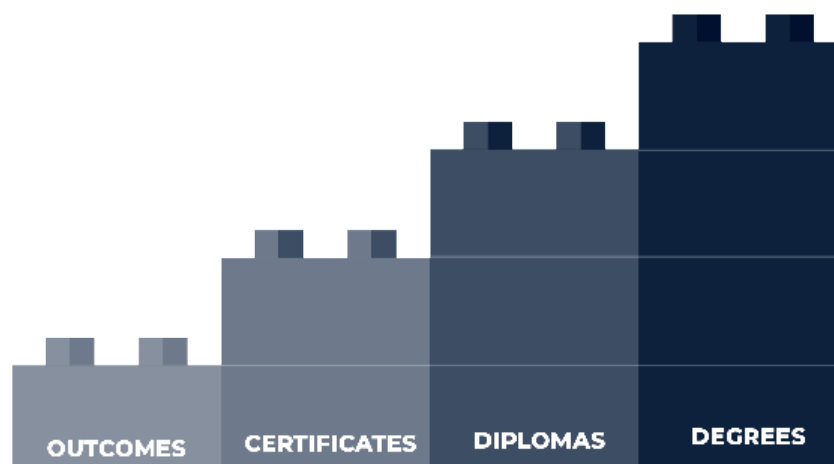
Develop the skills you and your employer are looking for while remaining on the job and learning in a workplace context!

LEARNING MODEL

The learning model adopted by CODE represents a paradigm shift in academic delivery. Learning will focus on students demonstrating their proficiency in each subject area.


MENTORS

The key to CODE's success is through our mentoring structure. Students are paired with a team of three mentors (as follows) who meet with the student regularly to provide on-going feedback.

1. Contextual Mentor
2. Academic Mentor
3. Proctor

Mentors help the student through practice to acquire and demonstrate the knowledge, skills, competencies and professional attitudes needed to succeed.
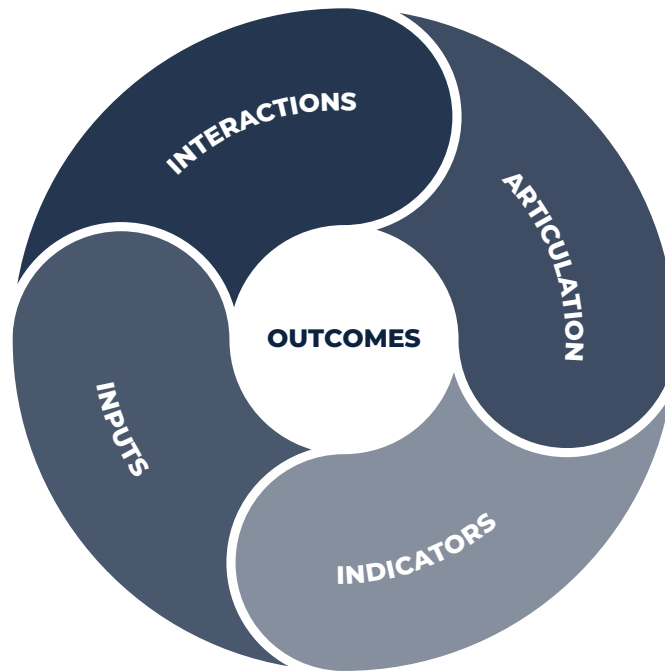
OUTCOMES

The outcome consists of four elements. Students will see how their learning is directly relevant to their context through a tailored set of outcomes. Each course is referred to as an outcome that is equal to three credit hours.

ARTICULATION: The outcome is expressed in clear, but comprehensive and measurable language so all stakeholders have an effective grasp of the expectation for proficiency.

INDICATORS: Indicators are usually three to five discrete and measurable statements to express tangible indications of student proficiency, written in terms mentors can readily observe and assess.

INPUTS: Inputs could include conventional forms like lectures and prescribed reading, or they might be more creative like podcasts, seminars, and structured conversations.

INTERACTIONS: Interactions are constructed in conversation with employers and agencies, providing students with opportunities to display their proficiency through a tailored set of outcomes.

PARTNERSHIP & ACCREDITATION

Your business already has the leaders you need! Through a partnership with CODE, you can develop an effectively-educated workforce that fits your mission and vision, strengthens the workplace, and retains your employees by investing in their education.

CO-DESIGNED CURRICULUM

CODE curriculum is developed alongside a variety of interdisciplinary professionals among Providence faculty. We ensure all prescribed outcomes meet our accreditation standards as well as recognize industry standards for employability. Through CODE, we welcome you to join us in customizing our curriculum to meet the needs of your organization and be a part of educating your workforce.

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LEARNING PLATFORM & PRICING

PATHWRIGHT

Student and mentors are given private access to our online learning platform called Pathwright where outcomes are articulated and where student and mentor engagement can be collected and archived.

Pathwright will serve as the digital record of student learning and mentor assessment for demonstrated proficiency in subject matter.

MONTHLY SUBSCRIPTION PRICING

CODE learning is self-paced so payment plans use a monthly subscription model, allowing students (and employers) to get the most out of their investment.

As soon as the student can display proficiency in all required outcomes, they conclude the **$350 monthly tuition payments**. The more they can lean in, the more they can save.

PARTNERSHIP OPPORTUNITIES

Providence is willing to speak with any like-minded partner about the possibility of developing custom-fit programs through CODE.

We would love to hear from you!
SEND US AN EMAIL AT CODE@PROV.CA