

2019 EDITION

EYE WITNESS

THE MAGAZINE OF PROVIDENCE

Campus Living and Learning

A PHILOSOPHY FOR HOLISTIC LEARNING

HONESTY, CIVILITY, AND CURIOSITY

And the Legacy of
Dr. Hendrik van der Breggen

BINDING UP THE BROKENHEARTED

Providence Alumna Kelly Johnson
Gahaya opened a Counselling
Centre in Rwanda

BUILDING ON OUR CORE VALUES

Strengthening our Mission and Vision



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EYE WITNESS 2019 EDITION

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THE IMPACT OF CORE VALUES

A MESSAGE FROM THE PRESIDENT

Whether they know it or not, every organization and every person has values. Values underlie how human, financial, and strategic decisions are made.

The world in which we live is changing rapidly. Artificial intelligence, scientific advancements, genetic modifications, fifth generation communication technology, the rapid dissemination of news (and fake news), and the shrinking of the world and the consequent clash of cultures all create situations that force organizations to make decisions on issues they have never faced before. This is where values play a major role.

When I was in high school “values clarification” was a part of the curriculum. About five years ago Providence went through a values clarification exercise (although it was not called that). An outside organization helped us define ourselves and our values. They surveyed everyone in the institution and met with us in small groups. In the end, Providence named five aspirational values: Christ first, community, academic excellence, exploration, and diversity of thought.

We strive to let our values underlie all the decisions we make.



THE VALUE OF SIMPLE ACTS

A FIELD EDUCATION EXPERIENCE

My journey at Providence was one of perpetual growth and character reassembly. Each course I studied allowed me to think critically on how my faith integrated with various subjects of interest—ultimately strengthening my faith through the ways in which I was encouraged to think about each discipline with a Christian mindset. Going into my last year at Providence I decided to join Student Council. My role as Vice President of Student Life tasked me with planning the Christmas Banquet, Senior Sneak, and Film Festival. I went into my new position on Student Council with a mindset of service. I wanted to serve the student body in hopes that the events we planned would provide avenues for unification of all University College students, along with our staff and faculty. This mindset of service was not an epiphany, rather it had slowly been growing in me through the volunteer work I had the opportunity to do through Field Education.

One of the first places at which I volunteered for Field Education was a women's facility that focused on providing care and support for women and children. Every Wednesday for four weeks I would go to the centre and mop floors, clean gym equipment and occasionally help in the kitchen. These seemingly small acts of service allowed me to shift my mentality from purely focusing on studying, to integrating my faith and learning through service beyond the Providence campus.

The mission statement of Providence is stated as follows: "A Christian academic community in the evangelical tradition, Providence teaches people to grow in knowledge and character for leadership and service." The mission statement of Providence could not speak more truthfully about my own three-year journey as a student. Growth is not limited to the classroom or to the institution of Providence. Moreover, growth is brought to full expression through the way we have the opportunity to serve other communities; this is ultimately made possible because of Field Education. My practical skills learned in the classroom were able to be put into practice through the way I could invest in other communities.

Having the opportunity to join Student Council as part of my Field Education allowed me to invest myself into the community of Providence. Field

The article by Cameron McKenzie, Provost and VP Academic (p 19), describes these values in some detail. We believe our values grow out of a canonical reading of the Bible (see our Statement of Faith) and out of the general tenor of Christian ethics (see our Covenant of Community Life). We take pride in the evangelical heritage in which we stand. The essence of that heritage is the centripetal centrality of the teaching of Scripture for all of life. We believe the Bible reinforces our values. It is God's Word to us.

To talk about values is one thing. To see them in action is quite another. This edition of the Eye Witness contains stories of people who enact our values.

You can see these values in the development of our new Living and Learning Philosophy (p 16) and in the balance we seek in our athletic program between faith, academics, and sport (p 13).

Read about retiring Professor Hendrik van der Breggen, and see from the perspective of a student how our values worked out in a faculty member (p 10).

Our values lead our students to significant field education opportunities, simple acts of kindness (p 7).

The most satisfying and significant outworking of our values is in our alumni. Read about Kelly's work in Rwanda (p 26), Sherri's work in teaching English (p 35), and about a number of Alumni at work around the world (p 28).

It is our five values that move Providence students, staff, faculty, and alumni to impact churches, businesses, organizations, and communities. In addition to knowledge, we seek to give our students the people skills, communication skills, and critical thinking skills which our values support. We strive to let our values underlie all the decisions we make.

I hope you enjoy this edition of the Eye Witness where we highlight our five core values. Perhaps it will stimulate a consideration of your own values or the values of your organization. How do your values influence the things you do and the decisions that you make? This is the challenge of Cody Quiring, our VP External Relations in his final remarks.

Read On!

Dave

David H. Johnson, Ph.D.
President



Field education allowed me to think of creative ways to reach out to my own community...



Education allowed me to think of creative ways to reach out to my own community, resulting in my election as the VP of Student Life. Student Council pushed me out of my comfort zone, and shifted my viewpoint on what service entails. Often, I would view acts of service as grand gestures or as only impacting someone's life in a very visible and powerful way. However, throughout my final year of completing Field Education I realized the value in the simple acts of service as well. I began to see that mopping the floors of a recovery facility for women who struggle with addiction was not insignificant because of the task. Rather, it was significant because of how these women needed to be cared for—and the best way that I could show them that I cared was by helping keep their facility clean.

Field Education gave me the opportunity to hear testimonies from others working in ministry. The Local Missions Committee on Student Council organized outings which gave the student body the opportunity to go and serve. It was encouraging to see my classmates working together outside of the classroom to spread the love of the Lord and allowed me to feel a deeper sense of community. Apart from being able to hear testimonies of

other volunteers, I was also able to hear from some of the people who visited drop-in facilities frequently. Hearing these testimonies allowed me to see how the Lord is relentless in His pursuit of His people.

My final year at Providence was filled with new experiences that I will forever be thankful for. I was able to invest in my Providence community because of the way Field Education equipped me with opportunities to make service a part of my studies. Growth for me happened in many ways throughout my three-year journey. Field Education helped me develop a servant heart and experience God's grace through others.

JAMIE ARMSTRONG
*Providence Enrollment Officer;
2019 BA Interdisciplinary Arts*

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HONESTY, CIVILITY, AND CURIOSITY

AND THE LEGACY OF
DR. HENDRIK VAN DER BREGGEN

Providence, through its staff, faculty, and my fellow students, showed me the value of education and gave me a vision for reflecting deeply on the life of the mind as it grows outward into all aspects of one's life and society.

Dr. Hendrik van der Breggen was my primary influence during my studies at Providence. Throughout courses on critical thinking, the philosophy of science, ethics, and the history of philosophy, he presented an example of how faith can motivate deep reflection on, and participation in, the life of the mind. Centrally, he exemplified and cultivated three virtues: honesty, civility, and curiosity or a love for learning. These three virtues offer needed antidotes to society's ills of

avoidance of challenging truths, its polarized (and polarizing) dialogue, and its oftentimes willing ignorance.

Honesty, both of character and search for the truth, is a core prophetic and philosophical ideal. Dr. van der Breggen, through his constant comparison of views and arguments in his lectures, challenged me to seek the truth above the fleeting feelings and forming beliefs of the moment. In his course on ethics, he sought to bring us into conversation with the best reasons regarding the important moral questions of our day. Also, through his more public work, such as in his blog, he challenged me and others to take responsibility for the task of reflectively engaging with our beliefs.

Civility requires both embodying and caring. Dr. V embodied civility through a detailed, charitable presentation of the views of his interlocutors in his blog and articles and of the variety of perspectives discussed in his courses. Dr. V showed great care in his willingness to identify areas of moral challenge which require a dialogue that is both elevated and sensitive to the truth. Further, he showed a profound care for his students through his affable, oftentimes comedic, personality in

conversation and during his lectures and his substantive comments on essays (which gave me a love for red pen!).

Mark Noll's *The Scandal of the Evangelical Mind* (1994) still haunts Christian educational institutions. In it, Noll describes the historically weak concern for engagement in high culture and higher education from North American Evangelicals. Although one could try to answer Noll's critique of Evangelicalism by rejecting parts of his argument, the wiser, intellectually humbler task would be to live as, and develop a culture of, response to the history of disinterest in the life of the mind. This is Dr. van der Breggen's third virtue: **love for learning**.

Dr. V cultivated this love in two ways. First, he offered challenging courses which, presented with the above-mentioned virtues of honesty and civility, put students at a crossroads: one must either dive into the difficult road of reflecting deeply on one's faith and actions, one's cherished beliefs and highest values, or else depart from them. Further, by recommending representative readings spanning the history of philosophy, Dr. V provided examples of the treasures I could find as a result from delighting in the life of learning.

Second, Dr. V cultivated a love of learning by offering me resources and recommendations in moving towards further study in philosophy. Without a doubt, the reason I chose to move from studying social science to pursuing graduate studies in philosophy was his influence. He recommended Tyndale, where I received my BA in Philosophy, and offered his support as I applied to MA and PhD programs. He not only prepared me for further study, he continues to be a presence of encouragement as I take what he taught me at Providence into the broader world of research and teaching.

Besides an encouraging academic environment, Providence provided a strong community of friends and spiritual formation. I fondly recall the weekly meetings of my dormmates, the impassioned, informal conversations with friends on topics from the morality of capitalism to the richness of our (mostly) orthodox faith, and the chapels where professors would connect their faith and field of study. Living in residence was an essential part of my personal formation at Providence, and the friends I met there continue to be sources of equal edification and encouragement through the years of study after my first degree.

Providence University College, through its professors, community, and commitment to flourishing lives and minds, provided a strong foundation – or springboard – for further education and personal formation. I am grateful for the high quality of education I received but even more for the summits of virtue I witnessed in the classroom and surrounding community.

ZACH REIMER

2015 BA Social Science

Zach Reimer graduated from Providence in 2015 with a BA in Social Science. He has gone on to earn a BA (Hons.) in Philosophy from Tyndale University College and an MA in Philosophy from Ryerson University. This fall he starts PhD studies at the University of Oklahoma where he looks forward to studying the intellectual virtues of humility and open-mindedness, how they relate to each other, and how they bear upon the social problems of polarization, contentious debates, and the goals and roles of political education. He plans to take philosophy outside of the traditional classroom, perhaps teaching and mentoring in prisons.



PROVIDENCE ATHLETICS

BALANCING FAITH, ACADEMICS, AND SPORT

For student-athletes, a disciplined schedule is among the most important tools needed to succeed in university. Time must be divided to allow studying and completing homework, training and practice in one's sport, and growing spiritually. However, through the conflicts and complexities of a student's schedule, a single-priority complex can develop, leading to a time imbalance in student-athletes, specifically when considering the three pillars of academics, sports, and faith.

Providence recognizes the equal importance of these three pillars, and its athletic programs are creating avenues to encourage this balance in their players.

Women's Soccer Head Coach, Tory Walker, affirms the balance, stating, "We encourage the intersection between faith and university life, because once you get into the real world, it gives students experience of what it is like to live a life for Christ in all that we do."

Athletic Director and Men's Volleyball Head Coach Scott Masterson details what Providence athletic programs do to facilitate this balance in their players.

"We spend time together and team members take turns leading a devotion or giving their testimony." Masterson continues, "We encourage and promote those who excel academically and try to provide motivation for the group to be successful in the classroom."

The athletic program also encourages this balance through Refuel nights. Organized and led by athletes, Refuel events encourage student-athletes to take part in devotions and worship, competition, and connection time with one another.

Masterson points out that, "The longer a student-athlete stays at Providence, the better they tend to get at balancing all three pillars and the more success they see."

He continues, "Our teams have more success if they have players who have been here for 3-5 years. Everyone benefits, and we have a great opportunity to help each of our athletes realize their potential and see success in their own lives and with their teams."

The rewards of player longevity is portrayed in the recent athletic successes of Providence. Fifth-year left side Matt Friesen led Providence's men volleyball team to win the 2019 Manitoba Colleges Athletic Conference Championship (MCAC), and fourth-year point guard Taylor Goodbranson guided Providence's women's basketball team to capture the 2019 Northern Intercollegiate Athletic Conference Championship (NIAC).

These successes speak of the level of competition Providence offers, and the unique structure of competing in multiple leagues points to its athletic diversity. Masterson notes, "We were recently approved as probationary members of the Canadian Collegiate Athletic Association (CCAA), which will allow us to compete against other top athletic programs in Canada."



“We still compete in the National Christian Colleges Athletic Association (NCCAA) [in the United States], which is something no other Canadian, or Manitoban, institution can offer,” he adds.

Having a holistic approach to a student-athlete’s journey in university, and not just focusing on their athletic ability, makes the Providence athletics program unique. Masterson highlights this, pointing out the accessibility and Christian example of Providence coaches. “All our coaches work full-time at Providence, which allows our student-athletes to interact with their coaches at any point during the day.”

“It also allows our coaches to better execute the missional aspect of our program, investing in the faith, academic, and athletic development of our athletes,” he continues. “It is very important to us that each of our coaches have an active, and personal, faith in Jesus. It is our desire that this ultimately will impact the athletes that participate in our program.”

Walker points out that this attitude is encouraged not only by the athletic program, but Providence’s entire community. “Whether it be staff, faculty, grounds crew, cooks, coaches, or roommates, everyone cares about our student-athletes and wants to see them grow and succeed. The community cares about you here!” he exclaims.

“At Providence we care about the future of our student-athletes. We want them to come here and

get a degree, create a great future for themselves, and enjoy the journey while playing the sport they love.”

Masterson notes, “We are not naively thinking that balancing academics, sports and faith is truly the priority of every student who walks through our doors, but we are intentional about how we talk about it, how we plan our seasons and our events, and what our academic expectations are for students to remain varsity athletes.”

“It is our hope that, through all those avenues, this mindset will eventually become the mindset of each student-athlete,” he concludes.

Offering a wide range of degree programs, diverse athletic opportunities, and a safe and welcoming community, Providence is a leader in Christ-centered education. With its unique rural location and accessibility to both athletic staff and faculty, Providence provides the environment for student-athletes to excel academically, athletically, and spiritually. Providence is shaping its student-athletes to become more than graduates; it is creating difference-makers.

NAAMAN STURRRUP

2019 BA (Adv) Communications and Media



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A PHILOSOPHY FOR HOLISTIC LEARNING

CAMPUS LIVING AND LEARNING

Providence is pioneering an educational philosophy at our Otterburne campus that is designed to give students a holistic learning experience that will form them into Difference-Makers in our world. This philosophy is called “Campus Living and Learning.” Based on the premise that learning and growing happens both inside and outside of the classroom, Campus Living and Learning creates a diverse campus environment that emphasizes student learning and faith development through relationally focused communities.

History

On June 1, 2017, The Bergen Hall residence building was destroyed by fire. This tragedy was mourned on our campus; however, an opportunity emerged to construct a new residence building and develop a groundbreaking new campus philosophy. Through a partnership with Credo, a higher education consulting firm, Providence sent a Task Force to Baylor University in Texas to look at their residential facilities and to discuss their residential program and philosophy with their faculty and staff. Through that visit, Providence caught a vision for Campus Living and Learning that was not just about a residence building, but emphasized a holistic view of student life at university. Campus Living and Learning is achieved through educational philosophy, specific programming, and physical campus spaces.

Educational Philosophy

The purpose of a Providence education is not only to offer credits for students to earn degrees, but to meet our mission and form people of “knowledge and character for leadership and service.” This mission is Christ-centred at its core.

The Campus Living and Learning Educational Philosophy emphasizes that students should be viewed as learners and not primarily as customers we serve or consumers of a product. Learning is not limited to the space within classroom walls, and achieved credits are not the sole measure of whether learning is happening. Our goal is to stitch together learning that happens in and out of the classroom so that learning is experienced as holistic rather than segmented and disjointed.

Learning happens best in community. Students who have a strong sense of community are more likely to remain in university, develop critical thinking skills, form trusting relationships, and be more involved in all their future communities. Although Providence has a proven history of educating students in and out of the classroom, the Campus Living and Learning Educational Philosophy seeks increased collaboration between Academic and Student Life staff, with a clear curriculum, working towards common institutional learning outcomes.

Practical Programming

The educational philosophy of Campus Living and Learning needs to be worked out through hands-on action. These educational activities and programs are ever being shaped and molded to ensure they are meeting the goals and outcomes that we have for our students.

Examples of practical programming that comes from a Campus Living and Learning Philosophy are: student leadership development, communal kitchen events in residence, faculty mentoring and seminars, service learning opportunities, international student-focused events, faculty living in residence apartments, first year student experience programming, collaborative connections (study groups, faith formation groups in residence), etc.

Physical Campus Spaces

Thoughtfully designed buildings and spaces are critical in developing thriving Christ-centred learning communities. Our Campus Living and Learning Philosophy will be seen in all our physical campus spaces. The new residence building will be structured to drive community and deter isolation, while still acknowledging the need for appropriate privacy. The building is designed for collaborative gathering for various group sizes – whether they are large groups of students or one-on-one conversations – in order to facilitate peer conversations where students learn from those around them. We will be using our existing buildings for graduated housing, recognizing that housing needs change as students mature. Our on-campus apartments for staff have been designed to create a homey, and less institutional, environment, in which they can host students. Making our entire campus accessible will also help create Christ-centred learning communities as we are able to welcome new, diverse groups of people.

Through our new Campus Living and Learning Philosophy, we aspire to graduate missionally-minded students who are prepared to go out into the world to serve. Seamless, holistic education, strong peer-group relationships, and strong connections to a caring campus community will improve the mental health of our students, as well as their overall learning and formation.

Providence is a caring educational community that has the right people and resources in place to impact students who will grow in knowledge and character and impact the world through leadership and service.

MARLIN REIMER

Associate Vice-President for Student Life

LESHIA VERKERK

Director of Student Development



CORE VALUES STRENGTHEN OUR MISSION AND VISION

CAMERON McKENZIE

Provost and VP Academic

In the process of strategic planning, administrators' conversations frequently revolve around three critical ideas: Mission, Vision and Values. The first of these, Mission, tells us who we are, why we exist, and what it is that we believe we have to offer to our students and the broader community, both the Church and society as a whole. The Mission is an essential concept for evaluating decisions about what we will and will not do as a school.

Providence's Mission is to be a Christian academic community in the evangelical tradition that teaches people to grow in knowledge and character for leadership and service.

Connected to the institutional Mission is our Vision, which, starting from the Mission, tells us where we are going. Who do we want to be? What do we want our future to look like? What are the opportunities that a University and Seminary with our Mission will seize? What are the opportunities that our students want for themselves as they undertake to study and prepare for their futures?

Providence’s Vision is to be identified among Canada’s foremost Christian universities as a learning community that transforms students into leaders of character, knowledge, and faith, to serve Christ in a changing world.

A well-defined Mission and clear Vision are essential to any organization’s development. But underlying both the Mission and the Vision is something more fundamental and more substantial,

Christ First

Our values begin with a simple theological premise: everything that is has been created through and for Jesus the Messiah, and even though this creation has been distorted by sin and human discontent with being the image of the creator, the Mission of God remains to bring order and harmony, purpose and redemption to the world through human agents.

In Jesus, God has ushered in a new creation. There has been a shift in the cosmos, and God has established a new people who are his body, his temple, the place where his glory makes a home in the world. The Church is not merely another religious

body looking for some established location to do its own thing within a broader political, social, multi-cultural, multi-ethnic, multi-philosophy world.

our Values. These are the central ideas with which both our Mission and Vision must align. In an ever-changing world, core values are constant. These values underlie our work, explain how we interact with each other, and bring integrity to the strategies we employ to fulfill our Mission. We have identified five Core Values for Providence, and over the next few paragraphs, I will introduce you to those values and say a little bit about what they represent.

The Church, and by extension Providence University College and Theological Seminary, is that community who are called to bear witness by our very existence, by our commitment to holiness, by our unity with each other, that Jesus is Lord of life in all of the ways we experience it. Jesus is master of the whole of creation.



Diversity of Thought

Because Jesus is Lord over all, we can value the dignity of diversity. We pursue hard conversations and the rigorous learning that comes from embracing the diversity of our community. Our students come from all over the world and bring with them a myriad of different experiences. Scripture teaches that the human race is one. As Paul explained to the Athenian philosophers, “From one person, God made every nation of the human race, that they should inhabit the whole earth” (Acts 17:26). It is within this greater context of unity that Providence celebrates humanity’s diversity, the rich tapestry of human experience and cultural expression that reveals itself in the process of negotiating differences of opinion and commitment.

Providence encourages each student and employee to dig into the kind of conversations that lead to a greater understanding and deeper appreciation for who God has created us to be, how God has revealed the divine purpose for creation in and through the abundant and joyous complexity of

humanity. These conversations are not always easy or comfortable. We must put our deeply held beliefs and personal experiences to one side in order to listen authentically to others. It can be risky when students choose to make themselves vulnerable to a new idea or perspective. Such vulnerability, however, is necessary if one is going to be a humble learner.

“Providence has taught me to think deeply, explore differing perspectives, and hold on to what is true. It has opened my eyes to how others think about various issues, thereby equipping me to love others better.”

— Brendan Dyck
2018 BA Biblical and Theological Studies



Morgan Krogstad is a fourth year student in Providence University College’s Aviation program who has been an active member of the Providence community, including time spent as an RA and working on our yearbook team. She was drawn to Providence by the opportunity to achieve a Bachelor of Arts degree in fields she loves from a Christ-centered perspective. It was evident to her from the start that God opened the doors for her to get to Providence and she seeks to honour Him as she uses her gifts for the Kingdom.

“It was an eye opener for me when I realized that flight was not an all-consuming passion. My true passion is to glorify God and enjoy Him forever. I was given gifts and desires in areas like flight as a conduit for glorifying God.”



Justin Harvey (back row, second from the right) with 2018-2019 Male RAs

Community

Fortunately, when you become part of Providence you become a member of a community that aspires to support you in your transformation into a leader of character, knowledge and faith. Our class sizes are small so that you benefit from knowing - and being known by - your professors and peers. We worship together weekly, in many different contexts. Students in residence have the support of care-groups. Commuter students have the collegium. Graduate students are nurtured in the classroom and mentored in practica and in-

ternships. The Reimer Student Life Centre serves meals that strengthen the body, while the conversation around the tables builds empathy, trust and life-time friendships.

Providence is a learning community that supports and strengthens each person — in study and in spirit — because we learn and grow better together.



Justin Harvey (BA 2016) joined Providence’s Student Development Department as the Male Resident Director (RD) in August of 2018. Having stayed in residence throughout his four years at Providence, he is well versed in the opportunities to develop community that Providence offers. After graduating, Justin joined Providence’s staff desiring to give back to the community that had an impact on his own life.

“My favourite memories come out of random and informal gatherings in residence, where I was able to laugh and have fun with people, even if they had different opinions than my own. As a Residence Director, I have an opportunity to see first-hand the relationships students develop in community and know that this will help provide them with a solid foundation.”

Exploration

Of course, faith-filled, humble learning doesn’t happen overnight, or over one or two semesters. Providence recognizes that education is a journey. We encourage our students to explore and develop their intellectual perspectives. As each student engages with the curriculum, they do so in the spirit of exploration and discovery. Exploration is learning that, while guided by the faculty, is carried out by the students themselves. Rather than merely following in the footsteps of their professor or mentor, students must forge a path for themselves. With each new skill, experience or intellectual insight, each member of the Providence community - and we must remember that students are not the only learners on cam-

pus - must evaluate, weigh and judge how such knowledge contributes to the good of society and the glory of God.

“Studying at Providence has taught me to seek truth with an open mind. I have been blessed to study biology in a faith-based institute where my professors are open about their beliefs and help others seek truth.”

— Charisma Ginter
3rd Year General Biology Student

Academic Excellence

For this to happen we must teach our academic disciplines at the highest standard of expertise. Academic excellence is the fifth Providence value. Academic subjects in a Providence education are not taught merely as a foil, an apologetic straw person to be torn apart by some cute but ill-conceived theological argument.

The academic disciplines are to be learned and mastered in the fullest and deepest and most authentic detail. Students must learn all that they can know about the world in light of all that they can know about God.

It is only when the curriculum is taught in this way that the limits of the authority of human knowledge in the context of the Lordship of Jesus Christ becomes clear. Faith atrophies without diligent intellectual work. Each new generation must grow up to be wise and thoughtful in their understanding of who they are as God’s people. That means each generation has to do its own hard work of not only understanding what God requires but also of understanding better and more clearly the world in which they live.

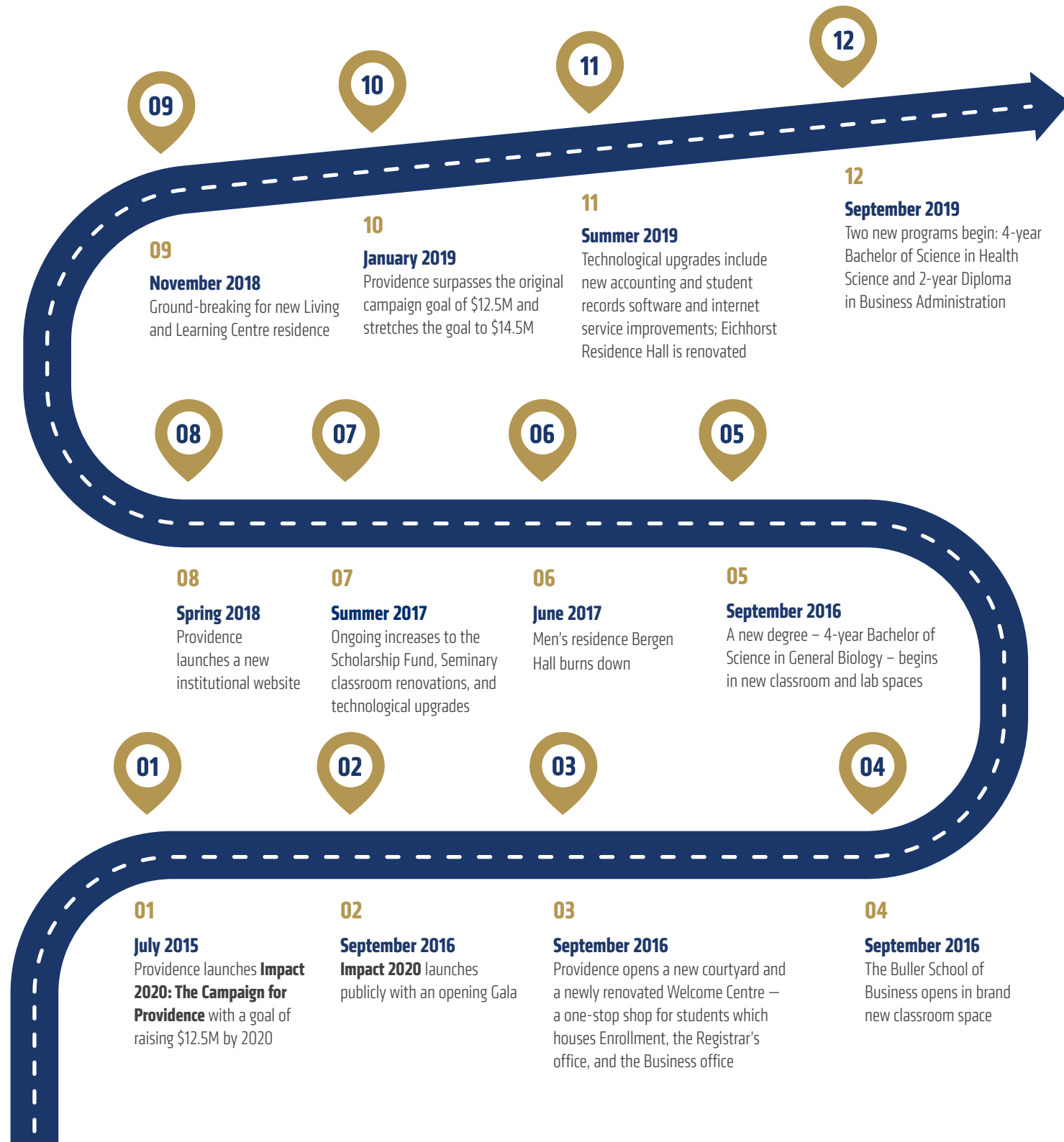
Christ First, Diversity of Thought, Community, Exploration and Academic Excellence. These are Providence’s values. As we live into our mission as a Christian academic community in the evangelical tradition, that teaches people to grow in knowledge and character for leadership and

service, we are going to keep working to renew the faith of each member of the Providence community. And by God’s grace, we will regularly find our faith leading us to places of knowledge and service that we have not previously experienced.



MAKING A DIFFERENCE TOGETHER

We are raising \$14.5 million to become one of Canada's foremost Christian universities that offers Christ-centred education, strong community and academic excellence.



CAMPAIGN UPDATE

Impact 2020 is propelling Providence towards further extraordinary impact on workplaces and communities in Manitoba, Canada and around the world as we seek to become one of Canada's foremost Christian universities that offers Christ-centered education, strong community, and academic excellence.

FIVE PRIORITIES

Impact 2020's five priorities are equally pivotal to fulfilling the Providence vision and securing our future:

The Providence Fund

We want to ensure that every student is afforded the best possible educational experience Providence can offer each and every day. A robust Providence Fund empowers us to provide day-to-day excellence to all our students, both future and current, fulfilling our mission and developing leaders.

Endowment

We are building a legacy of support that will provide education to students well beyond a supporter's lifetime. The Providence Endowment Fund will be a sustaining force for the future of Providence.

Employee Development

Our goal is to attract and retain committed, high-quality faculty and staff who will provide a holistic education recognized among the best Christian universities in Canada.

Campus Enhancements

Enhancements to the Providence campus are helping to attract and retain students and contributing to the Providence experience that boasts of a beautiful campus, a strong Christ-centered community, accessible education offerings and rigorous academic standards.

Program Developments

We desire to provide a learning environment where students can ask the difficult questions and gain insight from a variety of perspectives. Expanding the Providence curriculum will prepare more students to live as difference-makers in the church, professional world, and society at large.



BINDING UP THE BROKEN- HEARTED

PROVIDENCE ALUMNA KELLY
JOHNSON GAHAYA OPENED A
COUNSELLING CENTRE IN RWANDA

Kelly Johnson Gayaha, a 2009 graduate of Providence Theological Seminary, would have considered herself the 'least likely to go to college' in her high school years. Kelly grew up in Victoria, BC and moved to Calgary, AB in 1996. After completing her Bachelor of Arts at Rocky Mountain College, she began working at the Sonshine Centre, a long-term women's shelter in Calgary. In 2004 she was appointed the Shelter Director at Sonshine, making her the youngest Director in Western Canada.

In 2006, Kelly went back to school, enrolling in the MA Counselling program at Providence's extension campus in Calgary. Her time at Providence challenged her to grow as a Counsellor and as a Christian.

This year, Providence awarded Kelly the Theological Seminary Alumna of the Year award for her counselling and restorative work in Rwanda. Cross Cultural Counselling was the last course in her program which took her and several other students to Rwanda for two weeks to complete their studies. This included running a conference and doing some brief counselling. On that trip God began stirring her heart for Rwanda.

Kelly did three short trips back and forth to Rwanda in 14 months, and her passion for the country and its people grew. She sensed God calling her to Rwanda, and in 2011 she sold all her belongings, quit her job, and closed her private practice. She was called to put God first in everything and did so in the move, making many sacrifices along the way. In 2012, she established a fully functioning counselling centre, Lighthouse Counselling and Training Centre (formerly Live Again Rwanda) which provides professional and lay counselling services at affordable prices

to the wider Rwandan community. Lighthouse Counselling and Training Centre works through in-person and distance-based counselling on the foundation of the words from Isaiah 61:1-4 – to bind up the brokenhearted, to proclaim freedom for the captives and release from darkness for the wounded of Rwanda, to comfort those who are mourning and provide for those who are grieving, and to help them rise up out their despair.

Three words are essential to the practice of Kelly and her team: restore, renew, and rebuild. Over the past eight years she has trained over 250 Rwandan graduates to counsel one another, in eight cohorts in the Centre's six-month Applied Counselling Course which she designed.

Rwanda's history is violent and devastating, having experienced the 1994 Genocide against the Tutsi. However, the country desires healing and is embracing the future to move beyond their past. According to Partners in Health (pih.org), one in every four Rwandans suffers from post-traumatic stress disorder and nearly one in every six adults suffers from depression. Kelly, Managing Director and Certified Professional Counsellor, and her team are difference-makers, bringing hope and renewed life in a powerful way. They develop skills and facilitate personal transformation and healing.

In 2015, Kelly met Celo Gayaha, a Rwandan whom she got to know through church and classroom interactions. They married in March of 2018 and are the proud owners of two dachshunds named Milo and Chloe. When they are not working at Lighthouse, Kelly and Celo spend much time cooking and hosting. They love to laugh, do karaoke in their living room, watch comedy and listen to jazz when it is available to them.

In her video address to the graduating class of 2019, she shared two inspiring thoughts she borrowed from Denzel Washington's 2015 commencement speech at Dillard University. These are: 1) Put God

She sensed God called her to Rwanda, and in 2011 she sold all her belongings, quit her job, and closed her private practice.

first in everything you do, and 2) Do not just aspire to make a living, aspire to make a difference.

"These words really stood out to me, as they are values that are very important to me and foundations on how I live my life. To me, to put God first in everything is to trust in Him, that He has my future in His hands. That my life is not my own, but His, and that wherever he leads me, I will follow." Kelly remembers praying the prayer of Isaiah 6:1-8 when she was much younger, "Here I am Lord, send me". Years later God would bring that prayer to fruition, and in Kelly's words, "It has been the greatest privilege of my life!"

Some of Kelly's future plans involve creating a multi-disciplinary centre, which will include the current counselling and training services as well as an addictions centre. Alongside that facility, she plans to develop a residential counselling program for women and children fleeing domestic violence and abuse, the first of its kind to be developed in Rwanda.

We are proud to have Kelly counted among Providence's over 10,000 alumni. She is an inspiring example of someone willing to wait on the Holy Spirit, to follow God's call wherever it may take her, and to pursue truth.

GRACE SANDULAK

Coordinator of Alumni and Church Relations

ALUMNI UPDATES

STORIES AND MILESTONES FROM PROVIDENCE ALUMNI

LAWRENCE WILKES

1963, 1968 BRE

Chancellor of California Graduate School of Theology - soon to become Haven University.

GARY WILLIAMS

1971 BTh Bible & Theology

After 46 years with Wycliffe Bible Translators, I have retired in Dalmeny, SK. My years with WBT were so rewarding that I decided to continue on as a non-member volunteer, speaking in churches, Bible Colleges and camps in SK. One thing that has caused me to grow in my walk with the Lord is the ministry of intercession for missionaries I know, my home church family, and various people and circumstance the Lord brings in my life. (Eph 6:17 & 18; Phil 4:6 & 7)

WAYNE HILDEBRAND

1973 BRE/BA Church Ministries

Retired Corrections Officer, and currently instructing at Great Plains College (part-time).

Our family consists of our two married daughters and our 4 grandkids. Grandparenting is the best job ever. Some of our favorite family outings are camping, fishing, and going to Disneyland. Joy and I love traveling which includes the Dominican Republic, Costa Rica, India, Mt Everest basecamp, as well as living in Pakistan in our early married years. We also enjoy riding our Harley together. Providence played a key role in my life, a place to grow up and give me direction. God has blessed Joy and I; we are thankful indeed.

LINDA (BERGEN) OLSON

1973 BA Church Ministries

Four years ago, God gave me a new mission, "To impact a million people a year through Story." I had no idea how this could happen but embraced the mission the best I knew how. In 2018, my book, *Your Story Matters*, became an Amazon Bestseller in 7 countries in the first 5 days. With one TV show, 2 radio interviews and a book launch I had a reach of over 10 million people.

One pathway to impacting millions is through writing, another is through speaking. I sought the biggest stage and came up with the Tedx Stage. What normally takes 6 months, I was blessed with being accepted in one month and on the stage 3 weeks later. Today, I help you find, create and tell your story and show you how to impact millions. Our family, 2 married daughters and sons-in-law has expanded to 5 adorable grandchildren. They are the best part of my story.

ANNIE (REIMER) WEINARD

1978 BRE/BA

A year ago I retired from my administrative position at Carrier Sekani Family Services to open my own business which provides consulting services to various organizations. This has opened up new professional avenues of service. What brings me the greatest joy and fulfillment, though, is the ministry of spiritual nurture through prayer and one-on-one coaching. I have opportunity to do this on my own time as God brings individuals into my life.

WAYNE WRIGHT

1982 MDiv

Presently I am part-time Interim Pastor at a Baptist Church in Toronto as well as a Chaplain in two Long Term Care homes. God is giving me many opportunities to use my gifts in some pretty unique settings here in the big city of Toronto. Our oldest daughter just graduated with her PhD in Nursing at McMaster University. She is presently an adjunct professor at the University of Toronto. We are thrilled that our youngest daughter will be married this summer out in Vancouver. It will be a privilege to be both dad and wedding officiant that day. Our son continues to work as the Asset Manager in a municipality outside of Toronto. Candie & I are now empty nesters and looking forward to serving and ministering with our gifts without the 9-5 demands.

ERNIE KOOP

1982 MDiv

After spending a number of terms on the mission field (Nicaragua, Chihuahua, Guadalajara), and 13 years as missions professor at SBC, I have accepted a position as Lead pastor at the Evangelical Fellowship Church in Steinbach. This will be a new transition for us, from teaching and missions to pastoral ministry. My wife Diane and I have 2 adult children.

HELMUTH GRAEWE

1983 MA

For the last 30 years, I have been in ministry in Calgary training youth/young adults, first with Venture Teams International and now with Action International Ministries. We use the performing arts within a team context to share the gospel in cross-cultural settings. It is always rewarding to spend time with them and watch them grow as they discover how to use their gifts/talents/training to serve the Lord.

BARB HANISHEWSKI

1986 BA Biblical Studies

Since graduation God has been faithful every step of the way! He began a work in this heart and He lovingly guides by His grace! I am so rich (not in the financial sense) but filled with joy. I am grateful to be surrounded by great friends and family and work as a Paramedic with an amazing team. I get to meet people in my work who are sometimes at their worst, but I hopefully bring peace to a chaotic situation! God is good, always providing and leading in His everlasting way!

CAROLINE VAN ROMONDT

1992 MA Counselling

I've been a missionary with Global Outreach Mission Inc. since 1995 and am serving my King where I was born and raised in Curaçao. God put on my heart to start a training center to equip Christians, and in 2017 Fig Tree Training

Institute foundation was founded. We've just had our second conference and are now focusing on training those who want to learn more about biblical mentoring/counselling. Since my return to Curaçao in 1993 I am still the only official Christian Counselor with a degree on the three islands (Aruba, Bonaire, Curaçao). For more info go to our website figtreetraining.org. Our Facebook page is Fig Tree Training.

**LYNDELL (CAMPBELL)
CAMPBELL REQUIA**

1998 MA Student Development

I continue to be a missionary with the North American Baptists in Porto Alegre, RS, Brasil. I have been a full-time professor at the Rio Grande do Sul Baptist Theological Seminary for the past 15 years. I have recently been accepted into the online PhD (Intercultural Studies) program at Columbia International University in Columbia, NC starting fall 2019. I am very grateful for the quality education I received at Providence Theological Seminary. It has not only been extremely important for my preparation as a missionary and professor, but because Providence is accredited by the ATS, it has opened the door for me to pursue my doctorate at CIU.

MICHELLE (TEIGROB) STRUTZENBERGER

1998 BA Humanities

Mike and I have been married nearly 21 years. We have three children, ages 16, 14 and 10. After 16 years as a journalist, I have been transitioning into a career in education. Most recently, I have been instructing at our local college. My passion, though, is to share my story of God's work in my life after the death of my twin, Maria, who also attended Providence. I have been sharing my story both in writing and through speaking engagements. Meanwhile, Mike has been enjoying a career in transit. Photo opposite: Our family atop a Maya ruin in Belize. I was thrilled to

introduce my children to Belize, which is where I grew up with my missionary parents, Henry and Anne Teigrob.

MARILYN ORR (SINGH)

2003 MA Biblical Counselling

We are living our long-time dream of running a 20 acre wellness centre in Austin, TX that focuses on emotional intelligence and resilience work. It has been amazing to watch God move and sustain us through some incredible adventures. In 2005 I transitioned from counseling to coaching but brought many of the tools I learned along with me. I published *How Absorbent Are Your Shocks?* which is a resiliency workbook. I'm 9 years into my second marriage and we enjoy 3 amazing grandchildren together. TheCedarsRanch.com is our business site. CapacityBC.com is my coaching site, a blog often focusing on relationships and emotional intelligence. The foundation I received at Providence is serving me well as I endeavor to serve others well.

SYLVIA MCCORKINDALE

2004 MA Educational Studies

I have been teaching English at the Saskatoon Open Door Society for 14 years. The last 2 1/2 years I headed up a team from two churches in Saskatoon working together to sponsor a refugee family from Colombia. Our family arrived in February 2017: a single mom, Ana, with 4 children. The 5th child was missing when they got the call to come to Canada. In September 2018, we received a call from the missing son, Wiston, who was in Ecuador. We worked hard to bring him to Canada within the one-year-window allowed by the Canadian government and in November 2018 welcomed him to Canada. Two weeks ago we welcomed Ana's mother to join the family. This can all be seen on Bridging Borders: www.citytv.com/saskatchewan/shows/bridging-borders/?video=5847065520001.



RYAN KLASSEN

2004 MA Theological Studies

I have recently been appointed Executive Director of ACTS Seminaries. ACTS Seminaries is a partnership of four denominational seminaries and is the graduate school of theology of Trinity Western University. Prior to this, I served for three years at ACTS Seminaries as the Director of Marketing and Enrolment.

EMILY (WIGHTMAN) RABER

2004 BFA Music

Last summer, I married Paul Raber, and we have settled into life together in Sioux Lookout, ON. Paul works as a coffee roaster (best coffee in town!) and frames pictures. I still have two piano students, but my main job is as a teller at the local Credit Union. I have had numerous opportunities to continue to use my musical gifts at church, home, and in the community! Paul and I are excited to welcome our first baby in October, and thank God for this precious new life that He is entrusting to us!

LAUREN MCLAREN

2008 MA Counselling

After graduation I worked part-time as a therapist for over 8 years. My husband and I have three sons. I battled breast cancer and won that battle in 2017. Today the Lord has called me to be Program Director of a new project called 'Elora House'. We are opening a home for victims of sex trafficking in Southern Ontario. We will offer four beds to survivors and provide safe space for stabilization, restorative care and direction for next steps. The reality is that 80% of victims of human trafficking and commercial sexual exploitation are young Canadian girls. We want to be a part of the story that sees this atrocity come to an end. I am thankful for the training I received at Providence Theological Seminary. It was so formative in my professional and personal development. Visit www.ercf.ca/elora-house for more information.

TERESA VERHOOG

2009 BA TESOL

My husband and I moved to Ukraine to do mission work with dairy farming in July 2009. Three years



NIELS JEYASEGARA
2010 BA Aviation

later we combined farming and working with young adults who grew up in Ukraine's orphanage system. One of our first students, Max, is a student at Prov now. Our goal for our students is for them to become independent working people in Ukraine and to come to know the Lord. Some do one or both, but we hope every one of them is helped in some way by the program. The past two years we have had young ladies living in our house. We are looking for more Ukrainian Christian group home supervisors. Every summer I teach English in Dnepro for the EFCCM SEI there and basics to the young people using skills I learned at Prov. Here is my blog: moo-oosings.blogspot.com.

KATIE (PENNER) THOM
2009 Youth Leadership

As a psychologist I help schools in the Winnipeg and surrounding area meet mental health, learning, and behavioural needs of local children and youth. This has included the development and facilitation of innovative, collaborative programming, comprehensive, holistic individualized and school-wide assessments, and delivery of professional development workshops for staff and parents. My job affords me the use of gifts God instilled in me to promote resiliency and well-being to some of the most vulnerable, such as those with autism spectrum disorder, fetal alcohol syndrome, learning disabilities, ADHD, and/or trauma. I also volunteer in worship ministry

for the past 10 years. I am married to the love of my life whom I met at Providence. He spent 10 years in traditional ministry, before moving on to Christian radio. Together we have 2 children, a 4 week old son and a 22 month old daughter.

NIELS JEYASEGARA
2010 BA Aviation

I am a pilot by trade at the rank of Captain in the Royal Canadian Air Force. My first operational post (2016) was in Yellowknife where I was flying a CC138 Twin Otter. When I started getting sick I was grounded from flying. I have been working in the Planning and Operations Dept at our Joint Task Force North. This summer I will be posted to Winnipeg where I'll be working at 17 Wing Operations Support Squadron. During the time of my health recovery (and not flying) God opened up a door as a part-time Assistant Pastor at Yellowknife Vineyard Church. Thankfully my time at Prov gave me a solid foundation for this opportunity. I have been married to my wife Gayle for 3 years and we are excited for what God has in store for us in Winnipeg.

TAMI ZACHARIAS
2010 BA Youth Leadership

After graduating from Providence, I re-joined Operation Mobilization (OM), an international Christian mission. I served three years in the UK with youth and training others to work with

youth, then moved back to Canada as HR Director for the Canadian office. A year ago, I transitioned to work with leadership development and online training internationally. Most of my time is spent designing online and onsite curricula, facilitating online or onsite courses, or training others to do these things. We recently launched two projects I have been leading - a basic leadership training course and an orientation and on-boarding course for leaders. My professors at Prov encouraged me to get into teaching, but at that time I was not convinced. Looking back, I am glad they did. It's a great fit for me.

CAROLE TELMAN
2012 MA Christian Studies

I am finishing my in-session work and moving toward the dissertation process for a PhD in Biblical Theology and Interpretation. My focus is the Old Testament, and particularly the Covenants. My husband, John, and I are pastoring a congregation in Ottumwa, IA.

TOBIAS DURKSEN
2014 MA Counselling

My wife Conny is a stay home Mom with our two kids. We enjoy fishing, time in nature, and playing soccer. When I came back to Paraguay I started working half-time as a counselor in the Psychiatrie Sanatorium Eirene, and half-time as a teacher in elementary school. Two years later I quit my position at the school to work full-time as a counsellor with social services. In 2017 I was asked to study at an academy for managers. The work load was challenging, but I completed that study in 2018. In March 2019 I started a new job as director of the Psychiatry Sanatorium Eirene (www.sanatorioeirene.com). I trust God is in control and able to use me to keep on with his plan. Psalm 34:15 "The eyes of the Lord watch over those who do right; his ears are open to their cries for help." May God continue to bless Providence.

RACHAEL (BLOEMENDAL) KANIS
2016 BA Music (Hons.)

After graduation I married my husband, Arnold Kanis. We are now living in Ontario, closer to my family. Arnold is in the commercial HVAC trade. I teach piano part-time to 3 lovely students. We have been blessed with 2 boys, one born in Winnipeg, and one born just last year in Ontario.

PAULETTE MACRAE
2016 MA Counselling

I learned so much during my time at Providence in understanding how the soul, mind, spirit and body are impacted by psychological injury, and how the components of who we are and who God is as our helper and healer can make a way for restoration in all areas. I have started my own private practice and although counselling in the field of trauma can be draining and depressing, I find it rewarding in general and even exhilarating at times. I get to observe breakthroughs in negative beliefs or 'stuck places' in people's minds, which can also manifest in physical reactions in the body - I love what I do! Thank you, Providence for all of your patience, nurture, academic standards and knowledge you provided through staff, faculty and student interconnection. I am grateful and fulfilled in my profession!

JULIAN PENNER
2017 BA Humanities

Since Prov, I graduated from the U of Manitoba with my Bachelor of Education, I've begun ministering as a Young Adults small group leader, and this summer I will be full-time staff again at Bird River Bible Camp. I've also moved out for the first time into a house my church runs. I have been incredibly blessed as God has guided me through it all. I remember being so nervous that I wasn't going to be able to transfer my credits from Prov over to U of M, but it worked out and I am now graduated with two degrees. I am so grateful.



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A CAREER THAT OPENS DOORS

A TESOL ALUMNA SHARES HER STORY

Sherri Plett is an alumna (2014) and current sessional Instructor of Language at Providence. After 22 years on the mission field in Germany, she and her husband moved back to Manitoba to begin other ministry work. Sherri has taught international students in the Modern Language Institute at Providence for the last four years. She also teaches in her community, helping new immigrants and refugees acquire the English skills they need to live and work in Canada.

Providence was interested to find out how Sherri was using her TESOL certification and what inspires her about her work.

What led you to pursue your TESOL certificate?

It was during a time of a lot of change in our lives that I began to consider the TESOL certificate. We were preparing to end our time overseas

as missionaries, and at the same time we had brought our daughter to Manitoba to begin her studies at Providence. I actually was suggesting to her that this would be a great option, that she should consider the possibilities. A TESOL certificate could open doors for either full-time or part-time work anywhere around the world. She wasn't too interested in my suggestions, but at one point I stopped and thought, "Wait, I should do this!" It was a good fit for me. We were returning to Canada, and I was open and ready for new opportunities. I felt the TESOL certificate would give me work that would use some of my abilities and my cross-cultural experience. A short while later I enrolled and began the adventure.

In what ways did Providence prepare you for teaching English to speakers of other languages?

I took the summer intensive program which provided the courses specific to teaching English. The program covers a broad spectrum of material necessary to teaching a language, but the program goes beyond theory. The classes themselves were a learning experience, with the Professors using many of the teaching methods and ideas that the course proposes. This means we experienced, as students, the various methods in action. We didn't just hear about how to teach, but saw it carried

out in front of us every day. The professors were also encouraging and helpful. Their passion for TESOL was motivating.

What was your favourite class or favourite thing you learned?

One of my favourite things about the program also pushed me out of my comfort zone at times. We learned about the various learning styles, examining our own personal preference for learning and being challenged to go outside of our usual patterns. I found it fascinating to see how different people responded to different activities and found the exercises helpful for the classroom and, actually, for all of life. It was interesting to see how other students could have a different need in learning than my own perception. I may not like the games, for example, but for another student they might hit the mark. This has stayed with me and challenges me as an instructor to be creative and to think through activities that address a broader range of learning styles.

Tell us a little about your practicum.

The TESOL certificate requires two practica and I was privileged to do both in Europe. In the first practicum, I observed an evening adult learning class in a small community and an English class in a large business office in the city. For the second one I traveled to Ukraine to teach in a small private English School. I was there for three weeks, watching and learning from the other instructors and then practicing my own skills. It was scary, at times overwhelming, very helpful for my learning, and a lot of fun. In the first practicum the students and I could all speak German, so if there was a problem communicating, we could fall back on our common language. But in Ukraine, it was

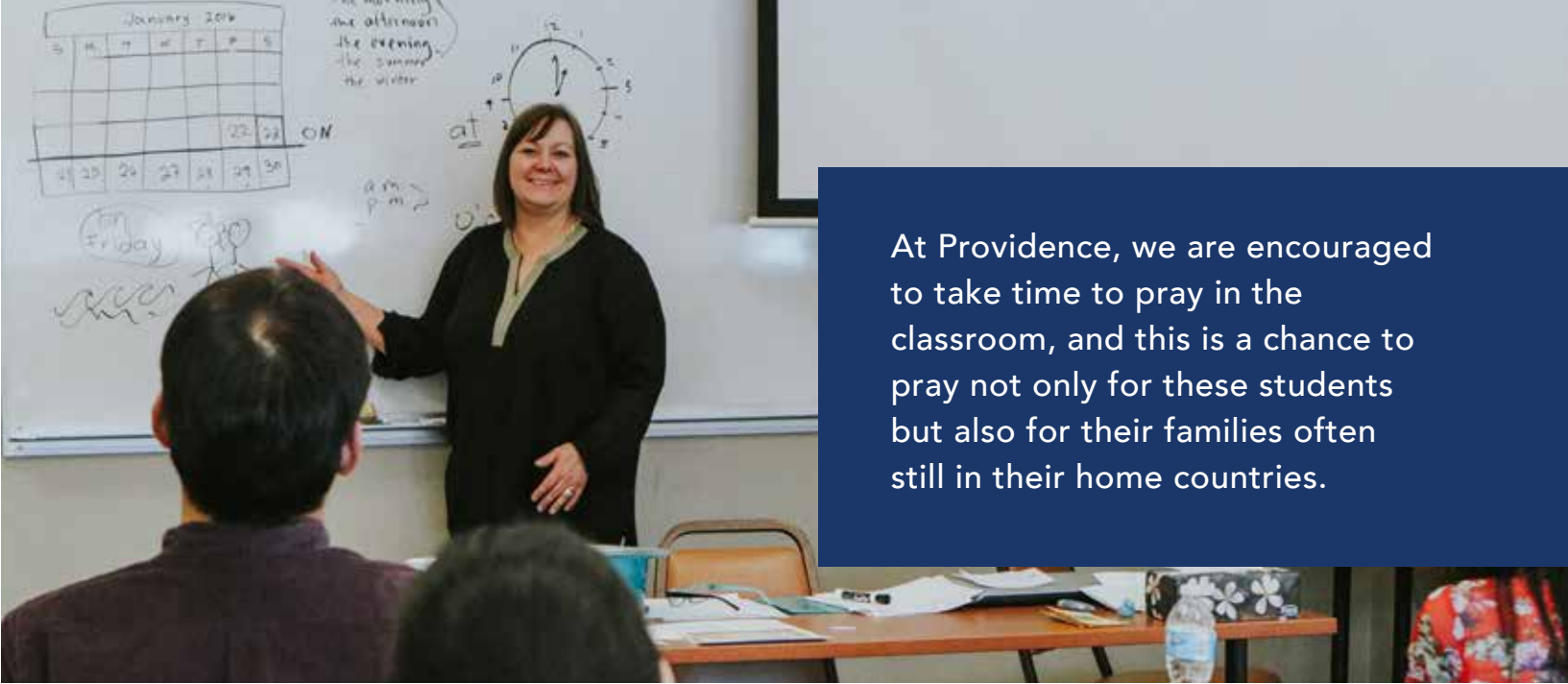
English only, and, if I am honest, a lot of charades! This teaching experience was invaluable in learning how to explain ideas in the simplest and clearest form. Both practica were vital in seeing various educational settings and styles first-hand. It was a chance to see and try all the things we had learned in class.

What excites you about teaching English?

The students! It is exciting to be involved with people from so many cultures. To date, I have had students from about 18 countries. This alone is an enriching experience. It is eye-opening all around when we talk about cultural perceptions, expectations, and how to do everyday life. And the potlucks are amazing!

But I really love seeing students improve in their ability to communicate. Sometimes I get a glimpse of what life in Canada looks like through their eyes or we share funny anecdotes of language blunders and are able to laugh together.

What I really love is hearing their stories which involve their hopes and dreams for the future as well as the struggle in the process. It is especially moving when I know that learning English is not just another skill but is actually the crucial step they need in order to make a new life for themselves. Many of these students are more educated or have more life experience than I do, but their English limits them. English really does open doors, and, in the context of new Canadians, it is the doorway to being more independent. It is needed for employment, education, health, and for community. It is a humbling privilege to be involved in a person's journey – one that often has come at a great personal cost – giving them a vital tool for them to thrive.



At Providence, we are encouraged to take time to pray in the classroom, and this is a chance to pray not only for these students but also for their families often still in their home countries.

What are your dreams/goals for using your TESOL certification?

It is my prayer that my teaching would always be an extension of my faith. At Providence, we are encouraged to take time to pray in the classroom, and this is a chance to pray not only for these students but also for their families, often still in their home countries. I recall one morning, a student shared about a tragic event affecting his family at home. We just stopped and prayed together right then both for the situation overseas, but also for peace as he felt so far away and helpless.

There are also teaching environments where there are limits in speaking about my beliefs in the classroom, but I can always live them, and actions do sometimes speak louder than words. One day, while passing out worksheets, I had a student grab my hand, and quietly whisper, asking me to pray for a situation. I was surprised but moved that she sensed that she could ask. I love greeting my students in the grocery store and asking them how things are going. In a new country, shopping

can be a surprisingly daunting task, and a friendly face can make a difference.

I have had the opportunity to meet with students outside of the classroom, to share life stories as we drink coffee, but also to talk about faith, prayer and Jesus.

I pray that my students would see the love of Jesus in me and that I would see each student as loved by God. I can be the welcoming presence, the kind word, an ear that listens, or someone who knows their name.

There are so many possibilities and needs. Someday I would love to travel and spend some time teaching those in dire situations where the chance of any education is slim. Two opportunities that have my attention involve teaching in a refugee camp in Greece, or to children living in garbage dumps in Africa.

But for now, I love being involved locally, both with international students and newcomers to Canada. The world is right here.



CORE VALUES ARE MAKING A DIFFERENCE IN OUR STUDENTS

CLOSING REMARKS FROM THE VICE PRESIDENT EXTERNAL RELATIONS

Providence's dedication to living out our five core-values day-to-day is showcased within the stories of the many students and alumni featured on these pages. Centering our institutional practice on the values of Christ First, Diversity of Thought, Community, Exploration, and Academic Excellence is a legacy that Providence will carry proudly into the future. It is because of this foundation that the Providence experience is able to equip students with knowledge and character for leadership and service for Christ in a changing world.

In publications like the Eye Witness, snippets of stories are shared of students and alumni who are accomplishing great things for the Kingdom of God. For every one who is featured, hundreds of others remain unnamed. I want to honour each member of Providence's community who is embodying our values and making a difference in the world. These people are missionaries acting as salt and light in dark places, they are parents raising their kids to make a difference for Christ, they are business people taking the gospel with them to wherever they work, and so much more. Because of the strong support of Providence's community, these students and alumni are living out the biblical foundation they developed at Providence throughout our world.

We are continually grateful for the support of over 1400 donors to **Impact 2020: The Campaign for Providence**. These are people who, like yourself, have a vested interest in Providence and who have

committed to support our students prayerfully and financially. Each day we are able to provide educational excellence to our students, largely in thanks to the dedication of these alumni and friends.

I invite you to prayerfully consider a gift in support of the Providence Fund, allowing us to pour into students who will have an impact today, tomorrow, and for generations to come. All gifts to the Providence Fund, no matter their amount, directly support the educational experiences and programs that make a difference in the lives of our students. Join with hundreds of others who are investing in future leaders.

Today, take time to consider how the values of Christ First, Diversity of Thought, Community, Exploration, and Academic Excellence resonate in your own life. In what ways has your connection to Providence helped to develop these truths within you? You are an important member of our community, and today you can make a difference.

Blessings.



CODY QUIRING
Vice President External Relations

