



PROVIDENCE

UNIVERSITY COLLEGE PROGRAM OBJECTIVES

BACHELOR OF ARTS IN AVIATION (2-YEAR DIPLOMA, 3-YEAR, 4-YEAR ADVANCED)

1. Students will demonstrate the necessary skills to become a licensed pilot

BACHELOR OF SCIENCE (3-YEAR BIOLOGY, 4-YEAR HEALTH SCIENCE)

1. Students will demonstrate recognizing and identifying the vast biodiversity of our planet.
2. Students will demonstrate describing the complexities of specific fields such as anatomy, biochemistry, biology, cell biology, chemistry, ecology, genetics, immunology, microbiology, molecular biology, pharmacology, physiology, and more.
3. Students will demonstrate good and safe laboratory practices.
4. Students will demonstrate performing a range of experimental techniques.
5. Students will demonstrate designing a research hypothesis and experiment considering the variable(s) and control(s).
6. Students will demonstrate writing and presenting in the scientific style.
7. Students will demonstrate summarizing, analyzing, critiquing and presenting scientific research.
8. Graduates will be able to pursue further studies and/or a science-related career.

BACHELOR OF THEOLOGY (4-YEAR)

1. Students will demonstrate a broad familiarity of biblical literature, church history, theological traditions, and Christian spirituality.
2. Students will demonstrate a competency in biblical interpretation, including a working knowledge of theoretical and methodological concerns of contemporary scholarship.
3. Students will demonstrate insights to the challenges and opportunities of vocational church and parachurch ministries, and skills needed for service to the community of faith and its outreaches.
4. Students will demonstrate critical thinking, as well as written and oral communication skills.

BACHELOR OF ARTS IN BIBLICAL STUDIES (3-YEAR, 4-YEAR ADVANCED)

1. Students will understand academic biblical and theological studies more fully.
2. Students will demonstrate skill in reading texts, interpreting historical traditions, critical evaluation, and persuasive communication.
3. Students will articulate and communicate the relevance of the Bible and Christian Theology for, and its impact on contemporary society.
4. Students will develop vocational skills relevant to pastoral ministry.
5. Graduates will be able to enter into graduate studies in Religion.



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BACHELOR OF BUSINESS ADMINISTRATION (2-YEAR DIPLOMA, 3-YEAR BA, 3-YEAR CO-OP, 4-YEAR BBA, 4-YEAR CO-OP)

1. Students will demonstrate knowledge, skills, and character essential for entry to and effective service in management careers in various settings.
2. Students will understand the necessity of integrating their faith into their professional lives.
3. Students will have skills acquisition – The field of business is broad but the abilities obtained are valuable in many different contexts. Students will develop skills for application in problem solving, ethics in the business environment, goal-setting, team management, and communications.
4. Students will have Faith Integration – The faculty gives students hands-on experience opportunities to face this challenge of bringing faith and business together through practical application. Students in the program are strongly encouraged to participate in running the campus businesses created by former students, as it pairs well with the discussions and lectures of the classroom.
5. Graduates will have a Business Education Foundation – A 4-year undergraduate degree provides students with a recognizable foundation upon which to advance further in higher business education (i.e., MBA, CPA).

BACHELOR OF ARTS IN CHURCH MINISTRIES (3-YEAR)

1. Students will gain a broad familiarity of biblical literature, church history, theological traditions, and Christian spirituality.
2. Students will learn competencies in biblical interpretation, including a working knowledge of theoretical and methodological concerns of contemporary scholarship.
3. Students will gain insights to the challenges and opportunities of vocational church and parachurch ministries, and skills needed for service to the community of faith and its outreaches.
4. Students will demonstrate critical thinking, as well as written and oral communication skills.

BACHELOR OF ARTS IN COMMUNICATIONS AND MEDIA (3-YEAR, 4-YEAR ADVANCED, AND 4-YEAR HONOURS)

1. The student will demonstrate media literacy as a foundation for further work in the field of media and communication.
2. The student will recognize and articulate how media works in order to create meaningful media.
3. The student will be prepared for employment in areas such as Canadian mainstream media, government policy creation, or for further studies either in media production or in Communications and Media Studies at a graduate level.



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BACHELOR OF ARTS IN CULTURAL ANTHROPOLOGY

1. Students will characterize the various methods and theoretical perspectives of cultural anthropology in contrast to other social sciences and the humanities.
2. Students will examine the implications and impacts of cultural diversity.
3. Students will articulate how individuals, groups, and societies emerge, function, and change in everyday life.
4. Students will interpret his or her human experience and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
5. Students will display an appreciation of and commitment to the common good and well-being of human life.

BACHELOR OF ARTS IN ENGLISH LITERATURE

1. Students will demonstrate the understanding of people, culture and society, both in terms of the human condition in which they live and the human experience of life, as expressed through diverse literary forms.
2. Students will characterize the various methods and theoretical perspectives of English literary critics in contrast to other humanities and the social sciences.
3. Students will demonstrate knowledge of differing approaches to the conversation between Christian perspectives and English Literature, and skill in its practice.
4. Students will summarize and evaluate important human ideas, issues, and values expressed in literary texts from an informed Christian world view.
5. Students will demonstrate thinking critically and creatively as they practice the process of writing and developing excellent analytical skills.
6. Students will demonstrate interpreting and expressing their own human experience, enhance self-understanding, and engage with diverse societies.
7. Graduates will be prepared for further studies in English Literature.

BACHELOR OF ARTS IN GENERAL STUDIES (3-YEAR)

1. The graduate will have acquired more of the personal enlightenment and skills provided by the liberal arts, such as analytical, critical, and creative thinking, problem solving, cultural literacy, research capabilities, argumentation and persuasion, oral and written communication, and so on. These are meaningful social formations and marketable skills.

BACHELOR OF ARTS IN HISTORY

1. Students will demonstrate the basic tasks of a historian: description, analysis, and interpretation.
2. Students will critically engage primary and secondary literature.
3. Students will demonstrate understanding the various methods and theoretical perspectives of history.



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4. Students will summarize and evaluate important human events, ideas, and issues of the past from an informed Christian world view.
5. Students will display an appreciation of and commitment to the common good and well-being of human life.
6. Graduates will be prepared for further studies in History.

BACHELOR OF ARTS IN HUMANITIES (3-YEAR, 4-YEAR)

1. Students will develop a critical Christ-centered appreciation of human nature, knowledge, values, and the arts by putting you in touch with great artists, thinkers and writers who have shaped and continue to shape human culture.
2. Students will demonstrate Engaging in historical, literary and philosophical inquiry, research and analysis.
3. Students will demonstrate Practicing textual empathy.
4. Students will demonstrate understanding the complex nature of the historical, literary and philosophical records.
5. Students will demonstrate generating significant, open-ended questions about History, Literature and Philosophy and devise research strategies to answer them.
6. Students will demonstrate crafting an argument.
7. Students will demonstrate practicing critical thinking as central to engaged citizenship.
8. Students will demonstrate applying knowledge and analysis of the Humanities to contemporary social dialogue.

BACHELOR OF ARTS IN INTEGRATIVE VOCATIONAL STUDIES

1. The student will demonstrate the skills needed to enter the chosen vocation.
2. The student will demonstrate Christian knowledge and character to integrate with a chosen vocation.
3. The student will demonstrate competence in general university curriculum.

BACHELOR OF ARTS IN INTERCULTURAL STUDIES (3-YEAR)

1. The student will demonstrate understanding the broad theoretical and theological framework of contemporary intercultural relationships.
2. The student will demonstrate characterizing the various methods and theoretical perspectives employed in intercultural studies, including the humanities and social sciences.
3. The student will demonstrate knowledge of differing approaches to the integration of Christian perspectives and intercultural studies, and skill in its practice.
4. The student will demonstrate articulating how individuals, groups and societies emerge, function, and change in everyday life.
5. The student will demonstrate summarizing and evaluating important cultural ideas, constructions, and issues from an informed Christian worldview.



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6. The student will demonstrate grappling realistically with major intercultural trends such as globalization, nationalism, regionalism, revolution, secularism, and urbanization.
7. The student will demonstrate learned analytical skills that can help in developing viable solutions to intercultural issues and problems through an integration and application of the insights and methods of theology and the social sciences.
8. The student will demonstrate interpreting their own cultural experience, and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
9. The student will demonstrate displaying an appreciation of, and commitment to, the common good and well-being of human life.
10. Students will be able to go on to graduate education in intercultural studies, without being limited to one particular discipline.
11. Graduates will be able to pursue careers in any vocation that works with people in cross-cultural settings.

BACHELOR OF ARTS IN INTERDISCIPLINARY ARTS (3-YEAR, 4-YEAR ADVANCED, 4-YEAR HONOURS)

1. The student will demonstrate characterizing the various comparative methods and theoretical perspectives of the humanities, social sciences, and mathematics.
2. The student will demonstrate knowledge of differing approaches to the conversation between integration of Christian perspectives and the humanities, social sciences, and mathematics, and skill in its practice.
3. The student will demonstrate articulating how individuals, groups, and societies emerge, function, and change in everyday life.
4. The student will demonstrate summarizing and evaluating important human ideas, events, and issues from an informed Christian worldview.
5. The student will demonstrate interpreting their own human experience, and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
6. The student will demonstrate displaying an appreciation of, and commitment to, the common good and well-being of human life.
7. The student can go on to graduate education in the humanities, social sciences, and mathematics, without being limited to one particular discipline.
8. Graduates can careers in any vocation that works with people, such as social services, education, counselling, social research, civil service, public administration, journalism, community affairs, and law.



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BACHELOR OF ARTS IN MATHEMATICS

1. The student will demonstrate strong problem-solving skills and logical, analytical, and mathematical way of thinking.
2. The student will demonstrate competencies in using mathematics to solve real-life problems in other fields of knowledge, including Science, Technology, Business, etc.
3. The student will be prepared for further studies in Mathematics or Statistics at a higher level.
4. Graduates will acquire transferable credits in mathematics in preparation for entry to a.) a post-degree Bachelor of Education program, as Mathematics is a "Teachable" subject. B.) a secondary degree in Business.

BACHELOR OF ARTS IN PHILOSOPHY

1. Students will demonstrate the various methods and perspectives of philosophy in contrast to other humanities and the social sciences.
2. Students will demonstrate knowledge of differing approaches to the integration of Christian perspectives and philosophy, and skill in its practice.
3. Students will summarize and evaluate important human ideas and issues from an informed Christian worldview.
4. Students will demonstrate interpreting his or her human experience and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
5. Students will demonstrate displaying an appreciation of and commitment to truth, knowledge, the common good, and the well-being of human life.
6. Graduates will be prepared for further studies in philosophy.

BACHELOR OF ARTS IN PSYCHOLOGY (3-YEAR)

1. Students will demonstrate the various methods and theoretical perspectives of psychology in contrast to other social sciences and the humanities.
2. Students will demonstrate knowledge of differing approaches to the integration of Christian perspectives and psychology, and skill in its practice.
3. Students will demonstrate articulating how individuals develop, function, and change in everyday life.
4. Students will demonstrate interpreting his or her individual human experience and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
5. Students will demonstrate displaying an appreciation of and commitment to the common good and well-being of human life.
6. Students will be prepared to enter careers in applied mental health or organizational settings.
7. Graduates will be prepared for further studies in psychology.



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BACHELOR OF ARTS IN SOCIAL SCIENCE (3-YEAR, 4-YEAR ADVANCED, 4-YEAR INTERNSHIP, 4-YEAR HONOURS)

1. Students will demonstrate understanding people, culture and society, both in the terms of the human condition in which they live and the human experience of life.
2. Students will demonstrate characterizing the various methods and theoretical perspectives of the social sciences in contrast to the humanities.
3. Students will demonstrate knowledge of differing approaches to the integration of Christian perspectives and the social sciences, and skill in its practice.
4. Students will demonstrate articulating how individuals, groups and societies emerge, function and change in everyday life.
5. Students will demonstrate summarizing and evaluating important human ideas and issues from an informed Christian worldview.
6. Students will demonstrate interpreting their own human experience, and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
7. Students will demonstrate displaying an appreciation of, and commitment to, the common good and well-being of human life.
8. Graduates will be prepared for further studies in the social sciences, without being limited to one particular discipline.
9. Graduates will be able to pursue careers in any vocation that works with people, such as social services, educations, counselling, social work, social research, civil service, public administration, journalism, community affairs, and law.

BACHELOR OF ARTS IN SOCIOLOGY (3-YEAR, 4-YEAR ADVANCED, 4-YEAR INTERNSHIP, 4-YEAR HONOURS)

1. Students will demonstrate characterizing the various methods and theoretical perspectives of the social sciences in contrast to the humanities.
2. Students will demonstrate knowledge of differing approaches to the integration of Christian perspectives and the social sciences, and skill in its practice.
3. Students will demonstrate articulating how individuals, groups and societies emerge, function and change in everyday life.
4. Students will demonstrate interpreting their own human experience, and thereby enhance self-understanding, for the purpose of attaining more enlightened and satisfying human experience.
5. Students will demonstrate displaying an appreciation of, and commitment to, the common good and well-being of human life.
6. Graduates will be prepared to enter careers in a variety of human social services.
7. Graduates will be prepared for further studies in sociology.



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TESOL (UNDERGRADUATE CERTIFICATE, 3-YEAR GRADUATE CERTIFICATE, MASTERS)

1. The student will demonstrate their ability to analyze the complex nature of language and critique the role of the language teacher as a facilitator of linguistic and cultural learning.
2. The student will employ the principles of effective instructional design and delivery of meaningful language lessons and curricula based on the needs of the learners.
3. The student will give professional quality oral and written presentations of their own research results and/or teaching ideas.

BACHELOR OF ARTS IN THEOLOGICAL STUDIES

1. Students will acquire an advanced understanding of the disciplines of Biblical and Theological studies.
2. Students will demonstrate skill in reading texts, interpreting historical traditions, critical evaluation, and persuasive communication.
3. Students will demonstrate articulating and communicating the relevance of the Bible and Christian Theology to, and its impact on, contemporary society.
4. Graduates will be able to enter graduate studies in Religion.
5. Students will demonstrate developed vocational skill relevant to pastoral ministry.